

JPN 1131 Beginning Japanese 2 Summer B 2016

COURSE OBJECTIVES

This course is a continuation of JPN 1130 Beginning Japanese 1. We will cover basic structures of Japanese through communicative interaction that will enable you to attain a high-beginning level of language proficiency in Japanese. By the end of Summer B, you will have learned approximately 100 additional kanji. You will also become able to express comparison, probability, conjecture, ability, and change of state, convey intentions and wishes, state opinions, report quotations, give reasons and more. The course will cover Chapter 4 through Chapter 7 of *Yookoso! An Invitation to Contemporary Japanese*. You must attain a grade of C (73%) or higher in this course or instructor's permission to continue in JPN 2230 Intermediate Japanese 1.

COURSE PREREQUISITES

You must have attained a letter grade of C (73%) or higher in JPN 1130, instructor's permission, or the equivalent as proven by placement test score to continue in JPN 1131. If you are a new student to the Japanese language program at the University of Florida, you must take and pass a placement test or by arrangement with the instructor in order to be allowed to enroll in the course.

If you have any background in Japanese, please see the instructor immediately regarding the placement. You may be required to take a placement test.

TIME/ROOM:	Period	Section	Room
	MTWR - 2nd & 3rd		
	9:30~10:45 a.m.; 11:00 a.m. ~12:15 p.m.	5241	MAT 0102
	F - 2nd		
	F9:30~10:45 a.m.		

INSTRUCTOR:	Yasuo Uotate
Office & Phone:	Rm. 333 Pugh Hall, 392-7138
Fax	392-1443
E-mail:	yuotate@ufl.edu
Office Hours:	TWR: 1:00 - 2:00 p.m.
Webpage:	http://languages.ufl.edu/academics/llc-languages/japanese-studies/

e-Learning: <http://elearning.ufl.edu/> - e-Learning will have useful links and a discussion board for sakubun, as well as an electronic copy of the syllabus and other materials.

COURSE MATERIALS

This course is a continuation of JPN 1130, therefore students who took JPN 1130 should have all the materials. All materials required or recommended for this course are available at Gator Textbooks, 3501 S.W. 2nd Avenue, Suite D (Creekside Mall). Phone: 374-4500.

Required Textbook/Workbook:

The textbook and workbook are required materials to be purchased at Gator Textbooks or elsewhere. The Audio CD Program is also required, but it is available online at no cost.

The Student Audio Program is available free on-line at: www.mhhe.com/yookoso3. Click on the name of your textbook for entry. No password is required.

1. Tohsaku, Y. (2006). *Yookoso! An Invitation to Contemporary Japanese. Student Edition with Online Learning Center Bind-in Card, 3rd edition*. Boston: McGraw-Hill.
2. Hamasaki, S., Ito, H., Kataoka, H., Morioka, A., & Tohsaku, Y. (1999). *Workbook/Laboratory Manual to accompany Yookoso! An Invitation to Contemporary Japanese*. Boston: McGraw-Hill.

The following materials are recommended for purchase:

1. Bunt, J. (Ed.). (2000). *The Oxford Starter Japanese Dictionary*. New York: Oxford University Press, ISBN: 0198601972 (**OR Equivalent**)
2. Halpern, J (Ed.). (2002). *The Kodansha Kanji Learner's Dictionary*. Tokyo/New York: Kodansha International, ISBN: 4770028555. (**OR Equivalent**)

Recommended Online Material:

It is recommended that you supplement your Japanese learning by using JOSHU. It is an excellent website to practice hiragana, katakana, Yookoso kanji, vocabulary, and more. JOSHU Homepage: <http://aits.utexas.edu/japanese/joshu/index.php>

REQUIREMENTS AND POLICIES

1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date **BEFORE** the class meets. You are expected to come to class prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. Read the assigned pages carefully, listen to the audio program assignments, and bring any questions you had while studying for the class since they may benefit your classmates as well! **As you know, a summer intensive course covers all the materials for one semester within six weeks. Therefore, it is imperative that you put a great deal of effort into daily preparation, and you must memorize all vocabulary assigned each day in order to obtain the maximum benefit in class. We estimate that you are required to study six hours daily for this class in order to be successful.** These six hours include the time for you to 1) read the textbook carefully, 2) do the textbook activities, 3) complete the homework, 4) memorize vocabulary and kanji, 5) memorize the required dialogues on the syllabus, and 6) review materials. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide on e-Learning.

2. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10 point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

Grading criteria for class participation

- 10 = excellent performance; high level of fluency and accuracy
- 9 = very good/strong performance with some minor weak areas; memorized most materials; no need to refer to textbook
- 8 = good performance with some weakness; memorized some materials; occasional need to refer to textbook.
- 7 = fair performance, but weak in major areas; memorized some materials; occasional need to refer to textbook
- 6 = poor performance, weak in most areas, refers constantly to textbook
- 5 = completely unprepared, or disengaged from class activities
- 0 = Absent

It is crucial that you attend every class for successful Japanese learning, especially at the intensified pace of this summer class. **Please keep in mind that you will have to catch up on a great amount of material if you miss even one day.** If you fall behind in the class, it will be very difficult to catch up. In the event you must miss the class, please contact the instructor **prior to** the class meeting and have your absence pre-approved, except for documented emergency. You may be excused from the class **only if** you provide documented evidence (e.g., a letter from the doctor/infirmarary, accident/police report, receipt for car repair).

