

JPN 3411 Advanced Japanese 2

Spring 2016

COURSE OBJECTIVES

JPN 3411 is designed for students who have successfully completed JPN 3410. This course will focus on the development of the four basic skills (speaking, listening, writing and reading) with an emphasis on communicative language use that also reveals features of Japanese culture. You are required to memorize expressions and dialogues in the course materials and participate in classroom activities. We will continue to build vocabulary, grammar, and idioms that will help you become articulate speakers of Japanese. One of the study habits that you are expected to develop in this course is frequent use of the character/expression dictionary outside of class. This course is designed to bridge the intermediate level course to advanced reading course, and one of the main objectives is to prepare students to become self-sufficient readers of Japanese.

COURSE PREREQUISITES

In order to take this course, five semesters of university-level study of Japanese including JPN 3410 at UF, or the equivalent, are required. To continue in JPN 3411, you must have attained a grade of C (73%) or higher in JPN 3410 or the equivalent as proven by a placement test score, or must obtain the instructor's permission. If you are a new student to the Japanese language program at the University of Florida, you must take a placement test scheduled on Wednesday, January 7th in order to be allowed to enroll in this class. You must register for this exam with Prof. Yasuo Uotate (yuotate@ufl.edu) by 4:00 p.m. Tuesday, January 4th, 2016. Please go to the following website for the registration form and more details:
<http://www.languages.ufl.edu/japanese/index.html>.

TIME/ROOM: Period 3 Section 3950 MWF MAT 51 Uotate

INSTRUCTORS: **Yasuo Uotate**

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Office Hours: M 7th period; W 7th-8th periods

Webpage: <http://www.languages.ufl.edu/faculty/uotate.html>

Fax 352-392-1143

e-Learning <http://lss.at.ufl.edu/>

TEXTBOOKS

Required:

All materials required or recommended for this course are available at Gator Textbooks, 3501 S.W. 2nd Avenue, Suite D (Creekside Mall). Phone: 374-4500. This course is a continuation of JPN 3410 from the fall semester, and students who took JPN 3410 should have "An Integrated Approach to Intermediate Japanese". **Please be sure to ask for the course packet behind the counter at Gator Textbooks – the course packets are not on the shelves with the textbooks.**

1. JPN 3411 Course Packet (a. Reading Materials & b. Worksheets)
2. a. Mirua, A. & McGloin, N. H. (2008). *An Integrated Approach to Intermediate Japanese [Revised Edition] with CDs*. Tokyo: The Japan Times. ISBN: 978-4-7890-1307-9.
 b. Mirua, A. & McGloin, N. H. (2008). *An Integrated Approach to Intermediate Japanese Workbook [Revised Edition]*. Tokyo: The Japan Times. ISBN: 978-4-7890-1308-6.
3. Sasaki, H & Matsumoto, N. (2010). *NIHONGO SO-MATOME JLPT N3: KANJI*. Tokyo: Ask. ISBN: 978-4-8721-7730-5

Recommended (We recommend this dictionary or the equivalent in Advanced Japanese 2):

1. Haig, J. H. (1997). *The New Nelson Japanese English Character Dictionary*. North Clarendon: Charles E. Tuttle. ISBN: 0-8048-2036-8. Or equivalent.

AUDIO AND VIDEO MATERIALS

The audio files that accompany the course materials can be found at the e-Learning course <http://lss.at.ufl.edu/>.

REQUIREMENTS AND POLICIES

1. Preparation for the class

The schedule is designed for you to prepare the materials indicated for a given date **BEFORE** the class meets. You are expected to come to class well-prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. Read the assigned pages carefully, listen to CD, watch the video in the lab, and bring any questions you had while studying for the class since they may benefit your classmates as well! You are expected to study for the course **at least two hours for each lesson**. These two hours include time for you to 1) read the textbook carefully, 2) do the textbook activities, 3) complete the homework, 4) memorize vocabulary and kanji, 5) memorize the required dialogues on the syllabus, and 6) review materials. Completing homework alone is not sufficient preparation to perform well in class. Advanced Japanese has a different course format without the Yookoso text, which you completed in Beginning and Intermediate Japanese. **Although the class meets only 3 times a week, it requires strong commitment and effort to be successful.** If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to all the classes and practice Japanese everyday. Grading criteria for participation will be on a 10 point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only

way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from the class without legitimate reasons.

