KOR 1130: Beginning Korean 1  
Department of Languages, Literatures & Cultures  
University of Florida  
Fall 2019

Instructor: Jung-Eun Choi  
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Office Hours: R 3rd & 4th period (9:35-11:30) and by appointment

Class meetings:

- (Class number 15757) M, T, W, R, F 8:30 – 9:20AM MAT 0003  
  Final Exam:12/12/2019, 12:30pm-2:30pm
- (Class number 23925) M, T, W, R, F 4:05 – 4:55PM MAT 0105  
  Final Exam:12/9/2019, 10:00am-12:00pm
- (Class number 24307) M, T, W, R, F 5:10 – 6:00PM PUGH 120  
  Final Exam:12/13/2019, 7:30am-9:30am

Course Description/objectives
KOREAN 1130 is the first half of the beginning Korean language course. This course is designed for those who have no previous (or very limited) knowledge of the Korean language. Emphasis will be placed on the fundamentals of listening, speaking, and the introduction of Korean culture. After mastering the Korean alphabets, students will learn to describe, narrate, and ask/answer simple questions in the three basic tenses (present, past, and future) about themselves, family, and daily activities. By the end of the course, students will be able to communicate with Korean native speakers at basic everyday survival tasks including (1) self-introduction, (2) asking questions, (3) counting numbers, (4) giving directions, (5) expressing needs, and (6) making requests.

Important
This course is open to students who have never studied Korean and thus cannot read it or write it. If you have had any formal or informal instruction of Korean, please see your instructor on the first day of class to arrange for a placement test. Students who fail to report any knowledge of Korean will be removed from the course; this may happen after the Drop-Add period.

Student Learning Outcomes
At the end of the course, students will be able to:
1) describe people, place, and things which are familiar to them.
2) narrate current, past, and future activities in simple sentences.
3) communicate with Korean native speakers about basic daily routine.
4) use greetings and courtesy expressions.

Course Materials
1. Textbook:
2. Workbook:

General Administrative Issues

Grading Scale (& GPA equivalent)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>100-93</td>
<td>4.0</td>
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<tr>
<td>A-</td>
<td>92-90</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>89-87</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>86-83</td>
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<td>B-</td>
<td>82-80</td>
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</tr>
<tr>
<td>C+</td>
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<tr>
<td>C</td>
<td>76-73</td>
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<tr>
<td>C-</td>
<td>72-70</td>
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<td>D+</td>
<td>69-67</td>
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<tr>
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<td>D-</td>
<td>62-60</td>
<td>0.67</td>
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<tr>
<td>E</td>
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</tbody>
</table>

Note:
A grade of C− is not a qualifying grade for major, minor, Gen Ed, or College Basic distribution credit. For further information on UF's Grading Policy, see:
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx;
http://www.isis.ufl.edu/minusgrades.html

Classroom policy

Canvas: All assignments, announcements, exercises, study guides, grades, etc. will be posted on the course website on Canvas. It is your responsibility to check the website regularly and keep up to date with the class.

Attendance: Attendance is mandatory and will be assessed by roll call. Absences will be excused in accordance with UF policy. Acceptable excuses include illness, religious holidays, & military obligation:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx. These need to be documented excuses. Should you miss a class for any reason, you are responsible for informing yourself about the material covered. Except in the case of certified illness or other UF-accepted excuse, there will be no make-up option for missed exams/assignments. Where possible, make-ups should be arranged prior to absence. Alternatively, students should contact me on return to classes.

Late and Make-Up Work: No late work will be accepted and no make-ups will be offered unless the student offers a legitimate documented excuse. (See Attendance above.) Make-up quizzes or exams may be scheduled ONLY when pre-approved by the instructor, or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.

Cell phones and other electronic devices: Students are expected to put their cellphones on silent during class
sessions. No texting or cellphone/smartphone activities are allowed during class time.

**Academic Integrity:** UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code ([https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/](https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/)) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

**Students with Special Needs:** Students requesting classroom accommodation must first register with the Dean of Students Office (Disability Resources in Reid Hall). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. Contact the Disability Resources Center ([http://www.dso.ufl.edu/drc](http://www.dso.ufl.edu/drc)) for information about available resources.

**Resources Available for Students:**

**HEALTH AND WELLNESS**
- U Matter, We Care: umatter@ufl.edu; 392-1575
- Counseling and Wellness Center: [http://www.counseling.ufl.edu/cwc/Default.aspx](http://www.counseling.ufl.edu/cwc/Default.aspx); 392-1575
- Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
- University Police Department: [http://www.police.ufl.edu](http://www.police.ufl.edu); 392-1111 (911 for emergencies)

**ACADEMIC RESOURCES**
- E-learning technical support: Learningsupport@ufl.edu; [https://lss.at.ufl.edu/help.shtml](https://lss.at.ufl.edu/help.shtml); 352-392-4357 (opt. 2)
- Career Resource Center: Reitz Union; [http://www.crc.ufl.edu](http://www.crc.ufl.edu); 392-1601
- Library Support: [http://cms.uflib.ufl.edu/ask](http://cms.uflib.ufl.edu/ask)
- Teaching Center: Broward Hall; 392-2010 or 392-6420
- Writing Studio: 302 Tigert Hall; [http://writing.ufl.edu/writing-studio/](http://writing.ufl.edu/writing-studio/); 846-1138

**Online Course Evaluations:**

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [https://gatorevals.aa.ufl.edu/students/](https://gatorevals.aa.ufl.edu/students/). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [https://ufl.bluera.com/ufl/](https://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at [https://gatorevals.aa.ufl.edu/public-results/](https://gatorevals.aa.ufl.edu/public-results/).”

