

INFORMATION FOR THE STUDENT

GER 1131, Beginning Intensive German II

Instructor's name: Dr. Overstreet	Office: DAU 255 Telephone:
E-Mail: overstre@ufl.edu	Office hrs:

1. PLACEMENT POLICY:

- **NO previous experience in German?** You should enroll in GER 1130.
- **Some high school experience in GERMAN?** If you need to take the SAT II, UF will administer this test, during the first week of classes. Register *in advance* (by noon the day of the test) at <http://teachingcenter.ufl.edu/sat2.html#foreign>, bring a #2 pencil to the exam site, and take the test. Do your best: appropriate placement **saves you time and money**.

2. REQUIRED MATERIALS:

If you completed GER 1130 at the University of Florida, you may already have the required book:

Textbook complete package:

Dollenmayer and Hansen. *Neue Horizonte*, 8th Edition Bundle; the Bundle includes the iLrn access. If you do not have this package, you may purchase instead the

- **NEW loose-leaf version and iLrn access code:**
- **ISBN 9781285730301**
 - o Dollenmayer/Hansen - Bundle: *Neue Horizonte*, 8th Edition (Loose-Leaf Version) + iLrn™ Heinle Learning Center Printed Access Card ©2014
 - o Link for discounted text <http://www.cengagebrain.com/course/2651372>

Highly recommended textbook: Zorach and Melin. English Grammar for Students of German. 3rd Edition.

3. OBJECTIVES:

All four language skills (listening, speaking, reading and writing) play a major role in the communicative language learning process and will thus form the core of the course. Furthermore, the course also attempts to convey cultural knowledge and points out cultural differences between Germany and the United States. Language shapes our understanding of the world and some knowledge about the target language's culture can help the study of the language and vice versa. Therefore, our goal is to provide students with opportunities in and outside the classroom to develop and improve their language skills. In addition to

regularly scheduled classes, we offer opportunities such as films and computer software in the language lab that accompany the textbook, the German Club, *Stammtisch* and various study abroad programs. We highly recommend the UF in Mannheim Program. For students interested in studying in Germany, further information can be found at the departmental website at <http://www.languages.ufl.edu>

4. ATTENDANCE:

Research has shown that “people who take the initiative in learning (pro-active learners) learn more things and learn better than do people who sit at the feet of teachers, passively waiting to be taught (reactive learners)... They enter into learning more purposefully and with greater motivation” (Knowles, 1975). We therefore encourage you to take as active a role as possible in this class – do your homework daily; take full advantage of all materials accompanying the text; don’t be afraid to ask questions or request clarification, and most importantly, ATTEND ALL CLASSES! Consider that the role of your teacher is not to “teach” you German, but to help you to understand it on your own terms – you are the only person who can define what these terms are!

5. QUIZES AND HOMEWORK

Unannounced quizzes may be given at any time, and will be counted as part of the students' preparation and participation grade.

Students are expected to do ALL activities in the electronic **Student Activities Manual (SAM)**, as assigned on the syllabus. Instructors will establish due dates by which these activities must be submitted electronically. All students are expected to own the electronic SAM and establish an account allowing them to submit their activities to their instructor. Activities submitted after the due date will not be accepted for credit. Activities may not be accepted on paper unless specified by the instructor.

6. CHAPTER EXAMS AND FINAL EXAM

German 1130/1131 exams will test your skills in familiar ways, if you attend class regularly and take seriously your work with the SAM.

6 chapter exams (40%) will be administered. In their content and format, each chapter exam will consist of (1) listening and (2) reading comprehension exercises; (3) vocabulary and grammar sections; and (4) three oral interviews. These oral interviews will be conducted throughout the semester to ensure that you become proficient in using the grammatical concepts and the vocabulary you are acquiring for ‘real-life’ tasks.

The Final Exam (20%) is comprehensive and follows the format used for Chapter Exams. It also includes an oral component administered on a separate day (indicated on the Syllabus) by an instructor other than your own. Have no fear -- the Interview is simply a pleasant 7-10 minute conversation in German, which will allow both you and your instructor to gauge the progress you have made towards functional capability in the language. Regular and willing

participation in classroom activities is the only way to prepare for the Interview, which will count as approximately 10% of your final grade.

Learning a language is comprehensive in nature. What you learn in the first half of the course cannot be forgotten as you move into the second half of the course. This being said, the chapter exams will focus principally on the material most recently covered in the course. However, the final exam will be comprehensive.

7. FINAL GRADES:

1. Attendance, preparation and participation 10%
2. Written homework and workbook activities 15%
3. Quizzes 15%
4. Six chapter exams (including 3 oral interviews) 40%
5. Comprehensive Final Exam (including oral component) 20%

8. GRADING SCALE:

A=93-100; A-=90-92; B+=87-89%; B=83-86%; B-=80-82; C+=77-79%; C=73-76%; C-=70-72; D+=67-69%; D=63-66%; D-=60-62; E=below 60%. S is equivalent to C or better. The College of Liberal Arts and Sciences requires that students earn a final grade of C or better (or S) in GER 1130 in order to advance to GER 1131. Note that a C- does not satisfy this requirement; students must earn a C or better in the course in order to move on to the next course and satisfy the language requirement.

