

Intensive Beginning Swahili I – SWA 1130
University of Florida - Summer A (2014)
May 9 – June 17

Mwalimu (Instructor): Dr. Rose S. Lugano
Ofisi (office): 361 Pugh Hall
Barua pepe (e-mail): rlugano@aall.ufl.edu
Mkondo (section): 02HB
Saa za ofisi (Office hours): T& R:—2:30-3:30 pm /appt.

Lini (when): Monday - Friday
Muda (time): MTWR.11:00-1:45, F-11-12:1
Simu (telephone): (352)-846-2433
Wapi (where): MAT 102
Kreditu (Credit): 5

Maelezo ya kozi (Course Description)

• KARIBUNI (Welcome):

• Intensive Beginning Swahili 1 (SWA 1130) is an intensive introduction of Swahili language to beginners specifically designed for second language Swahili learners. It is designed to build your ability to communicate with other people in Swahili. The primary focus is to develop speaking, listening, reading and writing skills. Although all these four skills are considered important, special emphasis is put on developing communicative (speaking) language skills. Basic lexicon, grammatical structures and aspects of Swahili/African culture will be introduced and highlighted as necessary components towards achieving communicative competence.

Masharti (Prerequisites)

• There is no prerequisite for SWA 1130. Only your motivation to learn a new language and the culture of its speakers.

Malengo ya Kozi (Course Objectives)

- To enable students to develop communicative skills in Swahili through listening, speaking, reading and writing. This will be achieved through classroom discussion, practice, and communicatively oriented activities.
- Appreciation of Swahili culture.
- Expanding knowledge of vocabulary through extensive reading of materials in the text, online and elsewhere.
- To provide students with the basic grammatical structures of Kiswahili that will enable them to communicate effectively.
- Learning to write and express yourself in Swahili.

Matarajio ya Kozi (Course Requirements)

- Each student is expected to set a personal goal for him/herself, and to work consistently towards that goal. Instruction will loosely follow the lesson sequence of the Hinnebusch/ Mirza Kiswahili textbook to ensure students' solid grounding in fundamentals of Swahili grammar, learning its vocabulary, and developing good pronunciation and listening skills. Photocopy handouts of various materials will be provided.
- Regular attendance (very crucial).

- Weekly Essays (4 per semester)
- Weekly quizzes. These will be done on Friday and will cover the lessons studied in the textbook and from other sources.

- Weekly homework: These will come from the textbook, on-line sources and worksheets.

- Midterm and final exams: There will be a midterm and a final exam.

Alama (Grade Interpretation)

A =93-100, A- =90-92, B+ = 87-89, B =83-86, B- =80-82, C+ =77-79, C =73-76, C- = 70-72, D+ =67-69, D=63-66, D- =60-62, E less than 60.

Texts and Materials

- Text: Hinnebusch, T and Sarah Mirza: Kiswahili: Msingi wa Kusema, Kusoma na Kuandika (2nd edition). Lanham, MD: University Press of America, 1998.

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- • • D.V. Perrott. Swahili-English Dictionary. NTC Publishing Group, 1994. or any good English-Swahili/Swahili-English dictionary.

Student Responsibilities

- Daily attendance. Students will be expected to attend all classes. Reason for absence should be communicated to the professor before class. Absences without reasonable excuses will be penalized. No more than one absence will be excused unless it is an emergency; and in such a case, there should be documentary evidence.

- Conversation participation with the teacher and fellow students. Everyone will have a chance to

speak in class either individually or in groups. Oral assessment will be ongoing in class. Every Thursday, students will practice the grammar learnt that week in group conversations.

Ask questions whenever you do not understand and pursue matters during office hours or make an appointment.

- Being prepared for weekly quizzes and homework and writing weekly essays

- Students are expected to preview each lesson as part of their daily homework before the lesson is

actively introduced in the class. Preview consists of reading of the new dialogues and reading through the grammar notes of each lesson. We will be covering two-three lessons each week.

EVALUATION

I.Mahudhurio (Attendance) = 10%

Attendance at all classes is absolutely essential. Because most of our classroom work is devoted to

teaching conversational strategies and in activities that foster the acquisition of spoken Swahili, it is very

important that every effort be made to attend all classes. Moreover, missing language classes makes it

impossible for you to learn the language and slows down the pace of the class . You are allowed one

absence. After that every absence will be penalized. Each absence will entail a penalty of 2% toward your

final score unless it is due to emergence like illness. In this case documents will be required.

Remember

that missing one day is like missing a whole week! If you miss one week, your final grade will be lowered

one level. No make-up assignments will be allowed.

II. Kazi za Nyumbani (Homework) =10%

Homework assignments are due on Thursday of every week and will be used for review. They will be

based on the homework at the end of every chapter of Hinnebusch/Mirza text and the workbook.

Each

student will be assigned a special topic presentation which will be awarded 5% of the HW grade.

III. Insha (Compositions) =10%

Every week (starting week 2), students are expected to turn in written essays. These are due every

Thursday and returned by Monday with corrections and comments. The topics and dates are indicated on

the syllabus. These essays must be 1 page, typed, double-spaced, using font 12. More information will be

given in the class.

IV. Mitihani ya Wiki (Weekly quizzes) = 25%

Every week, normally on Friday, there will be a short quiz (total of 4 quizzes). All quizzes must be done

unless a student is excused for illness or similar emergency. In such cases, make up exams will be

possible. These quizzes and assignments during the course are intended primarily as means of discovering and correcting problems. There is also an ongoing assessment of oral proficiency skills in the

classroom. See suggested topics below for specific dates.

V. Mtihani wa Katikati na wa Mwisho (Midterm (20%) and Final exam (25%))

These will mainly test your understanding of the grammar, how well you have mastered the vocabulary of

the lessons studied, and your comprehension of written Swahili. More information about these exams will

be given in the class. The midterm will be on Friday, June 1st, 2012 and the final exam is scheduled for

Friday June 22, 2012 (11:00 – 12:15 pm). More information about these exams will be given in class.

Ilani (Academic Conduct)

- Cheating of any kind is a serious University policy offense. You can work with others on assignments but be sure to always write your own answer(s). Be sure to express concerns about your performance early instead of late in the semester.

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- • Kiswahili katika Mtandao (Swahili Online)

Students are encouraged to make use Internet resources for learning Swahili. Useful sites include:

*** Vocabulary and reading exercises from UCLA based on Hinnebusch & Mirza text:

[Http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm](http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm)

- Pronunciation Guides from Yale: <http://www.cis.yale.edu/swahili/sound/pronounce.htm>
- Videos: A number of videos will be shown depicting different aspects of life in East Africa and in

Africa in general. Discussion of the tapes will be done in class.

- LLS Digital Learning Lab from University. of Wisconsin, Madison. This website contains sound files

for all dialogues and reading lessons from the Hinnebusch/Mirza Textbook.

<http://imp.lss.wisc.edu/lss/mediacat/sh/1/010>

- The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam.html>
- Swahili Exercises for Listening and Reading from the University of Pennsylvania. Contains sound

files and videos: <http://ccat.sas.upenn.edu/plc/kiswahili/>

- Swahili Study Guides from University of Florida: <http://web.africa.ufl.edu/swahili/>
- Wonders of the World from PBS: http://www.pbs.org/wonders/Episodes/Epi2/2_cult1a.htm. This

site contains sound files.

- Kiswahili Express: http://mwanasimba.online.fr/F_express01.htm, http://mwanasimba.online.fr/E_Chap01.htm
- Swahili online: <http://www.swahilionline.com/index.html>
- Swahili Proverbs: <http://www.swahilionline.com/language/proverbs/provrbs.htm>
- Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>
- Swahili Kanga Writings: <http://www.glcom.com/hassan/kanga.html>
- Swahili Language History: http://www.glcom.com/hassan/swahili_history.html

Teach Yourself Swahili by Hassan O. Ali & Ali Mazrui. (online)

Swahili Tutors: www.swahilitutors.com

Radio (Radios)

Radio Britain. Swahili programming 3 hours /day: www.bbc.co.uk/swahili

Radio Germany-programming 3 hours/day: www.dwelle.de/kiswahili

Voice of America Swahili program: www.voa.gov/swahili

- You can also go to www.google.com and search anything you want about Swahili.

Suggested Topics (Subject to change)

(Based on Hinnebusch and Mirza Textbook)

WIKI ya Kwanza (Week 1) Mwezi wa Mei tarehe 14 hadi 18

- Mon: Introduction to the course
- Background information about the Swahili language and its speakers (Wonders of the African World: The Swahili Coast), Swahili sounds: Vowels & Consonants.
- Tue: Lesson 1, 2, 3 and 4: Greetings: Habari and Jambo, Visitation and Introduction
- Reading “Maamkio ya asubuhi na mchana”, “Maamkio juu ya wengine” and “Kubisha hodi na kusema kwa heri”.
- Wed: Numbers 1-100. Song: “Jambo Bwana” by Them Mushrooms.
- Swahili class – giving/taking commands. Classroom vocabulary, useful phrases in the classroom
- Thu: Group conversation-Grammar focus: Independent pronouns for [+animate] things, verb structure, plural forms of , imperatives. The “verb to be” in simple present tense - ni and si etc.

- First Quiz (Chapters 1- 4) Friday, May 18h.
- WIKI YA PILI (Week 2) Mwezi wa Mei, Tarehe 21 hadi 25
- Mon: Lesson 5:Reading “Jina la mwalimu
 - Tue: Lesson 6: Reading “Kutoka na kukaa wapi” Self introduction
 - Wed: Grammar: ” Asking names, giving information about other people
 - Thur: Grammar focus: Group conversation--The Swahili verb, Simple present tense –na-, functions of independent pronouns. Song: Karibuni Kenya by Them Mushrooms
 - Insha # 1 On “Mimi” (Myself) Due on Thur. May 24
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- Second Quiz (Chapters 5- 6) on Friday, May 25

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WIKI YA TATU (Week 3) Mwezi wa Mei, Tarehe 28 hadi tarehe 1 mwezi wa Juni.

