

JPN 1131 Beginning Japanese 2 Summer B 2018

COURSE OBJECTIVES

This course is a continuation of JPN 1130 Beginning Japanese 1. We will cover basic structures of Japanese through communicative interaction that will enable you to attain a high-beginning level of language proficiency in Japanese. By the end of Summer B, you will have learned approximately 100 additional kanji. You will also become able to express comparison, probability, conjecture, ability, and change of state, convey intentions and wishes, state opinions, report quotations, give reasons and more. The course will cover Chapter 4 through Chapter 7 of *Yookoso! An Invitation to Contemporary Japanese*. You must attain a grade of C (73%) or higher in this course or instructor's permission to continue in JPN 2230 Intermediate Japanese 1.

COURSE PREREQUISITES

You must have attained a letter grade of C (73%) or higher in JPN 1130, instructor's permission, or the equivalent as proven by placement test score to continue in JPN 1131. If you are a new student to the Japanese language program at the University of Florida, you must take and pass a placement test or by arrangement with the instructor in order to be allowed to enroll in the course. **If you have any background in Japanese, please see the instructor immediately regarding the placement. You may be required to take a placement test.**

TIME/ROOM:	Period	Section	Room
	MTWR - 2nd & 3rd 9:30~10:45 a.m.; 11:00 a.m. ~12:15 p.m.	5241	FAC 0127
	F - 2nd 9:30~10:45 a.m.		

INSTRUCTOR:	Risa Wada
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E-mail:	rwada@ufl.edu
Office Hours:	TWR: 1:00 - 2:00 p.m.
Webpage:	http://languages.ufl.edu/academics/llc-languages/japanese-studies/

COURSE MATERIALS

This course is a continuation of JPN 1130, therefore students who took JPN 1130 should have all the materials. All materials required or recommended for this course are available at Gator Textbooks, 3501 S.W. 2nd Avenue, Suite D (Creekside Mall). Phone: 374-4500.

Required Textbook/Workbook:

The textbook and workbook are required materials to be purchased at Gator Textbooks or

elsewhere. The Audio CD Program is also required, but it is available online at no cost (www.mhhe.com/yookoso3).

1. Tohsaku, Y. (2006). *Yookoso! An Invitation to Contemporary Japanese. Student Edition with Online Learning Center Bind-in Card, 3rd edition*. Boston: McGraw-Hill.
2. Hamasaki, S., Ito, H., Kataoka, H., Morioka, A., & Tohsaku, Y. (1999). *Workbook/Laboratory Manual to accompany Yookoso! An Invitation to Contemporary Japanese*. Boston: McGraw-Hill.

The following materials are recommended for purchase:

1. Bunt, J. (Ed.). (2000). *The Oxford Starter Japanese Dictionary*. New York: Oxford University Press, ISBN: 0198601972 (**OR Equivalent**)
2. Halpern, J (Ed.). (2002). *The Kodansha Kanji Learner's Dictionary*. Tokyo/New York: Kodansha International, ISBN: 4770028555 (**OR Equivalent**)

E-Learning in Canvas: <<http://elearning.ufl.edu/>>

E-learning (Canvas) for each instructor will have the syllabus, Powerpoints for study, useful links and a discussion board for posting sakubun.

Recommended Online Materials:

It is recommended that you supplement your Japanese learning by using **JOSHU**. It is an excellent website to practice hiragana, katakana, Yookoso kanji, vocabulary, and more. **JISHO** is also a very useful website. It is a Japanese-English dictionary. You can look up kanji, words, example sentences and more.

JOSHU Homepage: <http://aits.utexas.edu/japanese/joshu/index.php>

JISHO Homepage: <http://jisho.org/>

REQUIREMENTS AND POLICIES

1. Preparation for the class

The daily schedule, which follows below, is designed for you to prepare the materials indicated for a given date **BEFORE** the class meets. You are expected to come to class prepared so that you will be ready to participate in communication activities in a meaningful context with your instructor and classmates. Read the assigned pages carefully, listen to the audio program assignments, and bring any questions you had while studying for the class since they may benefit your classmates as well! **As you know, a summer intensive course covers all the materials for one semester within six weeks. Therefore, it is imperative that you put a great deal of effort into daily preparation, and you must memorize all vocabulary assigned each day in order to obtain the maximum benefit in class. We estimate that you are required to study six hours daily for this class in order to be successful.** These six hours include the time for you to 1) read the textbook carefully, 2) do the textbook activities, 3) complete the homework, 4)

memorize vocabulary and kanji, 5) memorize the required dialogues on the syllabus, and 6) review materials. If you do not know how to prepare for the class, please ask the instructor or refer to the study guide on e-Learning.

2. Memorization of assigned vocabulary and dialogues

Memorizing vocabulary is very important to develop proficiency in a foreign language. Dialogue memorization will help you establish a basic framework for conversation including the target grammar which can then be applied in different contexts. **Your instructor will evaluate your dialogue memorization based on accuracy and fluency. It is imperative that you prepare the dialogue memorization listening to the textbook audio program in order to develop good pronunciation and intonation. If you miss dialogue memorization assignments, it will significantly affect your participation grade.**

3. Attendance and participation

Attendance and active participation in class are mandatory and will be recorded at each class session. Foreign language learning is a cumulative process, and it is very important that you come to class and practice Japanese every day. Grading criteria for participation will be on a 10 point scale. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, no participation will seriously hurt your participation grade. You will receive 0 points when you are absent from a class.

