

**UNIVERSITY OF FLORIDA**  
**DEPARTMENT OF Languages, Literatures, and Culture**

***GER 3401 (0904) German Grammar Review***

**M, W, F 7<sup>th</sup> Period in MAT 0010**  
**Course Description - Fall 2018**

**INSTRUCTOR INFORMATION:**

**Dr. C. Overstreet**

**Office: 255 Dauer Hall**

**Office Hours: Monday 3-4pm; Thursday 1-3pm**

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**1. COURSE OBJECTIVES and COURSE INFORMATION**

Required textbook: Hilke Dreyer and Richard Schmitt: Practice Grammar of German.

The focus of this grammar review course is the German syntax. If students discover that they still need to review the forms of German nouns and verbs the Dreyer-Schmitt Practice Grammar also contains the main aspects of the morphology of German. Thus, students can review this by themselves.

This is the last grammar course offered within the German language program. It is therefore important that students learn how to reinforce and deepen what they already know about grammar by listening to native speakers of German and/or by reading authentic German texts.

This course is based in Canvas, a course management system equipped with tools that allow collaborative group projects. Every student is a member of a small group and cooperates with her/his group partners in a variety of ways.

The individual modules are organized in the following way:

1. A short review of the grammar topic(s) of each module in class.
2. Students study the grammar topic(s) using Dreyer-Schmitt. (Every Friday, there will be a short online quiz on the grammar topics of the week.)
3. Students practice the grammar topics using the exercises in Dreyer-Schmitt.
4. Students meet with their group members and explain the Grammar topics to each other. These explanations will be recorded.

5. Students watch a German video or listen to a German audio or read a German text and analyze how the grammar topic(s) she/he studied appear(s) in the German video/audio/text. For example: if the grammar topic is verbs with prepositional objects, students will identify all verbs with prepositional objects in the video/audio/text.
6. Students meet with their group members and compare their results. Then they create their own sentences using the verbs with prepositional objects that they found in the video/audio/text.

This procedure allows students to learn, practice and explain grammar topics, to analyze their use and to create their own examples.

This course is designed according to the guidelines provided by the CEFR (Common European Framework of Reference for Languages).

<b>A Basic User</b>	<b>B Independent User</b>	<b>C Proficient User</b>
A1 Breakthrough	B1 Threshold	C1 Effective Operational
A2 Waystage	B2 Vantage	Proficiency C2 Mastery

The level of competence that students should have reached at the end of this semester is the B1 Threshold (and/or B2 Vantage) The learner proficiency at this level is described in the following terms:

**Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected texts on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.**

**REQUIREMENTS:**

This is a hybrid course. We meet in the classroom 3 times a week. All materials are in Canvas and all homework has to be completed in Canvas. Bring your laptop to every class meeting! You are expected to attend classes regularly and to submit all homework assignments on time. Since most assignments are done in groups, it is of utmost importance that you attend the group meetings regularly. SET UP A REGULAR MEETING TIME AT THE BEGINNING OF THE SEMEMSTER! If you miss group assignments, you lose all points given for the assignment and there is no possibility to make up missed group work.

**MOST IMPORTANTLY IF YOU MISS YOU ARE LETTING YOUR GROUP MEMBERS DOWN!**

Late homework is not accepted except for situations which count for an excused absence. For missed homework students receive an F. The homework assignments count for 30% of the final grade.

For missed tests, or for missing the midterm or final exam students also receive an F grade.

**ATTENDANCE and LATE POLICY:**

Students will be permitted 3 unexcused absences per semester. An excused absence is either one for which a medical certificate is provided or a certified University activity for which a written excuse from the University is provided. A medical certificate must clearly state that the student was unable to attend class on the date the class was missed. While there is no limit to the number of excused absences, the student is still responsible for making up missed work. A class roll will be passed around at the beginning of the class. If a student is late, he or she will have to sign the roll after the class. Late arrivals distract other students and the instructor and will affect the student's final participation grade. Student will lose 1% from their final grades for every unexcused absence after the first such absence as well as 1% from their final grade each time they arrive late.

**MAKE-UP POLICY:**

There are NO MAKE-UPS for un-excused absences for quizzes or exams. The instructor may allow students to take exams and quizzes early in certain mitigating circumstances.

**FINAL GRADE:**

Participation in classroom activities	10%
Group Assignments	30%
Quizzes	25%
Midterm	15%
Final	20%

**GRADING SCALE:**

<b>100- 93 A</b>	<b>92-90 A-</b>	<b>89-87 B+</b>	<b>86-83 B</b>
<b>82-80 B-</b>	<b>79-77 C+</b>	<b>76-73 C</b>	<b>72-70 C-</b>
<b>69-67 D+</b>	<b>66-63 D</b>	<b>62-60 D-</b>	

**ACADEMIC HONESTY:**

On all work submitted for credit the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment. Violations of this policy will result in disciplinary action according to the judicial process. For more details go to: <http://www.aa.ufl.edu/aa/Rules/4017.htm>

**STUDENTS WITH DISABILITIES:**

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

**CLASS SCHEDULE: See Module Schedule in the Course**