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. **If you are more than three minutes late three times without your instructor's consent, these will be counted as one absence.** If you are **more than 30 minutes late**, it will also be considered as one absence. **If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do for the following day.**

Please note that you will automatically fail the course if you have 4 or more unexcused absences. You will be penalized 2% in your attendance/participation grade for each unexcused absence after the 1st unexcused absence.

3. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class.** You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You have been explicitly taught how to ask permission to speak English (英語で話してもよろしいでしょうか), if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

4. Homework Policies

General Policies:

If any of your homework is incomplete or missing, your homework grade will be lowered by 1% each time after the 3rd incomplete homework. No partially completed homework or homework which was not carefully self-corrected is accepted for credit. Since homework is worth 10% of your final grade, you will receive a zero for the 10% homework grade after 13 times of incomplete or missing homework.

Grading criteria for homework:

OK =	All assigned sections of the homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key
-1% =	You will lose 1% if your homework is not complete or for any of the following reasons: a. No homework or late homework (When you miss class without an official excuse and don't turn in homework for that day in advance, you will lose 1% of the homework grade.) b. Missing or incomplete sections c. No corrections or missing self-correction (even if partial)

All homework assigned in this course is to be completed by **the beginning of class** on the due date it is scheduled on the syllabus. **Put your non-workbook homework on the instructor's desk before class begins. The instructor will not accept any homework that is not stapled or any late homework without an official written excuse.** Please do not hesitate to ask questions about the homework assigned during class. **All homework must be stapled with your full name in katakana and assigned date at the top of the first page. In order to receive full credit, all the assigned sections of the homework must be completed using the new patterns -no blanks or incomplete sentences.**

NO late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in **ahead of time** to receive full credit.

Policies regarding Workbook Homework and Non-Workbook Homework in this Course:

There are 2 types of homework in this course – Workbook homework and Non-Workbook homework. **If Workbook and Non-Workbook homework are assigned on the same day, Workbook and Non-Workbook homework must be stapled separately each time.**

A. Workbook Homework – Only to be turned in if instructor announces collection at the beginning of class.

Workbook Homework: It is required that you turn in assigned homework on the pages from the workbook. If you do not wish to tear out pages from the workbook, **you are required to xerox the workbook pages to turn in.** **No homework is to be turned in on notebook paper.** Often times, the front page of a worksheet is assigned for one day, and the back of the same worksheet is assigned for the following day. In such a case, **make a photocopy of the page** so that you can work on the questions on the worksheet after you turn it in on the first day. **This is your responsibility – there will be no advance announcements in class.** **It is recommended that you check weekly for this potential situation and make preparations in advance.**

1. **Workbook homework is always to be self-corrected using the Answer Key.** You are required to complete Workbook homework assigned on your own, then do self-correction using the Answer Key.
2. You must do self-correction in a **different color ink** (not red) so it will be easy for the instructor to see.
3. Doing workbook homework and making self-correction is considered to be self-study and is the responsibility of all students in the class.
4. The Workbook homework self-corrected may be collected several times a week at the discretion of the instructor, and collection will not be announced in advance.

B. Non-Workbook Homework – All Non-Workbook homework assignments are required to be turned in on the day assigned on the syllabus.

Non-Workbook Homework consists of all the homework (a – d) listed below:

- a. **Hiragana, Katakana and Kanji worksheets on e-Learning**
- b. **Reading assignments**
- c. **Sakubun (including posted sakubun and messages on Sakai)**
- d. **OLC, Web Assignments (Do not email any of these assignments to your instructor)**

- **e-Learning assignments:** You must bring 1) a printout of your revised sakubun and 2) a printout of the messages exchanged posted to the Discussion Board to class on the date assigned (refer to syllabus policy #10 for detailed instruction on E-learning assignments)
- **Online Learning Center:** You must submit a printout of the progress reports with your score (print out a web page that appears when ‘print report’ is selected). Cut and paste only the score report with percentages. You may try the exercises as many times as you wish. The highest score obtained will be considered for the grade.

- **Web assignments:** Submit a printout of the screen when you complete an on-line activity (only the score report). The highest score obtained will be considered.

5. Quiz Self-Correction Policy

Upon return of a quiz in class, you are required to do self-correction and turn it in the following day. It is not the instructor's responsibility to remind you of this policy. No late assignments will be accepted. **You must attempt to correct ALL errors on quizzes, or 2 pts will be deducted from the quiz score.** You must do self-correction in a **different** color ink (not red) so it will be easy for the instructor to see. Please write SC (self corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework or self-correction homework. **When you have missed any kanji/furigana (kanji reading in hiragana) on kanji quizzes, in order to reinforce kanji learning, you are required to complete extra writing practice – you must write each kanji or compound 5 times.** When you turn in this kanji extra homework, **be sure to staple the additional writing practice sheet together with your graded kanji quiz.**

6. Memorization of Assigned Vocabulary and Dialogues

Memorizing vocabulary is very important to develop proficiency in a foreign language. Dialogue memorization will help you establish a basic framework for conversation including the target grammar which can then be applied in different contexts. **Your instructor will evaluate your dialogue memorization based on accuracy and fluency. It is imperative that you prepare the dialogue memorization listening to the textbook audio program in order to develop good pronunciation and intonation. If you miss dialogue memorization assignments, it will significantly affect your participation grade.**

7. Policy Regarding Make-Up Quizzes or Exams:

Make-up quizzes or exams may be scheduled **ONLY when pre-approved** by the instructor or in the case of documented illness or emergency. **It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.**

8. Learning kanji

Knowledge of kanji is essential for you to become a competent reader of authentic reading materials in Japanese. The learning of kanji is a cumulative process, and it is your responsibility to retain your kanji knowledge over time. To help retention of kanji knowledge, you are expected to use all kanji that has been covered in class in every assignment, quiz, or exam. On exams, you must use kanji you have previously learned to receive full credit.

