

# JPN 2230 Intermediate Japanese 1

## Fall 2017

### COURSE OBJECTIVES

The *Yookoso!* Series is designed under the communicative approach to learning language. All activities, whether focusing on comprehension (hearing, reading), or production (speaking, writing) are designed to enable you “to use Japanese in real-life situations for different communicative purposes.” (Preface, xvi) By the end of this semester, you will be able to talk about the topics of travel, home and life-style, and transportation in order to function in a Japanese-speaking environment. This course will cover through Chapter 3 of *Yookoso! Continuing with Contemporary Japanese*. Seventy-three new kanji will also be learned. You must attain a letter grade of C or higher, which is a composite score of 73 or higher, or instructor's permission to continue in JPN 2231.

#### Prerequisites:

In order to take this course, two semesters of university-level study of Beginning Japanese (JPN 1130, 1131 at UF), or the equivalent, are required. You must have attained a grade of C or higher in JPN 1131 or the instructor's permission to enroll in this course. If you are a new student in the Japanese language program at the University of Florida, you must take and pass the placement exam in order to be allowed to enroll by your instructor, space permitting. The registration form is available at <http://languages.ufl.edu/academics/llc-languages/japanese-studies/>). The placement exam will be given only on Tuesday, August 22, 2017, from 2:00 – 6:00 p.m. You will be given an appointment for the oral interview as well as the written exam after you register. **You must register for this exam with Prof. Uotate ([yuotate@ufl.edu](mailto:yuotate@ufl.edu)) by 4:00 p.m. Monday, August 21st.** Please see your instructor on the first day of class if you have not already registered for the placement exam.

<b>TIME/ROOM:</b>	Period 3	Section 4011	MAT 0004
	Period 5	Section 9014	TUR B310
	Period 6	Section 127C	TUR B310

#### INSTRUCTOR: Period 3: R. Wada

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Phone:	352-392-7550
E-mail:	<a href="mailto:rwada@ufl.edu">rwada@ufl.edu</a>
Office Hours:	M 8 <sup>th</sup> period, R 7 <sup>th</sup> , F 7 <sup>th</sup> period
Webpage:	<a href="http://languages.ufl.edu/academics/llc-languages/japanese-studies/">http://languages.ufl.edu/academics/llc-languages/japanese-studies/</a>

<b>INSTRUCTOR:</b>	Fax (both instructors):	352-392-1443
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#### Periods 5 & 6: S. Kubota

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Office Hours: T 7<sup>th</sup> period, R 7<sup>th</sup>, 8<sup>th</sup> period  
Webpage: <http://languages.ufl.edu/academics/lc-languages/japanese-studies/>

Fax (both instructors): 352-392-1443

**e-Learning:** <http://elearning.ufl.edu/>

e-Learning will have useful links and a discussion board for sakubun, as well as an electronic copy of the syllabus and other materials.

## COURSE MATERIALS

All materials required or recommended for this course are available at Gator Textbooks, 3501 S.W. 2<sup>nd</sup> Avenue, Suite D (Creekside Mall). Phone: 374-4500.

### Required Textbook/Workbook/CDs:

There are 2 combination packages available. Buying a combination package is less expensive than buying each individual item separately. The first combination contains items #1 - #3 below (ISBN 0-07-346267-5). This package excludes the audio CD program. **The Student Audio Program is available free on-line at: [www.mhhe.com/yookoso3](http://www.mhhe.com/yookoso3).** Click on the name of your textbook for entry. No password is required. The second combination contains #1 - #4 below (ISBN 0-07-345582-2). The audio CD program can also be purchased separately if desired.

- (1) *Yookoso! Continuing with Contemporary Japanese Student Edition with Online Learning Center Bind-in Card*, by Yasu-Hiko Tohsaku. McGraw-Hill College, Third Edition, 2006. ISBN 0-07-297496-6.
- (2) *Workbook/Laboratory Manual to Accompany Yookoso! Continuing with Contemporary Japanese*, By Yasu-Hiko Tohsaku. McGraw-Hill College, Third Edition, 2006. ISBN 0-07-249339-9.
- (3) *Student CD-ROM to Accompany Yookoso! Continuing with Contemporary Japanese*, by Yasu-Hiko Tohsaku. McGraw-Hill College, Media Edition, 2004. ISBN 0-07-293674-6.
- (4) *Student Audio CD Program to Accompany Yookoso! Continuing with Contemporary Japanese*, By Yasu-Hiko Tohsaku. McGraw-Hill. ISBN 0-07-297497-4.

### Other Required Material:

1. Course materials on e-Learning (CANVAS).  
**This semester, course packet materials are all available to download and print from e-Learning.**

## Recommended Materials:

1. *The New Nelson Japanese-English Character Dictionary: Based on the Classic Edition by Andrew N. Nelson*, by John H. Haig. Rutland. Vt./ Tokyo: Charles E. Tuttle, 1997. ISBN 0-8048-2036-8.
2. *A Dictionary of Basic Japanese Grammar*, by Seiichi Makino and Michio Tsutui. Tokyo: The Japan Times, 1989. ISBN 4-7890-0454-6.

## REQUIREMENTS AND POLICIES

### 1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date **BEFORE** the class meets. You are expected to come to class well-prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. Read the assigned pages carefully, listen to the CD, and bring any questions you had while studying for the class since they may benefit your classmates as well! This is an intensive language course for which you will receive five credit hours.

Therefore, you are expected to study for the course **at least two hours every day**. These two hours include time for you to 1) read the textbook carefully, 2) do the textbook activities, 3) complete the homework and do self-correction, 4) memorize vocabulary and kanji, 5) memorize the assigned dialogues on the syllabus, and 6) review materials. Completing and correcting homework alone is not sufficient preparation to perform well in class. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide in the course packet.

