YOR 1130: BEGINNING YORÙBÁ I (Fall 2019)

Olùkó (Instructor): Ògbéni Kólé Òdútólá
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Akòkò ipàdé (Period 4)
Credit: 5
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COURSE DESCRIPTION AND OBJECTIVES
This beginners’ course is intended for anyone who wants to acquire some knowledge of Yorùbá language or wants to develop speaking, reading, and writing skills of Yorùbá. Therefore, the course focuses on basic aspects such as greetings and self-introduction and finishes up with lessons of self-expression at various everyday services such as: the market, bank, post-office and how to make telephone calls, etc. At the end of the session, a good student should be able to:

(1) speak a reasonable amount of basic conversational Yorùbá,
(2) read and understand a reasonable amount of elementary Yorùbá,
(3) understand a reasonable amount of elementary Yorùbá when it is spoken to her/him,
(4) write/compose a reasonable lengthy essay in Yorùbá and
(5) appreciate the cultures and histories of the Yorùbá people.

(Take note of the words reasonable, basic, and elementary in every instance. How far you go and how proficient you become by the end of the course will, largely, depend on you. At least an hour a day outside of class, looking over what was done, will contribute to good success. In addition, try attending one Yoruba event organized by native speakers). Keeping a daily learning journal will be a great advantage. Do so as soon as you leave the class. It will help you a great deal to recall the day’s class.

REQUIRED TEXTS
A Yorùbá-English Dictionary is also recommended.

COURSE REQUIREMENTS
To achieve our set objectives, regular class attendance, punctuality, and active participation in class activities are required. In addition, we will use the language laboratory once a week; lab day will be announced in class at the appropriate time. The coursework will comprise of a series of announced and unannounced quizzes, individual oral presentations, take-home assignments and weekly tests (mostly on Fridays).

ATTENDANCE POLICY
Since language is learned over time, with persistence, consistency and great deal of patience, regular class attendance and individual/group studies are crucial to the learning process. For this reason, there shall be various penalties for the violation of class attendance policy. The following penalties shall apply for the violations listed below:
Lateness: A student is considered late if she or he arrives in class after attendance has been taken (i.e. about 5 minutes into the class period). Lateness shall be calculated on two lateness = one absence basis.
Absences: Any lateness beyond the first 15 minutes of class is considered an absence for that day (even if such student decides to remain in class!) There are about 75 days for this semester.

Lateness and absences: These shall be calculated and penalized on pro-rata basis (i.e. points will be deducted from the attendance and participation grade based on the number of total absences from the Semester).

Grade point Reduction: Starting with the third absence, your grade will be reduced by a half point (for instance, if your grade amounts to an ‘A’ and you were absent four times during the Semester, your grade will be reduced to a ‘B’). However, genuine excuses for absence (if the need arises) should be made known to me at least 24 hours prior to such an absence, except in cases of emergencies. Except with authentically documents stating the cause of an absence (e.g. doctor’s report in cases of emergency) missed quizzes, tests and other assignments will not be re-administered on any other grounds. (N.B. Note that 80% minimum attendance is required to make a passing grade in this course! Anything less than this minimum requirement will earn an E in the course).

COURSE EVALUATION
Find below a breakdown of workload for this course:

Class attendance [75] and participation: [25] 100

Daily Journals and Group presentations 100*
Weekly Tests Fridays 350 (Including unannounced quizzes)
Written assignments/special projects 100 (Details to be announced)
Oral Exams 150* dates will be announced
Final Semester written examination: 200*
Total: 1000

Grade Correspondence:
930-1000 = A…. [900, 920, A-]
870-890= B’
830-860= B.. [800-860..B-]
770-790= C’
730-760= C…. [700-720-C-]
670-690 = D’
630-660 = D
500- 599= E
0- 499 = F

General
Feel free to ask questions in the class so that you will not be left behind. However, if there are issues that we cannot resolve in class, you are encouraged to use my office hours or just send me an email. I look forward to a rewarding semester with you all.

“This course will observe official policy on the H1N1 virus.”

YORÙBÁ PEOPLE and their LANGUAGE
Yorùbá is a tonal language spoken in Nigeria by about thirty million people and in the neighbouring countries of the Republic of Benin and Togo. In Nigeria, Yorùbá speakers reside in the Southwest region in states such as Òyó, Ògùn, Osun, Ondo, Ekiti, Lagos, Kogi and Kwara states. Yorùbá is a Kwa language, which belongs to the Yoruboid group. Apart from about 30 million native speakers of the language found in south-western Nigeria and South-eastern Benin Republic, there are also descendants of Yorùbá people transported to the New World during the Transatlantic slavery of 18th to 19th centuries; most especially in Brazil, Cuba, Haiti, Trinidad, Puerto Rico, etc who speak variations of the language.

