

## COURSE OBJECTIVES

JPN 3411 is designed for students who have successfully completed JPN 3410. This course will focus on the development of the four basic skills (speaking, listening, writing and reading) with an emphasis on communicative language use that also reveals features of Japanese culture. You are required to memorize expressions and dialogues in the course materials and participate in classroom activities. We will continue to build vocabulary, grammar, and idioms that will help you become articulate speakers of Japanese. One of the study habits that you are expected to develop in this course is frequent use of the character/expression dictionary outside of class. This course is designed to bridge the intermediate level course to advanced reading course, and one of the main objectives is to prepare students to become self-sufficient readers of Japanese.

## COURSE PREREQUISITES

In order to take this course, five semesters of university-level study of Japanese including JPN 3410 at UF, or the equivalent, are required. To continue in JPN 3411, you must have attained a grade of C (73%) or higher in JPN 3410 or the equivalent as proven by a placement test score, or must obtain the instructor's permission.

If you are a new student to the Japanese language program at the University of Florida, you must take the placement exam (the registration form is available at <https://languages.ufl.edu/academics/ilc-languages/japanese-studies/>).

The placement exam will be given only on Tuesday, January 9th, 2018, from 2:00 – 5:00 p.m. in 160 Pugh Hall. You will be given an appointment for the oral interview as well as the written exam after you register. You must register for this exam with Prof. Uotate ([yuotate@ufl.edu](mailto:yuotate@ufl.edu)) by 4:00 p.m. Monday, January 8th. Please see your instructor on the first day of class if you have not already registered for the placement exam.

**TIME/ROOM:**      Period 3      Section 3950      MWF      MAT 0116      Uotate

**INSTRUCTORS:**    **Yasuo Uotate**

Office & Phone:      333 Pugh Hall, 392-7138

E-mail:                [yuotate@ufl.edu](mailto:yuotate@ufl.edu)

Office Hours:        T 3<sup>rd</sup> & 4<sup>th</sup> period; W 7<sup>th</sup> period

Fax                      352-392-1143

e-Learning            <http://elearning.ufl.edu>

## TEXTBOOKS

### Required:

All materials required or recommended for this course are available at Gator Textbooks, 3501 S.W. 2nd Avenue, Suite D (Creekside Mall). Phone: 374-4500. This course is a continuation of JPN 3410 from the fall semester, and students who took JPN 3410 should have "An Integrated Approach to Intermediate Japanese".

1. a. Mirua, A. & McGloin, N. H. (2008). *An Integrated Approach to Intermediate Japanese*

- [Revised Edition] with CDs. Tokyo: The Japan Times. ISBN: 978-4-7890-1307-9.
- b. Mirua, A. & McGloin, N. H. (2008). *An Integrated Approach to Intermediate Japanese Workbook [Revised Edition]*. Tokyo: The Japan Times. ISBN: 978-4-7890-1308-6.
2. Sasaki, H & Matsumoto, N. (2010). *NIHONGO SO-MATOME JLPT N3: KANJI*. Tokyo: Ask. ISBN: 978-4-8721-7730-5
3. Course materials on e-Learning  
This semester, course packet materials are available to download from e-Learning.

## AUDIO AND VIDEO MATERIALS

The audio files that accompany the course materials can be found at the e-Learning course <http://elearning.ufl.edu>.

## REQUIREMENTS AND POLICIES

### 1. Preparation for the class

The schedule is designed for you to prepare the materials indicated for a given date **BEFORE** the class meets. You are expected to come to class well-prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. Read the assigned pages carefully, listen to CD, watch the video in the lab, and bring any questions you had while studying for the class since they may benefit your classmates as well! You are expected to study for the course **at least two hours for each lesson**. These two hours include time for you to 1) read the textbook carefully, 2) do the textbook activities, 3) complete the homework, 4) memorize vocabulary and kanji, 5) memorize the required dialogues on the syllabus, and 6) review materials. Completing homework alone is not sufficient preparation to perform well in class. Advanced Japanese has a different course format without the Yookoso text, which you completed in Beginning and Intermediate Japanese. **Although the class meets only 3 times a week, it requires strong commitment and effort to be successful.** If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

### 2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to all the classes and practice Japanese everyday. Grading criteria for participation will be on a 10 point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from the class without legitimate reasons.

Grading criteria for class participation

- A+ 10 = excellent performance; high level of fluency and accuracy  
A 9 = **very good/strong performance with some minor weak areas; memorized most materials (vocabulary, kanji, and dialogues); no need to refer to textbook**  
B 8 = good performance with some weakness; memorized some materials; occasional need to refer to textbook.  
C 7 = fair performance, but weak in major areas; memorized some materials; occasional need to refer to textbook  
D 6 = poor performance, weak in most areas, refers constantly to textbook  
E 5 = Completely unprepared, or disengaged from class activities  
0 = Absent

\*In order to get 9 or 10, your overall performance needs to be very good. If your lack of preparation is clear in the area of vocabulary, kanji, and dialogues, it will significantly affect your participation grade (-1 point each).