Grading criteria for class participation

A+	10 =	excellent performance; high level of fluency and accuracy
A	9 =	very good/strong performance with some minor weak areas; memorized most materials; no need to refer to textbook
B	8 =	good performance with some weakness; memorized some materials; occasional need to refer to textbook.
C	7 =	fair performance, but weak in major areas; memorized some materials; occasional need to refer to textbook
D	6 =	poor performance, weak in most areas, refers constantly to textbook
E	5 =	completely unprepared, or disengaged from class activities
	0 =	absent

*In order to get 9 or 10, your overall performance needs to be very good. This includes doing well on dialogue performance and vocabulary and character for the day.

It is crucial that you attend every class for successful Japanese learning, especially at the intensified pace of this summer class. **Please keep in mind that you will have to catch up on a great amount of material if you miss even one day.** If you fall behind in the class, it will be very difficult to catch up. In the event you must miss the class, please contact the instructor

prior to the class meeting and have your absence pre-approved, except for documented emergency. You may be excused from the class **only if** you provide documented evidence (e.g., a letter from the doctor/infirmarary, accident/police report, receipt for car repair).

Please be punctual because you may miss important information and distract your classmates. If you are late to class, you will not be given extra time to complete the exams and quizzes. **If you are more than three minutes late three times without your instructor's consent, these will be counted as one absence.** If you are **more than 30 minutes late**, it will also be considered as one absence. **If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do for the following day.**

Please note that you will automatically fail the course if you have 4 or more unexcused absences. You will be penalized 2% in your attendance/participation grade for each unexcused absence after the 1st unexcused absence.

4. Japanese speaking policy in class

You have a very limited exposure to Japanese outside of the class, and it is very important that you make every use of the precious opportunities to speak Japanese in class. Therefore, **you are required to speak only Japanese in class.** You will sign an honor pledge at the beginning of the term regarding speaking only Japanese in class. You will be explicitly taught how to ask permission to speak English if it becomes absolutely necessary. Please understand that if the instructor denies permission, it is for a specific reason that will be explained to you after class. A limited amount of English will be used by the instructor to explain grammar in class, at the discretion of the instructor.

5. Homework Policies

General policies:

Note that 1pt. is the maximum point you can receive for **each assignment item** (Prep HW, Workbook **section**, OLC, sakubun etc.). In addition to on-time delivery of assignments, quality will also be evaluated. There is **no partial point.**

Grading criteria for homework

1pt. =	Your homework must be completed using the new patterns without any blanks or incomplete sentences, and carefully self-corrected using the Answer Key
0 pt. =	You will not get a point if your homework is not complete or for any of the following reasons: a. No homework or late homework b. Missing or incomplete answers c. No corrections or missing self-correction (even if partial)

Put all your homework on the instructor's desk **before class begins** on the due date it is scheduled on the syllabus. All homework must be stapled with your full name and assigned date at the top of the first page.

No late assignments will be accepted without written evidence of illness or emergency, except in the case that you notify your instructor in advance that you must be absent from class the day an assignment is due. It is required that you turn the homework in **ahead of time** to receive full credit.

Policies regarding Workbook Homework and Non-Workbook homework in this Course:

There are 3 types of homework in this course – (A) Preparation Homework, (B) Workbook homework, and (C) Non-Workbook homework. **If Workbook and Non-Workbook homework are assigned on the same day, Workbook and Non-Workbook homework must be stapled separately each time.**

A. Preparation Homework: This homework is composed of two parts.

1) Familiarizing yourself with new expression/grammar structures/culture

- a. Read the grammar explanations and example sentences very carefully so that you understand how the structure is used in context.
- b. Read carefully both the notes on language/culture and any additional notes written in the margins of the textbook.

2) Completing e-Learning Quiz.

B. Workbook Homework

Workbook Homework: It is required that you turn in assigned homework on the pages from the workbook. If you do not wish to tear out pages from the workbook, **you are required to xerox the workbook pages to turn in. No homework is to be turned in on notebook paper.** Often times, the front page of a worksheet is assigned for one day, and the back of the same worksheet is assigned for the following day. In such a case, **make a photocopy of the page** so that you can work on the questions on the worksheet after you turn it in on the first day. **This is your responsibility – there will be no advance announcements in class. It is recommended that you check weekly for this potential situation and make preparations in advance.**

1. **Workbook homework is always to be self-corrected using the Answer Key.** You are required to complete Workbook homework assigned on your own, then do self-correction using the Answer Key.
2. You must use a **different color ink** (any color but red) to do correction so it will be easy for the instructor to see.
3. Doing workbook homework and making self-correction is considered to be self-study and is the responsibility of all students in the class.
4. The Workbook homework self-corrected may be collected several times a week at the discretion of the instructor, and collection will not be announced in advance.