To help reinforce kanji learning, you will be required to complete extra kanji writing practice when you missed kanji/furigana (kanji reading in hiragana) on kanji quizzes. **The missed kanji practice will be due on the FOLLOWING CLASS DAY after you receive the graded**

quizzes. When you turn in this homework, be sure to staple the sheet together with your graded kanji quiz or exam. It is not the instructor's responsibility to remind you of this policy. Turn it in along with your regular homework. You must turn in the extra homework or **2 points will be deducted from the quiz/exam score.** No late assignments accepted. (Please refer to Section 5 "Quiz Self-correction").

KANJI ACTIVITES: You will be assigned groups for kanji activities to be presented in class. You are to brainstorm and come up with a 15-20 minute kanji activity exercise to conduct in class using a Powerpoint. You are to create exercises that require students to read as well as write kanji, in addition to understanding the meaning. Please create an activity that everyone in the class is engaged in. For example, if you have a team activity and a few students are at the blackboard writing kanji, all students seated should also be engaged in the activity of writing the kanji. The emphasis is on making learning kanji fun. There are various games you can create based on such formats as Jeopardy, bingo, concentration, etc. You will be given a group grade for your activity (15 points worth of the homework grade), and the audience members will also be evaluated on their preparation for this activity. The audience is expected to come to class to be able to read and write all kanji in the activity. This will be part of the participation grade for the audience.

9. Language lab

Lab sessions will take place in **Turlington Hall Room 1317** (also known as the Sanako Lab). Please refer to the daily schedule below. In the language lab, you will practice listening and speaking Japanese, have 1 speaking test practice, and 1 actual speaking exam.

10. e-Learning Discussion Board Assignments

Please refer to the syllabus for due dates of e-Learning Discussion Board assignments. You must post your sakubun (composition) to the discussion board as well as complete responding to your partner in several communications (the approximate length of each assignment will be specified on the syllabus) **BEFORE the class starts.** Please respond to a different partner for each sakubun assignment. You may choose your partners based upon this requirement and respond as soon as he/she has posted their sakubun. **You are required to respond to your partner's posting within 48 hours.** If you do not respond within 48 hours, your assignment will be considered incomplete. This is an opportunity for you to enhance your reading skills, learn from each other's writings, and communicate in Japanese with each outside of class. When you post your sakubun, you must attempt to correct errors on your first draft that were pointed out by your instructor. Please do not make comments on grammar errors you may note on the sakubun of other students. Make comments or ask questions about the contents only.—This constitutes a homework assignment. Also note that when you and your partner have completed the discussion, **you must each bring to class: 1) a print-out of your revised sakubun (revisions are to be highlighted in a different color ink) and 2) a print-out of the messages exchanged posted to the Discussion Board on the assigned date in the syllabus.**

11. Conversation Clinic

You can sign up alone or with a classmate since each conversation clinic can accommodate up to 3 students. During each session, you can ask questions, practice conversation, work on your weak points, and/or talk about any concerns you may have about the class.

12. Cell phones and personal computers policy

You must turn off your cell phones prior to the beginning of class. Personal computers are not to be used during class unless specific permission has been granted in advance by the instructor.

13. Accommodations for students with disabilities

Students requesting classroom accommodation must first register with the Dean of Students Disability Resources office. The Dean’s office will provide documentation to the student who must then provide this documentation to the Instructor in advance of the beginning of class. **It is the student’s responsibility to discuss specific accommodation arrangements with the instructor.**

EVALUATION

Chapter Exams (4)	35%
Final Exam	15%
Speaking Test (1)	5%
Skit (4%) & Oral Presentations (2x3%)	10%
Quizzes/pop quizzes	15%* (*Lowest quiz may be dropped)
Homework/kanji group activity	10%
Attendance/participation	10%
<hr/>	
Total	100%

Please note that there is no extra credit opportunity for this course. If you need help, do not hesitate to communicate with your instructor and visit during office hours for advice.

Grading Scale:

Grading Scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	59 and below

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0	0	0	0	0

If you elect the S/U option, you must make a composite score of 73% to receive a S in this class. If you are a current major or minor in Japanese, or you think you might want to major or minor in Japanese in the future, you cannot use the S/U option. **It is the student’s responsibility**

to check the deadline to sign up for the S/U grade option and ask your instructor to sign it well in advance of the deadline.

