Department of Languages, Literatures & Cultures

Spring 2019

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AKA 1131 Beginning Akan 2

Course Description/Objectives

Continuation of AKA 1130, with introduction of more advanced grammar, expanded vocabulary, and emphasis on fluency in speaking, reading, and writing simple texts in standard Akan.

Course objectives

In addition to learning to talk about extended family, students will learn to talk about the things they want to do, describe people, things and places, describe emotions, tell the time, give directions, talk about ailments and clothing, and drive a bargain like Akan people do in the market. Culture and language are integrated in all class activities in a systematic way to enable students achieve both linguistic and cultural proficiency – necessary elements for developing communicative competence

Requirements

Final grading is based on all your homework, a final exam, a language project and extra credits. The breakdown is as follows:

Homework	40%
Vocabulary Quiz	10%
Final exam	30%
Language project	10%

Conversation project   10%

Homework

While most of the homework exercises are in your textbook, a number of them are only at the course website. It is therefore important that students ALWAYS check the assignment section in Canvas before doing the homework. Students are required to submit the homework to the site by 11:55 every Tuesday and Thursday night. Note that any work that is submitted to my email box will be discarded. I will grade the work and return them the following day. Students have ONE WEEK after they get the corrections to re-do the questions that they did not do right and resubmit. NOTE that resubmission is only available to students who submit their works on schedule and receive a grade. It is intended to help students to seek clarifications and enhance better understanding of the lessons.

Final exam

The final exam which is written will cover all the topics which we cover during the semester. The date for the exam is May 2 from 10 am - 12 noon

Essay

Students will write an essay on what they plan to do during the Spring break and submit on Friday, Feb 1.

Conversation project

Students will be required to record a conversation with a native speaker in which they strive to cover all the key things they learned in class.

Vocabulary Quiz

There are a total of 6 vocabulary quizzes covering descriptions of humans and objects, descriptions of houses, emotions, time expressions, giving directions, and body parts. These quizzes will be on the Mondays after the topics have been covered and will be during the first 10 minutes of the class. Check your detailed schedule for dates of the quizzes.

Grading Scale

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

Grading Policy

Information on current UF grading policy can be found

at: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Students with disabilities

The University of Florida provides high-quality services to students with disabilities, and you are encouraged to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

Honor/Conduct Code

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will be sanctioned.