### 2. Attendance and participation

**Attendance and active participation in class are mandatory** and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10-point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

Grading criteria for class participation:

- A+ 10 = excellent performance; high level of fluency and accuracy
- A 9 = very good/strong performance with some minor weak areas; memorized most materials (vocabulary, kanji, and dialogues); no need to refer to textbook
- B 8 = good performance with some weakness; memorized some materials; occasional need to refer to textbook.
- C 7 = fair performance, but weak in major areas; memorized some materials; occasional need to refer to textbook

- D 6 = poor performance, weak in most areas, refers constantly to textbook  
E 5 = Completely unprepared, or disengaged from class activities  
0 = Absent

**\*In order to get a score of 9 or 10, your overall performance needs to be very good. If you miss memorization assignments (vocabulary, kanji, and dialogues), it will significantly affect your participation grade (-1 point each).**

It is crucial that you attend every class for successful Japanese learning. In the event you must miss the class, please contact the instructor **prior to** the class meeting and have your absence pre-approved, except for documented emergency. You may be excused from the class only if you provide documented evidence (e.g., a letter from the doctor/infirmarary, accident/police report, receipt for car repair).

**Please be punctual** because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. **If you are more than three minutes late three times without your instructor's consent, they will be counted as one absence.** If you are more than 30 minutes late, it will also be considered as one absence. **If your unexcused absences exceed 3 or more, you will lose 3% from the final grade.** **Your course grade will be lowered by 1% for each class that you miss after the 4<sup>th</sup> absence.** **In the event your unexcused absences exceed 10 times, you will automatically fail the course.**

**If you are late or miss class for any reason, it is your responsibility to ask your classmates to know what you have missed and what you need to do for the following day. Also, you must notify your instructor by email for further information.**

### 3. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class.** When you come to class, it is strongly encouraged that you speak only Japanese with your classmates. You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You learned how to ask permission to speak English (英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

### 4. Homework Policies

#### **General Policies:**

Note that 1pt. is the maximum point you can receive for **each category** (workbook, CD, OLC, sakubun etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is **no partial point.**

Grading criteria for homework

1pt. =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key
0 pt. =	You will not get a point if your homework is not complete or for any of the following reasons: a. No homework or late homework b. Missing or incomplete sections c. No corrections or missing self-correction (even if partial)

Put all your homework on the instructor's desk **before class begins** on the due date it is scheduled on the syllabus. All homework must be stapled with your full name and assigned date at the top of the first page. **In order to receive full credit, all the assigned sections of the homework must be completed using the new patterns -no blanks or incomplete sentences.**

**No late assignments will be accepted without written evidence of illness or emergency,** except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in **ahead of time** to receive full credit.

**Policies regarding Workbook Homework and Non-Workbook homework in this Course:**

There are 2 types of homework in this course – Workbook homework and Non-Workbook homework. **If Workbook and Non-Workbook homework are assigned on the same day, Workbook and Non-Workbook homework must be stapled separately each time.**

**A. Workbook Homework – Only to be turned in if instructor announces collection at the beginning of class.**

**Workbook Homework:** It is required that you turn in assigned homework on the pages from the workbook. If you do not wish to tear out pages from the workbook, **you are required to xerox the workbook pages to turn in. No homework is to be turned in on notebook paper.** Often times, the front page of a worksheet is assigned for one day, and the back of the same worksheet is assigned for the following day. In such a case, **make a photocopy of the page** so that you can work on the questions on the worksheet after you turn it in on the first day. **This is your responsibility – there will be no advance announcements in class. It is recommended that you check weekly for this potential situation and make preparations in advance.**

1. **Workbook homework is always to be self-corrected using the Answer Key.** You are required to complete Workbook homework assigned on your own, then do self-correction using the Answer Key.
2. You must do self-correction in a **different color ink** (not red) so it will be easy for the instructor to see.
3. Doing workbook homework and making self-correction is considered to be self-study and is the responsibility of all students in the class.
4. The Workbook homework self-corrected may be collected several times a week at the

discretion of the instructor, and collection will not be announced in advance.

**B. Non-Workbook Homework – All Non-Workbook homework assignments are required to be turned in on the day assigned on the syllabus.**

**Non-Workbook Homework consists of all the homework (a – d) listed below:**

- a. Hiragana, Katakana and Kanji worksheets on e-Learning
- b. Reading assignments
- c. Sakubun (including posted sakubun and messages on e-Learning)
- d. OLC, Web Assignments (Do not email any of these assignments to your instructor)
  - **e-Learning sakubun assignments:** You must bring 1) a printout of your revised sakubun and 2) a printout of the messages exchanged posted to the Discussion Board to class on the date assigned.
  - **Online Learning Center (OLC) assignments:** You must submit a printout of the progress reports with your score (print out a web page that appears when ‘print report’ is selected). Cut and paste only the score report with percentages. You may try the exercises as many times as you wish. The highest score obtained will be considered for the grade.
  - **Web assignments:** Submit a printout of the screen when you complete an on-line activity (only the score report). The highest score obtained will be considered.

## 5. Quiz Self-Correction Policy

Upon return of a quiz in class, you are required to do self-correction with extra writing practice – writing each answer 5 times, and turn it in the following day. It is not the instructor’s responsibility to remind you of this policy. No late assignments will be accepted. **You must attempt to correct ALL errors on quizzes, or 2 pts will be deducted from the quiz score.** You must do self-correction in a **different** color ink (not red) so it will be easy for the instructor to see. Please write SC (self corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework or self-correction homework. For kanji quizzes, when you have missed any kanji/furigana (kanji reading in hiragana), you must write each kanji or compound 5 times.

## 6. Memorization of Assigned Vocabulary, Kanji, and Dialogues

**Memorizing vocabulary and studying its kanji daily is very important to develop your proficiency in Japanese.** Vocabulary knowledge is one of the key components for strong performance. Your participation grade and quiz and exam scores depend on your good daily study habits.