According to university guidelines, letter grades will convert to GPA as follows: A = 4.0; A- = 3.67; B+ = 3.33; B= 3; B- = 2.67; C+ = 2.33; C = 2.0; C- = 1.67; D+ = 1.33; D = 1.0; D- = .67; E = 0; WF = 0; I = 0 NG = 0; S-U = 0

SEMESTER SCHEDULE FOR Fall 2017

Week 1 – August 21-25	
Week 2 – August 28-September 1	
Week 3 – Sept. 4 - 8	Sept. 4 LABOR DAY
Week 4 – Sept. 11-15	
Week 5 – Sept. 18 - 22	
Week 6 – Sept. 25 - 29	
Week 7 – Oct. 2 - 6	Oct. 6-7 HOMECOMING
Week 8 – Oct. 9 - 13	
Week 9 – Oct. 16 - 20	

FALL SEMESTER 2017

Week 10 – Oct. 23 - 27	
Week 11 – Oct. 30 – Nov. 3	
Week 12 – Nov. 6- 10	Nov. 10 – VETERANS DAY
Week 13 – Nov. 13 - 17	
Week 14 – Nov. 20 - 24	Nov. 22-25 - THANKSGIVING
Week 15 – Nov. 27 – Dec. 1	
Week 16 – Dec. 4 - 8	Dec. 6 – LAST DAY OF CLASSES; Dec. 7-8 READING DAYS
Week 17 – Dec. 9 – and Dec. 11 – 15	FINAL EXAMS

GER 1131 – Fall 2017

Weekly Plans

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 – August 21-25	Syllabus & Course Policies Review	Review Greetings Introduction to course iLrn Classroom Expressions: p. 13	Review Chapt. 7 Dialoge und Variationen A (188-189) Der and ein words (192) Coordinating conjunctions (194)	Review Chapt. 7 Dialoge und Variationen B(190) Verbs with dative objects (196) personal dative(198) Verbs with 2-way prepositions (201) Exercise 15 Würden+ infinitive (199,200)	Kapitel 8 (215-219) Dialog 1-2 und Variationen YouTube: Marlene Dietrich “Der blaue Engel” Mark Twain
Week 2 – August 28-Sept. 1	Kapitel 8 (215-222) Dialog 3 und Variationen Nebensätze und sub. Konjunktion en Übungen 1-5	Kapitel 8 (223-227) #6 GARbeit Wortfolge Ü 7-9 Der Infinitivsatz als Ergänzung zu Verben, Adjektiven, Ausdrücken (Lust haben...) Ü 10-13	Kapitel 8 (228-231) Ü 14,15, 16 Schreiben mit 'weil' oder 'um zu' Der Genitiv Ü 17, 18, 19	Kapitel 8 (232-233) Präpositionen mit dem Genitiv Ü20,21, 22	Kapitel 8 (233-237) Maße, Gewichte, ... Ein Glas Bier Ü 23, 24 Wohin? NACH=to Zu wem? Ü 25, 26, 27 Kap. 8 Quiz

FALL SEMESTER 2017

Week 3 – Sept. 4 - 8	Holiday Labor Day	Kapitel 8 (238-241) Lesestück: Großstadt	Kapitel 8 (242-247) Großstädte	Kapitel 8 Wiederholung	Kapitel 8 Test
Week 4 – Sept. 11- 15	Kapitel 9 Dialoge und Variationen	Kapitel 9 Adjektiv- endungen Seiten 254, 255	Kapitel 9 Adjektiv- endungen Seiten 256, 257	Kapitel 9 Adjektiv- endungen Seiten 258, 259	Kapitel 9 Adjektiv- Endungen 260, 261 Kap. 9 Quiz
Week 5 – Sept. 18 - 22	Kapitel 9 Wortstellung der Adverbien Seiten 261, 262 Tipps zum Lesen und Lernen Seiten 266, 267	Kapitel 9 Ordinalzahlen das Datum Seiten 262-5	Kapitel 9 Einstieg in den Text Wortschatz 2 Unser Umwelt in Gefahr Seiten 268, 272	Kapitel 9 Vokabeln im Alltag Seite 273 Wiederholung Oral Exam	Kapitel 9 Test
Week 6 – Sept. 25 - 29	Kapitel 10 Dialoge 1-2-3 Variationen Lyric zum Vorlesen	Kapitel 10 Simple Past Tense Übungen 1 - 3 Tipps zum Vokabellernen (296)	Kapitel 10 Simple Past Tense Übungen 4 und 5 Einstieg in den Text (296)	Kapitel 10 Simple Past Tense Übungen 6 und 7 Schreibtipps (302)	Kapitel 10 Der Text: Eine Ausstellung (297) Nach dem Lesen A-D Kap. 10 Quiz
Week 7 – Oct. 2 - 6	Kapitel 10 Bedeutungen von "when" Übungen 8 - 10	Kapitel 10 Plusquam- perfekt Übung 11 Vokabeln im Alltag (302) Übungen A-C	Kapitel 10 Zeitausdrücke Übungen 12 bis 15	Kapitel 10 Wiederholung	Homecoming

