

**Department of Languages, Literatures and Cultures
University of Florida
Beginning Amharic II (AHM 1131)
Spring 2017**

Instructor: Werede O. Hagos (werede@ufl.edu)

Class Hours: M, W, F: 9:35-10:25 am @ Tur2303; T, R @ Mat0003

Office Hours: Monday @3 pm

Office: Grinter Hall 448

Credit Hours: 5

Course Description

This course is a continuation of Beginning Amharic I. It will focus on enhancing the communicative skills acquired in the previous semester. More advanced grammar and expanding vocabulary aiming at fluency in speaking, reading and writing simple sentences using Amharic alphabets in standard Amharic will be emphasized. Culture and language are integrated into all class activities in a systematic way to enable students to achieve both linguistic and cultural proficiency necessary elements for developing communicative competence.

Course Objectives

At the end of this course, students will demonstrate evidence of acquisition of increased skills in the use of Amharic in their daily interactions such as greetings, interpersonal conversation, and understanding of some aspects of the Amharic culture. Students will be able to use additional communicative grammatical constructions with a basic knowledge of the Amharic literature. Student based teaching would be a core method of language acquisition, as learning a language has been defined as growth in participation.

Course Requirements

Grading is based on a combination of class attendance and participation, homework, quizzes, a term project, reading comprehension, oral dialogue, midterm test, and a final examination.

Class attendance/participation-----	5%
Quizzes/tests-----	15%
Homework-----	20%
Term Projects-----	15%
Reading and Oral exercise-----	10%
Midterm test-----	10%
Final examination (oral & written) -----	25%

For students with disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting an accommodation.

Religious Holidays: If you will miss class because of a religious holiday, please inform the instructor in advance so he is aware that you have a legitimate reason for an absence.

Grading Policy: Grading policies for assigning grade points may be accessed by using the following web page: <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>.

Required Text Books and Materials:

The instructor will assign text books and references according to the lessons. This semester we will rely upon activities in the class, listening and talking, and use PowerPoint explanations. Pictures, materials will be used to demonstrate in the class. Homework and/or classwork will be given by the instructor accordingly.

Course Outline

Week 1 Planning for the Spring Revise alphabets and past lessons		
Lesson 1: Week 2 & Week 3	Activities	Materials
Describe people, animal, things etc. Explain the pronouns: I, you, he, she..... Describe ongoing activities: “he is eating the bread”, “We are swimming.” Where is?	Students do the role play in the class. Students will identify pictures with appropriate activities.	- PowerPoint. - Printed pictures. - Actions might be recorded and posted on canvas/email for reference
Lesson 2: Week 4 & 5		-
Learn new items, combined with some of the items that were learned in Fall. Learn positions such as on, under, in etc.... combine objects from lesson 1 with this lesson. Actions with places in the room	Identify objects Ask and answer where a specific object is located. These activities are aimed at strengthening the activity learned in the previous lesson.	- PowerPoint - Pictures - Class activities.
Lesson 3: Week 6 & 7		-

Understand the names of body parts with pronouns: "Where is her hair?" Describe the body parts of animals: "Where is the horse's tail?" Understand basic kinship terms: mother, father, sister, brother, grandfather.	Students do the role play in class.	<ul style="list-style-type: none"> - PowerPoint - Pictures/photos - Class activities
Lesson 4: Week 8		-
Colors Combine colors with previous lessons: Animals, materials etc.	Students do the role play. "I have a large, red dog." "She has a small white house."	<ul style="list-style-type: none"> - PowerPoint - Pictures - Indoor/outdoor activities
Lesson 5: week 9 & 10		-
Eating and drinking; giving and taking; foods and drinks with actions	"Drink some milk." "Drink some water" "we are drinking milk" "cut the carrots with the fork"	<ul style="list-style-type: none"> - Try to include the basic food items of everyday life. - Incorporate previous lessons with this one.
Lesson 6: week 11 & 12		-
Objects in locations Locations [true-false] Clothing and body parts	Place small objects on, in, under, behind etc. of large objects. And saying what is located where. Learn to say yes and no. this activity will lead to the use of one of the negative forms in Amharic. Cloth types and additional body parts such as beard, elbow etc.	<ul style="list-style-type: none"> - Digital picture/video camera. - Actual materials in a class.
Lesson 7: week 13 & 14		-
Actions: listen, read, chew, play, work, write, sleep, wake-up, swallow, erase, draw.... Emotions.	Combine these actions with the previous lessons: foods, drinks, materials. Who is angry....who is sad....who is happy....who is cheerful	<ul style="list-style-type: none"> - Pictures and PowerPoints
Week 15 & 16 Revision and conclusion		-

Events:

- Classes End: April 19
- Reading Days: April 20-21
- Final Exams: April 22
- Holidays: January 16, Martin Luther King, Jr. Day
March 4-11, Spring Break