

BEGINNING SWAHILI 1.2 – SWA 1131**SPRING 2018****Instructor (Mwalimu):** Rose Sau Lugano**Simu (Telephone):** (352) 846-2433**SECTION 0806** Time: **4th Pd** (10:40-11:30 am)**SECTION 1558** Time: **5th Pd** (11:45-12:35 am)**Ofisi (Office):** 361 Pugh Hall**Barua-pepe:** rslugano@ufl.edu**Wapi (Where):** MAT. 0117 (M-F)**Wapi (Where):** MAT. 0117 (M-F)**Masaa ya Ofisi (Office Hours):** Jumatatu (Mon.) na Jumatano (Wed.) 1-2 p.m & Apmt.**Maelezo ya Kozi (Course Description)**

SWA 1121 is the continuation of Swahili language to beginners. It is designed to enable you develop the ability to communicate with other people in Swahili. The primary focus is to develop speaking, listening, reading and writing skills. Although all these four skills are considered important, special emphasis is put on developing communicative (speaking) language skills. Basic lexicon, grammatical structures and aspects of Swahili/African culture will be introduced and highlighted as necessary components towards achieving communicative competence.

Masharti (Prerequisite)

SWA 1130 is a prerequisite for SWA 1131.

Malengo ya Kozi (Course Objectives)

- To enable students to develop communicative skills in Swahili through listening, speaking, reading and writing. This will be achieved through classroom discussion, practice, and communicatively oriented activities.
- Appreciation of Swahili culture
- Expanding knowledge of vocabulary through extensive reading of materials in the text, online and elsewhere.
- To provide students with the basic grammatical structures of Kiswahili that will enable them to communicate effectively.
- To enable students to write and express themselves in Swahili.

Matarajio ya Kozi (Course Requirements)

Each student is expected to set a personal goal for him/herself, and to work consistently towards that goal. Instruction will loosely follow the lesson sequence of the Hinnebusch/Mirza Kiswahili textbook to ensure students' solid grounding in fundamentals of Swahili grammar, learning its vocabulary, and developing good pronunciation and listening skills. *Beginning Swahili Workbook* will be used to help students practice the grammar introduced in each chapter. Handouts of various materials will also be provided.

Wajibu wa mwanafunzi (Student Responsibilities)

Students are expected to preview each lesson as part of their daily homework before the lesson is actively introduced in class. Preview consists of reading of the new dialogues and reading through the grammar notes of each lesson. We will be covering one lesson each week. Each student will be expected to engage in conversations with the teacher and fellow students and also present in class either individually or in groups. Ask questions

whenever you do not understand and pursue matters during office hours or make an appointment.

Academic Conduct.

Cheating of any kind is a serious university policy offence. You can work with others on assignments but be sure to always write your own answer(s). Be sure to express your concern about your performance (especially if you are having problems) early instead of late in the semester.

“Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation.”

Tathmini (Evaluation)

1. Mahudhurio (Attendance & Participation) =10%

Attendance at all classes is absolutely essential. Since most of our class work is devoted to teaching conversational strategies in activities that foster the acquisition of spoken Swahili, it is very important that every effort is made to attend all classes. Moreover, missing classes makes it impossible for you to learn the language and slows down the pace of the class. You are allowed three absences. After that every absence will be penalized. Each absence will entail a penalty of 1% toward your final score unless it is due to emergency like illness. In this case documents will be required. If you miss 6 days (on top of the three days), your final grade will be lowered one level. No make-up assignments will be allowed.

2. Zoezi la Nyumbani (Homework) =10%

Homework assignments are due every Friday when there is no quiz and Thursday when there is a quiz on Friday of every week. There are Vocabulary web exercises on UCLA Swahili web site <http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm>

and other websites to help students review vocabulary. Since part of the language learning process involves building vocabulary, which unavoidably takes time and effort, students must devote time to learning the vocabulary and how to use it. Each student will be responsible for learning the vocabulary assigned for that week which is at the end of every chapter of the Hinnebusch/ Mirza Kiswahili textbook. Students must keep a vocabulary/noun notebook or file listing the vocabulary / nouns encountered each week. This work will be checked randomly. Students will be tested on their mastery of vocabulary/nouns and on their ability to use both in their writing and conversations in class.

