

Introduction to Dutch Language & Culture 2 (DUT1131) *Spring 2016*

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Course Description / Objectives

This course aims to provide students with a thorough foundation in Dutch language skills, i.e. speaking, listening, writing and reading. In particular, speaking will play an important role in this course. Students will learn the Dutch sound system as well as verb conjugations, tenses, vocabulary, idiomatic phrases, prepositions, adjectives, adverbs to name a few grammar concepts. Students in Dutch 1131 will also learn about everyday life and culture in the Netherlands from textbook reading and assignments and activities outside the textbook.

CLAS Language Requirement

Dutch 1131 is the second part of a two semester, year long course. The successful completion of both courses (DUT1130 & DUT1131) fulfills the 10 credit language requirement for the College of Liberal Arts and Sciences.

Please note that you must have completed DUT1130 with a letter grade of “C” or better, in order to continue in DUT1131. In order to fulfill the CLAS language requirement at the University of Florida you must pass both DUT1130 and DUT1131 with a letter grade of “C” or better.

Texts

The course will build on the following two text books:

- Maud Beersmans & Wim Tersteeg, *De opmaat. Naar NT2-niveau A2*. Boom, 2009
- Emmeline Besamusca & Jaap Verheul (eds.), *Discovering the Dutch. On Culture and Society of the Netherlands*. Amsterdam University Press, 2010. (available on www.amazon.com)

Grades

Your final course grade will consist of the following components:

- 40% final exam
- 10% midterm exam
- 20% chapter tests
- 10% oral presentations
- 10% portfolio
- 10% class participation

Final Exam (40%)

The final exam in this course is cumulative, incorporating all chapters, topics, vocabulary, and grammar from the entire semester. The final exam will contain a written as well as an oral section. For the oral component, students will work in pairs. The final exam is not optional and cannot be missed.

Midterm Exam (10%)

The midterm exam is cumulative, incorporating all chapters, topics, vocabulary, and grammar from the first part of the semester. It consists of a written as well as an oral part. The midterm exam is not optional and cannot be missed.

Chapter Tests (20%)

Every week a chapter test is scheduled. They will be listed in the course schedule, which will be handed out in class at the beginning of the semester. The chapter tests consist of a written part only, and concern topics and vocabulary or grammar covered in the relevant chapter.

Oral Presentations (10%)

Each participating student will give two oral presentations during the semester. Topics are to be chosen from a list compiled by the instructor, based on the vocabulary and themes from the textbook material. Alternative topics need approval of the instructor. Further details and instructions will be provided in class.

Portfolio (10%)

During the semester, students will compile a portfolio of written assignments. Further details and instructions will be provided in class.

Class Participation (10%)

The completion and practice of daily exercises inside as well as outside of class (homework) are required for progress in the acquisition of a second language. Homework is considered part of class participation. In class, active participation means coming to class on time, prepared, and actively and constructively contributing to class activities. Consistent use of Dutch in class will positively reflect in the grade for class participation.

Attendance

Class attendance is mandatory. As this is a fast-paced and group oriented method of learning, attendance is essential for the development of language acquisition. Please note that smartphones, blackberries, iPads, or social media are not allowed during class!

Absences

If you must miss class due to an excused absence (family emergency, illness, religious holiday or participation in an approved academic or athletic event), you need to notify the instructor (in advance, whenever possible) and be prepared to provide follow-up documentation. Note that it is always *your* responsibility to find out what you missed while absent and make up any missed work.

There is a maximum of five absences. More absences will reflect in the final course grade as follows: 6-14 absences will lead to ½ letter subtracted from the overall course grade (i.e. A- will turn into B+). 15 absences or more will lead to a failing grade (“E”) in the course overall.

Need a Grade Boost?

In chapter tests, the midterm and the final exam, bonus questions will provide an opportunity to add a few bonus points to your test/exam result.

Grading Scale

There is no curve in this class; all outstanding work will receive an “A”. Grades will be based on the following percentages:

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|--------------------|--------------------|
| • A = 90% or above | • C = 70-73% |
| • A- = 87-89% | • C- = 67-69% |
| • B+ = 84-86% | • D+ = 64-66% |
| • B = 80-83% | • D = 60-63% |
| • B- = 77-79% | • D- = 57-59% |
| • C+ = 74-76% | • E = 56% or below |

For further information, please consult the UF website: <http://www.isis.ufl.edu/minusgrades.html>

Accommodations

Students with disabilities requiring academic accommodations should 1) register with and provide documentation to the Dean of Students Office Disability Resources (DRP) in 0001 Building 0020 (Reid Hall), and 2) bring an Accommodation Letter to the class instructor from DRP indicating what type of accommodation you need within the first two weeks of class. For further information, call (352) 352/392-8565 or visit the DRP website: <http://www.dso.ufl.edu/drc/>.

Academic Honesty

All students will be held to the UF honesty Code. If you have any questions about what constitutes academic dishonesty and unethical conduct at UF, please consult the catalog >

<http://www.registrar.ufl.edu/catalog/policies/students.html/#honesty>

Tentative Weekly Course Schedule

- Week 1 (4 Jan.) Drop/Add week : Introduction and Review Fall Semester
- Week 2 (11 Jan.) Ch. 6 : Living / demonstrative pronoun, pronomina
- Week 3 (18 Jan.) Ch. 6 : Home / referring to things, er = place
- Week 4 (25 Jan.) Ch. 7 : Health / methods of instruction, indirect speech
- Week 5 (1 Feb.) Ch. 7 : GP / separable verbs (present, perfectum)
- Week 6 (8 Feb.) Ch. 8 : Character / talking about the past
- Week 7 (15 Feb.) Review
- Week 8 (22 Feb.) **Midterm Exam**
- SPRING BREAK
- Week 9 (7 Mar.) Ch. 8 : Looks / reflexive verbs, er + indefinite subject
- Week 10 (14 Mar.) Ch. 9 : Study / 'om ... te' + infinitive
- Week 11 (21 Mar.) Ch. 9 : Job
- Week 12 (28 Mar.) Ch. 10 : Talking about past and present
- Week 13 (4 Apr.) Ch. 10 : Talking about future
- Week 14 (11 Apr.) Review
- Week 15 (18 Apr.) Exam preparation and Reading Days (Apr. 21-22)
- Week 16 (25 Apr.) **Final Exam**

Holidays (no classes)

- January 18 : Martin Luther King Day
- Feb 29 – Mar 5 : Spring Break

Can't wait to get started? Check out the following web sites:

- http://staatsexamennt2.nl/de_opmaat/algemeen : website to the text book "De opmaat"
- <http://www.government.nl/> (Government Information)
- <http://www.holland.com/global/tourism.htm> (Netherlands Board of Tourism)
- <http://www.holland.com/us/tourism/article/netherlands-vs-holland-1.htm>
- <http://www.studyinholland.nl/about-holland>
- <http://stuffdutchpeoplelike.com/> (by Colleen Geske)
- <http://www.dutchdailynews.com/> (Dutch News in English)

Veel Plezier!