Grading criteria for class participation

- 10 = excellent performance; very high level of fluency and accuracy (extra credit)
- 9 = very good/strong performance with some minor weak areas; well memorized materials; no need to refer to textbook (expected level of preparation)**
- 8 = good performance with some weakness; memorized most materials; occasional need to refer to textbook.
- 7 = fair performance, but weak in major areas; memorized some materials; occasional need to refer to textbook
- 6 = poor performance, weak in most areas, refers constantly to textbook
- 5 = present, but evidently unprepared, or disengaged from class activities
- 0 = Absent

It is crucial that you attend every class for you to successfully learn Japanese. **Please keep in mind that you will have to catch up on a great amount of material if you miss even one day as this class meets only three times a week.** If you fall behind in the class, it will be very difficult to catch up. In the event you must miss a class, please contact the instructor prior to the class meeting and have your absence pre-approved, except for documented emergency. **You may be excused from the class only if you provide documented evidence (e.g., a letter from the doctor/infirmarary, accident/police report, receipt for car repair).**

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence. **If your unexcused absences exceed 3 or more, you will lose 3% from the final grade. Your course grade will be lowered by 1% for each class you miss after the 3rd absence. In the event your unexcused absences exceed 5 times, you will automatically fail the course. It is your responsibility to check with your instructor to be certain of the number of absences recorded for you.**

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following class day. The power point slides will be uploaded on Sakai and you are responsible for looking at them and for studying what is covered on the day.

3. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and Advanced Japanese class meets only three times a week. It is very important that you make every use of the precious opportunities to practice, especially speaking, Japanese. Therefore, you are required to speak only Japanese in class and class will be conducted mainly in Japanese. You will sign an honor

pledge to speak only in Japanese in class. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

It is also very important for you to practice Japanese outside the class, using newly learned grammar structures. In Beginning and Intermediate Japanese, you have learned basic grammar structures. In Advanced Japanese, you will be introduced to various expressions in order to expand your repertoire by learning more academic or sophisticated ways to say things. Your constant efforts to try to use these expressions will improve your Japanese skills significantly.

4. Homework and makeup exam policies

All homework is to be completed, self-corrected, and turned into the instructor at the beginning of the class on the due date it appears on the syllabus. Do not hesitate to ask questions about the homework assigned during class. All homework must be stapled with your name and the date at the top of the first page. The instructor will not accept homework that is not stapled. Put the homework on the instructor's desk before class begins. The homework turned in at the end of the class will be marked late and receive a zero. All of the assigned sections of homework must be completed to receive full credit – no blanks or incomplete sentences. The grading criteria for homework will be on a 5 point scale as shown below. The homework grade is 14% of your final grade.

If you do not turn in homework on the day it is assigned without an official excuse of absence, you will receive a zero for your homework grade that day.

Homework Grading Scale:

- 5 = Completed all assignment sections neatly
- 4 = Completed about 90% of assignment
- 3 = Completed about 75% of assignment
- 2 = Completed about 50% of assignment
- 1 = Completed about 25% of assignment

NO late assignments will be accepted without written evidence of illness or emergency. In case you must miss class on the day that an assignment is due, turn it in ahead of time to receive full credit. If you do not turn in assignments on time, you must submit the homework the following day.

Make-up quizzes or exams may be scheduled ONLY when it was pre-approved by the instructor or in the case of documented illness or emergency. It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within one class day, or no make-up will be allowed.

- **Homework self-correction:** You are required to do homework self-correction every day. You must do self-correction in a different color ink so it will be easy for the instructor to see. Please write SC (self corrected) at the top of the first page. If ALL self-corrections are not

made to homework, 3 points will be deducted from your homework grade. If you just copy answers without completing homework by yourself first, you will receive a zero for the homework.

- **Quiz self-correction:** Upon return of your quiz in class, you are required to do self-correction and turn it in the following day. You must do self-correction in a different color ink so it will be easy for the instructor to see. Do not staple the self-corrected quiz to the regular homework or self-correction homework. It is not the instructor's responsibility to remind you of this policy. **You must attempt to correct ALL errors on quizzes, or 2 pts will be deducted from the quiz score.** No late assignments will be accepted.
- **Kanji self-correction (kanji quizzes):** To reinforce kanji learning, you will be required to complete extra writing practice – **writing each kanji word or compound 5 times** – when you have points deducted for missed kanji/furigana (kanji reading in hiragana) on kanji quizzes and exams. The missed kanji practice will be due on the FOLLOWING CLASS DAY after you receive the graded quizzes. When you turn in this kanji extra homework, **be sure to staple the sheet together with your graded kanji quiz.** **You must attempt to correct ALL errors on quizzes, or 2 pts will be deducted from the quiz score.**

5. Learning kanji

If you have not taken the sequence of Beginning and Intermediate Japanese at UF, you are strongly advised to review kanji that has been introduced so far. You can find a list of previously introduced kanji in the course packet.