Cumulative Final Exam (All material studied this term):

You may take the final exam only on the day your instructor scheduled, unless you have written evidence of illness or emergency. Without such written proof and/or pre-approval by the instructor, you will receive no credit. The I (incomplete) grade will not be granted automatically. In addition, you must attain a grade of D or higher to request the I grade. This is a strict policy of the College of Liberal Arts and Sciences. The final exam is scheduled for **Friday, August 5 from 9:30 a.m. – 11:30 a.m. Location: regular classroom.**

DAILY SCHEDULE

Textbook: *Yookoso! An Invitation to Contemporary Japanese*, **Workbook:** Workbook/Laboratory Manual (Listening: Listening Comprehension Activities; Writing: Writing Activities); **Memorize:** Memorize selected vocabulary, expressions, and dialogues; **Web:** Activities on the Internet; **OLC:** Online Learning Center (**Bookmark the following website:** http://highered.mcgraw-hill.com/sites/0072408154/student_view0/index.html).

WEEK 1		
Date	Class content/Preparation	Assignment Due
Mon 6/27	Quiz 1: Vocabulary - Weather & Climate (p. 234-235); Adjectives (p. 291)	
	Self-Introductions	
	Chapter 4: 4A Weather and Climate (p. 233-236) Culture note: Celsius vs. Fahrenheit (p. 236)	OLC: Vocabulary Activity 1
	Grammar 17: Conjugating adjectives (p. 237-243)	Memorize: Dialogue 1 (p. 237, Use the word “ヒーター” instead of “ストーブ” when you memorize.) (Performance check in 3rd period, 11:00 a.m.- 12:15 p.m.) Class performance of assigned dialogue for memorization Memorize: Adjectives (text, p. 291) Workbook: Writing C #1-3 only (p. 233) OLC: Vocabulary Activity 2; Grammar 1 e-Learning: Adjective Conjugation Chart
	Grammar 18: Comparatives and Superlatives 18.1-18.2, Activities 8-9 (p. 243-248)	Workbook: Writing, D, E odd #s only (p. 234-235) OLC: Grammar 2
	Kanji 4.1: 天気雨雪度	e-Learning: Kanji Sheet 4.1
	Katakana	e-Learning: Katakana Chapter 4 homework due, p. 22
	Syllabus, Background Questionnaire	Learning Support Log 1
Tue 6/28	(HINT: There might be a pop quiz on Grammar 18 & 19.)	

	Grammar 18: Comparatives and Superlatives (p. 243-253) Adverbs Used with Comparatives (p. 245)	Memorize: Dialogue 1 (p. 243) (Performance check in 2nd period, 9:30-10:45 a.m.) Dialogue 2 (p. 243) (Performance check in 3rd period, 11:00 a.m.- 12:15 p.m.) Workbook: Listening, D (p. 224); Writing I #1-4 only (p. 236-237), K #1-4 (p. 238-239) – Write complete sentences.
	Grammar 19: Past & Plain Forms of Verbs (p. 253-58)	e-Learning: Verb Conjugation Chart (p. 7-9) OLC: Grammar 3.
	Review Grammar 17	
	Kanji 4.2: 風台番春夏秋 4.3: 冬東西南北高 Kanji Activity Instruction	e-Learning: Kanji Sheet 4.2, 4.3
Wed 6/29	Grammar 20: Explaining a reason ...のだ (p. 258-63) Answering Negative Questions (p. 260-261)	Memorize: Dialogue 1 (p. 258) (Performance check in 2nd period, 9:30-10:45 a.m.) Workbook: Listening G (p. 223); Writing N, O, P (p. 242-244) - Use ~んです for Writing P. OLC: Grammar 4
	4B: Enjoying the Four Seasons (p. 264-267) けれども (p. 266-267)	Memorize: Seasons & Seasonal Activities, p. 264 Workbook: Listening B (p. 223); Writing, B (p. 245-246)
	Grammar 21: Te-form of Adjectives and Copula (p. 267-271)	Memorize: Dialogue 1 (p. 267) (Performance check in 3rd period, 11:00 a.m.- 12:15 p.m.) Workbook: Writing, C (p. 246) OLC: Grammar 5
	Review Chapter 4A	
	Kanji 4.4: 多少強弱昨暑 4.5: 寒空 Introduction to Online Kanji Dictionary – Practice in class (Online Kanji Dictionary Practice Homework Instruction-due on 7/1 F) Kanji Activity Group 1 (submit kanji activity idea to the instructor)	e-Learning: Kanji Sheets 4.4 - 4.5 Learning Support Log 1 Comments
Thu 6/30	Quiz 2: Chapter 4, 4A Grammar Grammar 22: Te-form of verbs (p. 271-275) Conjoining sequential actions (p. 273)	Memorize: Dialogue 1 (p. 271) (Performance check in 2nd period, 9:30-10:45 a.m.) Workbook: Writing E #1-5 only, F, I (p. 247-249) OLC: Grammar 6
	4C: Forecasting (p. 275-276) Grammar 23: Expressing Probability and Conjecture (p. 277-282) Adverbs expressing degrees of certainty (p. 279)	Memorize: Dialogue 1 – only the first 4 lines (p. 277) (Performance check in 3rd period, 11:00 a.m.- 12:15 p.m.) Workbook: Listening A, B (p. 224); Writing, B odd #s only, C (p. 250-251)
	Review Chapter 4B, 4C	Workbook: Writing C #1-4 only (p. 233)
	Review of Kanji Chapter 3 Ch 3 (27): 朝	e-Learning: Kanji Review Exercise 3-1 木村さんの