It is crucial that you attend every class for you to successfully learn Japanese. **Please keep in mind that you will have to catch up on a great amount of material if you miss even one day as this class meets only three times a week.** If you fall behind in the class, it will be very difficult to catch up. In the event you must miss a class, please contact the instructor prior to the class meeting and have your absence pre-approved, except for documented emergency. **You may be excused from the class only if you provide documented evidence (e.g., a letter from the doctor/infirmarary, accident/police report, receipt for car repair).**

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than 30 minutes late, it will also be considered as one absence. **If your unexcused absences exceed 3 or more, you will lose 3% from the final grade. Your course grade will be lowered by 1% for each class you miss after the 3<sup>rd</sup> absence. In the event your unexcused absences exceed 5 times, you will automatically fail the course. It is your responsibility to check with your instructor to be certain of the number of absences recorded for you.**

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to know what you have missed and what you need to do for the following class day. The power point slides will be uploaded on Sakai and you are responsible for looking at them and for studying what is covered on the day.

### 3. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and Advanced Japanese class meets only three times a week. It is very important that you make every use of the precious opportunities to practice, especially speaking, Japanese. Therefore, you are required to speak only Japanese in class and class will be conducted mainly in Japanese. You will sign an honor pledge to speak only in Japanese in class. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

It is also very important for you to practice Japanese outside the class, using newly learned grammar structures. In Beginning and Intermediate Japanese, you have learned basic grammar structures. In Advanced Japanese, you will be introduced to various expressions in order to expand your repertoire by learning more academic or sophisticated ways to say things. Your constant efforts to try to use these expressions will improve your Japanese skills significantly.

#### 4. Homework and makeup exam policies

Note that 1pt. is the maximum point you can receive for **each category** (ワークブック, 読み物シート, etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is **no partial point**.

Grading criteria for homework

1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key
0 pt. =	You will not get a point if your homework is not complete or for any of the following reasons: a. No homework or late homework b. Missing or incomplete sections c. No corrections or missing self-correction (even if partial) If you just copy answers without completing homework by yourself first, you will receive a zero for the homework.

Put all your homework on the instructor's desk **before class begins** on the due date it is scheduled on the syllabus. All homework must be stapled with your full name and assigned date at the top of the first page.

**No late assignments will be accepted without written evidence of illness or emergency,** except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in **ahead of time** to receive full credit.

#### 5. Quiz Self-Correction Policy

Upon return of a quiz in class, **you are required to do self-correction with extra writing practice – writing each answer 2 times, and turn it in the following day.** It is not the instructor's responsibility to remind you of this policy. No late assignments will be accepted. **You must attempt to correct ALL errors on quizzes, or 2 pts will be deducted from the quiz score.** You must do self-correction in a **different** color ink (not red) so it will be easy for the instructor to see. Please write SC (self corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework or self-correction homework. **For kanji quizzes, when you have missed any kanji/furigana (kanji reading in hiragana), you must write each kanji or compound 5 times.**

## 6. Memorization of Assigned Vocabulary, Kanji, and Dialogues

**Memorizing vocabulary and studying its kanji daily is very important to develop proficiency at an advanced level.** Vocabulary knowledge is one of the key components for strong performance. Your participation grade and quiz and exam scores depend on your good daily study habits. In JPN 3410-3411 you will frequently have vocabulary quizzes and need to be able to recognize vocabulary written in kanji.

**Dialogue memorization will help you establish a basic framework for conversation including the target grammar which can then be applied in different contexts. Your instructor will evaluate your dialogue memorization based on accuracy and fluency.**

**It is imperative that you learn the vocabulary and memorize the dialogue by listening to the textbook audio program in order to develop good pronunciation and intonation. If you miss vocabulary and dialogue memorization assignments, it will significantly affect your participation grade.**

## 7. Learning Kanji

If you have not taken the sequence of Beginning and Intermediate Japanese at UF, you are strongly advised to review kanji that has been introduced so far. You can find a list of previously introduced kanji in the course packet.

Knowledge of kanji is essential for you to become a competent reader of authentic reading materials in Japanese. The learning of kanji is a cumulative process, and it is your responsibility to retain your kanji knowledge over time. To help retention of kanji knowledge, you are expected to use all kanji that has been covered in class in every assignment, quiz, or exam. On exams, you must use kanji you have previously learned to receive full credit.

