

SWA 3410: ADVANCED SWAHILI 1. SECTION 8024 FALL 2018

Mwalimu: Rose Sau Lugano
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Lini : Jumanne na, Ahamisi (T & R)
Muda : T=Pd 8-9,(3-4:55pm), R=(4:05-4:55 pm)
Wapi : UST 0105
Masaa ya Ofisi Jumatatu na Jumatano, 1-2 pm

MAELEZO YA KOZI (COURSE DESCRIPTION)

KARIBUNI! This course is designed to enable students to acquire conversational, reading, and writing skills sufficient to engage in meaningful Swahili speech activities. The course will focus on comprehension and interpretation of Swahili texts and develop advanced grammatical and expository writing skills. Conversational and reading texts will include current topical issues reported in Swahili newspapers and web-based resources, and selected readings from modern Swahili authors, with focus on the novel, illustrative of East African cultural aspects.

MALENGO YA KOZI (OBJECTIVES)

Students should be able to:

- i. Engage effectively in conversation or correspondence in Swahili to provide and obtain information, and express feelings/emotions/opinions.
- ii. Understand and appropriately interpret spoken and written Swahili texts on a variety of topics.
- iii. Present information, concepts and ideas in Swahili to an audience of listeners or readers.
- iv. Demonstrate understanding of the relationship between the practices and perspectives of the cultures of the Swahili speaking people.
- v. Utilize Swahili in their areas of research.

VITABU VINAVYOHITAJIKA (REQUIRED TEXTS)

1. *Rosa Mistika* By Euphrase Kezilahabi (1971).
2. *Tufahamu Rosa Mistika* by Magdalena Hauner
3. *Tuwasiliane kwa Kiswahili* by Alwiya S. Omar & Leonce F. Rushubirwa.(2007)

KISWAHILI KATIKA MTANDAO (Swahili Internet Resources)

University of Pennsylvania Kiswahili Web Pages
(<http://ccat.sas.upenn.edu/plc/kiswahili/kiswahili.html>)

Mazoezi: (<http://ccat.sas.upenn.edu/plc/kiswahili/kiswahili.html>)-
TusomeKiswahili(<http://ccat.sas.upenn.edu/plc/kiswahili/video/reading/index.html>)
Tuzungumze Kiswahili (<http://ccat.sas.upenn.edu/afl/course.html>)

The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam.html>
Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>
Swahili Kanga Writings: <http://www.glcom.com.hassan/kanga.html>
Yale University's Internet Swahili-English Dictionary: www.cis.yale.edu/swahili/
Swahili Music: <http://www.kiswahili.net/kis-videos-net.html>

IDHAA ZA REDIO (RADIOS)

Radio Britain. Swahili programming 3 hours /day: www.bbc.co.uk/swahili
Radio Germany-programming 3 hours/day: www.dwelle.de/kiswahili
Voice of America Swahili program: www.voa.gov/swahili

MAGAZETI KATIKA MTANDAO (ONLINE NEWSPAPERS)

IPPMEDIA, *Majira, Taifa Leo, Alasiri, Nipashe, Raia Mwema, Anza/Deutsche Welle, News in Swahili/IPS Inter Press Service, Habari Leo.*

KAMUSI (Dictionaries):

Yale's *Internet Living Swahili Dictionary*
Video clips on culture. *Kiswahili: Lugha na Utamaduni* by Lioba Moshi
TUKI's *Kamusi ya Kiswahili-Kiingereza*
TUKI's *Kamusi ya Kiswahili Sanifu*
Swahili Journals: *Kiswahili, Mulika*

TATHMINI (EVALUATION)

Class attendance & Participation	10%
1 Research Project on East Africa	15%
1 You Tube Swahili song Presentation	10%
2 Swahili Online Newspaper reports	20%
Mid Semester Exam	20%
Final Exam on Grammar & <i>Rosa Mistika</i>	25%

ALAMA (GRADE INTERPRETATION)

A=93-100, A- =90-92, B+=87-89, B= 83-86, B- =80-82, C+ = 77-79, C= 73-76, C- =70-72, D+ =67-69, D = 63-66, D- =60-62, below 59 = F.

MAHUDHURIO (Class attendance and participation) 10%

Attendance to all classes is essential. Since the objectives of the course is to develop advanced levels of communication, students must prepare well before class by reading the required chapters of the text in order to engage in meaningful discussion. The Tuesday class will be devoted to reading and discussing of the text, *Rosa Mistika* by Euphrase Kezilahabi, while the Thursday class will focus on addressing grammar. Each student will be assigned portions of the text to translate and share in class and every student will be expected to participate in the class reading and discussion.

RIPOTI 2 ZA MAGAZETI (Newspaper Report) 20 %

Students will be expected to select two items from online Swahili newspapers and give the translation and a brief report on it in class. Student should be able to generate a class discussion on the theme of the news in Swahili.

LISTENING EXE: WIMBO (You Tube Music presentation) 10%

In addition, each student will be expected to select a Swahili song from You-Tube clips online. To listen to it and write down the lyrics, translate it and present it in the class, explaining the type of song, why they selected it and meaning of the lyrics.