Yoruba is a tonal language and so it is important to pay attention to the tones in the language. Tones occur on the syllable in Yorùbá but in the orthography, tones are marked on vowels and syllabic nasals. There are three basic tones of different pitch levels in Yoruba: High, Mid and Low. In the writing system, the High and Low are marked with (‘) and (’ ) respectively, over the vowel. The mid tone is generally unmarked except where there might be ambiguity or confusion.

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Class Venues
Mondays UST 0105
Tuesdays- CBD 0234
Wednesdays: UST 0101
Thursdays: CBD 0234
Fridays: CBD 0234

Course Evaluations Fall 2019 - Updated Syllabus Statement

After piloting throughout the last three academic semesters, the GatorEvals course evaluation system will implement campus wide this Fall semester. As such, UF course syllabi need to be updated to reflect the implementation of GatorEvals. The text below is an appropriate statement informing students of the online course evaluation process in accordance with the UF Policy on Course Syllabi.

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.”

Learn more about GatorEvals.
BEGINNING YORÙBÁ I: Fall August Tuesday 20th to December 5th

Ọ̀̀ṣẹ́ Kíní (1st Week)... This is the week for general introduction to the language. It is one of the very important sessions of the semester. You will learn the alphabets, different forms of greetings, and a bit about the culture of Yoruba people.

Weeks 1-2 (August 20-23rd/ 26th -30th) Source: Schleicher, Preliminary lesson
Ọjọjé [8/20- Tuesday]: General introductions, the Instructor, the course, learners, the structure of your textbook, and how you can make good a grade!

(8/23-Thursday) Recap of last lesson
- Social Communication: Greetings, responses, & gestures (pp. 1-3).
- Yorùbá alphabets and tones (pp. 4-5)
- (8/23rd-Friday) ---Recap of last lesson. Yorùbá names, meanings and ceremonies (pp. 8-9)

Home Work: Look for 10 Yorùbá names and learn how to pronounce them properly. Find out the meaning of the names and the cultural contexts that gave rise to each. You can use the Internet for names and how to pronounce such names. It is due (8/30)

Ọ̀̀ṣẹ̀ kejí—2nd Week – 26th to 30th August
(8/26-Monday). Recap of last week’s lesson –Various ways of thanking people and common classroom expressions (Page 11)
(8/27-Tuesday) Culture: Honorific pronouns (The use of Ẹ, Wọn, Yin) and other pronouns
(8/28-Wednesday)- Talking about Tones & Exercises (pp. 6-7).
(8/29-Thursday: Classroom expressions (pg. 11). 
Class activity: Kí ni orúkọ̀ mi? Kí ni orúkọ̀ rẹ̀
Culture: Division of a day and associated greetings among the Yorùbá people (pg. 13).
Class exercise: Fill the missing gaps on the alphabet table
(8/30th–Friday
(9/2nd Monday). Holiday
(9/3rd- Tuesday) Recap of last lesson---Learning names of objects (pg. 10).
- Making your personal picture dictionary
- Simple word order (Mo ni………..), Mo ẹ̣…………
- Numeral system (Oódo tííjí dé eewa) pg. 14-17
(9/4th-Wednesday): Class exercise: Learning to listen-Dictating simple words.
- Review- alufabeti ati fáwèlì, where to put tone marks
• Numeral system (Ọkànlá títí dé ogún)

Task: Learning common expressions and words for self-introduction: how to recall
(9/5th -Thursday): Language lab sessions will be in Turlington
[Recap of last lesson]
Watch Akọ ye video http://www.africa.uga.edu/Yoruba/index.html
   Especially the section on Yoruba pronunciation and culture notes of Unit 1 Lesson 2
• Learning to type Yorùbá words on a computer

(9/6th- Friday) Recap of last lesson…..(Today is numbers day). The three
versions and what each represents in sentence construction
Class exercise: Importance of titles, learning titles in Yorùbá page 16
   Simple additions and subtraction in Yorùbá (Textbook pp.15-16).
Homework: Learn as many titles on page 16 of your textbook. Come to class prepared for a
quick test on Monday

Ọ̀ṣẹ kẹta títí dé ọ̀ṣẹ keèìn – 3rd to 4th Weeks (September 9th-13th) Source: Schleicher : Lesson 1

(9/9th- Òjọ ajé [Monday]) Quick test on titles

Home Work: Bring to class 5 pictures of any of the objects on pages 17 & 18 of your text-book.(Jé K’á sọ Yorùbá) due 9/13th