C. Non-Workbook Homework

Non-Workbook Homework consists of all the homework (a – d) listed below:

- a. **Hiragana, Katakana and Kanji worksheets in the course packet**
- b. **Reading assignments**
- c. **Sakubun (including posted sakubun and messages on e-Learning)**

d. OLC, Web Assignments (Do not email any of these assignments to your instructor)

e-Learning sakubun assignments: You must bring 1) a printout of your revised sakubun and 2) a printout of the messages exchanged posted to the Discussion Board to class on the date assigned. This is an opportunity for you to enhance your reading skills, learn from each other's writings, and communicate in Japanese outside of class. When you post your revised sakubun on e-Learning, you must attempt to correct errors on your first draft that were pointed out by your instructor. Please do not make comments on grammar errors you may note on the sakubun of other students. Make comments or ask questions about the contents only.

Online Learning Center (OLC) assignments: You must submit a printout of the progress reports with your score (print out a web page that appears when 'print report' is selected). Cut and paste only the score report with percentages. You may try the exercises as many times as you wish. The highest score obtained will be considered for the grade.

Web assignments: Submit a printout of the screen when you complete an on-line activity (only the score report). The highest score obtained will be considered.

6. Quiz Self-Correction Policy

Upon return of a quiz in class, you are required to do self-correction and turn it in the following day. It is not the instructor's responsibility to remind you of this policy. No late assignments will be accepted. **You must attempt to correct ALL errors on quizzes, or 2 pts will be deducted from the quiz score.** You must do self-correction in a **different** color ink (not red) so it will be easy for the instructor to see. Please write SC (self corrected) at the top of the first page. Do not staple the self-corrected quiz to the regular homework or self-correction homework. **When you have missed any kanji/furigana (kanji reading in hiragana) on kanji quizzes, in order to reinforce kanji learning, you are required to complete extra writing practice – you must write each kanji or compound 5 times.** When you turn in this kanji extra homework, **be sure to staple the additional writing practice sheet together with your graded kanji quiz.**

7. Policy Regarding Make-Up Quizzes or Exams:

Make-up quizzes or exams may be scheduled **ONLY when pre-approved** by the instructor or in the case of documented illness or emergency. **It is your responsibility to contact your instructor immediately after returning to class and schedule make-up quizzes/exams within 2 class days, or no make-up will be allowed.**

8. Learning kanji

Knowledge of kanji is essential for you to become a competent reader of authentic reading materials in Japanese. The learning of kanji is a cumulative process, and it is your responsibility to retain your kanji knowledge over time. To help retention of kanji knowledge, you are expected to use all kanji that has been covered in class in every assignment, quiz, or exam. On exams, you must use kanji you have previously learned to receive full credit.

To help reinforce kanji learning, you will be required to complete extra kanji writing practice when you missed kanji/furigana (kanji reading in hiragana) on kanji quizzes. **The missed kanji practice will be due on the FOLLOWING CLASS DAY after you receive the graded quizzes.** When you turn in this homework, be sure to staple the sheet together with your graded kanji quiz or exam. It is not the instructor's responsibility to remind you of this policy. Turn it in along with your regular homework. You must turn in the extra homework or **2 points will be deducted from the quiz/exam score.** No late assignments accepted. (Please refer to Section 6 "Quiz Self-correction").

KANJI ACTIVITES: You will be assigned groups for kanji activities to be presented in class. You are to brainstorm and come up with a 15-20 minute kanji activity exercise to conduct in class using a Powerpoint. You are to create exercises that require students to read as well as write kanji, in addition to understanding the meaning. Please create an activity that everyone in the class is engaged in. For example, if you have a team activity and a few students are at the blackboard writing kanji, all students seated should also be engaged in the activity of writing the kanji. The emphasis is on making learning kanji fun. There are various games you can create based on such formats as Jeopardy, bingo, concentration, etc. You will be given a group grade for your activity (15 points worth of the homework grade), and the audience members will also be evaluated on their preparation for this activity. The audience is expected to come to class to be able to read and write all kanji in the activity. This will be part of the participation grade for the audience.

9. e-Learning Discussion Board Assignments

Please refer to the syllabus for due dates of e-Learning Discussion Board assignments. You must post your sakubun (composition) to the discussion board as well as complete responding to your partner in several communications (the approximate length of each assignment will be specified on the syllabus) **BEFORE the class starts.** Please respond to a different partner for each sakubun assignment. You may choose your partners based upon this requirement and respond as soon as he/she has posted their sakubun. **You are required to respond to your partner's posting within 48 hours.** If you do not respond within 48 hours, your assignment will be considered incomplete. This is an opportunity for you to enhance your reading skills, learn from each other's writings, and communicate in Japanese with each outside of class. When you post your sakubun, you must attempt to correct errors on your first draft that were pointed out by your instructor. Please do not make comments on grammar errors you may note on the sakubun of other students. Make comments or ask questions about the contents only—This constitutes a homework assignment. Also note that when you and your partner have completed the discussion, **you must each bring to class: 1) a print-out of your revised sakubun (revisions are to be highlighted in a different color ink) and 2) a print-out of the messages exchanged posted to the Discussion Board on the assigned date in the syllabus.**

10. Cell phones and personal computers policy

You must turn off your cell phones prior to the beginning of class. Personal computers are not to be used during class unless specific permission has been granted in advance by the instructor.

You cannot use your electronic devices as dictionary.