- Mon: Lesson 7 “Viongozi wa Afrika ya Mashariki.
- Tue: Lesson 8: E. African Languages
- Wed: Grammar focus: Simple Present Tense Negative; The verb to have and simple present

negative for monosyllabic verbs. Song: Lala Salama by Safari Sound Band

- Thur: Group conversation: Focus +ive and –ive present tense.
- Insha # 2 on “Jamaa Yangu” (My Family) due on Thur. May 31

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- Midterm Exam (Chapters 1- 8) Friday, June 1

st

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WIKI YA NNE (Week 4) Mwezi wa Juni 4 tarehe hadi Juni 8

- Mon: Lesson 9: “Kusafiri” Means of Transport in East Africa
- Tue: Lesson 10: “Kwenda Dar es Salaam” Telling Time
- Wed: Grammar: Future Tense –ta- (positive and negative) and Object Markers for [+animate]

objects. Song: Barua Nakuletea by Them Mushrooms

- Thur: Group conversation on prepositional verbs & use of object prefixes..
- Insha # 3 on “Shughuli za wikiendi yangu”(My weekend Activities:Time) Thur. June 7
- Fri: Song: Nakupenda Third Quiz—take home (Chapters 11) Due Mon June 11. June 8

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WIKI YA TANO (Week 5) Mwezi wa Juni, Tarehe 11 hadi 15

- Mon: Lesson 12: Kujitegemea Katika Shule za Tanzania Self reliance in Tanzanian schools,
- Tue: Lesson 13: “Kwenda sokoni katiika miji na mashamba” Markets in EA; buying and selling
- Wed: Grammar Focus: Reflexive Marker –ji- and Present Tense Negatives (with Object Markers)

and Past Tense –li- (+ve and –ve), Song: Malaika by Safari Sound Band

- Thu: Group conversation--Past and Future forms of “ to be” (both +ve and –ve).
- Insha # 4 on “Rafiki Yangu” (My Friend) oral presentation in class Thur. June 14th
- Fourth Quiz (Chapters 12- 13) Friday June 15th.

WIKI YA SITA (Week 6) Mwezi wa Juni, Tarehe 18 hadi 22

- Mon: Lesson 14: “Masoko na Maduka” markets and shops. Selling and buying. Bargaining.
- Tue: Lesson 15: “kuuza chai” East African Beverages
- Wed: Grammar focus: Noun Class Agreement (Locatives), me –tense, past and future forms of –po, -ko, -mo. Song: students choice.
- Thur: Group oral presentations and review for the final exam.
- Cumulative Final Exam (Vocabulary chp 14-15) on the last day of class: June 22

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Kwaherini, Natumaini tutaonana Summer B

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- Intensive Beginning Swahili I – SWA 1130
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- Swahili Study Guides from University of Florida: <http://web.africa.ufl.edu/swahili/>

- Wonders of the World from PBS: http://www.pbs.org/wonders/Episodes/Epi2/2_cult1a.htm.

This

site contains sound files.

- Kiswahili Express: http://mwanasimba.online.fr/F_express01.htm,

http://mwanasimba.online.fr/E_Chap01.htm

- Swahili online: <http://www.swahilionline.com/index.html>

- Swahili Proverbs: <http://www.swahilionline.com/language/proverbs/provrbs.htm>

- Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>

- Swahili Kanga Writings: <http://www.glcom.com/hassan/kanga.html>

- Swahili Language History: http://www.glcom.com/hassan/swahili_history.html

Teach Yourself Swahili by Hassan O. Ali & Ali Mazrui. (online)

Swahili Tutors: www.swahilitutors.com

Redio (Radios)

Radio Britain. Swahili programming 3 hours /day: www.bbc.co.uk/swahili

Radio Germany-programming 3 hours/day: www.dwelle.de/kiswahili

Voice of America Swahili program: www.voa.gov/swahili

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(Based on Hinnebusch and Mirza Textbook)

WIKI ya Kwanza (Week 1) Mwezi wa Mei tarehe 14 hadi 18

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- Wed: Numbers 1-100. Song: “Jambo Bwana” by Them Mushrooms.

- Swahili class – giving/taking commands. Classroom vocabulary, useful phrases in the classroom

- Thu: Group conversation-Grammar focus: Independent pronouns for [+animate] things, verb structure, plural forms of , imperatives. The “verb to be” in simple present tense - ni and si etc.

- First Quiz (Chapters 1- 4) Friday, May 18h.

WIKI YA PILI (Week 2) Mwezi wa Mei, Tarehe 21 hadi 25

- Mon: Lesson 5:Reading “Jina la mwalimu

- Tue: Lesson 6: Reading “Kutoka na kukaa wapi” Self introduction

- Wed: Grammar: ” Asking names, giving information about other people

- Thur: Grammar focus: Group conversation--The Swahili verb, Simple present tense –na-, functions of independent pronouns. Song: Karibuni Kenya by Them Mushrooms

- Insha # 1 On “Mimi” (Myself) Due on Thur. May 24

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- Second Quiz (Chapters 5- 6) on Friday, May 25

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WIKI YA TATU (Week 3) Mwezi wa Mei, Tarehe 28 hadi tarehe 1 mwezi wa Juni.

- Mon: Lesson 7 “Viongozi wa Afrika ya Mashariki.
- Tue: Lesson 8: E. African Languages
- Wed: Grammar focus: Simple Present Tense Negative; The verb to have and simple present

negative for monosyllabic verbs. Song: Lala Salama by Safari Sound Band

- Thur: Group conversation: Focus +ive and –ive present tense.
- Insha # 2 on “Jamaa Yangu” (My Family) due on Thur. May 31

st

- Midterm Exam (Chapters 1- 8) Friday, June 1

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- Mon: Lesson 9: “Kusafiri” Means of Transport in East Africa
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and Past Tense –li- (+ve and –ve), Song: Malaika by Safari Sound Band
- Thu: Group conversation--Past and Future forms of “ to be” (both +ve and –ve).
- Insha # 4 on “Rafiki Yangu” (My Friend) oral presentation in class Thur. June 14th
- Fourth Quiz (Chapters 12- 13) Friday June 15th.

WIKI YA SITA (Week 6) Mwezi wa Juni, Tarehe 18 hadi 22

- Mon: Lesson 14: “Masoko na Maduka” markets and shops. Selling and buying. Bargaining.
- Tue: Lesson 15: “kuuza chai” East African Beverages
- Wed: Grammar focus: Noun Class Agreement (Locatives), me –tense, past and future forms of –po, -ko, -mo. Song: students choice.
- Thur: Group oral presentations and review for the final exam.
- Cumulative Final Exam (Vocabulary chp 14-15) on the last day of class: June 22

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Kwaherini, Natumaini tutaonana Summer B

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University of Florida - Summer A (2014)

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- Learning to write and express yourself in Swahili.

Matarajio ya Kozi (Course Requirements)

- Each student is expected to set a personal goal for him/herself, and to work consistently towards that goal. Instruction will loosely follow the lesson sequence of the Hinnebusch/ Mirza Kiswahili textbook to ensure students' solid grounding in fundamentals of Swahili grammar, learning its vocabulary, and developing good pronunciation and listening skills. Photocopy handouts of various materials will be provided.
- Regular attendance (very crucial).
- Weekly Essays (4 per semester)
- Weekly quizzes. These will be done on Friday and will cover the lessons studied in the textbook and from other sources.
- Weekly homework: These will come from the textbook, on-line sources and worksheets.
- Midterm and final exams: There will be a midterm and a final exam.

Alama (Grade Interpretation)

A =93-100, A- =90-92, B+ = 87-89, B =83-86, B- =80-82, C+ =77-79, C =73-76, C- = 70-72, D+ =67-69, D=63-66, D- =60-62, E less than 60.

Texts and Materials

- Text: Hinnebusch, T and Sarah Mirza: Kiswahili: Msingi wa Kusema, Kusoma na Kuandika (2nd edition). Lanham, MD: University Press of America, 1998.

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- • • D.V. Perrott. Swahili-English Dictionary. NTC Publishing Group, 1994. or any good English-Swahili/Swahili-English dictionary.

Student Responsibilities

- Daily attendance. Students will be expected to attend all classes. Reason for absence should be communicated to the professor before class. Absences without reasonable excuses will be penalized. No more than one absence will be excused unless it is an emergency; and in such a

case, there should be documentary evidence.

- Conversation participation with the teacher and fellow students. Everyone will have a chance to speak in class either individually or in groups. Oral assessment will be ongoing in class. Every Thursday, students will practice the grammar learnt that week in group conversations. Ask questions whenever you do not understand and pursue matters during office hours or make an appointment.
- Being prepared for weekly quizzes and homework and writing weekly essays
- Students are expected to preview each lesson as part of their daily homework before the lesson is

actively introduced in the class. Preview consists of reading of the new dialogues and reading through the grammar notes of each lesson. We will be covering two-three lessons each week.

EVALUATION

I. Mahudhurio (Attendance) = 10%

Attendance at all classes is absolutely essential. Because most of our classroom work is devoted to

teaching conversational strategies and in activities that foster the acquisition of spoken Swahili, it is very

important that every effort be made to attend all classes. Moreover, missing language classes makes it

impossible for you to learn the language and slows down the pace of the class. You are allowed one

absence. After that every absence will be penalized. Each absence will entail a penalty of 2% toward your

final score unless it is due to emergence like illness. In this case documents will be required.

