

ARA 1131 Summer 2016 (June 27th – August 05th)
SEC 001A M/T/W/R/F 2d Period (9:00 – 12:15), **Room: AND 0134**

Instructor: Mrs. Soraya Bouguettaya
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Office Hours: Monday/Thursday, 4th period (12:30 pm – 1:45 pm), by appointment

Textbooks and teaching materials:

- Mahdi Alish, **Ahlan Wa Sahlan**, Functional Modern Standard Arabic for Beginners, Yale University Press, Second edition, 2010.
 - Additional materials (Handouts, practical activities related to the main subjects) will be added in class when needed.
 - Arabic verb conjugator, <http://qutrub.arabeyes.org/>
 - A movie will be added to the syllabus for cultural purposes.
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Course Description

The Arabic taught in this course is Modern Standard Arabic. No dialect is taught in this course, but references are made to the various dialects of the Arab countries for comparison with Modern Standard Arabic. The aim of the course is to provide a good understanding of the Arabic used in the spoken and printed mass media, in all Arab countries. A solid knowledge of Modern Standard Arabic would be very helpful in subsequent studies of specific Arabic dialects for those who desire to acquire them. Throughout the session, the course will rely on a communicative approach to learning and teaching at all times. It will stress oral skills in the study of the language and use of Arabic in class.

Course Objectives

By the end of this semester, students are expected to:

- Learn the conjugations of different forms of Arabic verbs, weak & sound.
- Learn past, future and imperative tenses.
- Know how to use negation with different verb tenses
- Master cardinal and ordinal numbers
- Know the basic of the Arabic case endings.
- Know how to use prepositions & adverbs
- Become Familiar with Arabic calendars.
- Keep working on plurals and Masdars of the verbs and nouns covered during the semester.
- Learn different kinds of pronouns, especially object pronouns.
- Initiate and carry on some basic conversations such as studies, hobbies, food, describing people & telling time.
- Read, write and comprehend long simple texts
- **Also, students will be introduced to basic cultural and social Arabic topics.**

Requirements

Daily attendance: **THIS CLASS IS NOT A VIRTUAL CLASS.**

- Students who miss 4 sessions without a documented excuse will receive a failing grade. Refer to the following website:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#absences>>

- Tardiness is the most frustrating problem and has a negative effect on the class as a whole.
ANY ARRIVAL 10 MNS OR PAST THE START OF CLASS COUNTS AS AN ABSENCE.
- **MAKE-UPS EXAMS** will only be allowed when supported by official and certified medical reports.
- Student needs to inform the instructor of the religious observances of his or her faith that will conflict with class attendance.
- **Late and Make-Up Work:** Assignments are due on the day indicated, regardless of whether or not you are in class that day. If you missed class, arrange for your assignment to get to your instructor's box before your scheduled class time. **There are no make-ups and no late work will be accepted.**
- The use of laptops, cell phones, pagers, iPods or mp3 players during class is prohibited. All equipment must be turned off in the classroom. **NO ELECTRONIC EQUIPMENT IS ALLOWED DURING EXAMS.** Using cell phones during a test will result in an "F" on that assignment.
- **Students are responsible for abiding the University of Florida Honor Code and Classroom Behavior Code** (<http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php>)
- Students **MUST** be fully prepared for class by studying, LISTENING to the **CD-ROM/ DVD**, and doing the drills designated as homework drills before coming to class. Class time should not be spent introducing vocabulary but rather on practicing and activating it.
- **Students with Special Needs:** Students requesting classroom accommodation must first register with the Dean of Students Office (Disability Resources in Reid Hall). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.
- **Letters of recommendation:** If you wish me to write you a letter of recommendation, before you approach me with a request, please make sure that:
 - a. You will earn / have earned at least B+ in all classes you had with me.
 - b. You had regular attendance.
 - c. You did all required work, including ungraded work.
 - d. You never behaved in a disrespectful way - tacitly or otherwise - with me or your classmates.