	明午昼来行聞食出飲入休夕今 週曜毎回見起読火水木金土会	週末, 3-2 木村さんの毎日 (Chapter 3) Workbook: Kanji A (p. 229)
Fri 7/1	Meet in Sanako Lab (Turlington Rm. 1317) for Speaking Test Practice (Transcribing homework instruction)	
	Quiz 3: Chapter 4, 4B & 4C Grammar	
	Reading 1 (p. 282-285)	OLC: Ch.4 Grammar 7 Textbook: Reading 1 (create 5 content questions and their answers in Japanese and submit as homework) Kanji Dictionary Practice Homework due
		作文#1 -1st draft (textbook, Writing 1, p. 286): Submit a handwritten letter (draft) to one of your classmates (minimum length of 12 lines) –use Japanese letter paper (びんせん) and envelope (e-Learning (course packet, p. 3-4)) *You will use p. 5-6 for the final draft -Study text, p. 284-85 for format of letter and example of how to address envelope
	Review for Speaking Test & Written Exam	Memorize: Dialogue 1 (p. 253) (The first and third lines should be questions, “～の?”)
	Kanji Group Activity #1 (Ch4 & 3)	Workbook: Kanji B, C (p. 230-231) & Kanji in Everyday Life (p. 231-232)

WEEK 2		
Date	Class content/Preparation	Assignment Due
Mon 7/4	Holiday - Independence Day No class	
Tue 7/5	Quiz 4: Kanji, Chapters 4 and 3	Speaking Test Practice Transcribing Due
	Language Functions and Situations (p. 288-290) Making polite requests (p. 289)	
	Review for Chapter 4 Speaking Test & Written Exam	Workbook: Chapter 4 Review C, D, E (p. 253-256)
	Chapter 5: 5A Hobbies and Pastimes (p. 296-297)	Memorize: Hobbies & leisure activities (text, p. 296)
	Grammar 24: Interrogative + か, も, ども (p. 297-305) Nominal verbs (p. 304)	Memorize: Dialogue (p. 297-298) (Performance check in 3rd period, 11:00 a.m.- 12:15 p.m.) OLC: Ch. 5 Vocab 1, Grammar 1 Workbook: Listening, B, C (p.259-260)
Wed 7/6	5B: Sports (p. 306-307)	Memorize: More Hobbies (p. 302), Skills (p. 307) Web: Check the following websites to discuss in class: http://web-japan.org/kidsweb/virtual/judo/index.html, http://web-japan.org/kidsweb/virtual/sumo/index.html
	Grammar 25: Describe Abilities (p. 308-313)	Memorize: Dialogue 1 (p. 308) (Performance check in 2nd period, 9:30-10:45 a.m.) Workbook: Listening B, C (p. 261-262) OLC: Ch 5 Grammar 2
	Grammar 26: Nominalizers こと and	Workbook: Writing D, E #1-5 (p. 280-281)

	の (p. 313-316) Kanji 5.1: 手家族男女子 Kanji 5.2: 父母兄弟姉妹 Katakana	OLC: Ch 5 Grammar 3 e-Learning: Kanji sheet 5.1, 5.2 e-Learning: Katakana Chap. 5: Sports, Musical Instruments
	Review for Chapter 4 Speaking Test & Written Exam	
Thu 7/7	2nd Period (9:30 a.m.) Meet in Sanako Lab (Turlington Rm. 1317) for Speaking Test (Chapter 4) Exam 1: Chapter 4 Mid-term Grade Estimate 1 About the Japanese class and study skills Explanation of oral presentation on family	Review OLC: All Chapter 4 activities to be turned in to instructor.
Fri 7/8	Quiz 5: Kanji Review Chapters 1 & 2 Grammar 27: More Uses of Particle も (p. 317-319) Grammar 28: Potential Verbs (p. 319-324) Review Chapter 5B Kanji 5.3: 勉強書使国作 Review of Kanji Ch. 1 & 2 Ch 1 (24): 日本学生名年何 月人一二三四五六七八九十百先話語大 Ch 2 (23): 間半上下分小好町左右中外前後時山 口千万方近遠有	Mid-term Grade Estimate 1 Workbook: Writing I #1-3 (p. 283) OLC: Ch. 5 Grammar 4 Memorize: Dialogue 2 (p. 319) Workbook: Listening E, F (p. 263); Writing K #6-10, L #1-5 (p. 284-286) e-Learning: Potential Verb Conjugation chart e-Learning: Kanji sheet 5.3 e-Learning: Kanji Review Exercises (Chapters 1-1, 1-2, 2-1, 2-2)
	作文#1 - Draft Revision: submit a revised letter (handwritten) to one of your classmates (minimum length of 12 lines) using Japanese びんせん and envelope (e-Learning (course packet、 p. 5-6))	

WEEK 3		
Date	Class content/Preparation	Assignment Due
Mon 7/11	Quiz 6: Family (p. 325, 327, 330), & Potential Verbs 5C: Family (p. 325-332) Words expressing respect and politeness (p. 327) My father, your father (p. 330) Grammar 29: て-Form of Verbs + います (p. 333-338) ‘Have you already eaten?’ (p. 335) Some time expressions (p. 336) Kanji 5.4: 音楽全部運動 Review Kanji Ch. 4 Ch 4 (25): 天気雨雪度風台番春	Family Presentation Draft Due Memorize: Family, People (p. 325, p. 327, p. 330, List on e-Learning) Workbook: Listening A, C (p. 264); Writing E (p. 290-291) Memorize: Dialogue 1 (p. 333) (Performance check in 3rd period, 11:00 a.m.- 12:15 p.m.) Workbook: Listening F, G (p. 266) OLC: Ch. 5 Grammar 6 e-Learning: Kanji sheet 5.4