Knowledge of kanji is essential for you to become a competent reader of authentic reading materials in Japanese. The learning of kanji is a cumulative process, and it is your responsibility to retain your kanji knowledge over time. To help retention of kanji knowledge, you are expected to use all kanji that has been covered in class in every assignment, quiz, or exam. On exams, you must use kanji you have previously learned to receive full credit.

TO SUPPLEMENT KANJI LEARNING:

a. NIHONGO SO-MATOME JLPT N3: KANJI:

This textbook introduces helpful kanji and kanji compounds to remember for JLPT (Japanese Language Proficiency Test) N3 test. Your knowledge will be quizzed every week in class. You will have an opportunity to take mock-JLPT N3 level at the end of the spring semester to identify your language level. If you are majoring in Japanese, **it is mandatory to take this test in order to graduate.** Knowing many kanji helps you achieve a higher score on this test. For more details, please visit the following website: <http://www.jlpt.jp/e/>

b. KANJI ACTIVITY:

You will be assigned groups for kanji activities to be presented in class. You are to brainstorm and come up with a 10-minute kanji activity exercise to conduct in class. You are to create exercises that require students to read as well as write kanji, in addition to understanding the meaning. Please create an activity that everyone in the class is engaged in. For example, if you have a team activity and a few students are at the blackboard writing kanji, all students seated should also be engaged in the activity of writing the kanji. You may use PowerPoint presentations if you wish, but the emphasis is on making learning kanji fun. There are various

games you can create based on such formats as Jeopardy, bingo, concentration, etc. You will be given a group grade for your activity (5 points worth of the homework grade), and the audience members will also be evaluated on their preparation for this activity. The audience is expected to come to class to be able to read and write all kanji in the activity.

6. Conversation Clinic

Students can practice speaking Japanese with the instructor at individualized conversation clinics during office hours. One session is about 15 minutes long. This is a good opportunity to practice your conversation skills in Japanese and to ask questions to your instructor.

7. Cell phones and personal computers policy

You must turn off your cell phones and put them away prior to the beginning of class. Personal computers are not to be used during class unless specific permission is granted by the instructor.

8. Accommodations for students with disabilities

Students requesting classroom accommodation must first register with the Dean of Students Disability Resources office. The Dean's office will provide documentation to the student who must then provide this documentation to the Instructor in advance of the beginning of class.

9. Academic Honesty

Academic honesty and integrity are fundamental values of the University community. An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action.

EVALUATION

Exams (3 Exams)	30% (3 x 10%)
Final Exam	10%
Oral Interview	7%
Interview Project	15%
Vocabulary (15), Yomimono Kanji (5) & JLPT Kanji Quizzes (12)	14% (Vocabulary 7%; Chapter Kanji 3%; JLPT Kanji 4%)
Homework	14% (Daily Homework 13%; Learning Objectives 1%)
Attendance/participation	10%
Total	100%

Note: It could be more challenging to have high exam scores in JPN 3410-3411. Classroom performance, homework, and quizzes will be very important to bring up your final grade. Missing project, or any other assignments could hurt your grade greatly. You will fill out a mid-term grade report twice during the semester so you can keep track of your performance.

If you need help, do not hesitate to communicate with your instructor and visit during office

hours for advice.

Grading Scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	59 and below

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0	0	0	0	0

If you elect the S/U option, you must make a composite score of 73% to receive an S in this class. If you are a current major or minor in Japanese, or you think you might want to major or minor in Japanese in the future, you cannot use the S/U option. It is the student's responsibility to check the deadline to sign up for the S/U grade option and ask your instructor to sign it well in advance of the deadline.