Remember

that missing one day is like missing a whole week! If you miss one week, your final grade will be lowered

one level. No make-up assignments will be allowed.

II. Kazi za Nyumbani (Homework) = 10%

Homework assignments are due on Thursday of every week and will be used for review. They will be

based on the homework at the end of every chapter of Hinnebusch/Mirza text and the workbook.

Each

student will be assigned a special topic presentation which will be awarded 5% of the HW grade.

III. Insha (Compositions) = 10%

Every week (starting week 2), students are expected to turn in written essays. These are due every

Thursday and returned by Monday with corrections and comments. The topics and dates are indicated on

the syllabus. These essays must be 1 page, typed, double-spaced, using font 12. More information will be

given in the class.

IV. Mitihani ya Wiki (Weekly quizzes) = 25%

Every week, normally on Friday, there will be a short quiz (total of 4 quizzes). All quizzes must be done

unless a student is excused for illness or similar emergency. In such cases, make up exams will be

possible. These quizzes and assignments during the course are intended primarily as means of discovering and correcting problems. There is also an ongoing assessment of oral proficiency skills in the

classroom. See suggested topics below for specific dates.

V. Mtihani wa Katikati na wa Mwisho (Midterm (20%) and Final exam (25%))

These will mainly test your understanding of the grammar, how well you have mastered the vocabulary of

the lessons studied, and your comprehension of written Swahili. More information about these exams will

be given in the class. The midterm will be on Friday, June 1st, 2012 and the final exam is scheduled for

Friday June 22, 2012 (11:00 – 12:15 pm). More information about these exams will be given in class.

Ilani (Academic Conduct)

- Cheating of any kind is a serious University policy offense. You can work with others on assignments but be sure to always write your own answer(s). Be sure to express concerns about your performance early instead of late in the semester.

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- • Kiswahili katika Mtandao (Swahili Online)

Students are encouraged to make use Internet resources for learning Swahili. Useful sites include:

*** Vocabulary and reading exercises from UCLA based on Hinnebusch & Mirza text:

[Http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm](http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm)

- Pronunciation Guides from Yale: <http://www.cis.yale.edu/swahili/sound/pronounce.htm>

- Videos: A number of videos will be shown depicting different aspects of life in East Africa and in

Africa in general. Discussion of the tapes will be done in class.

- LLS Digital Learning Lab from University. of Wisconsin, Madison. This website contains sound files

for all dialogues and reading lessons from the Hinnebusch/Mirza Textbook.

<http://imp.lss.wisc.edu/lss/mediacat/sh/1/010>

- The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam.html>

- Swahili Exercises for Listening and Reading from the University of Pennsylvania. Contains sound

files and videos: <http://ccat.sas.upenn.edu/plc/kiswahili/>

- Swahili Study Guides from University of Florida: <http://web.africa.ufl.edu/swahili/>

- Wonders of the World from PBS: http://www.pbs.org/wonders/Episodes/Epi2/2_cult1a.htm. This

site contains sound files.

- Kiswahili Express: http://mwanasimba.online.fr/F_express01.htm,

http://mwanasimba.online.fr/E_Chap01.htm

- Swahili online: <http://www.swahilionline.com/index.html>

- Swahili Proverbs: <http://www.swahilionline.com/language/proverbs/provrbs.htm>

- Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>

- Swahili Kanga Writings: <http://www.glcom.com/hassan/kanga.html>
 - Swahili Language History: http://www.glcom.com/hassan/swahili_history.html
- Teach Yourself Swahili by Hassan O. Ali & Ali Mazrui. (online)
Swahili Tutors: www.swahilitutors.com

Radio (Radios)

Radio Britain. Swahili programming 3 hours /day: www.bbc.co.uk/swahili
Radio Germany-programming 3 hours/day: www.dwelle.de/kiswahili
Voice of America Swahili program: www.voa.gov/swahili

- You can also go to www.google.com and search anything you want about Swahili.

Suggested Topics (Subject to change)

(Based on Hinnebusch and Mirza Textbook)

WIKI ya Kwanza (Week 1) Mwezi wa Mei tarehe 14 hadi 18

- Mon: Introduction to the course
- Background information about the Swahili language and its speakers (Wonders of the African World: The Swahili Coast), Swahili sounds: Vowels & Consonants.
- Tue: Lesson 1, 2, 3 and 4: Greetings: Habari and Jambo, Visitation and Introduction
- Reading “Maamkio ya asubuhi na mchana”, “Maamkio juu ya wengine” and “Kubisha hodi na kusema kwa heri”.
- Wed: Numbers 1-100. Song: “Jambo Bwana” by Them Mushrooms.
- Swahili class – giving/taking commands. Classroom vocabulary, useful phrases in the classroom
- Thu: Group conversation-Grammar focus: Independent pronouns for [+animate] things, verb structure, plural forms of , imperatives. The “verb to be” in simple present tense - ni and si etc.
- First Quiz (Chapters 1- 4) Friday, May 18h.

WIKI YA PILI (Week 2) Mwezi wa Mei, Tarehe 21 hadi 25

- Mon: Lesson 5:Reading “Jina la mwalimu
- Tue: Lesson 6: Reading “Kutoka na kukaa wapi” Self introduction
- Wed: Grammar: ” Asking names, giving information about other people
- Thur: Grammar focus: Group conversation--The Swahili verb, Simple present tense –na-, functions of independent pronouns. Song: Karibuni Kenya by Them Mushrooms
- Insha # 1 On “Mimi” (Myself) Due on Thur. May 24

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- Second Quiz (Chapters 5- 6) on Friday, May 25

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WIKI YA TATU (Week 3) Mwezi wa Mei, Tarehe 28 hadi tarehe 1 mwezi wa Juni.

- Mon: Lesson 7 “Viongozi wa Afrika ya Mashariki.
- Tue: Lesson 8: E. African Languages
- Wed: Grammar focus: Simple Present Tense Negative; The verb to have and simple present

negative for monosyllabic verbs. Song: Lala Salama by Safari Sound Band

- Thur: Group conversation: Focus +ive and –ive present tense.
- Insha # 2 on “Jamaa Yangu” (My Family) due on Thur. May 31

st

- Midterm Exam (Chapters 1- 8) Friday, June 1

st

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WIKI YA NNE (Week 4) Mwezi wa Juni 4 tarehe hadi Juni 8

- Mon: Lesson 9: “Kusafiri” Means of Transport in East Africa
- Tue: Lesson 10: “Kwenda Dar es Salaam” Telling Time
- Wed: Grammar: Future Tense –ta- (positive and negative) and Object Markers for [+animate]

objects. Song: Barua Nakuletea by Them Mushrooms

- Thur: Group conversation on prepositional verbs & use of object prefixes..
- Insha # 3 on “Shughuli za wikiendi yangu”(My weekend Activities:Time) Thur. June 7
th
- Fri: Song: Nakupenda Third Quiz—take home (Chapters 11) Due Mon June 11. June 8
th

WIKI YA TANO (Week 5) Mwezi wa Juni, Tarehe 11 hadi 15

- Mon: Lesson 12: Kujitegemea Katika Shule za Tanzania Self reliance in Tanzanian schools,
- Tue: Lesson 13: “Kwenda sokoni katiika miji na mashamba” Markets in EA; buying and selling
- Wed: Grammar Focus: Reflexive Marker –ji- and Present Tense Negatives (with Object Markers)
and Past Tense –li- (+ve and –ve), Song: Malaika by Safari Sound Band
- Thu: Group conversation--Past and Future forms of “ to be” (both +ve and –ve).
- Insha # 4 on “Rafiki Yangu” (My Friend) oral presentation in class Thur. June 14th
- Fourth Quiz (Chapters 12- 13) Friday June 15th.

WIKI YA SITA (Week 6) Mwezi wa Juni, Tarehe 18 hadi 22

- Mon: Lesson 14: “Masoko na Maduka” markets and shops. Selling and buying. Bargaining.
- Tue: Lesson 15: “kuuza chai” East African Beverages
- Wed: Grammar focus: Noun Class Agreement (Locatives), me –tense, past and future forms of –po, -ko,
-mo. Song: students choice.

- Thur: Group oral presentations and review for the final exam.
- Cumulative Final Exam (Vocabulary chp 14-15) on the last day of class: June 22

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Kwaherini, Natumaini tutaonana Summer B

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- Intensive Beginning Swahili I – SWA 1130

University of Florida - Summer A (2014)

May 12 – June 20

Mwalimu (Instructor): Dr. Rose S. Lugano Lini (when): Monday - Friday

Ofisi (office): 361 Pugh Hall Muda (time): MTWR.11:00-1:45, F-11-12:15

Barua pepe (e-mail): rlugano@aall.ufl.edu Simu (telephone): (352)-846-2433

Mkondo (section): 02HB Wapi (where): MAT 102

Saa za ofisi (Office hours): T& R:—2:30-3:30 pm /appt.Krediti (Credit): 5

Maelezo ya kozi (Course Description)

- KARIBUNI (Welcome):

- Intensive Beginning Swahili 1 (SWA 1130) is an intensive introduction of Swahili language to beginners specifically designed for second language Swahili learners. It is designed to build your ability to communicate with other people in Swahili. The primary focus is to develop speaking, listening, reading and writing skills. Although all these four skills are considered important, special

emphasis is put on developing communicative (speaking) language skills. Basic lexicon, grammatical structures and aspects of Swahili/African culture will be introduced and highlighted as

necessary components towards achieving communicative competence.

Masharti (Prerequisites)

- There is no prerequisite for SWA 1130. Only your motivation to learn a new language and the culture of its speakers.

Malengo ya Kozi (Course Objectives)

- To enable students to develop communicative skills in Swahili through listening, speaking, reading

and writing. This will be achieved through classroom discussion, practice, and communicatively oriented activities.

