# **Department of Languages, Literatures & Cultures**

### **Fall 2018**

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# AKA 1130 Beginning Akan 1

# **Course Description/Objectives**

This is an introductory language course designed to help students develop basic Akan communicative skills (speaking, reading, writing, and oral comprehension). By the end of the semester, students should be able to, among others, greet each other, introduce themselves and ask about others, talk about where they come from and where they live, the number and names of their family members, where they live, their age, and the work they do. They should also be able to do basic description and use numbers.

### Requirements

Final grading is based on all your homework, a final exam, a language project, a writing project, and oral exercises. The breakdown is as follows:

Homework 40%

Final exam 30%

Writing project 10%

Conversation project 10%

Oral exercises 10%

The above shows that it is extremely important to complete and submit EVERY homework.

#### Homework

Some of the homework exercises are in the course textbook while some (mostly the audio ones) are only at the course website. It is therefore important that students ALWAYS check the assignment section of the course website before doing the homework. Homework should be submitted by 11:50pm on the due date. Note that any work that is submitted to my email box will be discarded.

# **Language Project**

During week 8, students will work on an essay about themselves and their family. The information in the essay should include their (i) name, (ii) where they come from, (iii) where they live, (iv) what they do, (v) the names of their parents, (vi) where they live and (vii) what they do, (viii) the number of siblings they have, (ix) their names, (x) where they live and (xi) what they do. They essay should be submitted on Friday, October 12.

### **Conversation project**

Students will be required to record a conversation with a native speaker in which they strive to cover all the key things they learned in class. They will have from Thursday, November 29<sup>th</sup> to Wednesday, December 4<sup>th</sup> to prepare, record, and submit the work. Note: the recording should be by video and be such that the instructor can ascertain that there was no reading. All pauses, hesitations and reconstructions should be left as is without editing.

#### Final exam

The final exam will consist of a written part which tests everything we've covered during the semester. It will be written on Wednesday, December 14th during class hours.

### **Grading Scale**

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

A grade of Incomplete (I) will not be issued under any circumstance

# **Grading Policy**

Information on current UF grading policy can be found

at: <a href="https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx">https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx</a> (Links to an external site.)

### **Students with disabilities**

The University of Florida provides high-quality services to students with disabilities, and you are encouraged to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

### **Honor/Conduct Code**

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will be sanctioned.