3. Insha (Short Essays) =10%

Students are expected to turn in a total of 2 written essays and present two others orally. This work should be typed, double –spaced and on font 12. The length of each essay will be 1-2 pages and the due dates will be indicated in the schedule of classes. Typed essays are preferred. Additionally, each student will present on a special topic orally in class, however, students must prepare for these as well. More information will be given in the class.

4. Majaribio (Bi-weekly quizzes)=25%

Every two weeks, normally on Friday, there will be a short quiz (total of 5 quizzes). The worst score of the series will be dropped and an average of the remaining four scores will form the final score. However, all quizzes must be done unless a student is excused for illness or similar emergency. In such cases, make up exams will be possible. These quizzes and assignments are primarily used as means of discovering and correcting problems. There is also an ongoing assessment of oral proficiency skills in the classroom.

5. Mitihani (Exams): Midterm =20% and Final Exam=25%

These will mainly test your understanding of the grammar, how well you have mastered the vocabulary of the lessons studied, and your comprehension of written Swahili. More information about these exams will be given in class.

Ilani (Academic Conduct)

Cheating of any kind is a serious university policy offence. You can work with others on assignments but be sure to always write your own answer(s). Be sure to express your concern about your performance (especially if you are having problems) early instead of late in the semester.

Alama (Grade Interpretation)

A =93-100, A- =90-92, B+ = 87-89, B =83-86, B- =80-82, C+ =77-79, C =73-76, C- = 70-72, D+ =67-69, D=63-66, D- =60-62, E less than 60.

Vitabu na Mazoezi (Texts and Materials)

*Text: Hinnebusch, T. and Sarah Mirza. *Kiswahili: Msingi wa Kusema, Kusoma na Kuandika* (2nd edition). Lanham, MD: University Press of America, 1998.

* Rose Sau Lugano. *Beginning Swahili Workbook*. Outskirts Press, 2013

Optional: D.V. Perrott. *Swahili_English Dictionary*. NTC Publishing Group, 1994. or any good English-Swahili/Swahili-English Dictionary.

Kiswahili katika mtandao (Swahili Online)

.Google “Swahili” for more current Swahili resources on internet

- . This web site contains sound files for all dialogues and reading lessons from the Hinnebusch/Mirza
http://langmedia.fivecolleges.edu/Swahili/audio_hinn/hinnebusch
- Vocabulary and reading exercises from UCLA based on Hinnebusch & Mirza text
* <http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm>
- The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam>.
Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>
Swahili Kanga Writings: <http://www.glcom.com.hassan/kanga.html>
Swahili Language History: <http://www.glcom.com/hassan/swahilihistory.html>
Mwanasimba.com: <http://mwanasimba.online.fr/E-index.html>
TeachyourselfSwahili.com
Yale University’s Internet Swahili-English Dictionary: www.cis.yale.edu/swahili/

Redio (Radios)

Radio Britain. Swahili programming 3 hours /day: www.bbc.co.uk/swahili

Radio Germany-programming 3 hours/day: www.dwelle.de/kiswahili/

Voice of America Swahili program: www.voa.gov/swahili

RATIBA YA MASOMO (Course Schedule):

Wiki ya 1: Januari 8-12 “Nawatakia heri katika mwaka mpya”

Introduction of course/ syllabus, conversations on December break.
 Marudio (Review of Swahili 1.1 material)
 Kusoma: somo la 14. “Masoko na maduka” Vocab. Chapter 14
 Sarufi: Noun agreement—the locative (-po. -ko. -mo)

Wiki ya 2: Januari 16-19

Jumatatu, Jan 15—Likizo ya MLK. No classes.
 Kusoma: Somo la 15. “Kuuza Chai”
 Sarufi: ME/JA Tense (have/has). Vocab chap. 15
 Listening Exe: “*Jana ni Jana*”—by Eric Wainaina

Wiki ya 3: Januari 22-26

Kusoma: Somo la 16. “Vyakula vya Afrika ya Mashariki.”
 Sarufi: Sifa: Noun-Adjective agreement. Vocab chap. 16
Jaribio la kwanza (Quiz 1) ijumaa, tarehe 26, Masomo 15-16)

Wiki ya 4: Januari 29-Februari 2

Kusoma: Somo la 17. “Sikukuu za Uhuru Afrika ya Mashariki.”
 Sarufi: Kukanusha “kuwa” (Negating “verb to be”). Vocab chap. 17
 Colors. Listening Exe “*Daima*” by Eric Wainaina
Insha # 1 : Group Presentation: Bendera za Afrika ya Mashariki.