- Appreciation of Swahili culture.

- Expanding knowledge of vocabulary through extensive reading of materials in the text, online and elsewhere.

- To provide students with the basic grammatical structures of Kiswahili that will enable them to communicate effectively.

- Learning to write and express yourself in Swahili.

Matarajio ya Kozi (Course Requirements)

- Each student is expected to set a personal goal for him/herself, and to work consistently towards

that goal. Instruction will loosely follow the lesson sequence of the Hinnebusch/ Mirza Kiswahili textbook to ensure students' solid grounding in fundamentals of Swahili grammar, learning its vocabulary, and developing good pronunciation and listening skills. Photocopy handouts of various materials will be provided.

- Regular attendance (very crucial).

- Weekly Essays (4 per semester)

- Weekly quizzes. These will be done on Friday and will cover the lessons studied in the textbook and from other sources.

- Weekly homework: These will come from the textbook, on-line sources and worksheets.

- Midterm and final exams: There will be a midterm and a final exam.

Alama (Grade Interpretation)

A =93-100, A- =90-92, B+ = 87-89, B =83-86, B- =80-82, C+ =77-79, C =73-76, C- = 70-72, D+ =67-69, D=63-66, D- =60-62, E less than 60.

Texts and Materials

- Text: Hinnebusch, T and Sarah Mirza: Kiswahili: Msingi wa Kusema, Kusoma na Kuandika (2nd edition). Lanham, MD: University Press of America, 1998.

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- • • D.V. Perrott. Swahili-English Dictionary. NTC Publishing Group, 1994. or any good English-

Swahili/Swahili-English dictionary.

Student Responsibilities

- Daily attendance. Students will be expected to attend all classes. Reason for absence should be communicated to the professor before class. Absences without reasonable excuses will be penalized. No more than one absence will be excused unless it is an emergency; and in such a case, there should be documentary evidence.

- Conversation participation with the teacher and fellow students. Everyone will have a chance to

speak in class either individually or in groups. Oral assessment will be ongoing in class. Every Thursday, students will practice the grammar learnt that week in group conversations.

Ask questions whenever you do not understand and pursue matters during office hours or make an appointment.

- Being prepared for weekly quizzes and homework and writing weekly essays

- Students are expected to preview each lesson as part of their daily homework before the lesson is actively introduced in the class. Preview consists of reading of the new dialogues and reading through the grammar notes of each lesson. We will be covering two-three lessons each week.

EVALUATION

I. Mahudhurio (Attendance) = 10%

Attendance at all classes is absolutely essential. Because most of our classroom work is devoted to teaching conversational strategies and in activities that foster the acquisition of spoken Swahili, it is very important that every effort be made to attend all classes. Moreover, missing language classes makes it impossible for you to learn the language and slows down the pace of the class. You are allowed one absence. After that every absence will be penalized. Each absence will entail a penalty of 2% toward your final score unless it is due to emergence like illness. In this case documents will be required. Remember that missing one day is like missing a whole week! If you miss one week, your final grade will be lowered one level. No make-up assignments will be allowed.

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Homework assignments are due on Thursday of every week and will be used for review. They will be based on the homework at the end of every chapter of Hinnebusch/Mirza text and the workbook. Each student will be assigned a special topic presentation which will be awarded 5% of the HW grade.

III. Insha (Compositions) = 10%

Every week (starting week 2), students are expected to turn in written essays. These are due every Thursday and returned by Monday with corrections and comments. The topics and dates are indicated on the syllabus. These essays must be 1 page, typed, double-spaced, using font 12. More information will be given in the class.

IV. Mitihani ya Wiki (Weekly quizzes) = 25%

Every week, normally on Friday, there will be a short quiz (total of 4 quizzes). All quizzes must be done unless a student is excused for illness or similar emergency. In such cases, make up exams will be possible. These quizzes and assignments during the course are intended primarily as means of discovering and correcting problems. There is also an ongoing assessment of oral proficiency skills in the classroom. See suggested topics below for specific dates.

V. Mtihani wa Katikati na wa Mwisho (Midterm (20%) and Final exam (25%))

These will mainly test your understanding of the grammar, how well you have mastered the vocabulary of the lessons studied, and your comprehension of written Swahili. More information about these exams will be given in the class. The midterm will be on Friday, June 1st, 2012 and the final exam is scheduled for Friday June 22, 2012 (11:00 – 12:15 pm). More information about these exams will be given in class.

Ilani (Academic Conduct)

- Cheating of any kind is a serious University policy offense. You can work with others on assignments but be sure to always write your own answer(s). Be sure to express concerns about your performance early instead of late in the semester.

2

- • Kiswahili katika Mtandao (Swahili Online)

Students are encouraged to make use Internet resources for learning Swahili. Useful sites include:

*** Vocabulary and reading exercises from UCLA based on Hinnebusch & Mirza text:

[Http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm](http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm)

- Pronunciation Guides from Yale: <http://www.cis.yale.edu/swahili/sound/pronounce.htm>

- Videos: A number of videos will be shown depicting different aspects of life in East Africa and in

Africa in general. Discussion of the tapes will be done in class.

- LLS Digital Learning Lab from University. of Wisconsin, Madison. This website contains sound files

for all dialogues and reading lessons from the Hinnebusch/Mirza Textbook.

<http://imp.lss.wisc.edu/lss/mediacat/sh/1/010>

- The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam.html>

- Swahili Exercises for Listening and Reading from the University of Pennsylvania. Contains sound

files and videos: <http://ccat.sas.upenn.edu/plc/kiswahili/>

- Swahili Study Guides from University of Florida: <http://web.africa.ufl.edu/swahili/>

- Wonders of the World from PBS: http://www.pbs.org/wonders/Episodes/Epi2/2_cult1a.htm.

This

site contains sound files.

- Kiswahili Express: http://mwanasimba.online.fr/F_express01.htm,

http://mwanasimba.online.fr/E_Chap01.htm

- Swahili online: <http://www.swahilionline.com/index.html>

- Swahili Proverbs: <http://www.swahilionline.com/language/proverbs/provrbs.htm>

- Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>

- Swahili Kanga Writings: <http://www.glcom.com/hassan/kanga.html>

- Swahili Language History: http://www.glcom.com/hassan/swahili_history.html

Teach Yourself Swahili by Hassan O. Ali & Ali Mazrui. (online)

Swahili Tutors: www.swahilitutors.com

Redio (Radios)

Radio Britain. Swahili programming 3 hours /day: www.bbc.co.uk/swahili

Radio Germany-programming 3 hours/day: www.dwelle.de/kiswahili

Voice of America Swahili program: www.voa.gov/swahili

• You can also go to www.google.com and search anything you want about Swahili.

Suggested Topics (Subject to change)

(Based on Hinnebusch and Mirza Textbook)

WIKI ya Kwanza (Week 1) Mwezi wa Mei tarehe 14 hadi 18

- Mon: Introduction to the course
- Background information about the Swahili language and its speakers (Wonders of the African World: The Swahili Coast), Swahili sounds: Vowels & Consonants.
- Tue: Lesson 1, 2, 3 and 4: Greetings: Habari and Jambo, Visitation and Introduction
- Reading “Maamkio ya asubuhi na mchana”, “Maamkio juu ya wengine” and “Kubisha hodi na kusema kwa heri”.
- Wed: Numbers 1-100. Song: “Jambo Bwana” by Them Mushrooms.
- Swahili class – giving/taking commands. Classroom vocabulary, useful phrases in the classroom
- Thu: Group conversation-Grammar focus: Independent pronouns for [+animate] things, verb structure, plural forms of , imperatives. The “verb to be” in simple present tense - ni and si etc.
- First Quiz (Chapters 1- 4) Friday, May 18h.

WIKI YA PILI (Week 2) Mwezi wa Mei, Tarehe 21 hadi 25

- Mon: Lesson 5:Reading “Jina la mwalimu
- Tue: Lesson 6: Reading “Kutoka na kukaa wapi” Self introduction
- Wed: Grammar: ” Asking names, giving information about other people
- Thur: Grammar focus: Group conversation--The Swahili verb, Simple present tense –na-, functions of independent pronouns. Song: Karibuni Kenya by Them Mushrooms
- Insha # 1 On “Mimi” (Myself) Due on Thur. May 24

th

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- Second Quiz (Chapters 5- 6) on Friday, May 25

th

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WIKI YA TATU (Week 3) Mwezi wa Mei, Tarehe 28 hadi tarehe 1 mwezi wa Juni.

- Mon: Lesson 7 “Viongozi wa Afrika ya Mashariki.
- Tue: Lesson 8: E. African Languages
- Wed: Grammar focus: Simple Present Tense Negative; The verb to have and simple present

negative for monosyllabic verbs. Song: Lala Salama by Safari Sound Band

- Thur: Group conversation: Focus +ive and –ive present tense.
- Insha # 2 on “Jamaa Yangu” (My Family) due on Thur. May 31

st

- Midterm Exam (Chapters 1- 8) Friday, June 1

st

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WIKI YA NNE (Week 4) Mwezi wa Juni 4 tarehe hadi Juni 8

- Mon: Lesson 9: “Kusafiri” Means of Transport in East Africa
- Tue: Lesson 10: “Kwenda Dar es Salaam” Telling Time
- Wed: Grammar: Future Tense –ta- (positive and negative) and Object Markers for [+animate]

objects. Song: Barua Nakuletea by Them Mushrooms

- Thur: Group conversation on prepositional verbs & use of object prefixes..
- Insha # 3 on “Shughuli za wikiendi yangu”(My weekend Activities:Time) Thur. June 7

th

- Fri: Song: Nakupenda Third Quiz—take home (Chapters 11) Due Mon June 11. June 8th

WIKI YA TANO (Week 5) Mwezi wa Juni, Tarehe 11 hadi 15

- Mon: Lesson 12: Kujitegemea Katika Shule za Tanzania Self reliance in Tanzanian schools,
- Tue: Lesson 13: “Kwenda sokoni katiika miji na mashamba” Markets in EA; buying and selling
- Wed: Grammar Focus: Reflexive Marker –ji- and Present Tense Negatives (with Object Markers)
and Past Tense –li- (+ve and –ve), Song: Malaika by Safari Sound Band
- Thu: Group conversation--Past and Future forms of “ to be” (both +ve and –ve).
- Insha # 4 on “Rafiki Yangu” (My Friend) oral presentation in class Thur. June 14th
- Fourth Quiz (Chapters 12- 13) Friday June 15th.