UTAFITI (Research on a special topic on East Africa) 15%

Students will be expected to select a special topic on East Africa, conduct research and report their findings in Kiswahili towards the end of the semester. Selection of topics must be done early in the semester and abstracts must be submitted for approval before mid-semester.

JARIBIO LA UFAHAMU (Mid Semester comprehension Exam) 20%

A mid-semester comprehension exam will be administered to evaluate the students' ability to comprehend Swahili content from varying language registers, mainly drawn from authentic newspaper articles and reports. This will be an in-class exam covering an array of topics aimed at testing contextual understanding. Practice of reading East African Swahili newspapers or listening to audio news clips will be beneficial

MTIHANI WA MWISHO WA MUHULA (Final Exam) 25%

Students will be required to take an in-class exam on Grammar and issues encountered in the readings and class discussions of *Rosa Mistika*. Students should be able to reference the text and other supplementary materials used in class.

RATIBA YA MASOMO (Course Schedule)

Wiki. 1. Agosti 23

Jumanne: Kujitambulisha/ habari za likizo
Mazungumzo juu ya kozi
Fasihi: Nadharia ya Fasihi na riwaya, Mwandishi wa riwaya
Alhamisi: Sarufi—alama za urejeshi/nahau (Idioms)

Wiki 2. Agosti 28 & 30

Jumanne: Kusoma *Rosa Mistika* kifungu cha 1
Alhamisi: Sarufi: Alama ya urejeshi/ kukanusha

Wiki 3. Septemba 4 & 6

Jumanne: Kusoma *Rosa Mistika* kifungu cha 1
Alhamisi: Sarufi Kiambishi rejeshi -Vyo-
Kuwasilisha ripoti ya kwanza ya habari za magazeti

Wiki 4. Septemba 11 & 13

Jumanne: Kusoma na kuchambua *Rosa Mistika* kifungu cha 2

Alhamisi: Sarufi: Mnyambulisho wa Vitenzi.(Verb conjugation)

Wiki 5. Septemba. 18 & 20

Jumanne: Kusoma na kuchambua *Rosa Mistika* kifungu cha 2

Alhamisi: Sarufi: Nomino kutokana na vitenzi

Wiki 6. Septemba 25 & 27

Jumanne Kusoma na kuchambua *Rosa Mistika* kifungu cha 3

Alhamisi: Sarufi: Matumizi ya -ENYEWE

Kuwasilisha ripoti ya pili ya magazeti

Wiki 7. Oktoba 2 & 4

Jumanne: Kusoma na kuchambua *Rosa Mistika* kifungu cha 3

Alhamisi: Sarufi: Dhamira tegemezi (Subjunctive form)

Wiki 8. Oktoba 9 & 11

Jumanne: Kusoma na kuchambua *Rosa Mistika* kifungu cha 4

Sarufi: Mazoezi ya -OTE na -O-OTE (Any & all)

Alhamisi: **Mid-Semester Exam Juu ya *Rosa Mistika* /sarufi**

Wiki 9. Oktoba 16 & 18

Jumanne: : Kusoma *Rosa Mistika* kifungu cha 5

Alhamisi: Sarufi: Matumizi ya kiambishi cha kati -po-

Wiki 10. Oktoba 23 & 25

Jumanne: Kusoma *Rosa Mistika* kifungu cha 5

Alhamisi: Sarufi: Matumizi ya -kwa

Kuwasilisha ripoti ya utafiti

Wiki. 11. Octoba 30 & Novemba 1

Jumanne: Kusoma na kuchambua *Rosa Mistika* kifungu cha 6

Alhamisi: Matumizi ya -Nge- na -Ngali

Wiki 12. Novemba 6 & 8

Jumanne: Kusoma *Rosa Mistika* kifungu cha 5

Alhamisi: Sarufi: Matumizi ya -enye- & -Enyewe

Wiki. 13. Novemba 13 & 15

Jumanne: Kusoma *Rosa Mistika* kifungu cha 6

Alhamisi: Sarufi: Udogo na Ukubwa (Dimmunitive & Augmentatives)

Kuwasilisha ripoti za nyimbo darasani.

Wiki. 14. Novemba 20 & 22

Jumanne: Kusoma na kuchambua *Rosa Mistika* kifungu cha 6

Alhamisi: **Novemba 21-24 Sikukuu ya Kutoa-Shukrani**

Wiki 15. Novemba 27 & 29

Jumanne: Kusoma *Rosa Mistika* kifungu cha 7 na Muhtasari

Alhamisi: Kujadiili na kukamilisha mazungumzo juu ya mada.
katika *Rosa Mistika*

Wiki 16. Disemba. 4

Jumatatu. Kukamilisha kozi (Course conclusion)

Siku za kusomea mitihani: 6-7

Mitihani, Disemba 10-14

**NATUMAINI TUTASOMA KWA FURAHA!
NAWATAKIA KILA LA HERI KATIKA KOZI HII.**