

Department of Languages, Literatures & Cultures

Spring 2017

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AKA 1131 Beginning Akan 2

Course Description/Objectives

Continuation of AKA 1130, with introduction of more advanced grammar, expanded vocabulary, and emphasis on fluency in speaking, reading, and writing simple texts in standard Akan.

Course objectives

In addition to learning to talk about extended family, students will learn to talk about the things they want to do, describe people, things and places, describe emotions, tell the time, give directions, talk about ailments and clothing, and drive a bargain like Akan people do in the market. Culture and language are integrated in all class activities in a systematic way to enable students achieve both linguistic and cultural proficiency – necessary elements for developing communicative competence

Requirements

Final grading is based on all your homework, a final exam, a language project and extra credits. The breakdown is as follows:

Homework	40%
Vocabulary Quiz	10%
Final exam	30%
Language project	10%

Conversation project	10%
Extra Credit	5%

Homework

While most of the homework exercises are in your textbook, a number of them are only at the course website. It is therefore important that students ALWAYS check the assignment section in Canvas before doing the homework. Students are required to submit the homework to the site by 11:55 every Tuesday and Thursday night. Note that any work that is submitted to my email box will be discarded. I will grade the work and return them the following day. Students have ONE WEEK after they get the corrections to re-do the questions that they did not do right and resubmit. NOTE that resubmission is only available to students who submit their works on schedule and receive a grade. It is intended to help students to seek clarifications and enhance better understanding of the lessons.

Final exam

The final exam which is written will cover all the topics which we cover during the semester.

Language project

Students will have 3 days during which time I am away on a conference to write an essay (March 29-31). The essay will cover giving directions and the description of a building to be determined. Note that unlike assignments, students do not get to redo this project. It is therefore important that care is taken in doing a good job the first time.

Conversation project

Students will be required to record a conversation with a native speaker in which they strive to cover all the key things they learned in class.

Vocabulary Quiz

Every Monday after the end of a lesson, there will be a vocabulary quiz to determine that students have learned the vocabulary required to discuss the issue. Check your detailed schedule for dates of the quiz.

Extra Credit

Students can write supplementary papers (of not less than one page each) to further explain a lesson in a way that they believe that their fellow students will understand better. Each supplementary paper will fetch a maximum of 2.5 points and each student is allowed a maximum of 2 papers. The papers should be submitted no longer than TWO WEEKS after the particular lesson has been covered.

Grading Scale

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

Grading Policy

Information on current UF grading policy can be found

at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students with disabilities

The University of Florida provides high-quality services to students with disabilities, and you are encouraged to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

Honor/Conduct Code

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report

observed academic honesty violations. Violations of the Honor Code and academic dishonesty will be sanctioned.

Detailed Schedule

Wednesday Jan 6		Afehyia pa	Learn song
Thursday Jan 7		Afehyia pa	
Friday Jan 8	M5L4	A new year has come Using a- to talk about things that have happened	Exercises 1a, 1b,
Monday Jan 11		dada (already)	1c (we do in class)
Tuesday Jan 12	M5L4	Describing people/things with a-	Exercises 2, & 3
Wednesday Jan 13	M6L1	Talk about ourselves and relations	
Thursday Jan 14	M6L1	Talk about ourselves and relations (continued)	Pair up and use the vocabulary provided on pages 173-174 to talk about yourself and two members of your family
Friday Jan 15	M6L1	The languages we speak and the places where we do things Wo	Exercise 6
Monday Jan 18		Martin Luther King Day	
Tuesday Jan 19	M6L1	Places where we do things Wo	Write about 10 different things that are done in 10 different places
Wednesday Jan 20	M6L3	Hwan nie 'who is this?'	
Thursday Jan 21		A visit to the village	Record yourself repeating the dialog between Yaa,