Cumulative Final Exam: All material studied this term

***PLEASE NOTE: We have petitioned for an assembly final exam for all sections of JPN 3411, but we will not receive notification of the date, time, or location until March. Please disregard the information concerning the final exam on the current Registrar's schedule. We will make an announcement as soon as possible. As we may be scheduled to take the final exam on the last day and time slot of the exam period, do not plan to leave Gainesville before the end of the final exam period (Friday, April 29, 2016, 5:00 p.m.).**

日本語 3 4 1 1
2016年 春学期
スケジュール

授業／準備 (授業 じゅぎょう／準備 じゅんび preparation)	宿題 (しゅくだい)
<p>読み物: Reading (かざる／しらせる、第15課、バカの壁、ダーリン) 読み物: Reading - Readings in the course packet. For each reading, special instructions are found in the schedule below. ディスカッション: Discussion Complete discussion sheet homework and be prepared to talk about given topics, using pragmatic expressions in class.</p>	<p>聞き取りシート 読み物シート 文法シート 漢字シート 文法復習シート</p>
<p>プロジェクト: Project Refer to the project guidelines in the course packet. Turn in プロジェクト assignments separately from the rest of the homework. Post project homework assignments on the e-Learning discussion board before class and bring a printout of each to class.</p>	
<p>日本語の勉強について: About Studying Japanese Learning Support Log - Post Learning Support Log assignments on the e-Learning discussion board before class and bring a printout to class.</p>	Learning Support Log
<p>R パ: 読み物パケット、W パ: ワークシートパケット 教: 教科書 きょうかしょ、ワ: 教科書のワークブック</p>	

「かざる／しらせる」のスタディ・ガイド

<p>かざる (Ornament, Decorate), しらせる (Inform, Report) 新しい言葉(ことば): New vocabulary and kanji - Look up words and kanji you do not know in the list. いっしょに考えよう: Let's think together - Read the instructions and be ready to discuss in class. 読み物: Reading - Listen to the audio file, practice reading aloud until you can read it frequently, study vocabulary and kanji, and understand the content. You must be able to read all kanji in the reading. 文法 - Study grammar notes in the packet. 使いましょう、書きましょう: Let's use, Let's write - Write out the whole sentences on a notepaper, not just the underlined parts to turn in as homework. 話しましょう: Let's discuss - Read the given information carefully and write down what you think.</p>

第1週		
日	授業／準備	宿題
1/6 (水)	<p>冬休みについて シラバスの説明</p>	<p>Learning Support Log 1 (ガイドラインを見てください。)</p>
[1]		
1/8 (金)	<p>JLPT 漢字 - クイズ 第3週 (1日目, p. 44-45) かざる (かざる／しらせる 1) 単語クイズ 新しい言葉 (「かざる」の単語全部、漢字も読めるようにしておきましょう。クイズにはふりがながありません。) いっしょに考えましょう 読み物: 1-11行目 漢字: 1-11行目の漢字 使いましょう: A 書きましょう: A-1</p>	<p>W パ: 聞き取りシート かざる 1 W パ: 読み物シート かざる 1 (1-11行目) W パ: 漢字シート かざる 1 (1-11行目) R パ: 使いましょう A (ノートに答えの文を全部書く。) R パ: 書きましょう A-1 (答えの文を全部書く。) この日の読み物、単語リスト、ワークシートは e-Learning にもあります。</p>
[2]		

第2週		
日	授業／準備	宿題
1/11 (月) [3]	<u>かざる (かざる／しらせる2)</u> 読み物: 12-22行目 漢字: 12-22行目の漢字 使いましょう: B, C, D	Wパ: 読み物シート かざる 2 (12-22行目) Wパ: 漢字シート かざる 2 (12-22行目) Rパ: 使いましょう B, C, D (ノートに答えの文を全部書く。)
	<u>プロジェクト</u> インタビュー・プロジェクトの説明 プロジェクト宿題1について プロジェクトのトピックのブレインストーミング	
1/13 (水) [4]	<u>かざる (かざる／しらせる3)</u> 漢字クイズ かざる まとめましょう 話しましょう 書きましょう: A-2 使いましょう・書きましょう 文法復習	Wパ: 聞き取りシート かざる2 Rパ: まとめましょう Rパ: 話しましょう A&B: 100～150字 (どう思うか説明する。ダブルスペースで。) Rパ: 書きましょう A-2 (ノートに文を全部書く。) Wパ: かざる 文法復習シート
	<u>勉強法</u> 春学期のクラスについて 漢字グループ、グループ分けについて	Learning Support Log 1 Comments (ガイドラインを見てください。)
1/15 (金) [5]	<u>しらせる (かざる／しらせる4)</u> 単語クイズ (通信技術ー共通する) いっしょに考えましょう 読み物: 1-7行目 漢字: 1-7行目の漢字 使いましょう: A 文法: ーずに	Wパ: 聞き取りシート しらせる1 Wパ: 読み物シート しらせる1 (1-7行目) Wパ: 漢字シート しらせる1 (1-7行目) Rパ: 使いましょう A (ノートに答えの文を全部書く。) Rパ: 文法シート: ーずに
		<u>プロジェクト宿題1</u> (ガイドラインを見てください。)