	夏秋冬東西南北高多少強弱昨暑寒空 Kanji Activity Group 2 (submit kanji activity idea to the instructor)	
	Review Grammar 28	OLC: Ch. 5 Grammar 5
Tue 7/12	5C: Family, Cont'd (p. 325-332)	Memorize: More Family Terms (p. 332) Workbook: Writing C odd #s, D (p. 288-289), F (p. 291-292)
	Grammar 30: Relative Clauses (p. 339-344)	Memorize: Dialogue 1 (p. 339) (Performance check in 2nd period, 9:30-10:45 a.m.) Workbook: Listening H (p. 267), Writing, K, #1-4, L, M (p. 294-295) (For M #1-2, give the Japanese equivalent of their 1 st sentence only.)
	Kanji	Workbook: Kanji A, B (p. 273-74)
	Grammar 31: Describing a Change in State (p. 345-347)	Memorize: Dialogue 1 (p. 345) (Performance check in 3rd period, 11:00 a.m.-12:15 p.m.) Workbook: Listening J (p. 267); Writing N, P (p. 295-297) OLC: Ch. 5 Grammar 8 Learning Support Log 2
Wed 7/13	Oral Presentations on Family	Audience participation required – class activity on family presentations
	Kanji Group Activity #2 (Ch. 5 & 4)	Workbook: Kanji C (p. 274-75) & Kanji in Everyday Life (p. 275-76)
	3rd Period (11:00 a.m.) Meet in Sanako Lab (Turlington Rm. 1317) Speaking Test Review	
	Reading 1 (p. 347-349)	Textbook: Reading 1 (create 5 content questions and their answers in Japanese and submit as homework) <small>きくぶん</small> 作文#2 due (Writing 1- #2, p. 351) handwritten and double spaced draft, minimum length of 12 lines.
	Review Chapter 5	Memorize: Dialogue (p. 297-298) (Performance check in 3 rd period, 11:00 - 12:15 a.m.) OLC: Ch. 5 Vocabulary 2, Grammar 7
Thu 7/14	Quiz 7: Kanji Chapters 5 and 4	
	Language Functions & Situations: Responding to Compliments (p. 353-354) and Introducing a Family Member (p. 354- 356)	
	Review of Chapter 5	Workbook: Chapter 5 Review (p. 297-298)
	Chapter 6: 6A Food and Beverages (p. 362-367)	Memorize: Foods and Beverages (p. 362-363) Workbook: Listening A, B (p. 299) Web: Check the following websites to discuss in class. http://web-japan.org/kidsweb/virtual/bento/index.html
	Grammar 32: Expressing experience たことがある (p. 368-373)	Memorize: Dialogue 2 (p. 368) (Performance check in 3rd period, 9:30-10:45 a.m.) Workbook: Writing B #1-5 (p. 312-313); D (p. 314) OLC: Ch. 6 Grammar 1
Kanji 6.1: 思終始物肉事	e-Learning: Kanji sheet 6.1	

	Discuss Folk Tale unit reading. See demonstration of kamishibai. Form groups for いっすんぼうし. Reading – group assignments made	Issunbooshi materials on e-Learning (Folk Tale Unit)
		Learning Support Log 2 Comments
Fri 7/15	Exam 2: Chapter 5	Review OLC: All Chapter 5 activities to be turned in to instructor.

WEEK 4		
Date	Class content/Preparation	Assignment Due
Mon 7/18	Grammar 33: Expressing a Desire (p. 373-381) ~がる (p. 375) Asking what someone wants (p. 377)	Memorize: Dialogue 1 (p. 373) (Performance check in 2nd period, 11:00 a.m.- 12:15 p.m.) Workbook: Listening C (p. 301); Writing F odd #s only, G (p. 316-317) OLC: Ch. 6 Grammar 2
		Memorize: More Food Words, Japanese Food, Meals (p. 372)
	Kanji 6.2: 茶酒牛鳥湯野 6.3: 魚味悪料理米	e-Learning: Kanji sheet 6.2, 6.3
	Katakana	e-Learning: Katakana Chap. 6 Food, Drinks
		e-Learning Discussion Board Assignment #1: Post revised ^{ぎくぶん} 作文 before class on the discussion board. Exchange messages (minimum of 10 lines total) with one of your classmates before class on July 21 (R). Bring printout of your revised 作文 to class
		Issunbooshi: Submit an English translation of the section assigned to your group and a handout of 5-8 phrases related to the events in your group section.
Tue 7/19	(HINT: There might be a pop quiz on Grammar 33.)	
	6B: Flavors and Tastes (p. 382-383)	Memorize: Flavors, Tastes, Seasonings (p. 382)
	Grammar 34: Expressing an opinion と思う (p. 384-386) そう (p. 384)	Memorize: Dialogue 1 (p. 384) (Performance check in 2nd period, 9:30-10:45 a.m.) Workbook: Listening B (p. 300); Writing C (p. 321- 322) OLC: Ch. 6 Grammar 3
	Grammar 35: ~すぎる(p. 387-391)	Memorize: Dialogue 1 (p. 387) (Performance check in 3rd period, 11:00 a.m.- 12:15 p.m.) Workbook: Writing, E, F (p. 323-24) OLC: Ch. 6 Grammar 4
	Asking for and expressing opinions (p. 390)	
	Kanji 6.4: 品和洋夜言貝 Kanji Activity Group 3 (submit kanji activity idea to the instructor)	e-Learning: Kanji sheet 6.4
Wed 7/20	Quiz 8: Vocabulary: Meals, Foods, Beverages, and Taste & Flavors (p. 421-422)	
	Grammar 36: Quoting speech という (p. 391-396)	Memorize: Dialogue 2 (p. 391)