Exams

The exams will take place on the following dates (dates are tentative and subject to change based on different consideration. Students, however, will be consulted and advised on new dates:

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|------------|--------|-------------------------|
| Exam 1 | July | 15 th 2016 |
| Exam 2 | July | 22 th 2016 |
| Exam 3 | August | 9 th 2016 |
| Oral exams | July | 08 th , 2016 |
| | July | 13 th , 2016 |
| | July | 20 th , 2016 |
| | July | 27 nd , 2016 |
| | July | 09 th , 2016 |

Grades

The final course grade will be based on the following percentages:

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|------------------------------------|-----|
| Exam1 + Midterm exam | 30% |
| Final exam | 15% |
| Oral exam | 20% |
| Quizzes | 15% |
| Homework | 10% |
| Class attendance and participation | 10% |

The course grading and grade points will be as follows:

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|----------------|---------------|------|
| A | 93-100 | 4.0 |
| A- | 90-92 | 3.67 |
| B+ | 87-89 | 3.33 |
| B | 83-86 | 3.0 |
| B- | 80-82 | 2.67 |
| C+ | 77-79 | 2.33 |
| C | 73-76 | 2.0 |
| C- | 70-72 | 1.67 |
| D+ | 67-69 | 1.33 |
| D | 63-66 | 1.0 |
| D- | 60-62 | 0.67 |
| E | less than 60% | 0 |
| WF, I, NG, S-U | | 0 |

Learning a foreign language

1. Observe and listen attentively. The most important element of language learning is the linguistic input you receive: what you read and what you hear. Surround yourself with Arabic by reading as much as you can, even when the reading is not assigned; listening to Arabic using audio recording and CD-ROM as often as possible. As you read and listen, don't worry about not understanding every word; instead, be attentive to what you can figure out and look for examples of points you are studying.

2. Memorize. Although you have learned a lot of Arabic through observation and analysis, you still have to memorize verbs and certain idiomatic expressions. The following techniques may help. Prepare flash cards with Arabic on one side and the English on the other side, with verbs on one side and their **Masdar** on the other. Write words several times and repeat them to associate sounds and written symbols. Arrange words by meaningful clusters that can help you visualize what words mean. Create a new context to try out the words and expressions you are learning.

3. Review often. Make it a habit to summarize key points in texts you have read and keep track of the grammar you have studied. Use the list of the new words for each lesson to make sure you are comfortable with all the new words, including the plural of nouns and the conjugations of verbs.

4. Work with others. Put all your verbal and social interaction strategies to work; Ask for clarification or correction as needed; experiment and role-play with your peers. Be bold and do not worry about your mistakes.

5. Guess and make hypotheses. When you read, if you come to part of a text you don't understand, guess a few words from their context and go on. After you have read more of the text, you can go back and read again, making a second, and perhaps better, guess at the unknown words and unclear points. When you speak, if you do not know the exact word, use synonyms or definition-type explanations to get your ideas across, or even try "creating" Arabic word following patterns you know.

6. Think in Arabic. If you look at the Arabic text and think in English, you are not reading but translating. This is an extremely inefficient way of approaching a text, and it will not help you to become a proficient reader in Arabic.

7. Be patient with yourself. Remember that learning a language is a lot like training for sport or learning to play a musical instrument. You need to practice every day, even if it does not seem like you are making progress. Progress will come in stages, sometimes small gains, sometimes large gains as you get past a plateau. The rate of language learning is different for each student. Work with classmates but do not always compare yourself to them. If you get too frustrated, stop. Just as you risk injury in a sport if you practice when you are too tired, it is not productive to do too much language learning at a time. It is better to work for an hour twice a day than for two hours in a stretch, especially with a task as taxing as listening comprehension. Take breaks as needed, but don't give up. Go back to the lesson with new enthusiasm, new questions, and new goal to achieve. And most of all enjoy! The world of Arabic is rich. You are beginning an adventure into some of the most exciting countries and cultures in the world.

Please note:

- Students must turn in the assignments marked in bold below at the beginning of class on the dates indicated. Please make sure to return them properly; **clean and well-written. Do not forget to write the date in Arabic and the pages and drills numbers.**
- Other assignments must be prepared prior to coming to class and will be reviewed with the instructor during class time.
- There are NO PRESENTATIONS this semester. There are eight speaking activities that have to be seriously prepared and practiced throughout the semester.

