This seminar will explore the writings of Franz Kafka and the effect that his literary legacy has had on literature and film. Our objective will be to analyze how elements of modern consciousness and "the Kafkaesque" reappear in selected texts of later modern and postmodern writers and filmmakers. The first part of the seminar will focus on understanding Kafka’s complex narratives and his place and influence in literary and cultural history of Jewish-German-Czech Prague in the first decades of the 20th century. Our study of Kafka’s work will be situated alongside the debates regarding European modernity within the context of Jewish languages, culture and identity. In addition to reading short stories (including The Metamorphosis, In the Penal Colony, and The Hunger Artist), we will turn to his novels The Castle and The Trial, personal diaries and correspondences. Our readings of Kafka will center on such topics as law and justice, family and solitude, humans and animals, modernity, travel, the crisis of language and Judaism.

After our in-depth analysis of Kafka’s works, we will explore the major role Kafka played in the construction of the modern and postmodern literary canon of the twentieth century. The course will explore Kafka’s impact on World literature and aesthetic culture, whereby his writing has triggered multiple responses in shifting languages and media. We will trace "the Kafkaesque" in the narrative fictions of selected authors, including Jorge Luis Borges and Albert Camus, and filmmakers such as the Coen brothers.

Texts: 1. PDFs on Canvas  
2. Der Process (The Trial)  
3. Das Schloss (The Castle)  
4. Brief an den Vater (Letter to his Father)  
5. Erzählungen (Collected Short Stories)  
6. Borges, Labyrinths

Grading:
- Final Research Paper (8-10 pages) 25%  
- Participation 20%/attendance 5% 25%  
- Midterm Exam (take home) 25%  
- Final Exam (take home) 25%

Students taking the class for German major or minor credit at the 4000 level are strongly encouraged to read the Kafka texts in German. Also, it is encouraged that exams and final paper be written in German.
1) Students are allowed 3 unexcused absences. 1/2 a point will be deducted from your final grade for each unexcused absence thereafter. Missing a Thursday class is equivalent to 1.5 days, while missing a Tuesday class is equal to 1 class. **If you miss 7 classes in the semester, you will automatically fail the course. Participation will play a major part of the final grade and students are expected to partake and contribute daily to class discussions.** If you do not bring to class the text we are discussing for that day, you will be marked as absent.

2) There will be a take home midterm and take home final exam comprised of identification and short answer essay questions.

3) There will be final research paper on topic of choice selected by the student in consultation with me. **The final paper is due 12/10. Late papers will not be accepted.**

*Please turn off your cell phones before entering our classroom. Do not text message in class. Laptop usage in the class will not be permitted.*

**Academic honesty and integrity** are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. Violations of the honor code include, but are not limited to: plagiarism, cheating, bribery, misrepresentation, fabrication, and conspiracy. Such violations may result in the following: lowering of grades, mandatory 0 on assignments, redoing assignments, a final failing grade in the course, expulsion from the course, referral to the student-run Honor Court. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: *On my honor, I have neither given nor received unauthorized aid in doing this assignment.* For more information, refer to: [http://www.dso.ufl.edu/judicial/](http://www.dso.ufl.edu/judicial/)

**Students with Special Needs:**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

**Syllabus subject to change:**

**Reading and Writing**

8/20 Introduction: Andy Warhol’s *Kafka* painting

8/22 Continue discussing Batuman’s essay on Kafka; Read: *Before the Law; An Imperial Message; Cares of a Family Man; On Parables*

**Kafka’s Languages:**

8/27 Continue discussing: *Before the Law; An Imperial Message; Cares of a Family Man; On Parables*
8/29 June 1921 letter to Max Brod (on Mauscheln); “For a Minor Literature” (Diary entry 12/25/1911); Deleuze and Guatari, Kafka Toward a Minor Literature

**Fathers and Sons:**

9/3 "Letter to His Father"

9/5 "Letter to His Father"

9/10 "The Judgment", Diary entry Sep. 23, 1912

**The Body Inscribed:**

9/12 "The Judgment"

9/17 “In the Penal Colony”

9/19 “In the Penal Colony”

9/24 "A Hunger Artist"

**Trials and the Idea of Judgment:**

9/26 “A Hunger Artist”; begin *The Trial*

10/1 *The Trial*

10/3 *The Trial*

10/8 *The Trial*

10/10 Camus, “Myth of Sisyphus”; "Hope and the Absurd in the Work of Franz Kafka”; “The Hunter Gracchus” (10/15- take-home midterm due)

10/15 Camus, Kafka’s “Hunter Gracchus”

**Animals**

10/22 “The Metamorphosis”

10/24 “The Metamorphosis”

"Jackals and Arabs", "A Crossbreed", "Investigations of a Dog"; "Josephine the Singer, or the Mouse Folk” “A Report to an Academy"
Facing Authority:

10/29  The Castle; Suggested reading: “The Great Wall of China”

10/31  The Castle

11/7  The Castle

11/9  The Castle

Kafka and Borges’ Labyrinths (selections)


11/16  Continue discussion of Borges

Aspects of the Kafkaesque in American Cinema (find times for viewing)

11/20  Coen Brothers, A Serious Man

11/26  (Thanksgiving)

12/3  A Serious Man

12/7  Take-home Final Exam due date

12/10  Final Paper due date

Secondary Sources

Brooker, Peter, ed. Modernism/Postmodernism. London: Longman,