WIKI YA SITA (Week 6) Mwezi wa Juni, Tarehe 18 hadi 22

- Mon: Lesson 14: “Masoko na Maduka” markets and shops. Selling and buying. Bargaining.
- Tue: Lesson 15: “kuuza chai” East African Beverages
- Wed: Grammar focus: Noun Class Agreement (Locatives), me –tense, past and future forms of –po, -ko, -mo. Song: students choice.
- Thur: Group oral presentations and review for the final exam.
- Cumulative Final Exam (Vocabulary chp 14-15) on the last day of class: June 22

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- Intensive Beginning Swahili I – SWA 1130

University of Florida - Summer A (2014)

May 12 – June 20

Mwalimu (Instructor): Dr. Rose S. Lugano Lini (when): Monday - Friday

Ofisi (office): 361 Pugh Hall Muda (time): MTWR.11:00-1:45, F-11-12:15

Barua pepe (e-mail): rlugano@aall.ufl.edu Simu (telephone): (352)-846-2433

Mkondo (section): 02HB Wapi (where): MAT 102

Saa za ofisi (Office hours): T& R:—2:30-3:30 pm /appt.Krediti (Credit): 5

Maelezo ya kozi (Course Description)

- KARIBUNI (Welcome):

- Intensive Beginning Swahili 1 (SWA 1130) is an intensive introduction of Swahili language to beginners specifically designed for second language Swahili learners. It is designed to build your ability to communicate with other people in Swahili. The primary focus is to develop speaking, listening, reading and writing skills. Although all these four skills are considered important, special

emphasis is put on developing communicative (speaking) language skills. Basic lexicon, grammatical structures and aspects of Swahili/African culture will be introduced and highlighted as

necessary components towards achieving communicative competence.

Masharti (Prerequisites)

- There is no prerequisite for SWA 1130. Only your motivation to learn a new language and the culture of its speakers.

Malengo ya Kozi (Course Objectives)

- To enable students to develop communicative skills in Swahili through listening, speaking, reading

and writing. This will be achieved through classroom discussion, practice, and communicatively oriented activities.

- Appreciation of Swahili culture.

- Expanding knowledge of vocabulary through extensive reading of materials in the text, online and elsewhere.

- To provide students with the basic grammatical structures of Kiswahili that will enable them to communicate effectively.

- Learning to write and express yourself in Swahili.

Matarajio ya Kozi (Course Requirements)

- Each student is expected to set a personal goal for him/herself, and to work consistently towards

that goal. Instruction will loosely follow the lesson sequence of the Hinnebusch/ Mirza Kiswahili textbook to ensure students' solid grounding in fundamentals of Swahili grammar, learning its vocabulary, and developing good pronunciation and listening skills. Photocopy handouts of various materials will be provided.

- Regular attendance (very crucial).
- Weekly Essays (4 per semester)
- Weekly quizzes. These will be done on Friday and will cover the lessons studied in the textbook and from other sources.
- Weekly homework: These will come from the textbook, on-line sources and worksheets.
- Midterm and final exams: There will be a midterm and a final exam.

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A =93-100, A- =90-92, B+ = 87-89, B =83-86, B- =80-82, C+ =77-79, C =73-76, C- = 70-72, D+ =67-69, D=63-66, D- =60-62, E less than 60.

Texts and Materials

- Text: Hinnebusch, T and Sarah Mirza: Kiswahili: Msingi wa Kusema, Kusoma na Kuandika (2nd edition). Lanham, MD: University Press of America, 1998.

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- Daily attendance. Students will be expected to attend all classes. Reason for absence should be communicated to the professor before class. Absences without reasonable excuses will be penalized. No more than one absence will be excused unless it is an emergency; and in such a case, there should be documentary evidence.
- Conversation participation with the teacher and fellow students. Everyone will have a chance to speak in class either individually or in groups. Oral assessment will be ongoing in class. Every Thursday, students will practice the grammar learnt that week in group conversations. Ask questions whenever you do not understand and pursue matters during office hours or make an appointment.
- Being prepared for weekly quizzes and homework and writing weekly essays
- Students are expected to preview each lesson as part of their daily homework before the lesson is actively introduced in the class. Preview consists of reading of the new dialogues and reading through the grammar notes of each lesson. We will be covering two-three lessons each week.

EVALUATION

I.Mahudhurio (Attendance) = 10%

Attendance at all classes is absolutely essential. Because most of our classroom work is devoted to teaching conversational strategies and in activities that foster the acquisition of spoken Swahili, it is very

important that every effort be made to attend all classes. Moreover, missing language classes makes it impossible for you to learn the language and slows down the pace of the class . You are allowed one absence. After that every absence will be penalized. Each absence will entail a penalty of 2% toward your final score unless it is due to emergence like illness. In this case documents will be required. Remember that missing one day is like missing a whole week! If you miss one week, your final grade will be lowered one level. No make-up assignments will be allowed.

II. Kazi za Nyumbani (Homework) =10%

Homework assignments are due on Thursday of every week and will be used for review. They will be based on the homework at the end of every chapter of Hinnebusch/Mirza text and the workbook. Each student will be assigned a special topic presentation which will be awarded 5% of the HW grade.

III. Insha (Compositions) =10%

Every week (starting week 2), students are expected to turn in written essays. These are due every Thursday and returned by Monday with corrections and comments. The topics and dates are indicated on the syllabus. These essays must be 1 page, typed, double-spaced, using font 12. More information will be given in the class.

IV. Mitihani ya Wiki (Weekly quizzes) = 25%

Every week, normally on Friday, there will be a short quiz (total of 4 quizzes). All quizzes must be done unless a student is excused for illness or similar emergency. In such cases, make up exams will be possible. These quizzes and assignments during the course are intended primarily as means of discovering and correcting problems. There is also an ongoing assessment of oral proficiency skills in the classroom. See suggested topics below for specific dates.

V. Mtihani wa Katikati na wa Mwisho (Midterm (20%) and Final exam (25%))

These will mainly test your understanding of the grammar, how well you have mastered the vocabulary of the lessons studied, and your comprehension of written Swahili. More information about these exams will be given in the class. The midterm will be on Friday, June 1st, 2012 and the final exam is scheduled for Friday June 22, 2012 (11:00 – 12:15 pm). More information about these exams will be given in class.

Ilani (Academic Conduct)

- Cheating of any kind is a serious University policy offense. You can work with others on assignments but be sure to always write your own answer(s). Be sure to express concerns about

your performance early instead of late in the semester.

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- • Kiswahili katika Mtandao (Swahili Online)

Students are encouraged to make use Internet resources for learning Swahili. Useful sites include:

*** Vocabulary and reading exercises from UCLA based on Hinnebusch & Mirza text:

[Http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm](http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm)

- Pronunciation Guides from Yale: <http://www.cis.yale.edu/swahili/sound/pronounce.htm>
- Videos: A number of videos will be shown depicting different aspects of life in East Africa and in

Africa in general. Discussion of the tapes will be done in class.

- LLS Digital Learning Lab from University. of Wisconsin, Madison. This website contains sound files

for all dialogues and reading lessons from the Hinnebusch/Mirza Textbook.

<http://imp.lss.wisc.edu/lss/mediacat/sh/1/010>

- The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam.html>
- Swahili Exercises for Listening and Reading from the University of Pennsylvania. Contains sound

files and videos: <http://ccat.sas.upenn.edu/plc/kiswahili/>

- Swahili Study Guides from University of Florida: <http://web.africa.ufl.edu/swahili/>
- Wonders of the World from PBS: http://www.pbs.org/wonders/Episodes/Epi2/2_cult1a.htm. This

site contains sound files.

- Kiswahili Express: http://mwanasimba.online.fr/F_express01.htm, http://mwanasimba.online.fr/E_Chap01.htm

- Swahili online: <http://www.swahilionline.com/index.html>
 - Swahili Proverbs: <http://www.swahilionline.com/language/proverbs/provrbs.htm>
 - Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>
 - Swahili Kanga Writings: <http://www.glcom.com/hassan/kanga.html>
 - Swahili Language History: http://www.glcom.com/hassan/swahili_history.html
- Teach Yourself Swahili by Hassan O. Ali & Ali Mazrui. (online)

Swahili Tutors: www.swahilitutors.com

Radio (Radios)

Radio Britain. Swahili programming 3 hours /day: www.bbc.co.uk/swahili

Radio Germany-programming 3 hours/day: www.dwelle.de/kiswahili

Voice of America Swahili program: www.voa.gov/swahili

- You can also go to www.google.com and search anything you want about Swahili.

Suggested Topics (Subject to change)

(Based on Hinnebusch and Mirza Textbook)

WIKI ya Kwanza (Week 1) Mwezi wa Mei tarehe 14 hadi 18

- Mon: Introduction to the course
- Background information about the Swahili language and its speakers (Wonders of the African World: The Swahili Coast), Swahili sounds: Vowels & Consonants.
- Tue: Lesson 1, 2, 3 and 4: Greetings: Habari and Jambo, Visitation and Introduction
- Reading “Maamkio ya asubuhi na mchana”, “Maamkio juu ya wengine” and “Kubisha hodi na

kusema kwa heri”.

