

SWA 2200: Intermediate Swahili 1

Section 3682

Fall 2018

Period (Tuesday 3:00pm- 5:55pm; Thursday 4:05 pm- 4:55pm)

Venue: UST0104

Instructor: Felicien Masanga Maisha

Office: 495 Grinter Hall

Office Hours: Friday 3:00pm-4:00pm

email: fmaisha@ufl.edu

phone:

Course description

This is your second year of Swahili. This class is intended to deepen and broaden the knowledge acquired in year one giving you more vocabulary with emphasis on increasing **conversational fluency, compositional skills**. The instruction will use **authentic written texts, audiovisual material** in standard Swahili. Its design is based on the assumption that the learners have already acquired the fundamental elements of Swahili grammar, can understand and participate in simple conversations, and are proficient enough in Swahili to begin exploring the **target culture** in a more rigorous manner. It is therefore specifically designed to help the students move to what the Interagency Language Roundtable (ILR) has categorized as Proficiency Level 1: *minimal functional proficiency at which a speaker is able to satisfy minimum courtesy requirements and maintain very simple conversations on familiar or rehearsed topics*. In order to achieve this goal, the course is organized round authentic reading passages, short stories and a novelette that reflect a range of socio-economic and political aspects pertaining to the Swahili-speaking communities of East Africa. ***Each reading focuses on developing and enhancing an aspect of cultural knowledge of the Swahili speaking community.*** The vocabulary presented in context accelerates its learning with respect to language comprehension and production activities. Where students practice reading, that reading will generate other communicative skills. Likewise, oral communicative activities will require some writing or reading in order to accomplish the task.

Course objectives

The main objective is to concentrate on developing communicative skills to enable the learners to engage in meaningful verbal, non-verbal, and culturally appropriate activities with other speakers of Swahili. At the end of the semester, you should be able to engage in a simple conversation on familiar topics; able to understand very simple statements, phrases, questions, and face-to-face conversations concerning some familiar situations and many basic needs. You will be also able to understand very simple and frequently encountered printed materials in Swahili. Sample topics may include memorable experiences, family life, neighborhood, social events, economic activities, housing, personal hygiene, food, art, and nature.

Lessons' format

The topic-based lessons begin with a passage describing how the particular cultural aspect obtains in a Swahili speaking community. The purpose of a passage is to introduce the learners to the vocabulary relevant to the topic. Furthermore, a text provides a clear picture of how the cultural aspect in question exists in a Swahili speaking community. By listening to and reading the passage, the learners are provided with the necessary vocabulary to talk about the topic as well as the background knowledge necessary to evoke their curiosity and ability to explore, compare and contrast Swahili and American cultural practices on the aspects addressed in the text.

Course requirements & Grading

Grading is based on a combination of class attendance and participation, homework, quizzes, reading comprehension, oral presentations (3), monthly tests (3), final project (1).

Grading scale is as follows:

The authorized letter grades (A, B, C, D, E) are as follows:

A = 94-100; **A-** = 90- 93; **B+** = 87-89; **B** = 83-86; **B-** = 80-82; **C+** = 77-79; **C** = 73-76; **C-** = 70-72; **D+** = 67-70; **D** = 63-66; **D-** = 60-62; **E** = 59 and below.

Class attendance/participation -----	10%
Quizzes -----	15%
Homework -----	10%
Reading comprehension -----	10%
Oral presentations-----	15%
Monthly tests -----	20%
Final Project-----	20%

100%

Class attendance policy: Because the class meets only one time per week and because the class format is mainly discussion, it is very difficult to make up missed classes by borrowing notes, etc. Therefore, students are strongly encouraged to attend all classes. It's also important to arrive to class on (5 minutes late is not on time). Punctuality is a show of respect for your instructor and classmates and is important not just in class but in a job and your eventual career.

Accommodations for students with disabilities: If you require accommodation due to a disability, please make an appointment or visit during my office hours so that we may discuss your needs. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

UF Counseling Services: On-campus services are available for students having personal problems or lacking clear career and academic goals. They include:

1. University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling
2. Student Mental Health, Student Health Care Center, 392-1171, personal counseling
3. Sexual Assault Recovery Services (SARS), Student Health Care Center, 392-1161, sexual assault counseling
4. Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling
5. Additionally, student web-based resources on sexual harassment are available at <http://www.ufsa.ufl.edu/students/sh/sexualharassment.shtml>

U Matter We Care

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Required Texts:

1. A Course Packet, [Masomo ya Kiswahili, mwaka wa pili. Chuo kikuu cha Florida]
2. Ken Walibora (2001) *Ndoto ya Amerika*. Available at http://www.childrenslibrary.org/icdl/BookPreview?bookid=ndotoya_00460013&route=simple_345_0_0_Swahili_346&lang=Swahili&ilang=English
3. Manga'nda. (2000) *Shukrani za Simba*. Available at http://www.childrenslibrary.org/icdl/BookPage?bookid=manshuk_00590002&pnum1=4&pnum2=5&twoPage=true&route=simple_0_0_0_English_346&size=0&fullscreen=false&lang=English&ilang=English

Other Useful resources:

- **Web:** www.africa.uga.edu/Kiswahili/doe/shukrani.html
Voice of America [VOA] – Kiswahili
BBC – Idhaa ya Kiswahili
Deutsche Welle – Sauti ya Kiswahili Ujerumani.
Video klipu: Filamu nzuri sana kutoka Tanzania
https://www.youtube.com/watch?v=iy6rcVgpL_k&t=398s

Ratiba (Schedule)

Tarehe (Date)	Shughuli (Activities)	Maoni (Remarks)
Wk 1 8/23	<ul style="list-style-type: none"> • Kufahamiana (introductions) • Kupitia silabasi (reviewing syllabus) 	
Wk 2 8/28 & 30	<ul style="list-style-type: none"> • Mazoezi ya awali darasani (preliminary class exercises) • Kusoma na kuzungumza juu ya “Visiwa Vyetu” (our islands) 	
Wk 3 9/4 & 6	<ul style="list-style-type: none"> • KUWASILISHA – 1 “Jimbo letu” (presentation – 1 “our State”) • Kusoma na kuzungumza juu ya “Mapinduzi” (Revolution) 	
Wk 4 9/11&13	<ul style="list-style-type: none"> • Kusoma na kuzungumza juu ya “Ujirani” (Neighborhood) 	
Wk 5 9/18&20	<ul style="list-style-type: none"> • Kusoma na kuzungumza juu ya “Uvuvi” (Fishing) • Kuchunguza filamu (Filamu nzuri sana toka Tanzania) • KUWASILISHA -2“Mtaa nilimokulia” (Presentation – 2 my childhood neighborhood) 	
Wk 6 9/25 & 27	<ul style="list-style-type: none"> • Kusoma na kuzungumza juu ya “Wanyama wa Mwitu” (wild animal) • JARIBIO -1 (9/26) [test -1] 	
Wk 7 10/2&4	<ul style="list-style-type: none"> • Kusoma na kufafanua hadhisi “Shukrani za Simba” • Uchambuzi juu ya “Shukrani za Simba” 	
Wk 8 10/9&11	<ul style="list-style-type: none"> • Kuhitimisha uchambuzi wa hadhisi “Shukrani za Simba” 	
Wk 9 10/16&19	<ul style="list-style-type: none"> • Kusoma na kuzungumza juu ya “Umuhimu wa Maji Safi” (importance of clean wáter) 	

	<ul style="list-style-type: none"> Mwongozo wa utafiti wa mtandaoni “upatikanaji wa maji safi barani Afrika” (each student working on a specific African country) 	
Wk 10 10/23&25	<ul style="list-style-type: none"> KUWASILISHA -3 “upatikanaji wa maji safi barani Afrika” (Presentation -3 availability of clean water in Africa) JARIBIO -2 (10/24) [Test -2] 	
Wk 11 10/30&01	<ul style="list-style-type: none"> Kusoma na kuchambua Ngoma (Drum) 	
Wk 12 11/6&8	<ul style="list-style-type: none"> Kusoma na kuchambua <i>Ndoto ya Amerika</i> (Read & analyze <i>Ndoto ya Amerika</i>) -1 	
Wk 13 11/13&15	<ul style="list-style-type: none"> Kusoma na kuchambua <i>Ndoto ya Amerika</i> (Read & analyze <i>Ndoto ya Amerika</i>) -2 	
Wk 14 11/20	<ul style="list-style-type: none"> Mazoezi ya kuigiza <i>Ndoto ya Amerika</i> (practice to act out <i>Ndoto ya Amerika</i>) JARIBIO -3 (11/19) [Test -3] 	
Wk 15 11/27&29	<ul style="list-style-type: none"> KUWASILISHA -4 Umuhimu na vinyume vya ndoto kwa vijana. 	
Wk 16 12/4	<ul style="list-style-type: none"> KUHITIMISHA (concluding) 	