		(Performance check in 2nd period, 9:30-10:45 a.m.) Workbook: Writing I (p. 325) OLC: Ch. 6 Grammar 5
	6C: Cooking (p. 397-399)	Memorize: Food Preparation, Utensils & Appliances (p. 423) OLC: Ch. 6 Vocabulary 1, 2
	Grammar 37: Expressing Intention: つもり (p. 399-404)	Workbook: Listening B (p. 302); Writing B, C (p. 326-327)
	Review	Workbook: Listening D (p. 301)
	Kanji	Workbook: Kanji A, B, C (p. 308-310); Kanji in Everyday Life (p. 311)
		Issunbooshi: Submit the story in your own words (Japanese). Work individually, but put the drafts together as a group before submission.
Thu 7/21	Grammar 37: Expressing Intention: つもり and Volitional Form of Verbs (p. 399-404) Talking about plans (p. 401-402)	Memorize: Dialogue (p. 399) (Performance check in 2 nd period, 9:30-10:45 a.m.) Workbook: Listening C (p. 302); Writing A (p. 325-326) OLC: Ch. 6 Grammar 6
	Grammar 38: The Te-Form of Verbs + 見る, しまう, 行く, くる (p. 405-410) もう and まだ (p. 406) 行く and 来る (p. 408)	Memorize: Dialogue 3 (p. 405) (Performance check in 3rd period, 11:00 a.m.- 12:15 p.m.) Workbook: Listening E (p. 303); Writing G, H (p. 329); I #1-5 only, J #1-3 only (p. 330) (Writing G Useful vocabulary 「わすれる」 is 'to forget'.) OLC: Ch. 6 Grammar 7
	Kanji Group Activity #3 (Ch. 6 & 5)	
	Skit Presentation Instruction (pair/group assignment)	Complete E-Learning Discussion Board Assignment #1 and bring printout to class
Fri 7/22	Quiz 9: Kanji Chapters 6 & 5.	
	いっすんぼうし Group Performances いっすんぼうし Video	Audience activities in class. Attendance and participation required of all students.
	Review of Chapter 6	

WEEK 5		
Date	Class content/Preparation	Assignment Due
Mon 7/25	Grammar 39: Expressing Simultaneous Actions ながら (p. 411-412)	Memorize: Dialogue (p. 411) (Performance check in 2nd period, 9:30-10:45 a.m.) Workbook: Listening F, G (p. 303-304); Writing L (p. 331) OLC: Ch. 6 Grammar 8
	Reading 1 (p. 413-415)	Textbook: Reading 1 (create 5 content questions and their answers in Japanese and submit as homework) 作文#3 first draft: Download a menu of your favorite restaurant from the Internet and write a restaurant guide using Reading 1 as a model. Submit a hard copy of the menu and a handwritten and double spaced restaurant guide. (minimum length of 12 lines)
	Language Functions and Situations (p. 418-420)	
	Review of Chapter 6	

Tue 7/26	Exam 3: Chapter 6 Mid-term Grade Estimate 2	Review OLC: All Chapter 6 activities to be turned in to instructor.
	Chapter 7: 7A Shops and Stores. (p. 426-428)	Memorize: Shops and Stores (text, p. 426-427) Workbook: Listening A, B (p. 339) OLC: Ch. 7 Vocabulary 1
	Introduction of Grammar 40: When Something Happens: Temporal Clauses Ending in 時. (p. 429-434)	Workbook: Writing A (p. 352-353)
	Kanji 7.1: 同長場市主電	e-Learning: Kanji sheet 7.1
	About the Japanese class and study skills Course Evaluation Instructions	
Wed 7/27	Grammar 40: When Something Happens: Temporal Clauses Ending in 時. (p. 429-434) Asking when (p. 431)	Memorize: Dialogue 2 (p. 429) (Performance check in 2nd period, 9:30-10:45 a.m.) Workbook: Listening C, E (p. 340); Writing B #1-3 only, C (p. 353-354) OLC: Ch. 7 Grammar 1
	Colors (p. 434-436)	Memorize: Colors (p. 434)
	Grammar 41: Indefinite Pronoun の (p. 436-440) だけ vs. しか (p. 437)	Memorize: Activity 10 Dialogue (p. 438) (Performance check in 3rd period, 11:00 a.m.- 12:15 p.m.) Workbook: Listening F (p. 341) LC: Ch. 7 Grammar 2
	Classroom Instructions on “How to use 原稿用紙” (e- Learning, course packet, no page #s between p. 64-65)	
	Kanji 7.2: 売買着切円引 7.3: 安店員色黒白 Kanji Activity Group 4 (submit kanji activity idea to the instructor)	e-Learning: Kanji sheet 7.2, 7.3
		e-Learning Discussion Board Assignment: Post revised 作文 ^{さくぶん} before class on the discussion board. Exchange messages (minimum length of 10 lines) with one of your classmates before class on August 1 (M). Bring printout of your revised 作文 to class
		Skit: 1st draft due (typed, double-spaced, underlined new grammar structures) Mid-term Grade Estimate 2
Thu 7/28	(HINT: There might be a pop quiz on Grammar 40.)	
	7B: Shopping (p. 440-444)	Memorize: Shopping (p. 440-441) Workbook: Writing A (p. 360)
	Grammar 42: Making If-Then Statements: The ~たら Conditional. (p. 445-449)	Memorize: Dialogue 1 (p. 445) (Performance check in 2 nd period, 9:30-10:45 a.m.) Workbook: Writing C odd #s only; D #1-3 only (p. 361-363) OLC: Ch. 7 Grammar 3
	7C: Clothes. (p. 450-455)	Memorize: Clothes (p. 450-451) Workbook: Listening B, C (p. 342); Writing A, B (p.