TO SUPPLEMENT KANJI LEARNING:

a. NIHONGO SO-MATOME JLPT N3: KANJI:

This textbook introduces helpful kanji and kanji compounds to remember for JLPT (Japanese Language Proficiency Test) N3 test. Your knowledge will be quizzed every week in class. You will have an opportunity to take mock-JLPT N3 level at the end of the spring semester to identify your language level. If you are majoring in Japanese, **it is mandatory to take this test in order to graduate**. Knowing many kanji helps you achieve a higher score on this test. For more details, please visit the following website: <http://www.jlpt.jp/e/>

b. KANJI ACTIVITY:

You will be assigned groups for kanji activities to be presented in class. You are to brainstorm and come up with a 10-minute kanji activity exercise to conduct in class. You are to create exercises that require students to read as well as write kanji, in addition to understanding the meaning. Please create an activity that everyone in the class is engaged in. For example, if you have a team activity and a few students are at the blackboard writing kanji, all students seated should also be engaged in the activity of writing the kanji. You may use PowerPoint presentations if you wish, but the emphasis is on making learning kanji fun. There are various games you can create based on such formats as Jeopardy, bingo, concentration, etc. You will be

given a group grade for your activity (5 points worth of the homework grade), and the audience members will also be evaluated on their preparation for this activity. The audience is expected to come to class to be able to read and write all kanji in the activity.

### **8. Conversation Clinic**

Students can practice speaking Japanese with the instructor at individualized conversation clinics during office hours. One session is about 15 minutes long. This is a good opportunity to practice your conversation skills in Japanese and to ask questions to your instructor.

### **9. Cell phones and personal computers policy**

You must turn off your cell phones and put them away prior to the beginning of class. Personal computers are not to be used during class unless specific permission is granted by the instructor.

### **10. Accommodations for students with disabilities**

Students requesting classroom accommodation must first register with the Dean of Students Disability Resources office. The Dean's office will provide documentation to the student who must then provide this documentation to the Instructor in advance of the beginning of class.

### **11. Religious holidays**

Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. Following UF policy, a student must inform the faculty member of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.

### **12. Academic Honesty**

The University of Florida statement regarding academic honesty and more specifically "giving and/or receiving unauthorized aid on student's work" reads as follows:

- Giving information includes, but is not limited to, allowing other students to use or copy work or answers to exam questions either while the exam is being given or after having taken the exam.
- Further, the taking of information includes, but is not limited to, copying from the answers provided in the book or ancillary materials, copying from another student's paper, using information already written in books, or asking anyone, students or not to review and/or correct assignments.
- Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

### **Note: Course Evaluation Process**

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given

specific times when they are open. Summary results of these assessments are available at:  
<https://evaluations.ufl.edu/results>.

**EVALUATION**

Exams (3 Exams)	30% (3 x 10%)
Final Exam	10%
Oral Interview	7%
Research Project	15%
Vocabulary (15), Yomimono Kanji (5) & JLPT Kanji Quizzes (12)	14% (Vocabulary 7%; Chapter Kanji 3%; JLPT Kanji 4%)
Homework	14%
Attendance/participation	10%
<b>Total</b>	<b>100%</b>

Note: It could be more challenging to have high exam scores in JPN 3410-3411. Classroom performance, homework, and quizzes will be very important to bring up your final grade. Missing project, or any other assignments could hurt your grade greatly. You will fill out a mid-term grade report twice during the semester so you can keep track of your performance.

If you need help, do not hesitate to communicate with your instructor and visit during office hours for advice.

**Grading Scale:**

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	59 and below

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0	0	0	0	0

If you elect the S/U option, you must make a composite score of 73% to receive an S in this class. If you are a current major or minor in Japanese, or you think you might want to major or minor in Japanese in the future, you cannot use the S/U option. It is the student's responsibility to check the deadline to sign up for the S/U grade option and ask your instructor to sign it well in advance of the deadline.

**Cumulative Final Exam: All material studied this term**

**\*PLEASE NOTE: We have petitioned for an assembly final exam for all sections of JPN 3411, but we will not receive notification of the date, time, or location until March. Please disregard the information concerning the final exam on the current Registrar's schedule. We will make an announcement as soon as possible. As we may be scheduled to take the**

**final exam on the last day and time slot of the exam period, do not plan to leave Gainesville before the end of the final exam period (Friday, May 4, 2018, 5:00 p.m.).**