11. Accommodations for students with disabilities

Students requesting classroom accommodation must first register with the Dean of Students Disability Resources office. The Dean's office will provide documentation to the student who must then provide this documentation to the Instructor in advance of the beginning of class. **It is the student's responsibility to discuss specific accommodation arrangements with the instructor.**

12. Religious holidays

Students and faculty must cooperate to allow each person to observe the holy days of his or her faith. Following UF policy, a student must inform the faculty member of the religious observances of his or her faith that will conflict with class attendance, with tests or examinations, or with other class activities prior to the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.

13. Academic dishonesty

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/students/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

14. Cumulative final exam: All material studied this term

You may take the final exam only on the day your section is scheduled unless you have written evidence of illness or emergency. Without such written proof and/or pre-approval by the instructor, you will receive no credit. The I (incomplete) grade will not be granted automatically. In addition, you must attain a grade of D- or higher to request the I grade. This is a strict policy of the College of Liberal Arts and Sciences.

15. Course evaluation process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu> . Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

EVALUATION

Chapter Exams (4)	35%
Final Exam	15%
Speaking Test (1)	5%
Skit (4%) & Oral Presentations (2x3%)	10%
Quizzes/pop quizzes	15%* (*Lowest quiz may be dropped)
Homework/kanji group activity	10%
Attendance/participation	10%
Total	100%

Please note that there is no extra credit opportunity for this course. If you need help, do not hesitate to communicate with your instructor and visit during office hours for advice.

Grading Scale:

Grading Scale:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	59 and below

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0	0	0	0	0

If you elect the S/U option, you must make a composite score of 73% to receive a S in this class. If you are a current major or minor in Japanese, or you think you might want to major or minor in Japanese in the future, you cannot use the S/U option. **It is the student's responsibility to check the deadline to sign up for the S/U grade option and ask your instructor to sign it well in advance of the deadline.**

DAILY SCHEDULE

Textbook: *Yookoso! An Invitation to Contemporary Japanese*, **Workbook:** Workbook/Laboratory Manual (Listening: Listening Comprehension Activities; Writing: Writing Activities); **Memorize:** Memorize selected vocabulary, expressions, and dialogues; **Web:** Activities on the Internet; **OLC:** Online Learning Center (**Bookmark the following website:** http://highered.mcgraw-hill.com/sites/0072408154/student_view0/index.html).

WEEK 1		
Date	Class content/Preparation	Assignment Due
Mon 7/2	Quiz 1: Vocabulary - Weather & Climate (p. 234-235); Adjectives (p.	

	291)	
	Self-Introductions	
	Chapter 4: 4A Weather and Climate (p. 233-236) Culture note: Celsius vs. Fahrenheit (p. 236)	OLC: Vocabulary Activity 1
	Grammar 17: Conjugating adjectives (p. 237-243)	Memorize: Dialogue 1 (p. 237, Use the word “ヒーター” instead of “ストーブ” when you memorize.) (Performance check) Memorize: Adjectives (text, p. 291) Prep HW Grammar 17 OLC: Vocabulary Activity 2 OLC: Grammar 1 Workbook: Writing C #1-4 only (p. 233)
	Grammar 18: Comparatives and Superlatives (p. 243-253)	Prep HW Grammar 18-1 Workbook: Writing, D, E (p. 234-235) OLC: Grammar 2
	Kanji 4.1: 天気雨雪度	e-Learning: Kanji Sheet 4.1
	Katakana	e-Learning: Katakana Chapter 4 homework due, p. 22
	Syllabus, Background Questionnaire Kanji Group	
Tue 7/3	<u>(HINT: There might be a pop quiz on Grammar 18 & 19.)</u> Grammar 18: Comparatives and Superlatives (p. 243-253) Cont. Adverbs Used with Comparatives (p. 245)	Memorize: Dialogue 1 (p. 243) (Performance check) Dialogue 2 (p. 243) (Performance check) Prep HW Grammar 18-2 Workbook: Listening, D (p. 224); Writing I (p. 236-237)
	Grammar 19: Past & Plain Forms of Verbs (p. 253-58)	Prep HW Grammar 19 OLC: Grammar 3.
	Review Grammar 17	
	Kanji 4.2: 風台番春夏秋 4.3: 冬東西南北高 Kanji Activity Instruction	e-Learning: Kanji Sheet 4.2, 4.3
Wed 7/4	Holiday - Independence Day No class	
Thu 7/5	Grammar 20: Explaining a reason ...のだ (p. 258-63) Answering Negative Questions (p. 260-261)	Memorize: Dialogue 1 (p. 258) (Performance check in 2nd period) Prep HW Grammar 20 Workbook: Listening G (p. 223); Writing N, O, P only #1 (p. 242-243) - Use ~んです for Writing P.