**Dialogue memorization will help you establish a basic framework for conversation including the target grammar which can then be applied in different contexts.** Your instructor will evaluate your dialogue memorization based on accuracy and fluency. **It is imperative that you prepare the dialogue memorization listening to the textbook audio**

**program in order to develop good pronunciation and intonation.**

## **7. Policy Regarding Make-Up Quizzes or Exams:**

Make-up quizzes or exams may be scheduled **ONLY when pre-approved** by the instructor or in the case of documented illness or emergency. **It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.**

## **8. Learning kanji**

Knowledge of kanji is essential for you to become a competent reader of authentic reading materials in Japanese. The learning of kanji is a cumulative process, and it is your responsibility to retain your kanji knowledge over time. To help retention of kanji knowledge, you are expected to use all kanji that has been covered in class in every assignment, quiz, or exam. On exams, you must use kanji you have previously learned to receive full credit.

**Kanji Activity:** You will be assigned groups for kanji activities to be presented in class. You are to brainstorm and come up with a 15-20 minute kanji activity exercise to conduct in class. **See the syllabus for due dates for turning in your idea/concept for the activity in writing.** You are to create exercises that require students to read as well as write kanji, in addition to understanding the meaning. Please create an activity that everyone in the class is engaged in. For example, if you have a team activity and a few students are at the blackboard writing kanji, all students seated should also be engaged in the activity of writing the kanji. Create a Powerpoint with the emphasis on making learning kanji fun, and an activity sheet for all audience members to complete during the activity. Send a soft copy of the group Powerpoint to the instructor in advance of class for feedback. Successful game formats are Jeopardy, bingo, concentration, etc. You will be given a group grade for your activity (15 points worth of the homework grade), and the audience members will also be evaluated on their preparation based on the activity sheets, which will be collected by the instructor. The audience is expected to come to class to be able to read and write all kanji in the activity.

## **9. Language lab**

Lab sessions will take place in the **Sanako Lab (Turlington Hall, Room 1317)**. In the language lab, you will practice listening and speaking Japanese and work with character tutorials and web-based materials in Japanese. See the syllabus for specific date(s).

## **10. Cell phones and personal computers policy**

**You must turn off and put away your cell phones prior to the beginning of class.** Personal computers are not to be used during class unless specific permission is granted by the instructor in advance.

## **11. Accommodations for students with disabilities**

Students requesting classroom accommodation must first register with the Dean of Students Disability Resources office. The Dean’s office will provide documentation to the student who must then provide this documentation to the Instructor in advance of the beginning of class. **It is the student’s responsibility to discuss specific accommodation arrangements with the instructor.**

### **13. Religious holidays**

Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. Following UF policy, a student must inform the faculty member at the beginning of the semester of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.

### **14. Academic dishonesty**

The University of Florida statement regarding academic honesty and more specifically “giving and/or receiving unauthorized aid on student’s work” reads as follows:

- Giving information includes, but is not limited to, allowing other students to use or copy work or answers to exam questions either while the exam is being given or after having taken the exam.
- Further, the taking of information includes, but is not limited to, copying from the answers provided in the book or ancillary materials, copying from another student’s paper, using information already written in books, or asking anyone, students or not, to review and/or correct assignments.
- Students found in violation of this policy will be referred to the appropriate administration for appropriate action according to the student judicial process.

### **Note: Course Evaluation Process**

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available at: <https://evaluations.ufl.edu/results>.

## **EVALUATION**

Review Exam (5%) & Chapter Exams (3 x 10%)	35%
Final Exam	15%
Oral Interview (5%)	5%



Small Talk (4%), Skit (4%), Reading unit (4%)	12%
Quizzes (including pop-quizzes)	13%
Homework (workbook homework and non-workbook homework including homework from course packet readings, kanji activities, <u>sakubun</u> , e-Learning, OLC/Web assignments)	10%
Attendance/participation; vocabulary and dialogue memorization	10%
<b>Total</b>	<b>100%</b>

Please note: There is no extra credit given for this class.

If you need help, do not hesitate to communicate with your instructor and visit during office hours for advice.

Grading Scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	59 and below

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0	0	0	0	0

**If you elect the S/U option, you must make a composite score of 73% to receive an S in this class.** If you are a current major or minor in Japanese, or you think you might want to major or minor in Japanese in the future, you cannot use the S/U option. It is your responsibility to check the deadline and obtain the instructor’s signature far in advance of the deadline to register for the S/U grade option.

**Cumulative Final Exam: All material studied this term**

You may take the final exam only on the day the exam is scheduled\*, unless you have written evidence of illness or emergency. Without such written proof and/or pre-approval by the instructor, you will receive no credit and you will not be allowed a makeup. The “I” (incomplete) grade will not be granted automatically. In addition, you must attain a grade of D or higher to request the “I” grade. This is a strict policy of the College of Liberal Arts and Sciences.

**\*PLEASE NOTE: We have petitioned for an assembly final exam for all 3 sections of JPN 2230, but we will not receive notification of the date, time, or location until the end of October or early November. Please disregard the information concerning the final exam on the current Registrar’s schedule. We will make an announcement as soon as possible. As we may be scheduled to take the final exam on the last day and time slot of the exam period, do not plan to leave Gainesville before the end of the final exam period (Friday, December 15, 2017, 5:00 p.m.).**

**DAILY SCHEDULE**

**This semester, course packet materials are available to download from e-Learning.**

**Textbook:** *Yookoso! Continuing with Contemporary Japanese*, **Workbook:** Workbook

/Laboratory Manual (Listening: Listening Comprehension Activities; Writing: Writing Activities); **CD**: Interactive CD-Rom to accompany *Yookoso!*; **Memorize**: Memorize selected vocabulary and assigned dialogues; **Web**: Activities on the Internet; **Packet**: Course Packet.

