

Department of Languages, Literatures & Cultures

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AKA 2200 Intermediate Akan 1

Zoom (4:05-4:55)

Description

This course emphasizes conversational fluency (i.e., interpersonal communication), comprehensive knowledge of grammar, and increased facility in reading (interpretive reading), interpretive listening and presentational writing skills through a survey of cultural aspects and more advanced grammar in Akan. Students will be able to understand and analyze the main ideas and significant details of materials in Akan.

Objectives

Students should be able to talk and write about themselves and family, including extended family, housing, Ghanaian foods and types of eating places. They should also be able to make appointments and briefly discuss some cultural practices like marriage and initiation rites.

Course Material

Electronic *Intermediate Akan Book* and class notes

Requirements

Assignments	30
Language Project	20
Conversation Project	30
Final Exam	20

Week 1. Syllabus

Week 2. Me ho aɛm (Myself)

Mon, Aug 26. Me ho aɛm

Exercise 1. Yi nɛmmisa ɛdidisoɔ yi ano

Grammar: Possessive pronoun (page 4 & class notes)

Wed, Aug 28. Me ho aɛm (continued)

Exercise 1. Yi nɛmmisa ɛdidisoɔ yi ano

Grammar: Perfect-Maɔdi mfeɛ aduasa nson

Maware

Ɔawie

Fri, Aug 30. Me ho aɛm (continued)

Kasa fa wo ho

Grammar: Conjunctions (pages 3-6)

Assignment: Twere krataa fa wo ho

Week 3. M'abusuafoɔ ho aɛm (My family)

Mon, Sept 2.

Me nanabaa (my grandmother)

Using *ho* to describe people in Akan (class notes)

Wed, Sept 4.

Abusua Santen (pages 9 – 11)

Grammar: Relative clause in Akan (pages 6-8)

Fri, Sept 6.

Abusua Santen (continued)

Grammar: Plural formation of kinship terms (pages 11-12)

Assignment: Conduct thorough research about yourself and your family. After your research, write a one-page essay about yourself and your family, and present your findings to the class.

Week 4. Abusua Santen (Extended Family-continued)

Mon, Sept 9.

Use the vocabulary and expressions acquired in this section to talk about your family.

Wed, Sept 11.

To head an organization (pages 12 – 13)

Fri, Sept 13.

Akan abusua (page 13)

Week 5. Housing

Mon, Sept 16.

Papa X fie

Wed, Sept 18.

Housing (pp 14-15)

Grammar: Past tense (pages 16-17)

Fri, Sept 20.

Assignment: Conduct thorough research about the housing system in America and compare and contrast your findings with housing system in Ghana. Present your findings to the class.

Week 6. Ghana nnuane

Mon, Sept 23.

Ghana nnuane (pages 21-22)

Like vs dislike

Wed, Sept 25.

Ghana aduane noa (Cooking Ghanaian food) (pages 19 – 21)

Fri, Sept 27.

Food ingredients (pages 22-24)

Yɛde ____ noa ____

Week 7. Nnuane (continued)

Mon, Sept 30.

Discussing hunger and satisfaction (pages 24-25)

Wed, Oct 2.

Food preparation methods (25-27)

Fri, Oct 4.

Assignment: Write and present to the class how to prepare your favorite food or the food you like best.

Week 8. Making appointments

Mon, Oct 7.

Making appointment to see a doctor (pages 28-29)

Wed, Oct 9.

Use the vocabularies and expressions you've learned to engage in an oral conversation with a native speaker and to schedule an appointment with your doctor (page 29).

Fri, Oct 11.

Make an appointment to open a bank account

Week 9. Making appointments (Continued)

Mon, Oct 14.

Make an appointment to get your car fixed (page 32)

Grammar: Tumi V – be able to V

Expressing 'when' Mebo so a emmɔ so

Wed, Oct 16.

Review of time (pages 33-34)

Fri, Oct 18.

Making a hotel/guest house reservation (pages 45-47)

Week 10. Transportation

Mon, Oct 21.

Akosua Serwaa gyina Patasi ɛrepe trotro ako kejetia (pages 36-37)

Wed, Oct 23.

Bɔɔso (pages 38-39)

ko ___ ko V 'go to ___ and V'

bra ___ bɛ V 'come to ___ and V'

Fri, Oct 25.

Wimhyɛn (page 40)

Assignment: Write a comprehensive dialog between you and driver's mate, using some of the expressions you have learnt in this lesson.

Week 11. Eating places

Mon, Oct 28.

Chop bar (pages 49-51)

Wed, Oct 30.

Adidibea (pages 52-53)

Fri, Nov 1.

Week 12. Ammamere

Mon, Nov 4.

Abadinto (Naming ceremony) (55-58)

Sea 'if'

Wed, Nov 6.

Abadinto (Naming ceremony) (55-58)

Gye ____ to mu 'accept'

Si _____ so dua 'emphasize'

Fri, Nov 8.

Bragoro 'female initiation rite' (pages 62-64)

Week 13. Ammamere (continued)

Mon, Nov 11.

Bragoro 'female initiation rite' (continued)

Grammar: Reduplication (pages 64-66)

Wed, Nov 13.

Awaree (68-71)

Fri, Nov 15.

Awareε (continued)

Week 14. Work on language and conversation projects

Week 15. Thanksgiving Break

Week 16. Finals

Mon, Dec 2.

Review

Wed, Dec 4

Final exam

Attendance and participation

Students are expected to attend class and participate in class exercises. Any unexcused absence will attract a 0.5% deduction.

Tuesday/Thursday Assignments

On Tuesdays and Thursdays, students will do assignments covering the topic of the week. These assignments should be submitted on Canvas by the close of the day (i.e. 11:00 pm).

Language Project

At the end of Week 14, students will submit an essay that researches and covers at least two of the following:

Marriage

Naming ceremony

Female initiation

Housing in Ghana

Akan foods

Conversation Project

Students will be required to record a conversation with a native speaker in which they strive to cover all the essential things they learned in class. Students will have Week 14 to work on the project after which they must record and submit the work. Note: the recording should be by video so the instructor can ascertain that there was no reading. All pauses, hesitations, and reconstructions should be left as is without editing.

Final exam

The final exam will be written and will test everything we've covered during the semester. It will be taken on Wednesday, December 4, during class hours.

Grading Scale

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 (B); 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

A grade of Incomplete (I) will not be issued under any circumstance.

Grading Policy

Information on current UF grading policy can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students with disabilities

The University of Florida provides high-quality services to students with disabilities, and you are encouraged to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

Attendance and make up

Information on students who are qualified to take the course can be found at the site below:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

No points are given for attendance. However, I do not post my presentation slides on Canvas. Therefore, students need to show up in class to take notes. A student who misses class for a justifiable reason can reach out to me to discuss a topic that she/he missed.

Honor/Conduct Code

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will be sanctioned.

Face-to-Face requirements

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

- You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.
- This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
- Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
- Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.
- If you are experiencing COVID-19 symptoms ([Click here for guidance from the CDC on symptoms of coronavirus](#)), please use the UF Health screening system and follow the instructions on whether you are able to attend class. [Click here for UF Health guidance on what to do if you have been exposed to or are experiencing Covid-19 symptoms](#).
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. [Find more information in the university attendance policies](#).