- Wed: Numbers 1-100. Song: “Jambo Bwana” by Them Mushrooms.
 - Swahili class – giving/taking commands. Classroom vocabulary, useful phrases in the classroom
 - Thu: Group conversation-Grammar focus: Independent pronouns for [+animate] things, verb structure, plural forms of , imperatives. The “verb to be” in simple present tense - ni and si etc.
 - First Quiz (Chapters 1- 4) Friday, May 18h.
- WIKI YA PILI (Week 2) Mwezi wa Mei, Tarehe 21 hadi 25
- Mon: Lesson 5:Reading “Jina la mwalimu
 - Tue: Lesson 6: Reading “Kutoka na kukaa wapi” Self introduction
 - Wed: Grammar: ” Asking names, giving information about other people
 - Thur: Grammar focus: Group conversation--The Swahili verb, Simple present tense –na-, functions of independent pronouns. Song: Karibuni Kenya by Them Mushrooms
 - Insha # 1 On “Mimi” (Myself) Due on Thur. May 24

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- Second Quiz (Chapters 5- 6) on Friday, May 25

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WIKI YA TATU (Week 3) Mwezi wa Mei, Tarehe 28 hadi tarehe 1 mwezi wa Juni.

- Mon: Lesson 7 “Viongozi wa Afrika ya Mashariki.
- Tue: Lesson 8: E. African Languages

- Wed: Grammar focus: Simple Present Tense Negative; The verb to have and simple present

negative for monosyllabic verbs. Song: Lala Salama by Safari Sound Band

- Thur: Group conversation: Focus +ive and –ive present tense.

- Insha # 2 on “Jamaa Yangu” (My Family) due on Thur. May 31

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- Midterm Exam (Chapters 1- 8) Friday, June 1

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WIKI YA NNE (Week 4) Mwezi wa Juni 4 tarehe hadi Juni 8

- Mon: Lesson 9: “Kusafiri” Means of Transport in East Africa

- Tue: Lesson 10: “Kwenda Dar es Salaam” Telling Time

- Wed: Grammar: Future Tense –ta- (positive and negative) and Object Markers for [+animate]

objects. Song: Barua Nakuletea by Them Mushrooms

- Thur: Group conversation on prepositional verbs & use of object prefixes..

- Insha # 3 on “Shughuli za wikiendi yangu”(My weekend Activities:Time) Thur. June 7

th

- Fri: Song: Nakupenda Third Quiz—take home (Chapters 11) Due Mon june 11. June 8

th

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WIKI YA TANO (Week 5) Mwezi wa Juni, Tarehe 11 hadi 15

- Mon: Lesson 12: Kujitegemea Katika Shule za Tanzania Self reliance in Tanzanian schools,

- Tue: Lesson 13: “Kwenda sokoni katiika miji na mashamba” Markets in EA; buying and selling
- Wed: Grammar Focus: Reflexive Marker –ji- and Present Tense Negatives (with Object Markers)
and Past Tense –li- (+ve and –ve), Song: Malaika by Safari Sound Band
- Thu: Group conversation--Past and Future forms of “ to be” (both +ve and –ve).
- Insha # 4 on “Rafiki Yangu” (My Friend) oral presentation in class Thur. June 14th
- Fourth Quiz (Chapters 12- 13) Friday June 15th.

WIKI YA SITA (Week 6) Mwezi wa Juni, Tarehe 18 hadi 22

- Mon: Lesson 14: “Masoko na Maduka” markets and shops. Selling and buying. Bargaining.
- Tue: Lesson 15: “kuuza chai” East African Beverages
- Wed: Grammar focus: Noun Class Agreement (Locatives), me –tense, past and future forms of –po, -ko, -mo. Song: students choice.
- Thur: Group oral presentations and review for the final exam.
- Cumulative Final Exam (Vocabulary chp 14-15) on the last day of class: June 22

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Kwaherini, Natumaini tutaonana Summer B

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- Intensive Beginning Swahili I – SWA 1130
University of Florida - Summer A (2014)

May 12 – June 20

Mwalimu (Instructor): Dr. Rose S. Lugano Lini (when): Monday - Friday

Ofisi (office): 361 Pugh Hall Muda (time): MTWR.11:00-1:45, F-11-12:15

Barua pepe (e-mail): rlugano@aall.ufl.edu Simu (telephone): (352)-846-2433

Mkondo (section): 02HB Wapi (where): MAT 102

Saa za ofisi (Office hours): T& R:—2:30-3:30 pm /appt.Krediti (Credit): 5

Maelezo ya kozi (Course Description)

• KARIBUNI (Welcome):

• Intensive Beginning Swahili 1 (SWA 1130) is an intensive introduction of Swahili language to beginners specifically designed for second language Swahili learners. It is designed to build your ability to communicate with other people in Swahili. The primary focus is to develop speaking, listening, reading and writing skills. Although all these four skills are considered important, special

emphasis is put on developing communicative (speaking) language skills. Basic lexicon, grammatical structures and aspects of Swahili/African culture will be introduced and highlighted as

necessary components towards achieving communicative competence.

Masharti (Prerequisites)

• There is no prerequisite for SWA 1130. Only your motivation to learn a new language and the culture of its speakers.

Malengo ya Kozi (Course Objectives)

• To enable students to develop communicative skills in Swahili through listening, speaking, reading

and writing. This will be achieved through classroom discussion, practice, and communicatively oriented activities.

• Appreciation of Swahili culture.

• Expanding knowledge of vocabulary through extensive reading of materials in the text, online and elsewhere.

• To provide students with the basic grammatical structures of Kiswahili that will enable them to communicate effectively.

• Learning to write and express yourself in Swahili.

Matarajio ya Kozi (Course Requirements)

• Each student is expected to set a personal goal for him/herself, and to work consistently towards

that goal. Instruction will loosely follow the lesson sequence of the Hinnebusch/ Mirza Kiswahili textbook to ensure students' solid grounding in fundamentals of Swahili grammar, learning its vocabulary, and developing good pronunciation and listening skills. Photocopy handouts of various

materials will be provided.

• Regular attendance (very crucial).

• Weekly Essays (4 per semester)

• Weekly quizzes. These will be done on Friday and will cover the lessons studied in the textbook

and from other sources.

• Weekly homework: These will come from the textbook, on-line sources and worksheets.

- Midterm and final exams: There will be a midterm and a final exam.

Alama (Grade Interpretation)

A =93-100, A- =90-92, B+ = 87-89, B =83-86, B- =80-82, C+ =77-79, C =73-76, C- = 70-72, D+ =67-69, D=63-66, D- =60-62, E less than 60.

Texts and Materials

- Text: Hinnebusch, T and Sarah Mirza: Kiswahili: Msingi wa Kusema, Kusoma na Kuandika (2nd edition). Lanham, MD: University Press of America, 1998.

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- • • D.V. Perrott. Swahili-English Dictionary. NTC Publishing Group, 1994. or any good English-Swahili/Swahili-English dictionary.

Student Responsibilities

- Daily attendance. Students will be expected to attend all classes. Reason for absence should be communicated to the professor before class. Absences without reasonable excuses will be penalized. No more than one absence will be excused unless it is an emergency; and in such a case, there should be documentary evidence.

- Conversation participation with the teacher and fellow students. Everyone will have a chance to

speak in class either individually or in groups. Oral assessment will be ongoing in class. Every Thursday, students will practice the grammar learnt that week in group conversations.

Ask questions whenever you do not understand and pursue matters during office hours or make an appointment.

- Being prepared for weekly quizzes and homework and writing weekly essays

- Students are expected to preview each lesson as part of their daily homework before the lesson is

actively introduced in the class. Preview consists of reading of the new dialogues and reading through the grammar notes of each lesson. We will be covering two-three lessons each week.

EVALUATION

I.Mahudhurio (Attendance) = 10%

Attendance at all classes is absolutely essential. Because most of our classroom work is devoted to

teaching conversational strategies and in activities that foster the acquisition of spoken Swahili, it is very

important that every effort be made to attend all classes. Moreover, missing language classes makes it

impossible for you to learn the language and slows down the pace of the class . You are allowed one

absence. After that every absence will be penalized. Each absence will entail a penalty of 2% toward your

final score unless it is due to emergence like illness. In this case documents will be required.

Remember

that missing one day is like missing a whole week! If you miss one week, your final grade will be lowered

one level. No make-up assignments will be allowed.

II. Kazi za Nyumbani (Homework) =10%

Homework assignments are due on Thursday of every week and will be used for review. They will be based on the homework at the end of every chapter of Hinnebusch/Mirza text and the workbook. Each

student will be assigned a special topic presentation which will be awarded 5% of the HW grade. III. Insha (Compositions) =10%

Every week (starting week 2), students are expected to turn in written essays. These are due every

Thursday and returned by Monday with corrections and comments. The topics and dates are indicated on

the syllabus. These essays must be 1 page, typed, double-spaced, using font 12. More information will be given in the class.

IV. Mitihani ya Wiki (Weekly quizzes) = 25%

Every week, normally on Friday, there will be a short quiz (total of 4 quizzes). All quizzes must be done

unless a student is excused for illness or similar emergency. In such cases, make up exams will be

possible. These quizzes and assignments during the course are intended primarily as means of discovering and correcting problems. There is also an ongoing assessment of oral proficiency skills in the

classroom. See suggested topics below for specific dates.

