

**Department of Languages, Literatures and Cultures**  
**University of Florida**  
**Intermediate Amharic I (AHM 2200)**

**Fall 2018**

**Instructor: Belay W. Alem ( [belayalem@ufl.edu](mailto:belayalem@ufl.edu))**

**Class Hours: Monday, Wednesday & Friday (1:55 PM-2:45 PM)**

**Office Hours: Monday 11:45 am-1:55 pm & by appointment**

**Office: Grinter Hall 448**

**Credit Hours: 3**

**Class Room: [UST 0103](#)**

Course Description:

This course is aimed at introducing students some complex speaking, writing and listening exercise. The course covers different tasks of intermediate abstraction. It mainly focuses on speaking. The speaking is mostly carried out by students in dialogue, role play and narrative format.

Objectives:

The main objective of the class is to enhance students speaking fluency and dealing with some issues of intermediate complexity and abstraction.

Course Learning Performance Outcomes

At the end of this course, students are expected to reach between Intermediate High and Advance Low Proficiency level according to the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines.

Modes of Communication Aimed for

Interpersonal Communication Mode:

- Students use appropriate Amharic expressions and gestures to greet classmates and different people.
- Students share their trip accounts, places they visit, their hobbies, dislikes and likes of places.
- Students play role in everyday situations, such as buying clothes, negotiate for prices in the market.
- Students prepare and present in Amharic short illustrated personal descriptions of topics, like their home or their family.

### Interpretive Communicative Mode:

- Students understand oral and/or written statements in Amharic on familiar topics.
- Students read and/or listen in Amharic to descriptions and identify the corresponding pictures or illustrations, such as people, animals, objects, common activities, and ceremonies.

### Presentational Communicative Mode:

- Students write about or orally present simple stories about themselves, their family members, friends on simple sentence, and paragraphs.
- Students write about or orally present their likes and dislikes.

### Grading Policy:

Attendance and class participation: 10%

Quizzes: 20%

Written Assignments: 20%

Midterm exam: 20%

Final exam: 30%

### Grading Scale

A= 95-100 A- = 90-94 B+= 85-89 B= 80-84 B- =75-80 C+= 70-75 C= 65-69 C- = 60-64

D+= 55-59 D= 50-55 F <49

### Class Participation:

Students are expected to attend class regularly and to have done the assignments for that day. Students are encouraged to ask questions, participate in drills and discussions.

### Amharic Language Table:

Everyone is required to attend the bi-weekly Amharic Language table. This is a time when you can interact with other Amharic learners and, if possible, with native Amharic Speakers, and have the opportunity to practice your Amharic. The time and place will be arranged soon.

## **Various Assessment Activities**

### **QUIZZES:**

There will be 4 short quizzes in the semester.

### **WRITTEN ASSIGNMENTS:**

Written assignments will be graded. I will announce when they are due.

**MIDTERM EXAM:** Your midterm exam includes an oral performance test which will be done in class (20%) to assess your interpersonal communication performance. It also includes an essay (20%)

that you will write in class. It will include listening comprehension (20%) and reading comprehension activities (20%). The midterm is 20% of your total grade.

**FINAL EXAM:** The final exam includes speaking, reading, listening, a final essay and a short play that will be performed by the whole class. Your final essay will be a longer essay about yourself, your family, your likes and dislikes and any other thing you would like people to know about you. The final essay is due on the final day of classes – December 10, 2016.

Week	Preparation Before Class	In Class
Week 1	Introduction	Go over the syllabus and arrangements
Week 2-Week 3	<p>Role Play</p> <ol style="list-style-type: none"> <li>1. You are visiting a friend's grandmother in Ethiopia. Tell her about your family.</li> <li>2. Ask your classmate 4-5 questions, to know about his or her family.</li> </ol> <p>Writing</p> <ol style="list-style-type: none"> <li>1. Write a short essay about your family.</li> </ol> <p>Reading</p> <ol style="list-style-type: none"> <li>1. Let's Speak Amharic: 29, 30</li> </ol>	<ul style="list-style-type: none"> <li>- Demonstrate how to talk about one's family.</li> <li>- Students do the role play in class.</li> <li>- Collect essays.</li> <li>- Have students read aloud for tone practice.</li> </ul>
Week 4- week 5	<p>Role Play</p> <ol style="list-style-type: none"> <li>1. Expressing different ways of traveling.</li> <li>2. Plan your trip to somewhere and express what kind of mode of transportation you will use.</li> </ol> <p>Writing</p> <ol style="list-style-type: none"> <li>1. Write a short essay about your trip plan</li> <li>2. Write a short essay your account of a trip.</li> </ol> <p>Readings</p> <ol style="list-style-type: none"> <li>1. Let's Speak Amharic: 89, 101.</li> </ol>	<ul style="list-style-type: none"> <li>- Students do the role play.</li> <li>- Collect essays.</li> <li>- Students read aloud their essays and readings.</li> </ul>

Week 6-week 7	<p>Role play</p> <ol style="list-style-type: none"> <li>Negotiate for price in market.</li> <li>Describing how people dress and what they wear.</li> </ol> <p>Writing</p> <ol style="list-style-type: none"> <li>Write a short essay on how people in America dress during winter and summer seasons.</li> </ol> <p>Readings</p> <ol style="list-style-type: none"> <li>Assigned by the instructor</li> <li>LSA: 117, 126</li> </ol>	<ul style="list-style-type: none"> <li>Students do the role play</li> <li>Collect essays</li> <li>Reading passages aloud.</li> </ul>
Week 8	Midterm exam	<ul style="list-style-type: none"> <li>Midterm exam</li> </ul>
Week 9-10	<p>Role play</p> <ol style="list-style-type: none"> <li>Talking about professions</li> <li>Express your aim and obligations.</li> </ol> <p>Writing</p> <ol style="list-style-type: none"> <li>Write an essays why you are learning Amharic</li> <li>Write an essay why you are in Ethiopia.</li> </ol> <p>Readings</p> <ol style="list-style-type: none"> <li>Assigned by the instructor</li> <li>LSA: 161, 164, 167</li> </ol>	<ul style="list-style-type: none"> <li>Students do the role play</li> <li>Collect essays</li> <li>Reading</li> </ul>
Week 11-12	<p>Role play</p> <ol style="list-style-type: none"> <li>Visiting your friend in the hospital</li> <li>Congratulate your friend in graduation.</li> </ol> <p>Writing</p> <ol style="list-style-type: none"> <li>Write an essay about the most important celebration in your country.</li> </ol> <p>Reading</p> <ol style="list-style-type: none"> <li>LSA:173, 175, 193</li> </ol>	<ul style="list-style-type: none"> <li>Students do the role play</li> <li>Collect essays</li> <li>Reading passages.</li> </ul>
Week 13	<p>Role play</p> <ol style="list-style-type: none"> <li>Tell us about your personality</li> <li>Tell us about your hobbies.</li> </ol> <p>Reading</p> <p>LSA 168, 169, 172</p>	<ul style="list-style-type: none"> <li>Demonstrate how to talk about people's personality</li> <li>Students do role plays.</li> </ul>

Week 14	Revision and Final exams	- Revision and final exam
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### Holidays & Events

- September 5: Labor day
- October 14 & 15: Homecoming
- November 11: Veterans Day
- November 23-26: Thanks giving break
- December 7: Classes End
- December 8-9: Reading Days
- December 10 & December 12-16: Final Exams