	<p><u>4B: Enjoying the Four Seasons (p. 264-267)</u> けれども (p. 266-267) Grammar 21: Te-form of Adjectives and Copula (p. 267-271)</p>	<p>OLC: Grammar 4 Memorize: Seasons & Seasonal Activities, p. 264 Workbook: Listening B (p. 223); Writing, B (p. 245-246)</p>
	<p>Review Chapter 4A Kanji 4.4: 多少強弱昨暑 4.5: 寒空 Introduction to Online Kanji Dictionary – Practice in class (<u>Online Kanji Dictionary Practice Homework Instruction-due on 7/9 M</u>) <u>Kanji Activity Group 1 (submit kanji activity idea to the instructor)</u></p>	<p>Prep HW Grammar 21 Memorize: Dialogue 1 (p. 267) (Performance check) Workbook: Writing, C (p. 246) OLC: Grammar 5</p>
		<p>e-Learning: Kanji Sheets 4.4 - 4.5</p>
Fri 7/6	<p><u>Quiz 2: Chapter 4, 4A Grammar</u> Grammar 22: Te-form of verbs (p. 271-275) Conjoining sequential actions (p. 273) <u>4C: Forecasting (p. 275-276)</u></p>	<p>Memorize: Dialogue 1 (p. 271) (Performance check in 2nd period) Prep HW Grammar 22 Workbook: Writing E #1-5 only, F (p. 247-248) OLC: Grammar 6</p>

WEEK 2		
Date	Class content/Preparation	Assignment Due
Mon 7/9	<p>Grammar 23: Expressing Probability and Conjecture (p. 277-282) Adverbs expressing degrees of certainty (p. 279)</p>	<p>Memorize: Dialogue 1 – only the first 4 lines (p. 277) (Performance check) Prep HW Grammar 23 Workbook: Listening A, B (p. 224); Writing, B odd #s only, C (p. 250-251)</p>
	<p>Reading 1 (p. 282-285)</p>	<p>OLC: Ch.4 Grammar 7 Textbook: Reading 1 (create 5 content questions and their answers in Japanese and submit as homework) Kanji Dictionary Practice Homework due <small>さくぶん</small> 作文#1 -1st draft (textbook, Writing 1, p. 286): Submit a handwritten letter (draft) to one of your classmates (minimum length of 12 lines) –use Japanese letter paper (びんせん) and envelope (e-Learning (course packet, p. 3-4)) *You will use p. 5-6 for the final draft -Study text, p. 284-85 for format of letter and example of how to address envelope</p>

	Review Chapter 4B, 4C Review for Speaking Test (Transcribing homework instruction)	Memorize: Dialogue 1 (p. 253) (The first and third lines should be questions, “～の?”)
	Review of Kanji Chapter 3 Ch 3 (27): 朝 明午昼来行聞食出飲入休夕今 週曜毎回見起読火水木金土会	e-Learning: Review!! Chapter 3 Kanji Worksheets – only (b) pages Workbook: Kanji A (p. 229)
Tue 7/10	Quiz 3: Chapter 4, 4B & 4C Grammar	
	Language Functions and Situations (p. 288-290) Making polite requests (p. 289)	
	Kanji Group Activity #1 (Ch4 & 3)	Workbook: Kanji B, C (p. 230-231) & Kanji in Everyday Life (p. 231-232)
	Review for Chapter 4 Speaking Test & Written Exam	Workbook: Chapter 4 Review C, D, E (p. 253-256)
Wed 7/11	Quiz 4: Kanji, Chapters 4 and 3	
	Chapter 5: 5A Hobbies and Pastimes (p. 296-297)	Memorize: Hobbies & leisure activities (text, p. 296)
	Grammar 24: Interrogative + か, も, でも (p. 297-305) Nominal verbs (p. 304)	Memorize: Dialogue (p. 297-298) (Performance check) Prep HW Grammar 24 OLC: Ch. 5 Vocab 1, Grammar 1 Workbook: Listening, B, C (p.259-260)
	5B: Sports (p. 306-307)	Memorize: More Hobbies (p. 302), Skills (p. 307)
	Grammar 25: Describe Abilities (p. 308-313)	Memorize: Dialogue 1 (p. 308) (Performance check) Prep HW Grammar 25 Workbook: Listening B, C (p. 261-262) OLC: Ch 5 Grammar 2
	Katakana	e-Learning: Katakana Chap. 5: Sports, Musical Instruments
	Review for Chapter 4 Speaking Test & Written Exam	
Thu 7/12	Exam 1: Chapter 4 (9:30 a.m.- 10:20 a.m.)	Review OLC: All Chapter 4 activities to be turned in to instructor.
	Speaking Test (10:35 a.m. – 11:50 a.m.)	
	Grammar 26: Nominalizers こと and の (p. 313-316)	Prep HW Grammar 26 Workbook: Writing D, E #1-5 (p. 280-281) OLC: Ch 5 Grammar 3

	Kanji 5.1: 手家族男女子 Kanji 5.2: 父母兄弟姉妹	e-Learning: Kanji sheet 5.1, 5.2
	Review of Kanji Ch. 1 (24): 日本学生 名年何月人一二三四五六七八 九十百先話語大	e-Learning: Review!! Chapter 1 Kanji Worksheets – only (b) pages
Fri 7/13	Quiz 5: Kanji Review Chapters 1 & 2 Grammar 27: More Uses of Particle も (p. 317-319)	Prep HW Grammar 27 Workbook: Writing I #1-3 (p. 283) OLC: Ch. 5 Grammar 4
	Grammar 28: Potential Verbs (p. 319-324)	Memorize: Dialogue 2 (p. 319) Prep HW Grammar 28 Workbook: Listening E, F (p. 263); Writing K #6- 10, L #1-5 (p. 284-285)
	Review Chapter 5B Kanji 5.3: 勉強書使国作	e-Learning: Kanji sheet 5.3
	Review of Kanji Ch. 2 (23): 間半上下 分小好町左右中外前後時山口 千万方近遠有	e-Learning: Review !! Chapter 2 Kanji Worksheets – only (b) pages
	Explanation of family presentation	
		さくぶん 作文#1 - Draft Revision: submit a revised letter (handwritten) to one of your classmates (minimum length of 12 lines) using Japanese びんせん and envelope (e-Learning (course packet, p. 5-6))

