Course description: Welcome back! Vitám vás zpátky na kurzu češtiny! Whether your interest in Czech is social, academic or professional, knowledge of the Czech language will enrich your interaction with Czechs and Czech culture. This course aims to develop your communicative abilities in Czech—reading, writing, listening and speaking—while acquainting you with various aspects of Czech life. After the first-year sequence, you be able to converse with Czechs about your daily life, opinions, and interests. You will also gain the skills and strategies to begin studying sources related to your academic or professional interests.

Beyond CZE 1130-1131: Since UF offers study abroad opportunities in the Czech Republic, you can continue your language and/or cultural studies overseas. UF's minor and certificate programs in East Central European Studies and European Union Studies and new major in International Studies will also allow you to combine your interest in Czech with a number of disciplines. For students continuing Czech language next year or this summer, you may be eligible to win a federal Foreign Language and Area Studies (FLAS) scholarship which covers tuition and provides a substantial stipend ($5-15K, depending on status). See the last page below for links & program deadlines!

Prerequisites: CZE1130 or permission from instructor.

Required materials: Available in UF bookstore or Amazon.com, etc.
- A three-ring binder to hold the handouts you print from the website or receive in class.

Course requirements (explained below)
- Class Participation – 15%
- Homework – 15%
- Hour 5 Modules – 10%
- Quizzes and Tests – 50%
- Final Exam – 10%
**Class Participation – 15%**

Speaking/understanding a living language is much playing a sport or musical instrument: the more you practice, the better you’ll perform. While cramming can initially work in 1130, it’s a recipe for disaster in 1131! To ensure your *brain and body* respond when cued, it’s best to **practice a little each day**!

To encourage daily practice & good habits, I will **award** participation points for the following:
- Attentiveness during class and overall engagement in course materials;
- Being an attentive and responsive partner during pair/group work;
- Preparation for class as demonstrated by readiness for class activities (Did you read about new concepts in HW prior to their introduction in class? Can you produce topical vocab without delay?)
- **Consistent use of Czech** in class.

I **deduct** participation points for the opposite behaviors:
- Inattentiveness, lack of engagement: texting, FBing, doing work for other classes, zoning out, etc.
- Being disruptive: late & loud entrances, loud wrappers, cell phones not on silent, etc.
- Being an unresponsive partner in pair/group work, failure to engage in assigned pair/group task.
- Being unprepared for class activities: unfamiliar with points from HW, slow to recall expressions.
- **Defaulting to English**: unwillingness or inability to communicate in Czech.

*Don’t be afraid of making mistakes! They are a natural part of the learning process.*

**Absence policy** – I expect you to arrive on time every day. If you *must* miss class due to an excused absence (family emergency, illness, religious holiday or participation in an approved academic / athletic event), please let me know (in advance when possible) and be prepared to provide follow-up documentation. Note that it is your responsibility to find out what you missed while absent and to make up any missed work. Repeated **unexcused** absences will be reflected in course grade as below:

<table>
<thead>
<tr>
<th>Absences</th>
<th>Percentage Subtracted from Class Participation Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-5</td>
<td>proportionate % subtracted from <strong>Class Participation grade</strong></td>
</tr>
<tr>
<td>6+</td>
<td>½ letter subtracted from overall course grade (i.e., A- &gt; B+)</td>
</tr>
<tr>
<td>Arriving 10 or more minutes late on 4 occasions = 1 absence.</td>
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</tr>
</tbody>
</table>

**Homework – 15%**

Homework is the next step to succeeding in this course. Nightly homework is essential to strong performance in (and outside of) class, and it’s an excellent opportunity to practice concepts presented in class and receive feedback penalty-free. If you do a little each night--and do it *thoughtfully*, studying for exams shouldn’t be a chore. HW should take **about an hour a night**; if you finish earlier, review vocab!