V. Mtihani wa Katikati na wa Mwisho (Midterm (20%) and Final exam (25%))

These will mainly test your understanding of the grammar, how well you have mastered the vocabulary of

the lessons studied, and your comprehension of written Swahili. More information about these exams will

be given in the class. The midterm will be on Friday, June 1st, 2012 and the final exam is scheduled for

Friday June 22, 2012 (11:00 – 12:15 pm). More information about these exams will be given in class.

Ilani (Academic Conduct)

- Cheating of any kind is a serious University policy offense. You can work with others on assignments but be sure to always write your own answer(s). Be sure to express concerns about your performance early instead of late in the semester.

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- • Kiswahili katika Mtandao (Swahili Online)

Students are encouraged to make use Internet resources for learning Swahili. Useful sites include:

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[Http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm](http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm)

- Pronunciation Guides from Yale: <http://www.cis.yale.edu/swahili/sound/pronounce.htm>

- Videos: A number of videos will be shown depicting different aspects of life in East Africa and in

Africa in general. Discussion of the tapes will be done in class.

- LLS Digital Learning Lab from University. of Wisconsin, Madison. This website contains sound files

for all dialogues and reading lessons from the Hinnebusch/Mirza Textbook.

<http://imp.lss.wisc.edu/lss/mediacat/sh/1/010>

- The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam.html>

- Swahili Exercises for Listening and Reading from the University of Pennsylvania. Contains sound

files and videos: <http://ccat.sas.upenn.edu/plc/kiswahili/>

- Swahili Study Guides from University of Florida: <http://web.africa.ufl.edu/swahili/>

- Wonders of the World from PBS: http://www.pbs.org/wonders/Episodes/Epi2/2_cult1a.htm. This

site contains sound files.

- Kiswahili Express: http://mwanasimba.online.fr/F_express01.htm,

http://mwanasimba.online.fr/E_Chap01.htm

- Swahili online: <http://www.swahilionline.com/index.html>

- Swahili Proverbs: <http://www.swahilionline.com/language/proverbs/provrbs.htm>

- Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>

- Swahili Kanga Writings: <http://www.glcom.com/hassan/kanga.html>

- Swahili Language History: http://www.glcom.com/hassan/swahili_history.html

Teach Yourself Swahili by Hassan O. Ali & Ali Mazrui. (online)

Swahili Tutors: www.swahilitutors.com

Radio (Radios)

Radio Britain. Swahili programming 3 hours /day: www.bbc.co.uk/swahili

Radio Germany-programming 3 hours/day: www.dwelle.de/kiswahili

Voice of America Swahili program: www.voa.gov/swahili

- You can also go to www.google.com and search anything you want about Swahili.

Suggested Topics (Subject to change)

(Based on Hinnebusch and Mirza Textbook)

WIKI ya Kwanza (Week 1) Mwezi wa Mei tarehe 14 hadi 18

- Mon: Introduction to the course

- Background information about the Swahili language and its speakers (Wonders of the African World: The Swahili Coast), Swahili sounds: Vowels & Consonants.

- Tue: Lesson 1, 2, 3 and 4: Greetings: Habari and Jambo, Visitation and Introduction

- Reading “Maamkio ya asubuhi na mchana”, “Maamkio juu ya wengine” and “Kubisha hodi na kusema kwa heri”.

- Wed: Numbers 1-100. Song: “Jambo Bwana” by Them Mushrooms.

- Swahili class – giving/taking commands. Classroom vocabulary, useful phrases in the classroom

- Thu: Group conversation-Grammar focus: Independent pronouns for [+animate] things, verb structure, plural forms of , imperatives. The “verb to be” in simple present tense - ni and si etc.

- First Quiz (Chapters 1- 4) Friday, May 18h.

WIKI YA PILI (Week 2) Mwezi wa Mei, Tarehe 21 hadi 25

- Mon: Lesson 5:Reading “Jina la mwalimu

- Tue: Lesson 6: Reading “Kutoka na kukaa wapi” Self introduction

- Wed: Grammar: ” Asking names, giving information about other people

- Thur: Grammar focus: Group conversation--The Swahili verb, Simple present tense –na-, functions of independent pronouns. Song: Karibuni Kenya by Them Mushrooms
- Insha # 1 On “Mimi” (Myself) Due on Thur. May 24

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- Second Quiz (Chapters 5- 6) on Friday, May 25

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WIKI YA TATU (Week 3) Mwezi wa Mei, Tarehe 28 hadi tarehe 1 mwezi wa Juni.

- Mon: Lesson 7 “Viongozi wa Afrika ya Mashariki.
- Tue: Lesson 8: E. African Languages
- Wed: Grammar focus: Simple Present Tense Negative; The verb to have and simple present negative for monosyllabic verbs. Song: Lala Salama by Safari Sound Band
- Thur: Group conversation: Focus +ive and –ive present tense.
- Insha # 2 on “Jamaa Yangu” (My Family) due on Thur. May 31

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- Midterm Exam (Chapters 1- 8) Friday, June 1

st

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WIKI YA NNE (Week 4) Mwezi wa Juni 4 tarehe hadi Juni 8

- Mon: Lesson 9: “Kusafiri” Means of Transport in East Africa
- Tue: Lesson 10: “Kwenda Dar es Salaam” Telling Time
- Wed: Grammar: Future Tense –ta- (positive and negative) and Object Markers for [+animate]

objects. Song: Barua Nakuletea by Them Mushrooms

- Thur: Group conversation on prepositional verbs & use of object prefixes..
- Insha # 3 on “Shughuli za wikiendi yangu”(My weekend Activities:Time) Thur. June 7
- th
- Fri: Song: Nakupenda Third Quiz—take home (Chapters 11) Due Mon June 11. June 8
- th

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WIKI YA TANO (Week 5) Mwezi wa Juni, Tarehe 11 hadi 15

- Mon: Lesson 12: Kujitegemea Katika Shule za Tanzania Self reliance in Tanzanian schools,
 - Tue: Lesson 13: “Kwenda sokoni katiika miji na mashamba” Markets in EA; buying and selling
 - Wed: Grammar Focus: Reflexive Marker –ji- and Present Tense Negatives (with Object Markers)
- and Past Tense –li- (+ve and –ve), Song: Malaika by Safari Sound Band
- Thu: Group conversation--Past and Future forms of “ to be” (both +ve and –ve).
 - Insha # 4 on “Rafiki Yangu” (My Friend) oral presentation in class Thur. June 14th

- Fourth Quiz (Chapters 12- 13) Friday June 15th.

WIKI YA SITA (Week 6) Mwezi wa Juni, Tarehe 18 hadi 22

- Mon: Lesson 14: “Masoko na Maduka” markets and shops. Selling and buying. Bargaining.
- Tue: Lesson 15: “kuuza chai” East African Beverages
- Wed: Grammar focus: Noun Class Agreement (Locatives), me –tense, past and future forms of –po, -ko, -mo. Song: students choice.
- Thur: Group oral presentations and review for the final exam.
- Cumulative Final Exam (Vocabulary chp 14-15) on the last day of class: June 22

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Kwaherini, Natumaini tutaonana Summer B

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- Intensive Beginning Swahili I – SWA 1130

University of Florida - Summer A (2014)

May 12 – June 20

Mwalimu (Instructor): Dr. Rose S. Lugano Lini (when): Monday - Friday

Ofisi (office): 361 Pugh Hall Muda (time): MTWR.11:00-1:45, F-11-12:15

Barua pepe (e-mail): rlugano@aall.ufl.edu Simu (telephone): (352)-846-2433

Mkondo (section): 02HB Wapi (where): MAT 102

Saa za ofisi (Office hours): T& R:—2:30-3:30 pm /appt.Krediti (Credit): 5

Maelezo ya kozi (Course Description)

- KARIBUNI (Welcome):

• Intensive Beginning Swahili 1 (SWA 1130) is an intensive introduction of Swahili language to beginners specifically designed for second language Swahili learners. It is designed to build your ability to communicate with other people in Swahili. The primary focus is to develop speaking, listening, reading and writing skills. Although all these four skills are considered important, special

emphasis is put on developing communicative (speaking) language skills. Basic lexicon, grammatical structures and aspects of Swahili/African culture will be introduced and highlighted as

necessary components towards achieving communicative competence.

Masharti (Prerequisites)

- There is no prerequisite for SWA 1130. Only your motivation to learn a new language and the culture of its speakers.

Malengo ya Kozi (Course Objectives)

- To enable students to develop communicative skills in Swahili through listening, speaking, reading and writing. This will be achieved through classroom discussion, practice, and communicatively oriented activities.
- Appreciation of Swahili culture.
- Expanding knowledge of vocabulary through extensive reading of materials in the text, online and elsewhere.
- To provide students with the basic grammatical structures of Kiswahili that will enable them to communicate effectively.
- Learning to write and express yourself in Swahili.

Matarajio ya Kozi (Course Requirements)

- Each student is expected to set a personal goal for him/herself, and to work consistently towards that goal. Instruction will loosely follow the lesson sequence of the Hinnebusch/ Mirza Kiswahili textbook to ensure students' solid grounding in fundamentals of Swahili grammar, learning its vocabulary, and developing good pronunciation and listening skills. Photocopy handouts of various materials will be provided.
- Regular attendance (very crucial).
- Weekly Essays (4 per semester)
- Weekly quizzes. These will be done on Friday and will cover the lessons studied in the textbook and from other sources.
- Weekly homework: These will come from the textbook, on-line sources and worksheets.
- Midterm and final exams: There will be a midterm and a final exam.

Alama (Grade Interpretation)

A =93-100, A- =90-92, B+ = 87-89, B =83-86, B- =80-82, C+ =77-79, C =73-76, C- = 70-72, D+ =67-69, D=63-66, D- =60-62, E less than 60.