WEEK 3		
Date	Class content/Preparation	Assignment Due
Mon 7/16	About the Japanese class and study skills Mid-term Grade Estimate 1	
	Quiz 6: Family (p. 325, 327, 330), & Potential Verbs	Family Presentation Draft Due
	5C: Family (p. 325-332) Words expressing respect and politeness (p. 327) My father, your father (p. 330)	Memorize: Family, People (p. 325, p. 327, p. 330, List on e-Learning) Workbook: Listening A, C (p. 264); Writing E (p. 290-291)
	Grammar 29: て-Form of Verbs + います (p. 333-338) ‘Have you already eaten?’ (p. 335) Some time expressions (p. 336)	Memorize: Dialogue 1 (p. 333) (Performance check) Prep HW Grammar 29 Workbook: Listening F, G (p. 266) OLC: Ch. 5 Grammar 6
	Kanji 5.4: 音楽全部運動 Review Kanji Ch. 4 Ch 4 (25): 天気雨 雪度風台番春夏秋冬東西南北 高多少強弱昨暑寒空	e-Learning: Kanji sheet 5.4

	<u>Kanji Activity Group 2 (submit kanji activity idea to the instructor)</u> Review Grammar 28	OLC: Ch. 5 Grammar 5
Tue 7/17	5C: Family, Cont'd (p. 325-332) Grammar 30: Relative Clauses (p. 339-344) Grammar 31: Describing a Change in State (p. 345-347)	Speaking Test Transcription Homework Due (handwritten) Memorize: More Family Terms (p. 332) Workbook: Writing C odd #s, D (p. 288-289), F (p. 291-292) Memorize: Dialogue 1 (p. 339) (Performance check) Prep HW Grammar 30 Workbook: Listening H (p. 267), Writing, K, #1-4, L (p. 294-294) Memorize: Dialogue 1 (p. 345) (Performance check) Prep HW Grammar 31 Workbook: Listening J (p. 267); Writing N, P (p. 295-297) OLC: Ch. 5 Grammar 8
Wed 7/18	Oral Presentations on Family Reading 1 (p. 347-349) Language Functions & Situations: Responding to Compliments (p. 353-354) and Introducing a Family Member (p. 354-356) Kanji Group Activity #2 (Ch. 5 & 4) Review Chapter 5	Audience participation required – class activity on family presentations Textbook: Reading 1 (create 5 content questions and their answers in Japanese and submit as homework) 作文#2 due (Writing 1- #2, p. 351) handwritten and double spaced draft, minimum length of 12 lines. Workbook: Kanji C (p. 274-75) & Kanji in Everyday Life (p. 275-76) Workbook: Kanji A, B (p. 273-74) Memorize: Dialogue (p. 297-298) (Performance check) OLC: Ch. 5 Vocabulary 2, Grammar 7
Thu 7/19	Quiz 7: Kanji Chapters 5 and 4 Review of Chapter 5 <u>Chapter 6: 6A Food and Beverages (p. 362-367)</u> Grammar 32: Expressing experience たこがある (p. 368-373) Kanji 6.1: 思終始物肉事	Workbook: Chapter 5 Review A, B, C (p. 297-298) Memorize: Foods and Beverages (p. 362-363) Workbook: Listening A, B (p. 299) Memorize: Dialogue 2 (p. 368) (Performance check) Prep HW Grammar 32 Workbook: Writing B #1-5 (p. 312-313); D (p. 314) OLC: Ch. 6 Grammar 1 e-Learning: Kanji sheet 6.1

	Discuss Folk Tale unit reading. See demonstration of kamishibai. Form groups for いっすんぼうし. Reading – group assignments made	Issunbooshi materials on e-Learning (Folk Tale Unit)
Fri 7/20	Exam 2: Chapter 5 (2nd period 9:30a.m. -10:20 a.m.)	Review OLC: All Chapter 5 activities to be turned in to instructor.
	いっすんぼうし group meet	Please bring Issunbooshi materials

WEEK 4		
Date	Class content/Preparation	Assignment Due
Mon 7/23	Grammar 33: Expressing a Desire (p. 373-381) ~がる (p. 375) Asking what someone wants (p. 377)	Memorize: Dialogue 1 (p. 373) (Performance check) Prep HW Grammar 33 Workbook: Listening C (p. 301); Writing F odd #s only, G (p. 316-317) OLC: Ch. 6 Grammar 2
		Memorize: More Food Words, Japanese Food, Meals (p. 372)
	Kanji 6.2: 茶酒牛鳥湯野 6.3: 魚味悪料理米	e-Learning: Kanji sheet 6.2, 6.3
	Katakana	e-Learning: Katakana Chap. 6 Food, Drinks e-Learning Discussion Board Assignment #1: Post revised 作文 ^{さくぶん} before class on the discussion board. Exchange messages (minimum of 10 lines total) with one of your classmates before class on July 26 (R). Bring printout of your revised 作文 to class.
		Issunbooshi: Submit an English translation of the section assigned to your group and a handout of 5-8 phrases related to the events in your group section.
	Mid-term Grade Estimate 2	
Tue 7/24	(There might be a pop quiz on Grammar 33.) 6B: Flavors and Tastes (p. 382-383)	Memorize: Flavors, Tastes, Seasonings (p. 382)
	Grammar 34: Expressing an opinion と思 う (p. 384-386) そう (p. 384)	Memorize: Dialogue 1 (p. 384) (Performance check) Prep HW Grammar 34 Workbook: Listening B (p. 300); Writing C (p. 321-322) OLC: Ch. 6 Grammar 3
	Grammar 35: ~すぎる(p. 387-391)	Memorize: Dialogue 1 (p. 387) (Performance check) Prep HW Grammar 35 Workbook: Writing, E, F (p. 323-24) OLC: Ch. 6 Grammar 4
	Asking for and expressing opinions (p.	