第3週		
日	授業／準備	宿題
1/18 (月)	Martin Luther King Jr. Day <u>授業はありません。</u>	
1/20 (水) [6]	<u>JLPT 漢字 - クイズ 第3週 (2日目, p. 46-47)</u> <u>しらせる (かざる／しらせる5)</u> 読み物: 8-14行目 漢字: 8-14行目の漢字 使いましょう: B 書きましょう: A-1 漢字アクティビティーグループ # 1 (submit the idea) プロジェクト 宿題2について	Wパ: 聞き取りシート しらせる2 Wパ: 読み物シート しらせる2 (8-14行目) Wパ: 漢字シート しらせる2 (8-14行目) Rパ: 使いましょう B (ノートに答えの文を全部書く。) Rパ: 書きましょう A-1 (ノートに文を全部書く。)
1/22 (金) [7]	<u>しらせる (かざる／しらせる6)</u> 単語クイズ (存在するー責任) 読み物: 15-24行目 漢字: 15-24行目の漢字 使いましょう: C 書きましょう: A-2 プロジェクト 宿題3、4について	Wパ: 読み物シート しらせる3 (15-24行目) Wパ: 漢字シート しらせる3 (15-30行目) Rパ: 使いましょう C (ノートに答えの文を全部書く。) Rパ: 書きましょう A-2 (ノートに答えの文を全部書く。)
		<u>プロジェクト宿題2</u>

(ガイドラインを見てください。)

第4週

日	授業/準備	宿題
1/25 (月)	JLPT 漢字-クイズ 第3週 (3日目, p. 48-49) <u>しらせる (かざる/しらせる7)</u> 読み物: 25-30行目 漢字: 25-30行目の漢字 使いましょう: D, E まとめましょう 話しましょう 漢字アクティビティグループ# 1	Wパ: 読み物シートしらせる4 (25-30行目) Rパ: 使いましょう D, E (ノートに答えの文を全部書く。) Rパ: まとめましょう (ノートに答えの文を全部書く。) Rパ: 話しましょう: 100~150字 (どう思うか説明する。ダブルスペースで。)
1/27 (水)	<u>かざる/しらせる (8)</u> 漢字クイズ しらせる 復習	Wパ: しらせる 文法復習シート
[9]	<u>口頭試験について説明と練習</u> 「かざる/しらせる」の口頭試験のための Study Guide プロジェクト 宿題5、6について	プロジェクト宿題3 プロジェクト宿題4 (ガイドラインを見てください。)
1/29 (金)	<u>かざる/しらせる (9)</u> 復習	Wパ: かざる/しらせる ディスカッションシート
[10]	<u>プロジェクト</u> 1. インタビューをする時のストラテジー 2. 情報を伝えるストラテジー 宿題7について	プロジェクト宿題5 (ガイドラインを見てください。) プロジェクト宿題6 (ガイドラインを見てください。)

第5週

日	授業/準備	
2/1 (月)	<u>かざる/しらせる (10)</u> 口頭試験	
[11]		
2/3 (水)	<u>かざる/しらせる (11)</u> 試験 (JLPT 漢字 第3週1日~3日目 も)	
[12]		

「第15課」のスタディ・ガイド

第~課 (第~課 だい~か Chapter ~)

単語クイズ (単語 たんご vocabulary)

漢字クイズ (漢字 かんじ)

試験 (試験 しけん)

会話 (会話 かいわ dialogue): CD を聞いて練習してください。

暗唱 (暗唱 あんしょう recitation): CD を聞いて練習してください。

(~行目 ~ぎょうめ line ~)

読み物 (読み物 reading): CD を聞いて練習してください。

文法ノート (文法 ぶんぽう grammar)

文法練習 (練習 れんしゅう) 会練ポ：会話練習のポイント 運用練習 (運用 うんよう application) 書く漢字 Culture Notes

日	授業／準備	宿題
2/5 (金) [13]	第15課 (1) 単語クイズ (会話 1-3, p. 286, 会話 2 と 3、復習のために会話 1 の単語もクイズに出ます。) 会話：2 (p. 280) 暗唱：会話 2 (23-27 行目) 文法ノート：1. (っ) ていうか (p. 291) 2. どっちかと言うと 3. ~ような気がする 漢字：書く漢字 #3-7, 読む漢字 #2-6 (p. 290, ワ p. 146)	教：速読 (p. 297-298, ノートに答えを書いて出す。) Wパ：会話シート 15.1 Wパ：文法シート 1 ((っ)ていうか) ワ：文法練習 1-2 (p. 97) Wパ：書く漢字シート 15.1 (#1-7)