準備(じゅんび)/授業(じゅぎょう)	宿題(しゅくだい)
<p><b>読み物: Reading (第15課、かざる/しらせる、バカの壁、ダーリン)</b>                      読み物: Reading - Readings in the course packet. For each reading, special instructions are found in the schedule below.  <b>ディスカッション: Discussion</b>                      Complete discussion sheet homework and be prepared to talk about given topics, using pragmatic expressions in class.</p>	聞き取りシート 読み物シート 文法シート 漢字シート 文法復習シート
<p><b>プロジェクト: Project</b>                      Refer to the project guidelines in the course packet. Turn in プロジェクト assignments separately from the rest of the homework. <b>Post project homework assignments on the e-Learning discussion board before class and bring a printout of each to class.</b></p>	
<p><b>JLPT 漢字</b> 「日本語総まとめ N3 漢字」  <b>JLPT 漢字クイズ</b></p>	
<p><b>日本語の勉強について: About Studying Japanese</b>  <b>Learning Support Log - Post Learning Support Log assignments on the e-Learning discussion board before class and bring a printout to class.</b></p>	Learning Support Log
<p><b>R</b>パ: 読み物パケット、<b>W</b>パ: ワークシートパケット  <b>教</b>: 教科書 きょうかしよ、<b>ワ</b>: 教科書のワークブック、<b>E</b>: e-Learning</p>	

「中級の日本語、第15課」	
教科書(きょうかしよ)、ワークブックなど	
<p>新しい教科書で勉強するために                      第～課(だい～か=Chapter～)                      単語クイズ 漢字クイズ 試験                      会話(かいわ=dialogue): CDを聞いて練習してください。 ～行目(～ぎょうめ=line～)                      会話パフォーマンス: CDを聞いて練習してください。                      読み物(reading): CDもあります。                      音読(おんどく=reading aloud): CDを聞いて上手に読めるように練習してください。</p>	聞き取り練習(ききとり=listening comprehension) 聞き取りシート 速読(そくどく=speed reading) 読み物シート
<p>文法ノート 文法練習                      会練ポ: 会話練習のポイント 運用練習                      書く漢字、読む感じ</p>	文法練習 文法シート 書く漢字シート
<p>Culture Notes                      ディスカッション                      復習(ふくしゅう=review)</p>	ディスカッションシート
<p><b>教</b>: 教科書 きょうかしよ、<b>ワ</b>: ワークブック、<b>FB</b>: フェイスブック、<b>E</b>: e-Learning</p>	

第1週		
日	準備/授業	宿題
1/8 (月) [1]	<p><b>冬休みについて</b>  <b>シラバスの説明</b>  <b>プロジェクト</b>                      リサーチプロジェクト、プロジェクト宿題1について                      トピックのブレインストーミング                      その他 漢字グループ、グループ分けについて</p>	<p><b>Learning Support Log 1</b>                      (ガイドラインを見てください。)</p>

1/10 (水) [2]	<b>JLPT 漢字-クイズ 第3週 (1日目, p. 44-45)</b> <b>第15課 (1)</b> 単語クイズ (会話 1-3, p. 286) 会話 : 1 (p. 279) 会練ポ : (p. 294) 会話パフォーマンス : 会練ポ (p. 294, 1-6行目「こちらこそよろしく願います。」まで) 運用練習 : 1 (p. 295) 漢字 : 書く漢字 #1-2, 読む漢字 #1 (p. 290, フ p. 146)	
1/12 (金) [3]	<b>第15課 (2)</b> 会話 : 2 (p. 280) 会話パフォーマンス : 会話 2 (23-27行目) 文法ノート : 1. (っ) ていうか (p. 291) 2. どっちかと言うと 3. ~のような気がする 漢字 : 書く漢字 #3-7, 読む漢字 #2-6 (p. 290, フ p. 146) プロジェクト 宿題2について	教 : 速読 (p. 297-298, ノートに答えを書いて出す。) Wパ : 会話シート 15.1 Wパ : 文法シート 1 ((っ) ていうか) フ : 文法練習 1-2 (p. 97) Wパ : 書く漢字シート 15.1 (#1-7) <b>プロジェクト宿題1</b>

第2週		
日	準備/授業	宿題
1/15 (月)	<b>Martin Luther King Jr. Day</b> 授業はありません。	
1/17 (水) [4]	<b>第15課 (3)</b> 単語クイズ (読み物 1, 0-21行目 (渡邊-著者), p. 287) 読み物 1 : 0-21行目 (p. 282) 音読 : 読み物 1 (13-17行目) 文法ノート : 5. N(と)同様 (p. 292) 6. 単に~ではない 漢字 : 書く漢字 #14-23, 読む漢字 #11-19 (p. 290, フ p. 146-147) Culture Notes: Kawaii (かわいい) 'Cute' (p. 278)	Wパ : 聞き取りシート 15.1 Wパ : 読み物シート 15.1 (0-21行目) フ : 文法練習 3-4 (p. 98) Wパ : 書く漢字シート 15.3 a-b (#14-23)
		<b>Learning Support Log 1 Comments</b>
1/19 (金) [5]	<b>第15課 (4)</b> 単語クイズ (読み物 1, 22-40行目 (原題-無頓着), p. 287-288) 読み物 1 : 22-40行目 (pp. 282-283) 音読 : 読み物 1 (22-24行目) 運用練習 : 6 (p. 295) 漢字 : 書く漢字 #24-29, 読む漢字 #20-33 (p. 290, フ p. 147-148)	教 : 聞き取り練習 (p. 296) Wパ : 読み物シート 15.2 (22-40行目) Wパ : 書く漢字シート 15.4 (#24-29)