Wiki ya 5: Februari 5-9

Kusoma: Somo la 18. “Kiswahili.”
 Sarufi: Habitual Tense—HU-. Vocab: Ch. 18.
Jaribio la Pili (Quiz 2) ijumaa, tarehe 9, Masomo 17-18

Wiki ya 6: Februari 12-16

Kusoma: Somo la 19. “Utoaji wa Hadithi katika Afrika ya Mashariki.”
 Sarufi: The Narrative tense –KA-)
 Group presentation: Swahili stories. Vocab chap. 19

Wiki ya 7: Februari 19-23

Kusoma: Somo la 20. “Hadithi ya Nyanya.”
 Sarufi: Ngeli ya M-MI (M-MI Noun Class & Verb Agreement)
Jaribio la Tatu (Quiz 3) ijumaa, tarehe 23, Masomo 19-20)

Wiki ya 8: Februari 26-machi 1

Kusoma: Somo la 21. “Marafiki Watatu na Simba.”
 Sarufi: Ngeli ya KI-VI (KI-VI Noun Class & Narrative Tense-KA).
 Web Exe: Methali <http://web.ionsys.com/~mourad/methali.htm>
Insha # 2: Methali za Kiswahili. Due Friday, March 1

Wiki ya 9. Machi 3-10 Mapumziko (Spring Break) – NO CLASSES

Wiki ya 10: Machi 12-16

Kusoma: Soma la 22. “Desturi za Arusi.”

Sarufi: Ngeli ya JI-MA (JI-MA Noun Class & Subjunctive mood)

Grammar Review chapters 15-22. Vocab:Ch..22.

Mtihani wa nusu-muhula (Mid-semester exam) vocab. 21-22)

Wiki ya 11: Machi 19-23

Kusoma: Somo la 23. ” Karamu ya Arusi.”

Sarufi: Ngeli ya N (N Noun Class & Demonstratives). Vocab cha 23.

Insha # 3 : Mapumziko ya Spring break. Oral presentation

KARAMU: Vyakula vya Afrika Mashariki. Venue tba. Friday Mar. 23

Wiki ya 12: Machi 26-30

Kusoma: Somo la 24. “Hadithi, Mashairi na Vitendawili.”

Sarufi: Ngeli ya U (U Noun Class & Verbal Agreement) Vocab: 24

Group presentation on Kanga Culture in East Africa

Jaribio la Nne (Quiz 4) ijumaa, tarehe 30, Masomo 23-24 (Take home)

Wiki ya 13: Aprili 2-6

Kusoma: Somo la 25. “Mashairi”

Sarufi: Ngeli ya PA (PA-Locative & Relative –po =when),Vocab.Ch.25

Insha #4: Jimbo ninalolipenda / Mji ninaoupenda. Due Friday, Aprili 6

Wiki ya 14: Aprili 9-13

Kusoma: Somo la 26. “Miji ya Afrika ya Mashariki.”

Sarufi: Amba- Relative, contraction & long version. Vocab: Ch. 26

Videos on Safari-- Animals in Africa

Jaribio la Tano (Quiz 5), ijumaa, tarehe 7, masomo 25-26

Wiki ya 15: Aprili 16-20

Somo la 27. “Miji ya Nairobi na Mombasa.”, and “Utalii.”

Sarufi: Amba negation, Revision, vocab chapters 27 & 28

Vocab: Ch. 27 & 28. Oral Practice

Wiki ya 16: Aprili 23-25

Oral presentations and class review/ oral exam.

Study Days: Aprili 26-27

Wiki ya 17: Aprili 30-Mei 4 Final Exam Week.

Kwaherini wanafunzi, Nawatakia kila la heri maishani