WEEK 1		
Date	Class content/Preparation	Assignment Due/Memorization
M 8/21	Introduction to the course; discuss syllabus. Background questionnaire and English pledge. Self-introductions. Begin 1st year review materials (particles p. 1).	Read the syllabus in advance and bring it to class.
T 8/22	Continue review materials, p. 2-4. Adjectives, Existence, Positional Words, Verbs, Suggestions and Invitations, Expression of Desire	<b>Read and study Review Course Packet:</b> p. 2-4. <b>Textbook:</b> Review vocabulary, relevant grammar from 1st Year text. <b>Review Course Packet homework:</b> p. 2 C-Write complete sentences; p. 3 C; p. 4 D. Written homework in Japanese, <u>handwritten only</u> , double-spaced. <b>Review Course Packet:</b> Kanji Review Practice Sheet p.1-10 (Yookoso 1, Ch. 1 & 2 – <b>Write the kanji 3 times each on the kanji practice sheets from JPN1130-1131 (included in the course packet), as well as give readings for the compounds in the column on the right.</b>
W 8/23	Continue review materials, p. 5-8. Conjugating Adjectives, Comparatives & Superlatives, Plain Forms of Verbs & Adjectives, Potential Form of Verbs	<b>Review Course Packet:</b> p. 5-8. <b>Textbook:</b> Review vocabulary, relevant grammar from 1st Year text. <b>Review Course Packet homework:</b> p. 5 C; p. 6 D; p. 8 C. Written homework in Japanese, <u>handwritten only</u> , double-spaced. <b>Review Course Packet:</b> Kanji Review Practice Sheet p.11-15 (Yookoso 1, Ch. 3)
R 8/24	Continue review materials, p. 9-11. Expressing Abilities, Nominalizers, ~ ㇿforms of verbs, Expressing Existence, Relative Clauses; Expressing a Desire, Opinion, and Simultaneous Actions	<b>Review Course Packet:</b> p. 9-11. <b>Textbook:</b> Review vocabulary, relevant grammar from 1st Year text. <b>Review Course Packet homework:</b> p. 9 C; p. 10 C; p. 11 C. Written homework, <u>handwritten only</u> , double-spaced. <b>Review Course Packet:</b> Kanji Review Practice Sheet p.16-20 (Yookoso 1, Ch. 4)
F 8/25	Continue review materials, p. 12-14. Expressing Intention, Volitional Verb Forms, ~ 時 clauses	<b>Review Course Packet:</b> p. 12-14. <b>Textbook:</b> Review vocabulary, relevant grammar from 1st Year text. <b>Review Course Packet homework:</b> p. 12 C (in Japanese); p. 13 B; p. 14 C-Try your best to fill in all the blanks. Written homework, <u>handwritten only</u> , double-spaced.

WEEK 2		
Date	Class content/Preparation	Assignment Due/Memorization
M 8/28	<b>Kanji Review Exam (Yookoso 1 Ch. 1-4 only)</b> Continue review materials, p. 15 Quoting Speech, Reporting Hearsay, ~たら, ~し, ~し	<b>Review Course Packet:</b> p. 15. <b>Review Course Packet homework:</b> p. 15 B

T 8/29	<b>Review for Exam</b>	
W 8/30	<b>Review Exam on 1st year material (JPN 1130-1131 Review) from course packet</b>	
R 8/31	<b>Begin Chapter 1. Chapter 1: 1A: Travel</b> (p. 16-17). Grammar 1: Making a Suggestion (p. 18-21). 間 (p. 17) , でも (p. 20) 連れていく versus 連れてくる (p. 19); 持っていく versus 持ってくる (p. 56)	<b>Workbook:</b> Listening C (p. 27-28); Writing B #1-5, C #1-4 (p. 41-42), P (p. 56) <b>Review Course Packet:</b> Katakana homework p. 6 <b>Memorize:</b> Vocabulary. (p. 16); Dialogue p. 18
F 9/1	Grammar 2: Deciding to Do Something (p. 24-27) Discussion about Study Skills (see new material course packet p.1-2) <b>Skit partners assigned for 5-7 minute skits (to be performed live or recorded on 9/18 (M) based on taking a trip. Must include making hotel reservations &amp; buying train tickets (Language Functions &amp; Situations Scenarios, p. 67-70)</b>	<b>Workbook:</b> Listening E (p. 28); Writing D #1-3 (p. 42-43), F-do only even #s, G (p. 44-45) <b>OLC:</b> Chapter 1 Grammar 1 <b>New Material Course Packet:</b> Kanji Sheet 1.1-Read the kanji sheet instruction carefully on p.1 <b>Review Course Packet:</b> Katakana homework p. 8 <b>Memorize:</b> Vocabulary (text, p. 23); Dialogue p. 24 <b>Bring Study Guide (p. 1-2) in New Material Course Packet</b>

WEEK 3		
Date	Class content/Preparation	Assignment Due/Memorization
M 9/4	<b>Labor Day Holiday –no classes.</b>	
T 9/5	Chapter 1: 1B: Transportation & Schedules (p. 27-28) Grammar 3: Something Occurred Before or After (p. 29-34) Skit groups mee	<b>Workbook:</b> Listening A (p. 29); Writing H (p. 45), B #1-6, D (p. 46-47) <b>OLC:</b> Chapter 1 Vocabulary Activity 1, Grammar 2 <b>New Material Course Packet:</b> Kanji Sheet 1.2 <b>Memorize:</b> Vocabulary (text, p. 27-28); Dialogue 2, p. 29
W 9/6	<u>Chapter 1: 1C: Sightseeing &amp; Travel Planning</u> (p. 34-35) Grammar 4: とConditionals (p. 36-39) Skit groups meet	<b>Workbook:</b> Listening B (p. 30); Writing E #1-3 (p. 47) <b>OLC:</b> Chapter 1 Vocabulary Activity 2 <b>New Material Course Packet:</b> Kanji Sheet 1.3 <b>Review Course Packet:</b> Katakana homework p. 9 <b>Memorize:</b> Vocabulary (text, p. 34-35); Dialogue 2, p. 36
R 9/7	<b>Quiz: Chapter 1 Vocabulary Quiz (p. 16, 23, 27-28)</b> と Conditionals, Continued. (p. 36-42) ～目 (p. 38) <b>Kanji Group Activity Instruction</b>	<b>Workbook:</b> Listening A (p. 30); Writing A, B (p. 48-49) <b>OLC:</b> Chapter 1 Grammar 3 <b>Memorize:</b> Example sentence (Workbook p. 49 B) <b>Textbook:</b> Study Language Note carefully (p. 40) <b>New Material Course Packet:</b> Kanji Sheet 1.4