| Week of أيام الأسبوع | Monday الإثنين | Tuesday الثلاثاء | Wednesday الأربعاء | Thursday الخميس | Friday الجمعة |
|--------------------------------|------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| June 27 July 1st Week 1 | مُرَاجَعَة | مُرَاجَعَة | Chapter 5 Family Members | Chapter 5 Family Members | Chapter 5 طلاب عرب في أمريكا • Comprehension Page 76 - 77 • Listening (CD-ROM) • Reading • Questionnaire |
| July 4 th Week 2 | Independence day (4 th July) NO CLASS | Chapter 5 *Grammar Ordinal numbers QUIZ # 1 | NO CLASS Professor's Holiday | Chapter 6 *Grammar: Present. T/ Negation & conjugation Drill 9 p. 106 *Conjugation p.122 فعل أعطى | Chapter 7 Hobbies *(vocabulary) *Speaking Activity Talk about your family members (Modeled after our presentation in class) hand-in: Drill 8 p. 103 Drill 13 p. 113 Video |
| | | Chapter 5 Case endings P. 81, 82 Drill 8 p. 83 | | * Numbers (11-999) Drill in class | |

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| July 11 Week 3 | Chapter 7 Hobbies *(vocabulary) | Chapter 7 Hobbies *(vocabulary) | Chapter 7 The imperative p. 121- 122 Hand-in: Compo: My favorite newspapers Drill 10 p. 132 (CD-ROM) | Chapter 7 Grammar Object pronouns p.129 Drill 8 p. 130 | <u>*Conversation</u> Chapter 7 Numbers (more practise) |
| | Chapter 7 Learning about Arabic print media p.117-118-119 QUIZ # 2 | Chapter 7 *Grammar Case of the noun Drill 6 p. 128 | Chapter 7 • Grammar Possession مع & ل Drill 7 p. 129 Speaking Activity Talk about your favorite newspapers & magazines | Chapter 8 Plurals of nouns Drill 10 p. 148 Drill 11 p. 148 | Exam 1 |
| July 18 Week 4 | Chapter 8 ماذا يشربون و ياكلون صباحا؟ • Comprehension Page 138 - 39 • Listening (CD-ROM) • Reading • Questionnaire | Chapter 8 Food • Vocabulary & Practice (1) | Chapter 8 Food • Vocabulary & Practice (1) | Listening exam QUIZ # 3 | Exam 2 |
| | Chapter 8 Food • Vocabulary & Practice (1) | Chapter 8 Plural of nouns p.146, 47 Drill 10 p. 148 Drill 11 p. 148 | Chapter 8 Speaking Activity Food Hand-in: Composition:Food & I | Chapter 8 The imperative Review | |
| July 25 Week 5 | Chapter 9 Telling time p. 157-160 Drill 1 p. 161 Drill 8 p. 170 | Chapter 9 •Telling time •Speaking Activity | Chapter 9 Speaking Activity Talk about your daily schedule Hand-in: Composition My daily schedule Drill 12 p. 173, 74 (CD-ROM) | Chapter 10 • Comprehension Page. 178 - 79 • Listening (CD-ROM) • Reading • Questionnaire | Chapter 10 •Verbal nouns المصدر Drill 8 p. 190 Hand-in Composition Describe your family members Drill 14 p. 196 |
| | Chapter 9 Numbers p. 171 Drill 10 p. 172 | Chapter 9 سحر في جامعة حلب • Comprehension Page 162 • Listening (CD-ROM) • Reading • Questionnaire | Chapter 10 لؤلؤة القطامي • Comprehension Page. 178 - 79 • Listening (CD-ROM) • Reading • Questionnaire | Chapter 10 • Past tense • The negation of the Past. Drill 7 p. 187 | QUIZ # 4 |

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| August 1st Week 6 | Chapter 11 يوميات طالب عربي • Comprehension Page. 203 - 204 • Listening (CD-ROM) • Reading • Questionnaire | Chapter 11 • The verb " كان " p. 215. 216 Drill 13 p. 217 • Using the verb " قال " | Chapter 11 • أب and أخ Drill 16 p. 221 • The preposition ب QUIZ # 5 | <u>Presentation</u> (Oral exam) Speaking Activity Show some pictures and describe your family members & friend (Modeled after our presentation in class) | NO CLASS Chapter 6 New expressions *Apology/lack of knowledge... Drill 2 p. 98 Drill 4 p. 100 Drill 7 p. 102 |
| | Chapter 11 • Future tense • Conjugation of verb ظنَّ • Conjugation of verb اشترى، أتى | Chapter 11 • The Superlative Drill 10 p. 214 Drill 11 p. 214 | Chapter 11 Arabic Calendars Drill 15 p. 220 <u>Hand-in</u> <u>Composition</u> <u>Write about one of your trips</u> <u>Drill 17 p. 222</u> | Exam 3 <u>No make-ups</u> | |

The instructor reserves the right to change the content of the syllabus at any time throughout the term to respond to pedagogical imperatives.