

Department of Languages, Literature and Cultures

University of Florida

AHM1131 - BEGINNING AMHARIC 2

Spring 2019

Instructor: Belay Alem (belayalem@ufl.edu)

Class Hours: Monday-Friday, 9:35am-10:25am

Office Hours: Monday

Office: Grinter Hall 471

Credit Hours: 5

Class Room: NPB 1200

Course Description

This course is a continuation of Beginning Amharic I. It will focus on enhancing the communicative skills acquired in the previous semester. More advanced grammar and expanding vocabulary aiming at fluency in speaking, reading and writing simple stories using Amharic alphabets in standard Amharic will be emphasized. Culture and language are integrated into all class activities in a systematic way to enable students to achieve both linguistic and cultural proficiency necessary elements for developing communicative competence.

Course Objectives

At the end of this course, students will demonstrate evidence of acquisition of increased skills in the use of Amharic in their daily interactions such as greetings, interpersonal conversation, and understanding of some aspects of the Amharic culture. Students will be able to use additional communicative grammatical constructions with a basic knowledge of the Amharic literature.

Course requirements

Grading is based on a combination of class attendance and participation, homework, reading comprehension, oral dialogue, midterm test, and a final examination.

Class attendance/participation-----	5%
Weekly Homeworks (10*5) -----	50%
Midterm test (oral and written) (March 15) -----	20%
Final examination (oral & written) (April 27) -----	25%
Total-----	100%

Religious Holidays: If you will miss class because of a religious holiday, please inform the instructor in advance so he is aware that you have a legitimate reason for an absence.

Grading Policy: Grading policies for assigning grade points may be accessed by using the following web page: <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>.

Required Text Books and Materials

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- Ayalew, Bezza. (2005). *Let's Speak Amharic*. National African Languages Resource Center Press. Madison (required)
- Gessesse, Kebede. (2012). *Basic Amharic: A Teaching Manual*. CreateSpace, Charleston, South Carolina (Optional).

Course Outline

Week 1

Introduction and Syllabus discussion.

Revision on Fall classes

Reading exercises

Week 2

Tenses

Asking & telling Nationality

Contextual Vocabulary

Week 3

Tenses

Comparative and Superlative, Adjectives

Construct sentences using Comparative Adjectives.

Week 4

Tenses

Contextual Phrases

Listening Video

Week 5

Tenses

Contextual Phrases

Listening to Video

Week 6

Tenses

Contextual Vocabulary

Reading

Week 7

Tenses

Body parts

Contextual Vocabulary

Week 8

Tenses

Contextual Phrases

Reading

Week 9

Selected Verbs and their forms

Conversation in a hotel

Contextual Phrases

Week 10

Selected Verbs and their forms

Contextual Phrases

Video

Week 11

Contextual Phrases

Reading

Video

Week 12

Ethiopian Holidays, and Culture

Wedding Ceremony

Listening to Video

Reading

Week 13

Contextual Phrases

Transportation in Ethiopia

Week 14

Contextual Phrases

Ethiopian melody beats, and music, Tizita

Video

Week 15

Contextual Phrases

Telephone Communication (Personal and Business)

Week 16

Summary

April 24: Class Ends

Reading Days: April 25-26

Holidays

No classes

January 21: Martin Luther King, Jr. Day

March 3-10: Spring Break