F 9/8	Grammar 5: Commands (p. 43-45); Grammar 6: Admonishment & Prohibition (p. 45-47)	<b>Workbook:</b> Listening B (p. 31); Writing C #1-5, D #1-5 (p. 50), E #1-5 (p. 51) <b>OLC:</b> Chapter 1 Grammar 4 <b>New Material Course Packet:</b> Kanji Sheet 1.5 <b>Memorize:</b> Dialogue 1, p. 43; Dialogue 1, p. 45 <b>Skit Draft 1 due in class</b>
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WEEK 4		
Date	Class content/Preparation	Assignment Due/Memorization
M 9/11	Grammar 7: Adverbial Use of Adjectives (p. 48-50) Sentence final の(p. 48-49) Grammar 8: Expressing Obligation or Duty (p. 51-54)	<b>Workbook:</b> Writing K-do only odd #s, L, M-do only even #s (p. 53-55); Kanji Exercises A, B (p. 37-38) <b>OLC:</b> Chapter 1 Grammar 5 & 6 <b>Review Course Packet:</b> Kanji Review Practice Sheet p.21- 24 (Yookoso 1, Ch. 5) <b>Memorize:</b> Vocabulary (text, p. 55); Dialogue 1, p. 48; Dialogue 2, p. 51 <b>Kanji Activity Group 1 (submit kanji activity idea to the instructor)</b>
T 9/12	<b>Quiz: Ch. 1, Vocabulary Quiz (p. 34-35; p. 55)</b> Reading 1 (p. 58-62) まで versus までに (p. 52) Skit groups meet	<b>OLC:</b> Chapter 1 Grammar 7 & 8 <b>Text:</b> Reading #1 (p. 58-62). “After You Finish Reading”, only #1-8, p. 61-typed, double-spaced <b>in Japanese</b> , to be turned in. <b>Workbook:</b> Listening D (p. 32); Writing H (p. 52)-Give 1 sentence each for “to do” and “not to do”, N-do #1-7, O (p. 55-56) <b>Review Course Packet:</b> Katakana homework Chapter 1 (p. 10-11)
W 9/13	Reading 2 (p. 63-67) discussion ～と言えば (p. 65) <b>Kanji Activity #1 (Ch. 1 &amp; Yookoso 1 Ch. 5)</b>	<b>Workbook:</b> Writing J (p. 53); Kanji Exercises C (p. 38-39) <b>Text:</b> Reading #2 (p. 63-67). Write 5 content-based questions and its answers in Japanese and prepare to discuss reading in class. <b>Skit Draft 2 due in class (highlight revisions, additions to 1st draft )and staple 1st draft behind 2nd draft)</b> <b>Kanji Activity: Audience Preparation and Participation Required.</b> <b>Writing Assignment:</b> Handwrite a postcard to your friend about a trip you have taken (refer to New Material Course Packet p. 14-15 as style model) – cut paper to approximate size of actual postcard OR use real postcard. Use the new grammar and vocabulary as much as possible.
R 9/14	<b>Quiz: Chapter 1 Kanji Quiz (including Yookoso 1 Ch. 5)</b> New Material Course Packet (Reading “— 泊二日の小旅行” p.1-4) Language Functions & Situations (p. 67- 70) - Role play in class.	<b>New Material Course Packet:</b> 1) Read p. 1-4. Write 5 content-based questions and the answers in Japanese and prepare to discuss assignment in class. You must practice reading aloud along with the model uploaded on Canvas. <b>Your reading fluency will be evaluated in class.</b>

F 9/15	<b>All sections meet in Turlington Lab (Rm. 1317). Lab Online Activity.</b> Explicit instruction of use of on-line dictionaries. “Tell Me More” class activity. Skit groups meet	
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WEEK 5		
Date	Class content/Preparation	Assignment Due/Memorization
M 9/18	<b>Skit Performances</b>	<b>Audience attendance mandatory. In-class audience exercise.</b>
T 9/19	<b>Review for Exam</b>	<b>e-Learning Assignment: Post your revised postcard before class on the discussion board. Print out your sakubun and bring it as homework to class.</b> In class, you will be assigned a partner to respond to and discuss your trips together. You must have posted a thread of at least 2 communications (minimum of 8-10 lines total) with each other <b>before class on Monday, September 25.</b> <b>Deadline for Review OLC Activities. Complete all Chapter 1 OLC activities one more time to be turned in to instructor.</b>
W 9/20	<b>Exam #1, Chapter 1</b>	
R 9/21	<b>Begin Chapter 2. Chapter 2:</b> <u>2A: Houses</u> (p. 76-79). Grammar 9: To Do Things Like Such & Such (p. 79-85)	<b>Workbook:</b> Listening C (p.64); Writing A (p. 77), I (p. 82-83) <b>New Material Course Packet:</b> Kanji Sheet 2.1 <b>Memorize:</b> Vocabulary (p. 76-77); Dialogue p. 79 <b>Web:</b> Go to: <a href="http://web-japan.org/kidsweb/virtual/house/house04.html">http://web-japan.org/kidsweb/virtual/house/house04.html</a> Come to class prepared to discuss
F 9/22	ばかり (p. 81) <u>Chapter 2: 2B: Furnishings &amp; Appliances</u> (p. 86-89). Chapter 1 Exam Review	<b>Workbook:</b> Listening B (p. 63), B (p. 65); Writing H (p. 82)-#1-6, A (p. 84) <b>OLC:</b> Chapter 2 Grammar 1 <b>New Material Course Packet:</b> Kanji Sheet 2.2 <b>Memorize:</b> Vocabulary (p. 83, 85)