第3週		
日	準備／授業	宿題
1/22 (月) [6]	<p><b>第15課 (5)</b></p> <p>会話：3 (p. 281)</p> <p>会話パフォーマンス：会練ポ (p. 294, 1-9行目)-自分のトピックで覚えてくること</p> <p>文法ノート：4. ～とか (言う) (p. 292)</p> <p>会練ポ：復習 (p. 294)</p> <p>会話：1 復習 (p. 279)</p> <p>運用練習：5 (p. 295)</p> <p>漢字：書く漢字 #8-13, 読む漢字 #7-10 (p. 290, ワ p. 146)</p> <p>プロジェクト 宿題3について</p>	<p>Wパ：会話シート 15.2</p> <p>Wパ：文法シート (～とか (言う))</p> <p>Wパ：書く漢字シート 15.2 (#8-13)</p>
1/24 (水) [7]	<p><b>第15課 (6)</b></p> <p>単語クイズ (読み物 2, 0-20 行目(きまり-確信する), p. 288-289)</p> <p>読み物 2：0-20 行目 (p. 285)</p> <p>音読：読み物 2 (1-6 行目)</p> <p>文法ノート：7. Nだらけ (p. 292-293)</p> <p>8. Nの余地がない 9. Nに(は)かなわない</p> <p>漢字：書く漢字 #30-33, 読む漢字 #34-40 (p. 290, ワ p. 148)</p> <p>Culture Notes：Group Society, 就職活動 (job hunting) (p. 278)</p>	<p>Wパ：読み物シート 15.3 (0-20 行目)</p> <p>ワ：文法練習 5 (p. 98)</p> <p>Wパ：文法シート (Nの余地がない, Nに(は)かなわない)</p> <p>Wパ：書く漢字シート 15.5 (#30-33)</p>
		漢字アクティビティーグループ #1 アイディアを出す
1/26 (金) [8]	<p><b>第15課 (7)</b></p> <p>単語クイズ (読み物 2, 21-43 行目(滑稽(な)-～づらい), p. 289)</p> <p>読み物 2：21-43 行目 (p. 284-285)</p> <p>音読：読み物 2 (26-31 行目)</p> <p>文法ノート：10. V (stem) づらい (p. 293)</p> <p>漢字：書く漢字 #34-38, 読む漢字 #41-45 (p. 290, ワ p. 148)</p> <p>プロジェクト 宿題4、5について</p>	<p>Wパ：聞き取りシート 15.2</p> <p>Wパ：読み物シート 15.4 (21-43 行目)</p> <p>ワ：文法練習 6 (p. 99)</p> <p>Wパ：書く漢字シート 15.6 (#34-38)</p>
		プロジェクト宿題3
第4週		
日	準備／授業	宿題
1/29 (月) [9]	<p><b>第15課 (8)</b></p> <p>単語クイズ (読み物 2, 44-65 行目(言い切る-いらいらする), p. 289)</p> <p>読み物 2：44-65 行目 (p. 284)</p> <p>音読：読み物 2 (44-49 行目)</p> <p>文法ノート：11. Nにこだわる／こだわらない (p. 293)</p> <p>12. Nにおいて</p> <p>漢字：書く漢字 #39-43, 読む漢字 #46-48 (p. 290, ワ p. 148-149)</p>	<p>Wパ：読み物シート 15.5 (44-65 行目)</p> <p>Wパ：文法シート (Nにこだわる／こだわらない, Nにおいて)</p> <p>Wパ：書く漢字シート 15.7 (#39-43)</p>
1/31 (水) [10]	<p><b>第15課 (9)</b></p> <p>会話、読み物：復習</p> <p>会話パフォーマンス：会話 3 (16-19 行目、「。。。っていう使い捨て。」まで)</p> <p>文法ノート、文法練習、会練ポ、運用練習：復習</p> <p>漢字アクティビティーグループ #1</p> <p>プロジェクト 宿題5について</p>	<p>Wパ：15課 文法復習シート</p> <p>Wパ：15課 ディスカッションシート 1</p>
		プロジェクト宿題4