	着る, はく, かぶる (p. 453)	364-365) OLC: Ch. 7 Vocabulary 2
	Kanji 7.4: 青赤黄服返花 7.5: 屋暗	e-Learning: Kanji sheet 7.4, 7.5 Workbook: Kanji A, B (p. 349-350)
	Skit groups meet Discuss skit drafts in class - instructor oral feedback	
Fri 7/29	Grammar 43: Going somewhere with a Purpose: Using に to Express Purpose (p. 455-457)	Memorize: Dialogue 1 (p. 455) (Performance check in 2nd period, 9:30-10:45 a.m.) Workbook: Listening D (p. 342-343); Writing F (p. 367) OLC: Ch. 7 Grammar 4
	Grammar 44: Reporting Hearsay ~そうだ (p. 458-460) Another way to report hearsay (p. 459)	Workbook: Listening E (p. 343); Writing H odd #s only (p. 368-369); J (p. 370) OLC: Ch. 7 Grammar 5
	Kanji Group Activity #4 (Ch. 7 & 6) Katakana	Workbook: Writing, Kanji C (p. 350-351) e-Learning: Katakana Chap. 7: Clothing Skit: 2nd draft due (typed, double-spaced, underlined new grammar structures)

WEEK 6		
Date	Class content/Preparation	Assignment Due
Mon 8/1	Quiz 10: Vocabulary: Stores, Shopping, Color, Clothes, Nouns, Verbs, Adjectives (p. 483-485)	
	Grammar 45: かどうか (p. 461-465) Sentence Final Particles (p. 463)	Memorize: Dialogue 2 (p. 461) (Performance check in 3rd period, 11:00-12:15 a.m.) Workbook: Writing K (p. 370-371) OLC: Ch. 7 Grammar 6
	Grammar 46: Giving Reasons with ~し、~し (p. 466-470) Saying no politely (p. 467) ~やすい、にくい (p. 468-469)	Memorize: Dialogue 1 (p. 466) (Performance check in 3rd period, 11:00 a.m.- 12:15 p.m.) Workbook: Listening H, I (p. 344); Writing M (p. 371-372) OLC: Ch. 7 Grammar 7
	Chapter 7 Review	
		Complete e-Learning Discussion Board Assignment #2 and bring printout to class
Tue 8/2	Quiz 11: Kanji Chapters 7 and 6	
	Language Functions and Situations (p. 476-482)	Memorize: Dialogue 2 (p. 476) between the clerk and Hayashi-san (Performance check in 2nd period, 9:30-10:45 a.m.)
	Reading 2 (p. 473-475)	Textbook: Reading 2 (create 5 content questions in Japanese and submit as homework) <small>さくぶん</small> 作文#4 first draft: Writing 2 (p. 476). Write on 原稿用紙. You must write a minimum of 200 blocks or half a page of 原稿用紙

	Review of Chapter 7	Memorize: Dialogue 2 (p. 445) (Performance check in 3rd period, 11:00 a.m.- 12:15 p.m.)
	Skit groups meet - Discuss skit drafts in class – instructor oral feedback	
Wed 8/3	Exam 4: Chapter 7	Review OLC: All Chapter 7 activities to be turned in to instructor.
	Overall review for the final exam (Chapters 4-5)	
	Skit practice in groups – instructor oral feedback	
Thu 8/4	Skit Performances Audience activities in class. Attendance and participation required of all students.	Skit: Submit the final draft to the instructor before the performance. (typed, double-spaced, underlined new grammar structures)
	Overall review for the final exam (Chapters 6-7)	
	(2 nd period only - 9:30-10:45 a.m.)	<small>さくぶん</small> 作文 #4 final draft: Writing 2 (p. 476) Write on 原稿用紙. You must write a minimum of 200 blocks or half a page of 原稿用紙
		Learning Support Log 3
Fri 8/5	Cumulative Final Examination Ch4-7 (In regular classroom) 9:30~11:30 a.m.	Learning Support Log 3 - Comments