WEEK 6		
Date	Class content/Preparation	Assignment Due/Memorization
M 9/25	Grammar 10: Expressing A Purpose (p. 89-92)	<b>Workbook:</b> Listening A (p. 64); Writing C, D (p. 84-85) <b>OLC:</b> Chapter 2 Vocabulary Activity 2 <b>New Material Course Packet:</b> Kanji Sheet 2.3 <b>Memorize:</b> Vocabulary (p. 86-88); Dialogue p. 89 <b>Complete discussion board assignment before class. Print out your sakubun and all the messages and bring it as homework.</b>
T 9/26	Discuss new material course packet reading “せまくて広い和室”(p. 8-10; “日本の家” p. 11-13)	<b>OLC:</b> Chapter 2 Grammar 2 <b>New Material Course Packet:</b> 1) Read p. 8-10. Write 3 content-based questions and the answers in Japanese and prepare to discuss reading in class. 2) Read p. 11-13. Write the answers to the content questions to prepare to discuss in class. You must practice reading aloud along with the model

		uploaded on Canvas. <b>Your reading fluency will be evaluated in class.</b> <b>New Material Course Packet:</b> Kanji Sheet 2.4 <b>Workbook:</b> Listening H (p. 67); Writing J-do only even #s (p. 83), F (p. 86)
W 9/27	Grammar 11: Giving & Receiving (p. 92-99)	<b>Textbook:</b> Culture Note (p. 98) <b>Workbook:</b> Listening C (p. 65); Writing G #4-10 only (p. 87); Kanji Exercises A, B (p. 74-75) <b>New Material Course Packet:</b> Kanji Sheet 2.5 <b>Memorize:</b> Vocabulary (p. 92); Dialogue 1, p. 92
R 9/28	Giving & Receiving Continued (p. 92-99) ㊦㊧ (p. 93)	<b>Workbook:</b> Listening D (p. 65-66); Writing H (p. 88), L#1-2, M#1-2, N#1-2 (p. 90); Kanji Exercises C (p. 75-76) <b>Memorize:</b> Dialogue 2, p. 92
F 9/29	<b>All sections meet in Turlington Lab (Rm. 1317).</b> Lab Activity. “Tell Me More” class activity	<b>OLC:</b> Chapter 2 Grammar 3 <b>Textbook:</b> Culture Note (p. 84) <b>Workbook:</b> Writing C, p. 78- <b>practice until you can read this passage aloud fluently in class. Reading fluency will be evaluated in class.</b>

WEEK 7		
Date	Class content/Preparation	Assignment Due/Memorization
M 10/2	Chapter 2 Review	<b>Kanji Activity Group 2 (submit kanji activity idea to the instructor)</b>
T 10/3	Grammar 12: Expressing Permission (p. 100-103) <b>Kanji Activity#2 (Ch. 2 &amp; Yookoso 1 Ch. 6)</b>	<b>Workbook:</b> Writing I (p. 89) (Example: Writing I. 1. ハムはブラウンさんにももらいました。), P #1-5, Q (p. 91-92) <b>Memorize:</b> Dialogue p. 100 <b>Audience Preparation and Participation Required.</b>
W 10/4	<b>Quiz: Chapter 2 Vocabulary Quiz (p.76-77, 85, 86-88, 92)</b> Grammar 13: Negative Requests (p. 104-107)	<b>Workbook:</b> Listening F (p. 66); Writing S (p. 94) <b>OLC:</b> Chapter 2 Grammar 4 <b>Memorize:</b> Dialogue p. 104 <b>Review Course Packet:</b> Kanji Practice Sheet p. 25-28 (Yookoso 1, Ch. 6)
R 10/5	<u>Chapter 2: 2C: Household Chores</u> (p. 107-108). Grammar 14: Offering Advice (p. 108-111) Responding to Advice (p. 109)	<b>Workbook:</b> Listening B (p. 67-68); Writing U #1-5 (p. 95), A, B (p. 96-97) <b>OLC:</b> Chapter 2 Vocabulary Activity 1, Grammar 5 <b>Review Course Packet:</b> Katakana homework Chapter 2 (p. 12-13) <b>Memorize:</b> Vocabulary (p. 107-108); Dialogue p. 108
F 10/6	<b>Homecoming Holiday – no classes.</b>	

WEEK 8		
Date	Class content/Preparation	Assignment Due/Memorization
M	<b>Quiz: Chapter 2 Kanji Quiz,</b>	<b>Workbook:</b> Listening D (p. 68); Writing C (p. 97), F, G #3-