(9/10th-Tuesday)-Recap of last lesson Numbers and how to use them in sentences; move around the class; greet your partner in Yoruba and tell them your name.
Òrọ ati ìtumọ (words and meanings) Pg. 17

(9/11th-Wednesday) Recap of last lesson/ learning to speak
   • How do you say the following in Yorùbá: Machine, Monkey, Doctor, Knife, mid-night, ocean, Professor, Chair, tree, glory. (Bring your own words too)

(9/12th-Thursday) Language Lab session
(9/13th-Friday) Test and quick summary of the week

Ọ̀ṣẹ kẹrin- 4th Week (September 16-20th)….. Source: Schleicher, Lesson 1

Òjọ ajé Monday 9/16th - Òjọ iségun [Tuesday-9/17th]
   Introducing Yourself….. Subject Pronouns (pp23-27); Possessive Pronouns (Pp. 23-27)
Numbers: Onkaye [Cardinals]- pg. 28; Asking for people’s names

9/18th Wednesday Use of “Kí ni orúkọ rè?” Elision…Ṣe alafia ni? Ṣalafia ni (pg. 33); Tone Drills Vowels “é” and “ë”
(9/19\textsuperscript{th}) Thursday: Language Lab

(9/20\textsuperscript{th} Friday): Weekly test and a quick summary of the week

\begin{center}
\textbf{Ọ̀̀̀̀sẹ̀ karunun títí dé ọ̀̀sè kẹfà 5\textsuperscript{th} to 6\textsuperscript{th} Week [September 23\textsuperscript{rd} to 27\textsuperscript{th} | 30\textsuperscript{th} October 1\textsuperscript{st} to Friday 4\textsuperscript{th} …..Lesson 2}
\end{center}

\begin{itemize}
  \item \textbf{Ọ̀̀̀̀sẹ̀ karunun-5\textsuperscript{th} Week} (September-23\textsuperscript{rd}-27\textsuperscript{th})……. Source: Schleicher, Lesson 2
  \item \textbf{Ọjó ajé [Monday 23\textsuperscript{rd}]- Ọjó iṣégun 24\textsuperscript{th} [Tuesday]:} Family members-Ãwọn èbí èti mọ̀lèbí Èbí ni ílè Yorùbá (\textit{Families in Yoruba land}); Àṣà ikóbirinjọ (Polygamy) page 41
  \item \textbf{(Home work-Isé síse 4 page 39- due for Thursday 9/26\textsuperscript{th} )}
  \item (9/25\textsuperscript{th} -Wednesday): Learning to talk about your family
  \item (9/26\textsuperscript{th})\textbf{Thursday}: Language Lab
  \item (9/27) Friday: Weekly test and a quick summary of the week
  \item \textbf{Ọ̀̀̀̀sẹ̀ kẹfà-6\textsuperscript{th} Week} (9/30, 10/1 to 4\textsuperscript{th})… Source: Schleicher, Lesson 2 (pages 42-52)
  \item \textbf{Monday 30\textsuperscript{th} – Tuesday 1\textsuperscript{st} October:} Bééni ati Béékó (“Yes/No” Questions)
  \item Mélóó ati eeloo \textit{(Expressing “how many?” or “how much?”)}
  \item Plural marker Àwọn (page 44)
  \item (10/2) \textbf{Wednesday} Cardinals and what to take note of in numbers (page 45). Numbers 21-100…… Negation…Mo fe/ N ko fe, Nasal Vowels (Fawéli aranmupe) an, ọn, in, un, ēn
  \item (10/3)\textbf{Thursday: [Lang. Lab.]:} Record the 10 Yorùbá names you learned how to pronounce. Use the lab’s digital facility. Weekly test and a quick summary of the week
  \item (10/4 Friday): Home Coming
  \item \textbf{Week 7: October 7\textsuperscript{th} to 11\textsuperscript{th} ….. Source: Schleicher, Lesson 3}
  \item \textbf{Ọjó ajé [Monday 7\textsuperscript{th}]- What are the principles for negation? Expressing likes and dislikes}
  \item Talking about different activities-The progressive marker..”n”…The verb féràn…To like
  \item (10/9)-\textbf{Tuesday 8\textsuperscript{th} :} Conjunctions si and àtì
  \item Relationship between young men and women in traditional Yoruba setting
  \item (10/9-\textbf{Ọjó ru } [Wednesday]: …. Vowels o and ø… Traditional education
  \item (10/10) Thursday: Language Lab
  \item (10/11) Friday: \textbf{SEALLF Conference}
\end{itemize}
Week 8 October 14th to 18th