**Grading** - Students can check their current grades at Canvas during the semester.

(1) Attendance (5%) & Participation (5%)
(2) Homework (15%) – Workbook HW & Dictation portfolio
(3) Hangul Test & Lesson Test (20%)
(4) Vocabulary Quiz (10%) & Dictation Test (5%)
(5) Speaking tests (15%) – Mini-skit, Oral-test
(6) Individual presentation (5%) – Show & tell
(7) Group Presentation (10%) – Micro-movie
(8) Final Written Exam (10%)

**Attendance & Participation**

You may miss 3 sessions without any penalty. Every absence thereafter results in minus 1% deducted from your final grade unless the absence is a documented excuse. Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than five minutes late three times without your instructor’s consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following day.

**Homework**

Put all your homework on the instructor’s desk before class begins on the due date it is scheduled on the syllabus. Workbook homework must be stapled with your full name at the top of the first page.

(1) **Workbook HW (20pts):** Workbook homework will be graded in two steps. First, submit the selected sections of the workbook (See the assignment at Canvas). It is expected that you will make mistakes; you will not be marked down for doing so. You will get 10pts, as long as you complete your homework and turn it in on time.

Second, self-correct your HW based on the answer key and turn it in on time, and you will get another 10pts (See the grading policy* below.). Please remember to use a color pen for correction (any color but red).

(2) **Dictation Portfolio (10pts):** Dictation practice will be done almost every class. Please bring a designated dictation notebook and a color pen for correction (any color but red). The dictation notebook will be collected on your lesson test day (see daily schedule) and graded based upon your correction (see the grading policy* below).

**Grading policy for correction HW**

1) You will receive full credit if all assigned sections of the homework are carefully self-corrected.
2) You will get 0 pt if your homework has missing/ incomplete sections or no self-correction (even if partial). There is no partial point.

If you have a specific question or exercise that you want your instructor to check, please make a note of it. Otherwise, the instructor will spot-check students’ self-corrected homework.
Examinations
(1) Vocabulary quizzes will be given two times per lesson and dictation test one time per lesson.
(2) There will be 3 Lesson tests and 1 Hangul test. Grammar, reading, listening and writing will be the principal items tested in the lesson tests.
(3) There will be 1 mini-skit and 2 oral tests. (Guidelines will be provided later)

Presentations
(1) Presentation #1 (Individual): Show & Tell (Guidelines will be provided later)
(2) Presentation #2 (Group): Mini-movie (Guidelines will be provided later)

Class Attendance and Participation & Class Policies
(1) Attendance check will be strictly enforced; extremely low attendance may lower your final grade further, unless a written proof of inevitable circumstance is provided.
(2) This course is a language and culture class and your participation is very important. Participation is 10% of your total grade along with attendance. Your performance will be monitored and graded by your instructor each day. The grading criteria not only includes your Korean language performance, but also your preparation, participation, attitude, and cooperation.
Distracting behavior and disrespectful behavior such as uninvited casual talk among students, sleeping, use of lap tops, cell phones, and any other electronic device, not bringing class materials to class, studying for other class, doing homework, long/frequent breaks, etc. are strongly discouraged and will be noted for participation grade deduction.
(3) You have a very limited exposure to Korean outside of the class, and it is very important that you make every use of the precious opportunities to speak Korean in class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.
Important Notes:

1. Quickly developing good study habits is the key to your success in the course. If you prepare for class well, you can fully enjoy class activities.

2. Make sure you listen to the audio file of C1, C2, N of every chapter and practice speaking it out loud. Making this a part of your study habits can benefit you by greatly increasing your pronunciation and overall Korean language skills.

L=Lesson, C=Conversation, VQ=Vocabulary Quiz, DT=Dictation Test

<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
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<tbody>
<tr>
<td>W1</td>
<td>08/20-08/23</td>
<td></td>
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<td>Course orientation</td>
<td>Hangul 1</td>
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<td>Hangul 3</td>
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<td>W3</td>
<td>09/02-09/06</td>
<td>No class (Labor day)</td>
<td>Hangul 4</td>
<td>Hangul WB HW due</td>
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<td>W4</td>
<td>09/09-09/13</td>
<td>Hangul Test Hangul WB correction</td>
<td>L1C1 VQ</td>
<td>L1C2 VQ</td>
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<td>W5</td>
<td>09/16-09/20</td>
<td>L1 narration</td>
<td>L1 DT L1 WB correction</td>
<td>L2C1 VQ Mini-skit script due</td>
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<td>09/23-09/27</td>
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<td>L2C2 VQ</td>
<td>L2 WB HW due</td>
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<td>10/07-10/11</td>
<td>L3 WB HW due</td>
<td>L3 narration</td>
<td>L3 DT L3 WB correction</td>
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<td>10/14-10/18</td>
<td>Oral test #1</td>
<td>L4C2 VQ</td>
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<td>L4 narration L4 DT L4 WB correction</td>
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<td>10/21-10/25</td>
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<td>L5C1 VQ</td>
<td>Show &amp; Tell script due</td>
<td>L5C2 VQ L5 WB HW due</td>
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<td>10/28-11/01</td>
<td>Individual Presentation (Show &amp; Tell)</td>
<td>L5 narration</td>
<td>L5 DT L5 WB correction</td>
<td>L6C1 VQ</td>
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<td>11/04-11/08</td>
<td>Individual Presentation (Show &amp; Tell)</td>
<td>L6C2 VQ</td>
<td>L6 WB HW due</td>
<td>L6 narration L6 DT L6 WB correction</td>
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<td>11/11-11/15</td>
<td>No Class (Veterans Day)</td>
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