10/9	<b>including Yookoso 1, Ch. 6 kanji</b> Grammar 15: Expressing Different States of Action (p. 112-117) しか (p. 113-114)	5 only (p. 99-100) <b>OLC:</b> Chapter 2 Grammar 6 <b>Memorize:</b> Dialogue p. 112
T 10/10	Grammar 16: Describing a Preparatory Action (p. 117-120) Review Grammar 10 (p. 89-92) Small Talk Unit Instructions Oral Interview Instructions	<b>Workbook:</b> Listening F (p. 69); Writing I, J, K (p. 101-102) <b>OLC:</b> Chapter 2 Grammar 7 <b>Memorize:</b> Dialogue p. 117
W 10/11	Reading 1 (p. 120-122) discussion Review Grammar 11 (p. 92-99) Practice for Oral Interview (Ch. 1 & 2) Sign up for oral interviews (Week 9)	<b>OLC:</b> Chapter 2 Grammar 8 <b>Text:</b> Reading #1 (p. 120-122). Write 5 content-based questions and answers in Japanese and prepare to discuss reading in class.
R 10/12	Reading 2 (p. 122-124) discussion. ...中 (p. 100-101)	<b>Text:</b> Reading #2 (p. 122-124). Write 5 content-based questions and the answers in Japanese and prepare to discuss reading in class. <b>Workbook:</b> Writing H (p. 100)
F 10/13	Language Functions and Situations (p. 124-129) どうぞ <sup>えんりょ</sup> 遠慮しないで下さい(p.105) Role Play in class Discuss Small Talk Unit – Assign partners (pairs)	<b>Text Writing Assignment: Writing 1 (p. 122)</b> – typed, double-spaced. <b>Bring “Small Talk Unit” in New Material Course Packet to class</b>

WEEK 9		
Date	Class content/Preparation	Assignment Due/Memorization
M 10/16	Review for Exam	<b>Deadline for Review OLC Activities. Complete all Chapter 2 OLC activities one more time to be turned in to instructor.</b>
T 10/17	<b>Exam #2, Chapter 2</b>	
W 10/18	<b>Oral Interviews (Ch. 1 &amp; 2)</b> <b>Appointments in instructor office</b>	
R 10/19	<b>Oral Interviews (Ch. 1 &amp; 2)</b> <b>Appointments in instructor office</b>	
F 10/20	<b>Oral Interviews (Ch. 1 &amp; 2)</b> <b>Appointments in instructor office</b>	

WEEK 10		
Date	Class content/Preparation	Assignment Due/Memorization
M 10/23	<b>Begin Small Talk Unit</b> Study Small Talk Video Clip #3 (p. 2-11) Sign up for small talk appointments 10/27 & 10/30 in instructor’s office	<b>Bring “Small Talk Unit” in New Material Course Packet to class</b>
T	<b>Small Talk Video Clip #3 (p.2-11)</b>	Clip #3: Transcription Activity #1 & 2 (p. 13-17)

10/24	Transcription Activity #3 (p. 18-20) Pragmatic Discussion Task Practice – discuss p. 7, 9-11 activities in class	Clip #3 Summary A, B-(p.3-4) Clip #3: Practice small talk with given tasks (p. 3) – Prepare for class performance Read the pragmatic notes (p. 5-9) carefully
W 10/25	<b>Small Talk Video Clip #5 (p.21-32)</b> Pragmatic Discussion Task Practice	Clip #5: Transcription Activity #1 & 2 (p. 33-35) Clip #5: Summary A & B (p. 22-23) Clip #5: Practice small talk with given tasks (p. 22) – Prepare for class performance Read the pragmatic notes carefully (p.24-32) and do the assignments #1 (p.26-29)
R 10/26	<b>Small Talk Video Clip #5 (p. 21-32)</b> Pragmatic Discussion Task Practice Wrap up activity	Clip #5 Summary C (p. 23) Clip #5 Transcription Activity #3 & 4 (p. 36-38) Practice small talk with given tasks (p. 22) Read the pragmatic notes carefully (p.24-32) once again and do the assignments #2 (p.30-31)
F 10/27	Individual appointments for pairs with instructor for small talk	

WEEK 11		
Date	Class content/Preparation	Assignment Due/Memorization
M 10/30	Individual appointments for pairs with instructor for small talk	
T 10/31	In class presentations	<b>Audience participation required.</b>
W 11/1	In class presentations	<b>Audience participation required.</b>
R 11/2	<b>Begin Chapter 3. Chapter 3: 3A: <u>Automobiles &amp; Transportation</u> (p. 134-136).</b> Grammar 17: How to Do Something (p. 137-141)	<b>Workbook:</b> Listening A, C (p. 111); Writing A, B-do only even #s (p. 124-125) <b>OLC:</b> Chapter 3 Vocabulary Activity 1 <b>New Material Course Packet:</b> Kanji Sheet 3.1 <b>Memorize:</b> Vocabulary (p. 135-6, 140); Dialogue 1 p. 137
F 11/3	Grammar 18: Transitive and Intransitive Verbs (p. 141-149). Discussion about study skills #2	<b>Workbook:</b> Listening D (p. 112); Writing C, E, (p. 125-127) <b>OLC:</b> Chapter 3 Grammar 1 <b>New Material Course Packet:</b> Kanji Sheet 3.2 <b>Memorize:</b> Transitive-Intransitive Verb pairs vocabulary (p. 144-145) <b>Kanji Activity Group 3 (submit kanji activity idea to the instructor)</b>

WEEK 12		
Date	Class content/Preparation	Assignment Due/Memorization
M 11/6	かしら (かなあ) (p. 143) Grammar 18, Continued <b>Quiz: Chapter 3 Vocabulary Quiz</b>	<b>Memorize:</b> Dialogue p. 141 <b>Memorize again:</b> Transitive-Intransitive Verb pairs vocabulary (p. 144-145) <b>Workbook:</b> Writing D, F (p. 126-127)