2/2 (金) [11]	<b>第15課 (10)</b> 漢字クイズ 読む漢字、書く漢字 (p. 290, p. 146-149) 会話、読み物：復習 音読：読み物2 (9-14行目) 文法ノート、文法練習、会練ボ、運用練習：復習 第15課の試験のための Study Guide プロジェクト 宿題6について	Wパ：15課 ディスカッションシート2  プロジェクト宿題5
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第5週		
日	準備/授業	宿題
2/5 (月) [12]	<b>第15課 (11)</b> 第15課 試験 (JLPT 漢字 第3週1日目～3日目も)	

<b>「かざる/しらせる」</b>
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**かざる (Ornament, Decorate), しらせる (Inform, Report)**  
 新しい言葉(ことば): **New vocabulary and kanji** - Look up words and kanji you do not know in the list.  
 いっしょに考えよう: **Let's think together** - Read the instructions and be ready to discuss in class.  
 読み物: **Reading** - Listen to the audio file, practice reading aloud until you can read it frequently, study vocabulary and kanji, and understand the content. You must be able to read all kanji in the reading.  
 文法 - Study grammar notes in the packet.  
 使いましょう、書きましょう: **Let's use, Let's write** - Write out the whole sentences on a notepaper, not just the underlined parts to turn in as homework.  
 話しましょう: **Let's discuss** - Read the given information carefully and write down what you think.

日	授業/準備	宿題
2/7 (水) [13]	<b>JLPT 漢字-クイズ 第3週 (4日目, p. 50-51)</b> かざる (かざる/しらせる1) 単語クイズ 新しい言葉 (「かざる」の単語全部、漢字も読めるようにしておきましょう。クイズにはふりがながありません。) いっしょに考えましょう 読み物: 1-11行目 漢字: 1-11行目の漢字 使いましょう: A 書きましょう: A-1	Wパ: 聞き取りシート かざる1 Wパ: 読み物シート かざる1 (1-11行目) Wパ: 漢字シート かざる1 (1-11行目) Rパ: 使いましょう A (ノートに答えの文を全部書く。) Rパ: 書きましょう A-1 (答えの文を全部書く。)
2/9 (金) [14]	<b>JLPT 漢字-クイズ 第3週 (5日目, p. 52-53)</b> かざる (かざる/しらせる2) 読み物: 12-22行目 漢字: 12-22行目の漢字 使いましょう: B, C, D プロジェクト 宿題7について	Wパ: 読み物シート かざる2 (12-22行目) Wパ: 漢字シート かざる2 (12-22行目) Rパ: 使いましょう B, C, D (ノートに答えの文を全部書く。) プロジェクト宿題6

第6週		
日	授業／準備	宿題
2/12 (月) [15]	<u>かざる (かざる／しらせる3)</u> 漢字クイズ かざる まとめましょう 話しましょう 書きましょう:A-2 使いましょう・書きましょう 文法復習	Wパ: 聞き取りシート かざる2 Rパ: まとめましょう Rパ: 話しましょう A&B: 100~150字 (どう思うか説明する。ダブルスペースで。) Rパ: 書きましょう A-2 (ノートに文を全部書く。) Wパ: かざる 文法復習シート
<u>勉強法</u> 春学期のクラスについて		
2/14 (水) [16]	<u>しらせる (かざる／しらせる4)</u> 単語クイズ (通信技術-共通する) いっしょに考えましょう 読み物: 1-7行目 漢字: 1-7行目の漢字 使いましょう:A 文法: ~ずに	Wパ: 聞き取りシート しらせる1 Wパ: 読み物シート しらせる1 (1-7行目) Wパ: 漢字シート しらせる1 (1-7行目) Rパ: 使いましょう A (ノートに答えの文を全部書く。) Rパ: 文法シート: ~ずに
2/16 (金) [17]	<u>JLPT 漢字-クイズ 第3週 (6日目, p. 54-55)</u> <u>しらせる (かざる／しらせる5)</u> 読み物: 8-14目 漢字: 8-14行目の漢字 使いましょう:B 書きましょう:A-1	Wパ: 聞き取りシート しらせる2 Wパ: 読み物シート しらせる2 (8-14行目) Wパ: 漢字シート しらせる2 (8-14行目) Rパ: 使いましょう B (ノートに答えの文を全部書く。) Rパ: 書きましょう A-1 (ノートに文を全部書く。)
<u>プロジェクト 宿題8について</u>		<u>漢字アクティビティーグループ #2 アイディアを出す</u> <u>プロジェクト宿題7</u>