Texts and Materials

- Text: Hinnebusch, T and Sarah Mirza: Kiswahili: Msingi wa Kusema, Kusoma na Kuandika (2nd edition). Lanham, MD: University Press of America, 1998.

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- • • D.V. Perrott. Swahili-English Dictionary. NTC Publishing Group, 1994. or any good English-Swahili/Swahili-English dictionary.

Student Responsibilities

- Daily attendance. Students will be expected to attend all classes. Reason for absence should be communicated to the professor before class. Absences without reasonable excuses will be penalized. No more than one absence will be excused unless it is an emergency; and in such a case, there should be documentary evidence.

- Conversation participation with the teacher and fellow students. Everyone will have a chance to speak in class either individually or in groups. Oral assessment will be ongoing in class. Every Thursday, students will practice the grammar learnt that week in group conversations. Ask questions whenever you do not understand and pursue matters during office hours or make an appointment.

- Being prepared for weekly quizzes and homework and writing weekly essays

- Students are expected to preview each lesson as part of their daily homework before the lesson is

actively introduced in the class. Preview consists of reading of the new dialogues and reading through the grammar notes of each lesson. We will be covering two-three lessons each week.

EVALUATION

I. Mahudhurio (Attendance) = 10%

Attendance at all classes is absolutely essential. Because most of our classroom work is devoted to

teaching conversational strategies and in activities that foster the acquisition of spoken Swahili, it is very

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Remember

that missing one day is like missing a whole week! If you miss one week, your final grade will be lowered

one level. No make-up assignments will be allowed.

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Homework assignments are due on Thursday of every week and will be used for review. They will be

based on the homework at the end of every chapter of Hinnebusch/Mirza text and the workbook. Each

student will be assigned a special topic presentation which will be awarded 5% of the HW grade.

III. Insha (Compositions) = 10%

Every week (starting week 2), students are expected to turn in written essays. These are due every

Thursday and returned by Monday with corrections and comments. The topics and dates are indicated on

the syllabus. These essays must be 1 page, typed, double-spaced, using font 12. More information will be

given in the class.

IV. Mitihani ya Wiki (Weekly quizzes) = 25%

Every week, normally on Friday, there will be a short quiz (total of 4 quizzes). All quizzes must be done

unless a student is excused for illness or similar emergency. In such cases, make up exams will be

possible. These quizzes and assignments during the course are intended primarily as means of discovering and correcting problems. There is also an ongoing assessment of oral proficiency skills in the

classroom. See suggested topics below for specific dates.

V. Mtihani wa Katikati na wa Mwisho (Midterm (20%) and Final exam (25%))

These will mainly test your understanding of the grammar, how well you have mastered the vocabulary of

the lessons studied, and your comprehension of written Swahili. More information about these exams will

be given in the class. The midterm will be on Friday, June 1st, 2012 and the final exam is scheduled for

Friday June 22, 2012 (11:00 – 12:15 pm). More information about these exams will be given in class.

Ilani (Academic Conduct)

- Cheating of any kind is a serious University policy offense. You can work with others on assignments but be sure to always write your own answer(s). Be sure to express concerns about your performance early instead of late in the semester.

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- • Kiswahili katika Mtandao (Swahili Online)

Students are encouraged to make use Internet resources for learning Swahili. Useful sites include:

*** Vocabulary and reading exercises from UCLA based on Hinnebusch & Mirza text:

[Http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm](http://www.humnet.ucla.edu/aflang/swahili/Exercises/index.htm)

- Pronunciation Guides from Yale: <http://www.cis.yale.edu/swahili/sound/pronounce.htm>

- Videos: A number of videos will be shown depicting different aspects of life in East Africa and in

Africa in general. Discussion of the tapes will be done in class.

- LLS Digital Learning Lab from University of Wisconsin, Madison. This website contains sound files

for all dialogues and reading lessons from the Hinnebusch/Mirza Textbook.

<http://imp.lss.wisc.edu/lss/mediacat/sh/1/010>

- The KIKO website: <http://www.africa.uga.edu/Kiswahili/doe/kikoteam.html>

- Swahili Exercises for Listening and Reading from the University of Pennsylvania. Contains sound

files and videos: <http://ccat.sas.upenn.edu/plc/kiswahili/>

- Swahili Study Guides from University of Florida: <http://web.africa.ufl.edu/swahili/>

- Wonders of the World from PBS: http://www.pbs.org/wonders/Episodes/Epi2/2_cult1a.htm.

This

site contains sound files.

- Kiswahili Express: http://mwanasimba.online.fr/F_express01.htm,

http://mwanasimba.online.fr/E_Chap01.htm

- Swahili online: <http://www.swahilionline.com/index.html>
 - Swahili Proverbs: <http://www.swahilionline.com/language/proverbs/provrbs.htm>
 - Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>
 - Swahili Kanga Writings: <http://www.glcom.com/hassan/kanga.html>
 - Swahili Language History: http://www.glcom.com/hassan/swahili_history.html
- Teach Yourself Swahili by Hassan O. Ali & Ali Mazrui. (online)
Swahili Tutors: www.swahilitutors.com

Redio (Radios)

Radio Britain. Swahili programming 3 hours /day: www.bbc.co.uk/swahili

Radio Germany-programming 3 hours/day: www.dwelle.de/kiswahili

Voice of America Swahili program: www.vo.gov/swahili

- You can also go to www.google.com and search anything you want about Swahili.

Suggested Topics (Subject to change)

(Based on Hinnebusch and Mirza Textbook)

WIKI ya Kwanza (Week 1) Mwezi wa Mei tarehe 14 hadi 18

- Mon: Introduction to the course
- Background information about the Swahili language and its speakers (Wonders of the African World: The Swahili Coast), Swahili sounds: Vowels & Consonants.
- Tue: Lesson 1, 2, 3 and 4: Greetings: Habari and Jambo, Visitation and Introduction
- Reading “Maamkio ya asubuhi na mchana”, “Maamkio juu ya wengine” and “Kubisha hodi na kusema kwa heri”.
- Wed: Numbers 1-100. Song: “Jambo Bwana” by Them Mushrooms.
- Swahili class – giving/taking commands. Classroom vocabulary, useful phrases in the classroom
- Thu: Group conversation-Grammar focus: Independent pronouns for [+animate] things, verb structure, plural forms of , imperatives. The “verb to be” in simple present tense - ni and si etc.
- First Quiz (Chapters 1- 4) Friday, May 18h.

WIKI YA PILI (Week 2) Mwezi wa Mei, Tarehe 21 hadi 25

- Mon: Lesson 5:Reading “Jina la mwalimu
- Tue: Lesson 6: Reading “Kutoka na kukaa wapi” Self introduction
- Wed: Grammar: ” Asking names, giving information about other people
- Thur: Grammar focus: Group conversation--The Swahili verb, Simple present tense –na-, functions of independent pronouns. Song: Karibuni Kenya by Them Mushrooms
- Insha # 1 On “Mimi” (Myself) Due on Thur. May 24

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- Second Quiz (Chapters 5- 6) on Friday, May 25

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WIKI YA TATU (Week 3) Mwezi wa Mei, Tarehe 28 hadi tarehe 1 mwezi wa Juni.

- Mon: Lesson 7 “Viongozi wa Afrika ya Mashariki.
- Tue: Lesson 8: E. African Languages
- Wed: Grammar focus: Simple Present Tense Negative; The verb to have and simple present

negative for monosyllabic verbs. Song: Lala Salama by Safari Sound Band

- Thur: Group conversation: Focus +ive and –ive present tense.
- Insha # 2 on “Jamaa Yangu” (My Family) due on Thur. May 31

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- Midterm Exam (Chapters 1- 8) Friday, June 1

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WIKI YA NNE (Week 4) Mwezi wa Juni 4 tarehe hadi Juni 8

- Mon: Lesson 9: “Kusafiri” Means of Transport in East Africa
- Tue: Lesson 10: “Kwenda Dar es Salaam” Telling Time

- Wed: Grammar: Future Tense –ta- (positive and negative) and Object Markers for [+animate]

objects. Song: Barua Nakuletea by Them Mushrooms

- Thur: Group conversation on prepositional verbs & use of object prefixes..
- Insha # 3 on “Shughuli za wikiendi yangu”(My weekend Activities:Time) Thur. June 7
th
- Fri: Song: Nakupenda Third Quiz—take home (Chapters 11) Due Mon June 11. June 8
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WIKI YA TANO (Week 5) Mwezi wa Juni, Tarehe 11 hadi 15

- Mon: Lesson 12: Kujitegemea Katika Shule za Tanzania Self reliance in Tanzanian schools,
- Tue: Lesson 13: “Kwenda sokoni katiika miji na mashamba” Markets in EA; buying and selling
- Wed: Grammar Focus: Reflexive Marker –ji- and Present Tense Negatives (with Object Markers)
and Past Tense –li- (+ve and –ve), Song: Malaika by Safari Sound Band
- Thu: Group conversation--Past and Future forms of “ to be” (both +ve and –ve).
- Insha # 4 on “Rafiki Yangu” (My Friend) oral presentation in class Thur. June 14th
- Fourth Quiz (Chapters 12- 13) Friday June 15th.

WIKI YA SITA (Week 6) Mwezi wa Juni, Tarehe 18 hadi 22

- Mon: Lesson 14: “Masoko na Maduka” markets and shops. Selling and buying. Bargaining.
- Tue: Lesson 15: “kuuza chai” East African Beverages
- Wed: Grammar focus: Noun Class Agreement (Locatives), me –tense, past and future forms of –po, -ko,

-mo. Song: students choice.

- Thur: Group oral presentations and review for the final exam.
- Cumulative Final Exam (Vocabulary chp 14-15) on the last day of class: June 22

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Kwaherini, Natumaini tutaonana Summer B

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