

## **COURSE INFORMATION**

Semester: Fall 2016

Office: Grinter 444

Level: Intermediate Akan 1

Office Hours: Mondays and Wednesdays:  
13:00-15:00pm

Time: M 11:00-1230 Thur 1100-1230

Contact: chiefaryba@gmail.com

Instructor: Mustapha Mohammed

### **Text:**

1. Ofori Seth (2006). *Ma y3nka Akan (Twi)*. Madison: Wisconsin
2. Essegbey, James & Ofori Amo. *Online Beginning Akan 2*
3. Kwakye Sylvester (2012). *Asante Twi Kasa Safoa*. Strongman: Kumasi
4. Agyeman Prempeh Akwasi (2010). *Twi kasa mmra ho adesua bi*. OWASS: Kumasi

### **Course description:**

The course will introduce students to the speaking of Akan language, expanding the vocabulary and grammar of students. The course focuses on fluency in speaking, reading and writing simple to complex texts in 'standard' Akan. The course will build basic communicative skills; interpersonal, interpretive, and presentational communicative skills. This will be achieved through various activities and performances in the classroom including role plays of scenarios for students to act and interactive conversations with colleagues and invited personalities into class sessions. Take home exercises and assignments will be administered to ensure understanding and affective class.

We will also read books in Akan, explain, and write on topics that introduce students to the sociocultural landscape of Akanland e.g. festivals, food, market places, riding on buses and taxis in Ghana among others. Class exercises will include reading, speaking, grammar, story telling/writing, dictation exercise, comprehension exercises (both written and listening comprehension), and essays on different contexts of language usage and role playing. Students are encouraged to look for Akan speakers both on and off campus and interact with them. This will provide students with authentic learning experiences with native speakers outside the classroom.

### **Course Objective:**

- Students should be able initiate and sustain conversations; ask and answer questions related to personal needs; read, comprehend, compose, and discuss short Akan texts on familiar topics and current events such as family life, childhood experiences, naming ceremonies, marriage, and other cultural issues in Ghana.

### **Course learning performance outcomes**

At the end of this course, students are expected to reach between Intermediate High Proficiency Level of the American Council on Teaching of Foreign Languages (ACTFL) proficiency guidelines.

**Course requirements:**

**Class attendance:** Class attendance is required. Class attendance and participation will count for 10% of the final grade.

**Mid-term exam:** There will be a midterm exam. The mid term exam will be a take home exam to be submitted at a determined date by the third week of classes. mid term exams will be 20% of the final grade.

**Assignments:** Daily and weekly assignments will be given and will form 20% of final grade

**Final exams:** The final exam will be in two forms; oral exams and a written exam. The oral exams will be conducted on 12/01/2016. Oral exam is 20% of the final grade while the written exam will count for 30% of the final grade. The written exam will be a take home exam to be submitted by 7<sup>th</sup> December, 2016. The question for the written exam will be given a week to the submission date. The final exam will be 50% of the final grade.

**Final evaluation:**

Class attendance and participation	10%
Assignments	20%
Mid-term exam	20%
Final exams (oral and written)	50%

**Grading scale**

The following grading policy will be followed in awarding grades

A	93-100	C	76-73
A-	90-92	C-	72-70
B+	89-87	D+	69-67
B	86-83	D	66-63
B-	82-80	D-	62-60
C+	79-77	F	0-59

Week	Topic/activity	In-class activity/Role play
1	Nkyea ne nnyeso). <b>Asante Twi Kasa Safoa, pg4</b>	Use the appropriate expressions to greet colleagues and teacher in class. Learn and demonstrate how to greet in various contexts and situations in Akan culture. Act in an authentic manner when greeting.
2	Kingship. <b>Ma y3nka Akan 39-53, Asante Twi Kasa Safoa 12-21, and Online Beginning Akan 2 9-2126.</b>	Talk about your nuclear and extended family. Ask questions about the family of a friend and a third person. Understand key names/words in Akan system of kingship
3	Nationalities and age. <b>Ma y3nka Akan 93-1103</b> Studies on the use of Pronouns <b>Asante Twi Kasa Safoa</b>	Students talk about their nationalities and that of others in class. Ask the nationalities of friends. Talk about their age and age of others. Appropriately ask people about their age.
4	Sporting activities Verbs <b>Asante Twi Kasa Safoa</b>	Students talk about various sporting activities they know. Use appropriate expressions for sporting events and activities.
5	People and Occupations <b>Asante Twi Kasa Safoa 125</b> Adjectives	Students read and talk about various types of professions in Ghana. Talk about what is involved in each of the professions.
6	Food- in the market, restaurant, at the bar (night life in Ghana) Adjectives	Read about open markets in Ghana. How to buy food items in the market, how to bargain for items using the appropriate words.

7	Food- in the market, restaurant, at the bar (night life in Ghana)  Adverbs	Talk about food they like and dislike. How to buy food from vendors in Ghana, and describe how some foods are made.
8	Hanging out with friends/sightseeing  Adverbs  <b>Asante Twi Kasa Safoa</b>	Students learn about how to invite friends for dinner or lunch. Talk about places they hang out. Talk about interesting places they wish to visit.
9	Readings on some festivals in Ghana  Adverbs  <b>Asante Twi Kasa Safoa</b>	Learn about various festivals in Ghana. Students learn about the Ga's and Homow) festival. Talk about participating in Homow).
10	Akan mythologies  <b>Asante Twi Kasa Safoa</b>	Learn about Odwira and Damba festival. Students demonstrate and sing songs related to these festivals.
11	Thanksgiving holidays	
12	Review/Take home exams questions	
December, 7, 2016	Exams due	