第7週		
日	授業／準備	宿題
2/19 (月) [18]	<u>しらせる (かざる／しらせる6)</u> 単語クイズ (存在する-責任) 読み物: 15-24行目 漢字: 15-24行目の漢字 使いましょう:C 書きましょう:A-2	Wパ: 読み物シート しらせる3 (15-24行目) Wパ: 漢字シート しらせる3 (15-30行目) Rパ: 使いましょう C (ノートに答えの文を全部書く。) Rパ: 書きましょう A-2 (ノートに答えの文を全部書く。)
		<u>Learning Support Log 2 (ガイドラインを見てください。)</u>
2/21 (水) [19]	<u>JLPT 漢字-クイズ 第4週 (1日目, p. 60-61)</u> <u>しらせる (かざる／しらせる7)</u> 読み物: 25-30行目 漢字: 25-30行目の漢字 使いましょう:D, E まとめましょう 話しましょう 漢字アクティビティーグループ #2	Wパ: 読み物シート しらせる4 (25-30行目) Rパ: 使いましょう D, E (ノートに答えの文を全部書く。) Rパ: まとめましょう (ノートに答えの文を全部書く。) Rパ: 話しましょう: 100~150字 (どう思うか説明する。ダブルスペースで。)

2/23 (金) [20]	かざる／しらせる (8) 漢字クイズ しらせる 復習	Wパ: しらせる 文法復習シート
	口頭試験について説明と練習 「かざる／しらせる」の口頭試験のための Study Guide	
	プロジェクト 宿題9、10について	Learning Support Log 2 Comments プロジェクト宿題8

第8週		
日	授業／準備	宿題
2/26 (月) [21]	かざる／しらせる (9) 復習 プロジェクト 宿題11、12について	Wパ: かざる／しらせる ディスカッションシート プロジェクト宿題9 プロジェクト宿題10
2/28 (水) [22]	かざる／しらせる (10) かざる／しらせる 口頭試験	
3/2 (金) [23]	かざる／しらせる (11) かざる／しらせる 試験 (JLPT 漢字 第3週4日～第4週1日目 も)	

第9週		
Spring Break 授業はありません。		

「バカの壁」のスタディ・ガイド		
<b>バカの壁 (Wall of Foolishness)</b> 単語: Vocabulary - Memorize vocabulary in the list. 読み物: Reading - Listen to the audio file, practice reading aloud until you can read it frequently, study vocabulary and kanji, and understand the content. You must be able to read all kanji in the reading. 語彙(ごい): 段落(だんらく): paragraph; 復習(ふくしゅう): review		

第10週		
日	授業／準備	
3/12 (月) [24]	「話せばわかる」は大嘘 (バカの壁1) 単語クイズ (1-4段落) 読み物: 話せばわかる 1-4段落 漢字: 1-4段落 文法: 1-4段落	Wパ: 聞き取りシート 話せばわかる 1 Wパ: 読み物シート 話せばわかる 1 (1-4段落) Wパ: 漢字シート 話せばわかる 1 (1-4段落) Wパ: 文法シート 話せばわかる 1 (1-4段落の文法)
3/14 (水) [25]	JLPT 漢字-クイズ 第4週 (2日目, p. 62-63) 「話せばわかる」は大嘘 (バカの壁2) 単語クイズ (5-8段落) 読み物: 話せばわかる 5-8段落 漢字: 5-8段落 文法: 5-8段落 プロジェクト 宿題12、13について	Wパ: 読み物シート 話せばわかる 2 (5-8段落) Wパ: 漢字シート 話せばわかる 2 (5-8段落) Wパ: 文法シート 話せばわかる 2 (5-8段落の文法) プロジェクト宿題11

3/16 (金) [26]	「話せばわかる」は大嘘 (バカの壁3) 漢字クイズ 話せばわかる 話せばわかる 単語、漢字、文法 復習 プロジェクト 宿題13について	Wパ: 話せばわかる 文法復習シート Wパ: 聞き取りシート 話せばわかる2  プロジェクト宿題12
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第11週		
日	授業/準備	宿題
3/19 (月) [27]	<b> JLPT 漢字-クイズ 第4週 (3日目, p. 64-65) </b> 「話せばわかる」は大嘘 (バカの壁4) 話せばわかる 単語、漢字、文法 復習 プロジェクト 宿題14について	Wパ: 話せばわかる ディスカッションシート  プロジェクト宿題13

ダーリンの頭ン中		
<u>ダーリンの頭ン中</u> 単語: <b>Vocabulary</b> - Memorize vocabulary in the list 読み物: <b>Reading</b> - Listen to the audio file for 対談 section on e-Learning, practice reading aloud until you can read it frequently, study vocabulary and kanji, and understand the content. You must be able to read all kanji in the reading. 語彙(ごい): 段落(だんらく): paragraph; 復習(ふくしゅう): review		