			Kelli and Yaa's mother and provide the translation
Friday Jan 22	M6L3	Extended family	Bring pictures of extended family members to class
Monday Jan 25	M5L1 & M5L2	Review how to talk about events that are ongoing (Progressive tense) or past (Past tense)	M5L1 ex 3 M5L2 ex 3
Tuesday Jan 26	M5L1 & M5L2		M5L1 ex 3 M5L2 ex 3
Wednesday Jan 27	M5L3	Review how to talk about future events	
Thursday Jan 28		Future events continued	Exercises 5 & 6
Friday Jan 29	M7L1	Expressing what you would want to do (Pp19-20 of textbook 2)	Exercise 4
Monday Feb 1		Continue with talking about what you want to do (Slides from Tikya Kwadwo)	Check assignment on Canvas
Tuesday Feb 2	M7L1	Continue with talking about what you want to do (Slides from Tikya Kwadwo)	Exercise 5
Wednesday Feb 3	M7L2	Asking yes/no questions	Exercise 1
Thursday Feb 4		Yes/No questions continued	Check assignment on Canvas
Friday Feb 5		Describing people and things Attributive adjectives	
Monday Feb 8	M7L3	Describing people and things Attributive adjectives (continued)	Exercise 1
Tuesday Feb 9		Describing people and things	Check assignment on Canvas
Wednesday Feb 10	M7L3	Describing people and things Predicative adjectives	Exercise 2
Thursday Feb 11		Describing with verbs	Check assignment on Canvas
Friday Feb 12	M7L3	Away on a conference	Exercise 3
Monday	M7L4	Expressing emotions	Exercise 1

Feb 15			
Tuesday Feb 16		To be happy/sad that...	Check assignment on Canvas
Wednesday Feb 17	M7L5	Love versus like	Resubmit
Thursday Feb 18	M7L5	Love versus like continued	Check assignment on Canvas
Friday Feb 19		What do you know how to do?	
Monday Feb 22	M7L5	What do you know how to do?	Exercises 2
Tuesday Feb 23		Talking about doing stuff	Exercise 3
Wednesday Feb 24	M7L5	Negating	Exercise 4
Thursday Feb 25		Review	
Friday Feb 26		Midterm	
Feb 29-Mar 4	SPRING BREAK		
Monday Mar 7	M8L1	Telling the time	Exercise 1
Tuesday Mar 8	M8L1	More on telling the time	What time do these activities take place? Check Canvas
Wednesday Mar 9	M8L1	More on telling the time	Exercise 2
Thursday Mar 10	M8L1	Time	Exercise 3
Friday Mar 11	M8L2	Daytime expressions	Exercises 1
Monday Mar 14		More daytime expressions	Exercise 2
Tuesday Mar 15		More daytime expressions	Check assignment on Canvas

Wednesday Mar 16		Language Project	
Thursday Mar 17		Language Project	
Friday Mar 18		Language Project	
Monday Mar 21	M8L5	Describing location of objects	Exercises 1
Tuesday Mar 22		Describing location of objects continued	Check assignment on Canvas
Wednesday Mar 23	M8L6	Giving directions	Exercise 1
Thursday Mar 24		Giving directions	Check assignment on Canvas
Friday Mar 25		Giving directions in a village in Ghana	
Monday Mar 28	M9L1	Asking adɛn Questions	Exercises 1
Tuesday Mar 29		Adɛn continued	Check assignment on Canvas
Wednesday Mar 30	M9L1	ɛdɛɛn?	Exercise 3
Thursday Mar 31		ɛdɛɛn continued	Exercise 4
Friday Apr 1	M9L3	Asking hwan questions	Exercise 2 & 3a
Monday Apr 4		Asking hwan questions continued	Check assignment on Canvas
Tuesday Apr 5	M9L3	Asking hwan questions continued	Check assignment on Canvas
Wednesday Apr 6	M9L4	Buying things in the market	
Thursday Apr 7		Buying things in the market (continued)	Check assignment on Canvas
Friday Apr 8	M10L1	The human body	

Monday Apr 11	M10L1	The human body continued	Check assignment on Canvas
Tuesday Apr 12	M10L1	The human body continued	Check assignment on Canvas
Wednesday Apr 13	M10L2	Illnesses	Check assignment on Canvas
Thursday Apr 14		Illnesses continued	Check assignment on Canvas
Friday Apr 15	M11L1	Clothing	Exercise 1
Monday Apr 18		Clothing continued	Check assignment on Canvas
Tuesday Apr 19		Conversation Project	
Wednesday Apr 20		REVIEW	
Friday Apr 29	10 – 12 pm	FINAL EXAMS	