

University of Florida
Intermediate Modern Hebrew II Spring 2018

HBR 2221

M – R 7th period MAT 0011

Dr. Dror Abend-David

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OBJECTIVES

More than the fundamentals of Hebrew grammar – which are certainly a part of the course – you will be encouraged to define your own unique grasp and approach of the language. The course will try to offer a variety of activities: written and oral exercises, personal projects and presentations, music, games and videos – so that you might all excel in different tasks and acquire a variety of skills.

This semester, you will complete units 9 through 16 in *Hebrew from Scratch* part 2, and have a command of all three tenses in Hebrew in a variety of construction, with the addition of certain cultural and literary texts.

STUDENT’S-RESPONSIBILITIES

This semester you will be expected to work toward integrating your knowledge of Hebrew with an eye on producing more “natural” utterances and written assignments. As such, the material for which you will be responsible will become more open-ended. Outside of new vocabulary and a more sets of new grammatical tools, you will be tested to a significant extent upon your integrated use of previous material. The best way for the student to meet these responsibilities is to invest serious effort in class and on homework assignments, to learn new vocabulary and regularly review older words, to show initiative in acquiring knowledge of Hebrew in areas of personal interest, and in general to push oneself, especially in areas of weakness.

You will still be required to spend an average of two hours a day outside of class to do well in this class, though more of this time now will be self-directed. Though every student is at a slightly different level in this class and has their own set of strengths and weaknesses, I expect everyone to make steady improvement during the semester.

STUDENTS INVESTING MINIMAL EFFORT WILL FIND THIS REFLECTED IN THEIR FINAL GRADE.

Written Assignments:

There will be three written assignments (compositions) due during the semester. All written assignments will be typed. They will be graded for content, grammar, and professional presentation. Each assignment is worth 10% of the final grade.

Technical Support: For assignments that might require technical support (such as typing in Hebrew on the computer, downloading or accessing certain materials online), contact the Language Learning Center in TUR 1317, which is open Monday – Thursday from 8 a.m. - 8 p.m., and Friday from 8 a.m.-5 p.m.

GRADING

Exams	40%
Food Day	10%
Compositions	30%
Oral Presentations	15%
Homework & participation	5%

All dates are tentative.

GRADING SCALE

100-93	A	A - 4.0
90- 92	A-	A- - 3.67
87- 89	B+	B+- 3.33
83- 86	B	B - 3.0
80-82	B-	B- - 2.67
77-79	C+	C+ -2.33
73-76	C	C - 2.0
70-72	C-	C- - 1.67
67-69	D+	D+ -1.33
63-66	D	D - 1.0
60-62	D-	D- -0.67
S-U	73%	E – 0, WF – 0, I – 0, NG – 0, SU - 0

REQUIRED TEXT

Hebrew from Scratch part 2 / Shlomit Chayat / Academon the Hebrew U students printing and publishing house.

ATTENDANCE

Attendance is mandatory and will be recorded and sanctioned according to the rules of the School of Arts and Sciences at the University of Florida (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>)

It is expected that a student will not miss more than two or three classes during a semester. Further absences will result in a lower grade. More than twelve absences will result in a failing grade.

For an excused absence: Please do not contact the instructor. Contact the office of the Dean of Students at umattter@ufl.edu. The office of the Dean of Students will alert your instructor (and your other instructors for the relevant dates).

Academic Honesty.

Students are expected to follow University of Florida Academic Honesty Guidelines.

These can be found at <http://www.aa.ufl.edu/aa/Rules/4017.htm>

Students may also wish to consult The University of Florida Student Guide Standard of Ethical Conduct found at <http://www.dso.ufl.edu/stg/>

Students are also expected to follow the Department of Romance Languages and Literatures *Academic Honesty Guidelines*:

Academic honesty and integrity are fundamental values of the University community. An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action.

Violations of the Academic Honesty Guidelines include but are not limited to:

Cheating. The improper taking or tendering of any information or material which shall be used to determine academic credit. Taking of information includes copying graded homework assignments from another student; working with another individual(s) on graded assignments or homework; looking or attempting to look at notes, a text, or another student's paper during an exam.

Plagiarism. The attempt to represent the work of another as the product of one's own thought, whether the other's work is oral or written (including electronic), published or unpublished. Plagiarism includes, but is not limited to, quoting oral or written materials without citation on written materials or in oral presentations; submitting work produced by an online translation service or the translation feature of an online dictionary as your own.

Misrepresentation. Any act or omission with intent to deceive a teacher for academic advantage. Misrepresentation includes lying to a teacher to increase your grade; lying or misrepresenting facts when confronted with an allegation of academic honesty.

Bribery, Conspiracy, Fabrication. For details see website below.

The UF Honor Code states: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” On all work submitted for credit the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

Violations of this policy will result in disciplinary action according to the judicial process.

For more details go to: <http://www.aa.ufl.edu/aa/Rules/4017.htm>

Students with Disabilities.

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Spring 2017 Calendar – Intermediate Hebrew II

	Monday	Tuesday	Wednesday	Thursday	Friday
Wk I	01.08	01.09	01.10	01.11	01.12
Wk II	01.15 Martin Luther King Jr. Day	01.16	01.17	01.18	01.19
Wk III	01.22	01.23	01.24	01.25	01.26
Wk IV	01.29 Conference	01.30	01.31	02.01	02.02
Wk V	02.01 Exam 1	02.02	02.03	02.04	02.05
Wk VI	02.05 Composition 1	02.06	02.07	02.08	02.09
Wk VII	02.12	02.13	02.14	02.15	02.16
Wk VIII	02.19 Exam 2	02.20	02.21	02.22	02.23
Wk IX	02.26 Composition 2	02.27	02.28	03.01	03.02
Wk X	03.05 Spring Break	03.06 Spring Break	03.07 Spring Break	03.08 Spring Break	03.09 Spring Break
Wk XI	03.12	03.13	03.14	03.15	03.16
Wk XII	03.19 Exam 3	03.20	03.21	03.22	03.23
Wk XIII	03.26 Composition 3	03.27	03.28	03.29	03.30
Wk XIV	04.02	04.03	04.04	04.05	04.07
Wk XV	04.09 Oral Presentations	04.10 Oral Presentations	04.11	04.12	04.13
Wk XVI	04.16 Exam 4	04.17	04.18	04.19 Israeli Food Day	04.20
Wk XVII	04.23	04.24	04.25		