	390) Kanji 6.4: 品和洋夜言員 Kanji Activity Group 3 (submit kanji activity idea to the instructor)	e-Learning: Kanji sheet 6.4
Wed 7/25	Quiz 8: Vocabulary: Meals, Foods, Beverages, and Taste & Flavors (p. 421-422) Grammar 36: Quoting speech という (p. 391-396) 6C: Cooking (p. 397-399) Grammar 37: Expressing Intention: つもり (p. 399-404) Review of Chapter 6 Kanji	Memorize: Dialogue 2 (p. 391) (Performance check) Prep HW Grammar 36 OLC: Ch. 6 Grammar 5 Memorize: Food Preparation, Utensils & Appliances (p. 423) OLC: Ch. 6 Vocabulary 1, 2 Prep HW Grammar 37-1 Workbook: Listening B (p. 302); Writing B, C (p. 326-327) Workbook: Listening D (p. 301) Workbook: Kanji A, B, C (p. 308-310); Kanji in Everyday Life (p. 311) Issunbooshi: Submit the story in your own words (Japanese). Work individually, but put the drafts together as a group before submission.
Thu 7/26	Grammar 37: Expressing Intention: Volitional Form of Verbs (p. 399-404) Talking about plans (p. 401-402) Grammar 38: The Te-Form of Verbs + 見る, しまう, 行く, 来る (p. 405-410) もう and まだ (p. 406) 行く and 来る (p. 408) Kanji Group Activity #3 (Ch. 6 & 5) Skit Presentation Instruction (pair/group assignment)	Memorize: Dialogue (p. 399) (Performance check in) Prep HW Grammar 37-2 Workbook: Listening C (p. 302); Writing A (p. 325-326) OLC: Ch. 6 Grammar 6 Memorize: Dialogue 3 (p. 405) (Performance check) Prep HW Grammar 38 Workbook: Listening E (p. 303); Writing G, H (p. 329); I #1-5 only, J #1-3 only (p. 330) (Writing G Useful vocabulary 「わすれる」 is ‘to forget’.) OLC: Ch. 6 Grammar 7 Complete E-Learning Discussion Board Assignment #1 and bring printout to class
Fri 7/27	Quiz 9: Kanji Chapters 6 & 5. いっすんぼうし Group Performances いっすんぼうし Video Review of Chapter 6	Audience activities in class. Attendance and participation required of all students.

WEEK 5

Date	Class content/Preparation	Assignment Due
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Mon 7/30	Grammar 38: The Te-Form of Verbs + 見る, しまう, 行く, くる (p. 405-410) Cont.	
	Grammar 39: Expressing Simultaneous Actions <i>ながら</i> (p. 411-412)	Memorize: Dialogue (p. 411) (Performance check in 2nd period) Prep HW Grammar 39 Workbook: Listening F, G (p. 303-304); Writing L (p. 331) OLC: Ch. 6 Grammar 8
	Reading 1 (p. 413-415)	Textbook: Reading 1 (create 5 content questions and their answers in Japanese and submit as homework) 作文#3 first draft: Download a menu of your favorite restaurant from the Internet and write a restaurant guide using Reading 1 as a model. Submit a hard copy of the menu and a handwritten and double spaced restaurant guide. (minimum length of 12 lines)
	Language Functions and Situations (p. 418-420) Review of Chapter 6	
Tue 7/31	Exam 3: Chapter 6 (2 nd period 9:30 a.m. -10:20 a.m.)	Review OLC: All Chapter 6 activities to be turned in to instructor.
	Chapter 7: 7A Shops and Stores. (p. 426-428)	Memorize: Shops and Stores (text, p. 426-427) Workbook: Listening A, B (p. 339) OLC: Ch. 7 Vocabulary 1
	Introduction of Grammar 40: When Something Happens: Temporal Clauses Ending in <i>時</i> . (p. 429-434)	Workbook: Writing A (p. 352-353)
	Kanji 7.1: 同長場市主電	e-Learning: Kanji sheet 7.1
Wed 8/1	Grammar 40: When Something Happens: Temporal Clauses Ending in <i>時</i> . (p. 429-434) Asking when (p. 431)	Memorize: Dialogue 2 (p. 429) (Performance check) Prep HW Grammar 40 Workbook: Listening C, E (p. 340); Writing B #1-3 only, C (p. 353-354) OLC: Ch. 7 Grammar 1
	Colors (p. 434-436)	Memorize: Colors (p. 434)
	Grammar 41: Indefinite Pronoun <i>の</i> (p. 436-440) <i>だけ</i> vs. <i>しか</i> (p. 437)	Memorize: Activity 10 Dialogue (p. 438) (Performance check) Prep HW Grammar 41 Workbook: Listening F (p. 341) OLC: Ch. 7 Grammar 2
	Classroom Instructions on “How to use <i>げんこうようし</i> 原稿用紙” (e-Learning, course packet, no page #s between p. 64-65)	
	Kanji 7.2: 売買着切円引 7.3: 安店員色黒白	e-Learning: Kanji sheet 7.2, 7.3