FALL SEMESTER 2017

Week 8 – Oct. 9 - 13	Kapitel 10 Test	Kapitel 11 S. 308-311 Dialoge, Wortschatz 1, <i>Variationen A-C</i> , Lyrik zum Vorlesen	Kapitel 11 S. 312-315 Reflexive Verben und Pronomen <i>Übungen 1-7</i>	Kapitel 11 S. 316-320 Reflexive Verben und Pronomen <i>Übungen 8-10</i> , Dativpronomen mit Kleidung und Körperteilen <i>Übungen 11-15</i>	Kapitel 11 S. 320-324 Adjektive und Pronomen unbestimmter Zahl <i>Übungen 16-17</i> , Nomen aus Adjektiven , <i>Übungen 18-19</i>
Week 9 – Oct. 16 - 20	Kapitel 11 Quiz #4 S. 325-327 Nomen aus Adjektiven <i>Übungen 20 & 21</i> , <i>bei</i> , <i>Übungen 22 & 23</i> , Jahrzehnte - <i>Übung 24</i>	Kapitel 11 S. 328-330 Vokabeltipps, Einstieg in den Text, Wortschatz 2	Kapitel 11 S. 330-335 Lesestück <i>Übungen A-C</i>	Kapitel 11 S. 336-339 <i>Übung D</i> , <i>Schreibtipps</i> , Vokabeln im Alltag, <i>Übungen A-C</i> , Almanach Wiederholung Mündliche Prüfung/ Interviews	Kapitel 11 Test
Week 10 – Oct. 23 - 27	Kapitel 12 S. 342 - 345 Dialoge, Wortschatz 1, <i>Übungen A-C</i> , Lyrik zum Vorlesen	Kapitel 12 S. 345-349 Vergleich von Adjectiven und Adverbien <i>Übungen 1-3</i>	Kapitel 12 S. 349-351 Wie bildet man den Superlativ? <i>Übungen 4-7</i>	Kapitel 12 S.352 – 354 Irreguläre Komparativ und Superlativ Formen <i>Übungen 9-13</i>	Kapitel 12 Kap. 12 Quiz S. 355-359 Mal was Lustiges Relativpronomen und R. Sätze <i>Übungen 14-18</i>
Week 11 – Oct. 30 – Nov. 3	Kapitel 12 S. 360 – 362 Relativprono men 'was' <i>Übungen 19- 23</i>	Kapitel 12 S.362 – 365 Parts of the day Vokabeltipps, Wortschatz 2 <i>Übungen 24- 25</i>	Kapitel 12 Lesestück <i>Übungen A-C</i> <i>Schreibtipps</i> <i>Almanach</i>	Kapitel 12 Wiederholung	Kapitel 12 Test

FALL SEMESTER 2017

Week 12 – Nov. 6-10	Kapitel 13 Dialoge, Wortschatz 1, Variationen, Lyrik (S. 374-377)	Kapitel 13 Verben mit präpositionale n Ergänzungen Aufgaben (S. 378-380)	Kapitel 13 Da- und wo- Verbindungen (S. 381-382)	Kapitel 13 Futur hin- und her- (S. 383-384) Kap. 13 Quiz	Nov. 10 – VETERANS DAY
Week 13 – Nov. 13 - 17	Kapitel 13 Tipps, Wortschatz 2, Lesestück, Aufgaben A und B (S. 386-389)	Kapitel 13 Aufgabe C, Schreibttipp, Wie sagt man das auf Deutsch? (S. 390-391)	Kapitel 13 (392-395) Vokabeln im Alltag Wo macht man was? Die Schweiz	Kapitel 13 Wiederholung	Kapitel 13 Test
Week 14 – Nov. 20 - 24	Kapitel 14 Dialoge, Wortschatz 1, Variationen, Lyrik S. 398-401	Kapitel 14 Dialoge, Wortschatz 1, Konjunktiv würden+ infinitive,	THANKS- GIVING Holiday	THANKSGIVING Holiday	THANKSGIVING Holiday
Week 15 – Nov. 27 – Dec. 1	Kapitel 14 Konjunktiv würden+ infinitive, Modalverben Starke Verben Aufgaben 1-7 S. 402-407	Kapitel 14 Konjunktiv Conditions contrary+ Schwache Verben Aufgaben 8-11 S.407-409	Kapitel 14 Konjunktiv Höfliche Bitten Aufgaben 14-19 410-413	Kapitel 14 Vorbereitung auf die mündliche Schlussprüfung	Mündliche Schlussprüfung
Week 16 – Dec. 4 - 8	Wiederholung für die Schriftliche Schlussprüfun g	Wiederholung für die Schriftliche Schlussprüfun g	Wiederholung für die Schriftliche Schlussprüfung	Reading Days	Reading Days
Week 17 – Dec. 9 – and Dec. 11 – 15	Exam Week				