3/21 (水) [28]	読み物 <u>ダーリンの頭ン中 (1) 「語順」のマンガ</u> 「語順」のマンガ 単語クイズ (読み物のポケットとワークシートポケットの中の教材を見てください。) 単語 1.1 文法ノート 1.1	Wパ: 文法シート 1.1 Wパ: 読み物シート 1.1 Wパ: 漢字シート 1.1
		漢字アクティビティーグループ #3 アイディアを出す
3/23 (金) [29]	<b> JLPT 漢字-クイズ 第4週 (4日目, p. 66-67) </b> 読み物 <u>ダーリンの頭ン中 (2) 「語順」の対談</u> 「語順」の対談 単語クイズ 単語 1.2 文法ノート 1.2	Wパ: 文法シート 1.2 Wパ: 読み物シート 1.2 Wパ: 漢字シート 1.2

第12週		
日	授業/準備	宿題
3/26 (月) [30]	プロジェクト 宿題15について ピア・フィードバック (Peer feedback)	プロジェクト宿題14
3/28 (水) [31]	読み物 <u>ダーリンの頭ン中 (3) 「受け身」のマンガ</u> 「受け身」のマンガ 単語クイズ 単語 2.1 文法ノート 2.1	Wパ: 文法シート 2.1 Wパ: 読み物シート 2.1 Wパ: 漢字シート 2.1
		漢字アクティビティーグループ #3
3/30 (金) [32]	読み物 <u>ダーリンの頭ン中 (4) 「受け身」の対談</u> 「受け身」の対談 単語クイズ 単語 2.2 文法ノート 2.2	Wパ: 文法シート 2.2 Wパ: 読み物シート 2.2 Wパ: 漢字シート 2.2

第13週		
日	授業/準備	宿題
4/2 (月) [33]	プロジェクト 宿題16について 発表リハーサル1	プロジェクト宿題15
4/4 (水) [33]	読み物 <u>ダーリンの頭ン中</u> (5) 漢字クイズ 復習 プロジェクト 宿題17について	Wパ: <u>ダーリン</u> ディスカッションシート Wパ: 1) 「バカの壁『話せばわかる』は大嘘」 & 2) 「語順/受け身」 読み物 復習シート プロジェクト宿題16
4/6 (金) [35]	<b>JLPT 漢字-クイズ 第4週 (5日目, p. 68-69)</b> バカの壁 <u>ダーリンの頭ン中</u> 復習 バカの壁 復習 ダーリンの頭ン中 復習 「バカの壁」「ダーリンの頭ン中」の試験のための Study Guide プロジェクト 宿題18について	プロジェクト宿題17

第14週		
日	授業/準備	宿題
4/9 (月) [36]	バカの壁& <u>ダーリンの頭ン中</u> バカの壁& <u>ダーリンの頭ン中</u> 試験 (JLPT 漢字 第4週目の2日目~5日目も)	
4/11 (水) [37]	第15課 復習	Wパ: 15課 文法復習シート Wパ: 15課 読み物復習シート
4/13 (金) [38]	かざる/しらせる 復習	Wパ: かざる/しらせる 文法復習シート Wパ: かざる/しらせる 読み物復習シート

第15週		
日	授業/準備	宿題
4/16 (月) [39]	<b>JLPT 漢字-クイズ 第4週 (6日目, p. 70-71)</b> バカの壁 <u>ダーリンの頭ン中</u> 復習 プロジェクト 宿題19~22について 発表リハーサル2 勉強法 どうやって日本語の勉強を続けていくか <b>Online Course Evaluation</b> について	宿題 Wパ: バカの壁、 <u>ダーリンの頭ン中</u> 文法復習シート プロジェクト宿題18 Learning Support Log 3 (ガイドラインを見てください。)
4/18 (水) [40]	プロジェクト プレゼンテーション 1日目	プロジェクト宿題19 プロジェクト宿題20
4/20 (金) [41]	プロジェクト プレゼンテーション 2日目	プロジェクト宿題19 プロジェクト宿題20 Learning Support Log 3 Comments

第16週		
日	授業/準備	宿題
4/23 (月) [42]	プロジェクト プレゼンテーション 3日目	プロジェクト宿題19 プロジェクト宿題20
4/25 (水) [43]	<u>FINAL EXAM LISTENING SECTION</u> 復習 <u>Online Course Evaluation</u> プロジェクト	プロジェクト宿題21 プロジェクト宿題22
4/26 (木)	日本語能力検定(のうりょくけんてい)試験 (JLPT N3) 午前9時から12時まで (場所:TBA) 日本語専攻 <small>せんこう</small> の人は受けなくてはいけません。 エクストラクレジットあり	
	期末(きまつ, final)試験 (including JLPT Kanji Week 3-4 (p. 43-74)) Assembly Exam の予定が分かったら、すぐに知らせます。	