	<u>Kanji Activity Group 4 (submit kanji activity idea to the instructor)</u>	
		e-Learning Discussion Board Assignment: Post revised 作文 ^{さくぶん} 3 before class on the discussion board. Exchange messages (minimum length of 10 lines) with one of your classmates before class on August 6 (M). Bring printout of your revised 作文 to class
		Skit: 1st draft due (typed, double-spaced, underlined new grammar structures)
	About the Japanese class and study skills Mid-term Grade Estimate 3	
Thu 8/2	(There might be a pop quiz on Grammar 40.) <u>7B: Shopping (p. 440-444)</u>	Memorize: Shopping (p. 440-441) Workbook: Writing A (p. 360)
	Grammar 42: Making If-Then Statements: The ~たら Conditional. (p. 445-449)	Memorize: Dialogue 1 (p. 445) (Performance check) Prep HW Grammar 42 Workbook: Writing C odd #s only; D #1-3 only (p. 361-363) OLC: Ch. 7 Grammar 3
	<u>7C: Clothes. (p. 450-455)</u> 着る, はく, かぶる (p. 453)	Memorize: Clothes (p. 450-451) Workbook: Listening B, C (p. 342); Writing A, B (p. 364-365) OLC: Ch. 7 Vocabulary 2
	Kanji 7.4: 青赤黄服返花 7.5: 屋暗	e-Learning: Kanji sheet 7.4, 7.5
	Skit groups meet Discuss skit drafts in class - instructor oral feedback	
Fri 8/3	Grammar 43: Going somewhere with a Purpose: Using に to Express Purpose (p. 455-457)	Memorize: Dialogue 1 (p. 455) (Performance check) Prep HW Grammar 43 Workbook: Listening D (p. 342-343); Writing F (p. 367) OLC: Ch. 7 Grammar 4
	Grammar 44: Reporting Hearsay ~そうだ (p. 458-460) Another way to report hearsay (p. 459)	Prep HW Grammar 44 Workbook: Listening E (p. 343); Writing H odd #s only (p. 368-369); J (p. 370) OLC: Ch. 7 Grammar 5
	<u>Kanji Group Activity #4 (Ch. 7 & 6)</u> Katakana	Workbook: Kanji C (p. 350- 351) e-Learning: Katakana Chap. 7: Clothing Skit: 2nd draft due (typed, double-spaced, underlined new grammar structures)

WEEK 6

Date	Class content/Preparation	Assignment Due
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Mon 8/6	Quiz 10: Vocabulary: Stores, Shopping, Color, Clothes, Nouns, Verbs, Adjectives (p. 483-485)	
	Grammar 45: かどうか (p. 461-465) Sentence Final Particles (p. 463)	Prep HW Grammar 45 Memorize: Dialogue 2 (p. 461) (Performance check) Workbook: Writing K (p. 370-371) OLC: Ch. 7 Grammar 6
	Grammar 46: Giving Reasons with ~し、~し (p. 466-470) Saying no politely (p. 467) ~やすい、にくい (p. 468-469)	Memorize: Dialogue 1 (p. 466) (Performance check) Prep HW Grammar 46 Workbook: Listening H, I (p. 344); Writing M (p. 371-372) OLC: Ch. 7 Grammar 7
	Chapter 7 Review	Complete e-Learning Discussion Board Assignment #2 and bring printout to class
Tue 8/7	Quiz 11: Kanji Chapters 7 and 6	
	Language Functions and Situations (p. 476-482) Reading 2 (p. 473-475)	Memorize: Dialogue 2 (p. 476) between the clerk and Hayashi-san (Performance check in 2nd period) Textbook: Reading 2 (create 5 content questions in Japanese and submit as homework) <small>きくぶん</small> 作文#4 first draft: Writing 2 (p. 476). Write on 原稿用紙(げんこうようし). You must write a minimum of 200 blocks or half a page of 原稿用紙
	Review of Chapter 7 Skit groups meet - Discuss skit drafts in class – instructor oral feedback	Memorize: Dialogue 2 (p. 445) (Performance check)
Wed 8/8	Exam 4: Chapter 7 (2 nd period 9:30 a.m. -10:20 a.m.) Overall review for the final exam (Chapters 4-5) Skit practice in groups – instructor oral feedback	Review OLC: All Chapter 7 activities to be turned in to instructor.
	Thu 8/9	Skit Performances Audience activities in class. Attendance and participation required of all students. Overall review for the final exam (Chapters 6-7) (2 nd period only - 9:30-10:45 a.m.) Course Evaluation in class
Fri 8/10	Cumulative Final Examination Ch4-7 (In regular classroom) 9:30~11:30 a.m.	