	<b>(p. 135-136, 140, Transitive-Intransitive Verb pairs p. 144-145)</b>	<b>OLC:</b> Chapter 3 Grammar 2 <b>New Material Course Packet:</b> Kanji Sheet 3.3
T 11/7	Grammar 19: Expressing Results and States of Being (p. 149-153). Discussion on Ch. 3 student-led review activities on 11/17 (F).	<b>Workbook:</b> Listening E (p. 112); Writing G, H, I, J, K – only even #s for J & K (p. 127-131) <b>New Material Course Packet:</b> Kanji Sheet 3.4
W 11/8	<b>Chapter 3: 3B: Car Maintenance &amp; Repairs</b> (p. 154). Grammar 20: Expressing an Attempt (p. 155-159).	<b>Workbook:</b> Listening B (p. 112-113); Writing A-do only even #s, C (p. 131-132); Kanji Exercises A, B (p. 119-120) <b>OLC:</b> Chapter 3 Grammar 3 <b>Memorize:</b> Vocabulary (p. 154); Dialogue 1 p.155 <b>New Material Course Packet:</b> Kanji Sheet 3.5
R 11/9	Grammar 21: Expressing a Just-Completed Action (p. 159-164). <b>Kanji Activity #3 (Ch. 3 &amp; Yookoso Ch. 7)</b>	<b>Workbook:</b> Listening D (p. 113); Writing B, D (p. 132-133); Kanji Exercises C, D (p. 121-122) <b>OLC:</b> Chapter 3 Grammar 4 <b>Memorize:</b> Dialogue 2, p. 159 <b>Audience Preparation and Participation Required.</b>
F 11/10	<b>Veteran's Day Holiday-no classes.</b>	

<b>WEEK 13</b>		
<b>Date</b>	<b>Class content/Preparation</b>	<b>Assignment Due/Memorization</b>
M 11/13	<b>Chapter 3: 3C: Transportation &amp; Traffic in the City</b> (p. 164-167). Grammar 22: Without Doing (p. 167-174). The Conjunctive Form of the Verb as a Coordinating Structure (p. 169)	<b>Workbook:</b> Listening A (p. 114); Writing E (p. 133, in plain forms), A, C (p. 135-136); Kanji Exercises E p. 122 only (p. 122) <b>OLC:</b> Chapter 3 Grammar 5 <b>Review Course Packet:</b> Kanji Review Practice Sheet p.29-33 (Yookoso 1, Ch. 7) <b>Memorize:</b> Vocabulary (p. 164); Dialogue 2, p. 167
T 11/14	<b>Quiz: Chapter 3 Kanji Quiz, including Yookoso 1, Ch. 7 kanji</b> Review Grammar 20 (p. 155-159) & 21 (p. 159-164)	<b>Workbook:</b> Listening B (p. 115); Writing B#6-10, E (p. 135-137); Kanji Exercises E p. 123-124 only (p. 123-124); Kanji in Everyday Life (p. 124) <b>OLC:</b> Chapter 3 Grammar 6 <b>Review Course Packet:</b> Katakana homework Chapter 3 (p. 14-15) <b>Memorize:</b> Vocabulary (p. 171, 173)
W 11/15	Reading 1 (p. 174-176) discussion	<b>OLC:</b> Chapter 3 Vocabulary Activity 2 <b>Text:</b> Reading #1 (p. 174-176). Write 5 content-based questions and the answers in Japanese and prepare to discuss reading in class.
R 11/16	<b>Quiz: Chapter 3 Vocabulary Quiz p. 154, 164, 171, 173)</b> Reading 2 (p. 176-179) discussion Instructions for review homework in Week 16 – groups assigned	<b>Text:</b> Reading #2 (p. 176-179). Write 5 content-based questions and the answers in Japanese and prepare to discuss reading in class. <b>Text Writing Assignment:</b> Writing 2 (p. 179)- Write out the directions and practice saying them until you can say them

		fluently.
F 11/17	Language Functions and Situations (p. 179-182) Role Play in class	<b>Textbook: Prepare Role Play #2, p. 182</b> – In the plain form, write a short paragraph about a (fictional) traffic accident you had in order to receive encouragement from your classmates. Use Chapter 3 grammar structures, and use half a page of genkooyooshi (vertically). <b>Practice until you can read it fluently aloud in class.</b>

WEEK 14		
Date	Class content/Preparation	Assignment Due/Memorization
M 11/20	Review Grammar 17 (p. 137-141); Grammar 18 (p. 141-149); Grammar 19 (p. 149-153); Grammar 20 (p. 155-159) & 21 (p. 159-164)  Reading Unit (“Doraemon” and “Yakudoshi”) Instructions and Group assignments – groups meet in class	Bring Reading Unit material <b>printed out</b> to class
T 11/21	Planning session - Student review groups meet in class to prepare review activities for Chapter 3 on 11/28	
W 11/22	<b>Thanksgiving Holiday</b>	
R 11/23	<b>Thanksgiving Holiday</b>	
F 11/24	<b>Thanksgiving Holiday</b>	

WEEK 15		
Date	Class content/Preparation	Assignment Due/Memorization
M 11/27	Small talk with partner regarding Thanksgiving holiday activities and future winter break plans.	
T 11/28	<b>Student-Led Review Activities for Chapter 3</b> Three groups lead review session of 15 minutes each for (1) grammar, (2) vocabulary, and (3) kanji	Send instructor review soft copies by 7 p.m.  <b>Deadline for Review OLC Activities. Complete all Chapter 3 OLC activities one more time to be turned in to instructor.</b>
W 11/29	<b>Exam #3, Chapter 3</b>	
R 11/30	Reading groups meet – final preparation	

F 12/1	Reading Groups 1 & 2 “Doraemon” presentations	“Doraemon” homework due
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WEEK 16		
Date	Class content/Preparation	Assignment Due/Memorization
M 12/4	Reading Groups 3 & 4 “Yakudoshi” presentations	“Yakudoshi” homework due
T 12/5	Review Chapters 1 & 2 for final exam	
W 12/6	<b>Final Exam Listening Comprehension section in class</b> Review of Chapter 3 Written Exam. <b>Last day of classes</b>	

**Note: The FINAL CUMULATIVE ASSEMBLY EXAM has been petitioned for, and we will notify you as soon as possible of the date, time, and location. Do not plan to leave town before the end of the final exam period, Friday, December 15, 2017, 5:00 p.m.**