Ọjọ ajé [10/14 Monday]- Describing a house
10/15--Tuesday: Talking about household objects

Ọjọ ru [10/16-Wednesday] Yoruba traditional houses [a quick summary of the week]
10/17- Thursday: Language Lab
10/18 Friday: Weekly test

9th Week Ọsẹ kẹsanan October 21st to 25th

(10/21)Ọjọ ajé [Monday] The verb “to be” Locative form wà, The use of nibo ni?
10/22-Tuesday: Numbers: Ordinals (Ọnkàpò) Kiini, keji, keta…. (think of positions here)
10/23-Ọjọ ru [Wednesday] Imperative forms, More on Yes/No Questions: Şé
Consonants p and gb
10/24-Thursday: Language Lab
10/25 Friday: Weekly test and a quick summary of the week

10th Week October 28th to 1st November…. Source: Schleicher, Lesson 5

(10/28) Ọjọ ajé Monday/[(10/29)ọjọ isęgun- Tuesday]- How to talk about people’s nationalities; How to talk about people’s age

(10/30) Ọjọ ru [Wednesday]: Numbers: 101-200.. Object Pronouns, Colour Terms, Consonants g and j

(10/31) Thursday: Language Lab- Weekly test and a quick summary of the week
(11/1) Friday: HOME COMING

11th and 12th Weeks … Source: Schleicher Lesson 6

11th Week-- November 4th to 8th  (Source: Schleicher Lesson 6)

(11/4)-Ọjọ ajé Monday/11/5-ọjọ isęgun Tuesday—Personalities,
The notion of “being fat”,

(11/6)-Ọjọ ru [Wednesday]: describing yourself and members of your family

(11/7)-Thursday: Language lab
(11/8)-Friday: Weekly test and a quick summary of the week

12th Week -November 11th -15th to 18-22th  (Source: Schleicher Lesson 6)

(11/11) Ọjọ ajé [Monday]: No classes (Veteran’s day)

(11/12) Tuesday: Recap of last week’s lesson…how to negate ni in ki ni orukọ rè
(11/13) Wednesday: The verb “to be” Adjectives and adjectival verbs
(11/14) Thursday: Lab Using Náà and Tún, Consonants ṣ and s
(11/15) Friday: Weekly test and quick summary of the week

13th to 14th Weeks … Source- Schleicher, Lesson 7

Week 13-- November 18-22nd  (Source- Schleicher, Lesson 7)
Ọjó ajé [Monday] November 18th – Recounting a trip and activities during a trip
(11/19th) Tuesday-- - Useful expressions; talking about plans using future tenses, talking about future plans, the future marker: Máa and its negation
(11/20) Ọjó rú [Wednesday]- -
(11/21) Thursday:  
Friday 11/22- Weekly Test,

14th Week - November Monday 25th - Tuesday 26th  (Source- Schleicher, Lesson 7)
(11/25) Ọjó ajé [Monday]- Names of Days, Days of the Week
(11/26)Tuesday- Expressing Nígba Wo? and ígbà tí, The consonant r
(11/27) Ọjó rú [Wednesday]- (THANKSGIVING BREAK)

November-Thursday

15th Week -December 2nd to 4th  Lesson 8
(12/2) Monday- Expressing Ki ni and Ohun tí, Expressing Nígba ti and Nígba ti --bá
(12/3)-Tuesday: Means of transportation
-Expressing different ways of travelling and talking about previous days
(12/4)-Ọjó rú [Wednesday]: Present perfect markers (ti, kò tìi), -Habitual marker (máa n, and its negation ki i); lease of ilé, ibi, ódò
(12/5) Thursday: - Last Day of classes

(12/6)-Ọjó rú [Friday]: Reading days

Last week---December 3rd to 5th------
Ọjó ajé [Monday]: Review and other issues from the semester
Tuesday: Review and other issues from the semester continues
Wednesday: Oral Examination

Final written Examination- Final Exam: 12/11/2019 @ 7:30 AM - 9:30 AM
Pronunciation…

Alphabets
Once you master the sounds of each of the alphabets in Yoruba and the nasal vowels, you are on your way to mastering how to read and write very well.

Memorization…

Numerals 1-10 in its three versions
Master the numbers 1 to 10 in Yoruba and the two other versions that will be useful in making sentences. Once you know 1 to 10 you will notice how easy the other numbers will fall into place. Do not postpone learning 1 to 10 by heart.

Application…

Applications of rules. Here is where you need to pay attention. The grammar rules are not that complex, you just need to understand how to apply each of them.
In each of the slides you can evaluate yourself and gauge your progress.