第6週		
日	授業／準備	宿題
2/8 (月) [14]	第15課 (2) 会話：3 (p. 281) 暗唱：会練ポ (1-9 行目, p. 294)-自分のトピックで覚えてくること 文法ノート：4. ~とか (言う) (p. 292) 会練ポ (p. 294) 会話 1：復習 (p. 279) 運用練習：5 (p. 295) 漢字：書く漢字 #8-13, 読む漢字 #7-10 (p. 290, ワ p. 146) プロジェクト 宿題 8 について (もう一度宿題 7 についても)	Wパ：会話シート 15.2 Wパ：文法シート (~とか (言う)) Wパ：書く漢字シート 15.2 (#8-13)
2/10 (水) [15]	第15課 (3) 単語クイズ (読み物 1, 0-21 行目 (渡邊-著者), p. 287) 読み物 1：0-21 行目 (p. 282) 文法ノート：5. N(と)同様 (p. 292) 6. 単に~ではない 漢字：書く漢字 #14-23, 読む漢字 #11-19 (p. 290, ワ p. 146-147) Culture Notes : Kawaii (かわいい) 'Cute' (p. 278)	Wパ：聞き取りシート 15.1 Wパ：読み物シート 15.1 (0-21 行目) ワ：文法練習 3-4 (p. 98) Wパ：書く漢字シート 15.3 a-b (#14-23)
		プロジェクト宿題 7 (ガイドラインを見てください。)
2/12 (金) [16]	第15課 (4) 単語クイズ (読み物 1, 22-40 行目 (原題-無頓着), p. 287-288) 読み物 1：22-40 行目 (p. 282-283) 運用練習：6 (p. 295) 漢字：書く漢字 #24-29, 読む漢字 #20-33 (p. 290, ワ p. 147-148)	教：聞き取り練習 (p. 296) Wパ：読み物シート 15.2 (22-40 行目) Wパ：書く漢字シート 15.4 (#24-29)

第7週		
日	授業／準備	宿題
2/15 (月)	第15課 (5) 読み物 1 復習	Wパ：15課 ディスカッションシート 1

[17]	プロジェクト 宿題9について	プロジェクト宿題8 (ガイドラインを見てください。)
2/17 (水)	第15課 (6) 単語クイズ(読み物2, 0-20行目(きまり-確信する), p. 288-289) 読み物2: 0-20行目 (p. 285)	Wパ: 読み物シート 15.3 (0-20行目) ワ: 文法練習5 (p. 98) Wパ: 文法シート (Nの余地がない、Nには) かなわない Wパ: 書く漢字シート 15.5 (#30-33)
[18]	文法ノート: 7. Nだらけ (p. 292-293) 8. Nの余地がない 9. Nに(は)かなわない 漢字: 書く漢字 #30-33, 読む漢字 #34-40 (p. 290, ワ p. 148) Culture Notes: Group Society, 就職活動 (job hunting) (p. 278) 漢字アクティビティグループ # 2 (submit the idea)	プロジェクト宿題9 (ガイドラインを見てください。)
2/19 (金)	第15課 (7) 単語クイズ(読み物2, 21-43行目(滑稽(な)-~づらい), p. 289)	Wパ: 聞き取りシート 15.2 Wパ: 読み物シート 15.4 (21-43行目) ワ: 文法練習6 (p. 99) Wパ: 書く漢字シート 15.6 (#34-38)
[19]	読み物2: 21-43行目 (p. 284-285) 文法ノート: 10. V (stem) づらい (p. 293) 漢字: 書く漢字 #34-38, 読む漢字 #41-45 (p. 290, ワ p. 148)	
	プロジェクト宿題10について	

第8週		
日	授業/準備	宿題
2/22 (月)	第15課 (8) 単語クイズ(読み物2, 44-65行目(言い切る-いらいらする), p. 289) 読み物2: 44-65行目 (p. 284) 文法ノート: 11. Nにこだわる/こだわらない (p. 293) 12. Nにおいて 漢字: 書く漢字 #39-43, 読む漢字 #46-48 (p. 290, ワ p. 148-149) 漢字アクティビティグループ # 2	Wパ: 読み物シート 15.5 (44-65行目) Wパ: 文法シート (Nにこだわる/こだわらない、Nにおいて) Wパ: 書く漢字シート 15.7 (#39-43)
2/24 (水)	第15課 (9) 漢字クイズ 読む漢字、書く漢字 (p. 290, ワ p. 146-149) Review 文法ノート: 1-12 復習 (p. 291-293) 文法練習: 1-6 復習 (ワ p. 97-99) 会練ポ: 復習 (p. 294) 運用練習: 1-6 復習 (p. 295) プロジェクト 宿題11について	Wパ: 15課 文法復習シート
2/26 (金)	第15課 (10) 読み物2 復習 第15課の試験のための Study Guide	Wパ: 15課 ディスカッションシート2
[22]		Learning Support Log 2 (ガイドラインを見てください。)

第9週		
Spring Break 授業はありません。		

第10週		
日	授業／準備	宿題
3/7 (月) [23]	第15課 (11) 試験 (JLPT 漢字 第3週4日目～第4週目1日目も)	

「バカの壁」のスタディ・ガイド

バカの壁 (Wall of Foolishness)

単語: **Vocabulary** - Memorize vocabulary in the list.

読み物: **Reading** - Listen to the audio file, practice reading aloud until you can read it frequently, study vocabulary and kanji, and understand the content. You must be able to read all kanji in the reading.

語彙(ごい): 段落(だんらく): paragraph; 復習(ふくしゅう): review

3/9 (水) [24]	「話せばわかる」は大嘘 (バカの壁 1) 単語クイズ (1-4 段落) 読み物: 話せばわかる 1-4 段落 漢字: 1-4 段落 文法: 1-4 段落 プロジェクト もう一度宿題 10、11 について	Wパ: 聞き取りシート 話せばわかる 1 Wパ: 読み物シート 話せばわかる 1 (1-4 段落) Wパ: 漢字シート 話せばわかる 1 (1-4 段落) Wパ: 文法シート 話せばわかる 1 (1-4 段落の文法)
		Learning Support Log 2 Comments (ガイドラインを見てください。)
3/11 (金) [25]	JLPT 漢字 - クイズ 第4週 (2日目, p. 62-63) 「話せばわかる」は大嘘 (バカの壁 2) 単語クイズ (5-8 段落) 読み物: 話せばわかる 5-8 段落 漢字: 5-8 段落 文法: 5-8 段落	Wパ: 読み物シート 話せば分かる 2 (5-8 段落) Wパ: 漢字シート 話せば分かる 2 (5-8 段落) Wパ: 文法シート 話せば分かる 2 (5-8 段落の文法)

第11週

日	授業／準備	宿題
3/14 (月) [26]	「話せばわかる」は大嘘 (バカの壁 3) 漢字クイズ 話せばわかる) 話せばわかる 単語、漢字、文法 復習	Wパ: 話せばわかる 文法復習シート Wパ: 聞き取りシート 話せばわかる 2
		プロジェクト宿題 10 (ガイドラインを見てください。)
3/16 (水) [27]	JLPT 漢字 - クイズ 第4週 (3日目, p. 64-65) 「話せばわかる」は大嘘 (バカの壁 4) 復習	Wパ: 話せばわかる ディスカッションシート
3/18 (金) [28]	プロジェクト フォーマルなプレゼンテーションの方法 Presentation Worksheet 1 (Bring the worksheet to class.) Presentation Worksheet 2 Instruction 宿題 12 について	プロジェクト宿題 11 (ガイドラインを見てください。)

「ダーリンの頭ン中」のスタディ・ガイド

ダーリンの頭ン中

単語: **Vocabulary** - Memorize vocabulary in the list

読み物: **Reading** - Listen to the audio file for 対談^{たいだん} section on e-Learning, practice reading aloud until you can read it frequently,

study vocabulary and kanji, and understand the content. You must be able to read all kanji in the reading.

語彙(ごい): 段落(だんらく): paragraph; 復習(ふくしゅう): review

第12週		
日	授業/準備	宿題
3/21 (月) [29]	読み物 ダーリンの頭ン中 (1) 「語順」のマンガ 「語順」のマンガ 単語クイズ (読み物のポケットとワークシートポケットの中の教材を見てください。) 単語 1.1 文法ノート 1.1 漢字アクティビティグループ # 3 (submit the idea)	Wパ: 文法シート 1.1 Wパ: 読み物シート 1.1 Wパ: 漢字シート 1.1
3/23 (水) [30]	JLPT 漢字-クイズ 第4週 (4日目, p. 66-67) 読み物 ダーリンの頭ン中 (2) 「語順」の対談 「語順」の対談 単語クイズ 単語 1.2 文法ノート 1.2	Wパ: 文法シート 1.2 Wパ: 読み物シート 1.2 Wパ: 漢字シート 1.2
3/25 (金) [31]	プロジェクト 宿題 1 3 について ピア・フィードバック (Peer feedback)	プロジェクト宿題 1 2 (ガイドラインを見てください。)

第13週		
日	授業/準備	宿題
3/28 (月) [32]	読み物 ダーリンの頭ン中 (3) 「受け身」のマンガ 「受け身」のマンガ 単語クイズ 単語 2.1 文法ノート 2.1 漢字アクティビティグループ # 3	Wパ: 文法シート 2.1 Wパ: 読み物シート 2.1 Wパ: 漢字シート 2.1
3/30 (水) [33]	読み物 ダーリンの頭ン中 (4) 「受け身」の対談 「受け身」の対談 単語クイズ 単語 2.2 文法ノート 2.2	Wパ: 文法シート 2.2 Wパ: 読み物シート 2.2 Wパ: 漢字シート 2.2
4/1 (金) [34]	読み物 ダーリンの頭ン中 (5) 漢字クイズ 復習	Wパ: ダーリン ディスカッションシート Wパ: 1) 「バカの壁『話せばわかる』は大嘘」 & 2) 「語順/受け身」読み物 復習シート

第14週		
日	授業/準備	宿題
4/4 (月) [35]	バカの壁 ダーリンの頭ン中 復習 バカの壁 復習 ダーリンの頭ン中 復習 「バカの壁」「ダーリンの頭ン中」の試験のための Study Guide プロジェクト 宿題 1 4、1 5 について	プロジェクト宿題 1 3 (ガイドラインを見てください。)
4/6 (月)	バカの壁 & ダーリンの頭ン中 試験 (JLPT 漢字 第4週目の2日目~4日目)	

[36]		
4/8 (金)	JLPT 漢字-クイズ 第4週 (5日目, p. 68-69) かざる／しらせる、第15課、バカの壁 <u>ダーリンの頭ン中</u> 復習	Wパ: かざる／しらせる 文法復習シート Wパ: かざる／しらせる 読み物復習シート
[37]	<u>プロジェクト</u> 準備 (Presentation Worksheet 2) 宿題 16、17について	<u>プロジェクト宿題14</u> (ガイドラインを見てください。) <u>プロジェクト宿題15</u> (ガイドラインを見てください。)

	第15週	
日	<u>授業／準備</u>	<u>宿題</u>
4/11 (月)	JLPT 漢字-クイズ 第4週 (6日目, p. 70-71) FINAL EXAM LISTENING SECTION かざる／しらせる、第15課、バカの壁、 <u>ダーリンの頭ン中</u> 復習	Wパ: 15課 文法復習シート Wパ: 15課 読み物復習シート Wパ: バカの壁、 <u>ダーリンの頭ン中</u> 文法復習シート
[38]	<u>プロジェクト</u> プレゼンテーションのリハーサル 宿題18、19について (もう一度16、17についても)	
	<u>勉強法</u> どうやって日本語の勉強を続けていくか <u>Online Course Evaluation</u> について	Learning Support Log 3 (ガイドラインを見てください。)
4/13 (水)	<u>プロジェクト</u> プレゼンテーション 1日目	<u>プロジェクト宿題16</u> <u>プロジェクト宿題17</u> (ガイドラインを見てください。)
[39]		
4/15 (金)	<u>プロジェクト</u> プレゼンテーション 2日目	<u>プロジェクト宿題16</u> <u>プロジェクト宿題17</u> (ガイドラインを見てください。)
[40]		Learning Support Log 3 Comments (ガイドラインを見てください。)

	第16週	
日	<u>授業／準備</u>	<u>宿題</u>
4/18 (月)	<u>プロジェクト</u> プレゼンテーション 3日目	<u>プロジェクト宿題16</u> <u>プロジェクト宿題17</u> (ガイドラインを見てください。)
[41]		
4/20 (水)	<u>復習</u> <u>Online Course Evaluation</u>	
[42]	<u>プロジェクト</u>	<u>プロジェクト宿題18</u> <u>プロジェクト宿題19</u> (ガイドラインを見てください。)

4/21 (木)	日本語能力検定(のうりょくけんてい)試験 (JLPT N3) 午前9時から12時まで (場所: TBA) 日本語専攻 <small>せんこう</small> の人は受けなくてはいけません。 エクストラクレジットあり	
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期末(きまつ, final)試験 (including JLPT Kanji Week 3-4 (p. 43-74))
Assembly Exam の予定が分かったら、すぐにお知らせします。