You will receive a handout every Monday with the tentative homework schedule for that week. Homework is most effective if done when it is assigned, so all work received more than **2 days** after it is due will be downgraded by half and **NO** late work will be accepted after the respective unit exam. **Please write the page number(s) and exercise number(s) on each assignment you turn in along with the original due date.** (Thank you! This helps with recordkeeping!)

Homework will be marked and scored according to the following criteria:

| + | Shows much skill and/or creativity. **1.25 points.** |
| ✓ | Average to good; satisfies requirement in full. Most work will receive this grade. **1 point.** |
| L | Submitted 3 or more days after due date: **.5 points.** After respective unit exam: **0 points.** |
| − | Redo indicated section resubmit with *entire day’s work* for credit. See teacher for help. **0 points.** |
| I | Incomplete. Complete missing portion & resubmit with *entire day’s work* for credit. **0 points.** |
Hour 5 Modules (See “Modules” on Canvas) – 10%

Since our 5-credit course meets only 4 hours per week, you will find additional assignments and activities in our Canvas Modules that should complete each week. Some modules will invite you to engage Czech culture “virtually”; other modules may focus on skills (listening, reading, writing) that students do best on their own timeline (rather than together in class). It’s highly recommended that you complete them on the days when we don’t have class (toward the end of the week) to ensure adequate preparation and maximize progress, but it’s ultimately up to you when you complete them—as long as they’re done by the weekly deadline. (In the event of longer or more complicated tasks, you’ll have an extended deadline.)

Quizzes & tests – 50%

There will be several scheduled quizzes, about seven unit tests, and possibly some pop-quizzes (if needed) to keep you on your toes. I will drop your lowest quiz grade at the end of the semester, and all together your quizzes will have roughly the same point value as one unit test.

Content: You will be tested on the material reviewed in homework and in class. Most unit exams contain both written and oral components: grammar and vocabulary sections are graded discretely--based on the number of errors; oral skills and writing are graded more holistically--based on how successfully you execute a given task. In discrete sections, spelling errors count as a 1/2 point, and grammar and vocabulary mistakes count as 1 point. Grading criteria for oral and writing sections will be provided prior to the first exam. There is no midterm exam.

Make-ups: If you miss a test or quiz for an excused reason (see "Absences"), you should contact me to schedule a make-up. Advance notice is required for make-up privileges in the case of a non-medical, non-emergency or non-university-approved event.

*Good student bonus**: Students who have completed all unit homework and have no unit absences can self-correct their unit exam and then submit their corrections for extra credit. In this way students can regain up to 50% of the points they originally missed. (For ex: a 70% will be raised to a max of 85%, provided all corrections are accurate.) Quizzes and take-home or open-book exams cannot be self-corrected for additional points.

Final exam – 10%. Thursday, May 2, 10:00 AM – 12:00 PM

The final exam in this course is cumulative, incorporating thematic topics and grammar points from the entire semester. The final will contain both written and oral sections. For the oral component students often work in pairs (or threes), executing a task or performing a scenario.

**Excellent student bonus**: If you receive an "A" (93 or higher) on every unit exam (self-corrections don't count), you do not have to take the final exam. Congrats! :-) If you choose not to take it, your semester-long exam average will contribute an extra 20% toward the final grade.

Need a grade boost? Optional extra credit presentation in Czech – up to 1%

You may choose from a list of Czech cultural topics/figures, or you may choose a topic of your own subject to my approval. Further details will be provided on Canvas. An "A" referát grade will raise your final class grade by 1%; a "B" by .50% (with +/- figuring in between); no extra credit for lower grades.

Grading Scale. Grades are based on the following point system:

<table>
<thead>
<tr>
<th>Point Range</th>
<th>Grade</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>87-89.99%</td>
<td>A</td>
<td>90-92.99%</td>
</tr>
<tr>
<td>83-86.99%</td>
<td>B+</td>
<td>77-79.99%</td>
</tr>
<tr>
<td>73-76.99%</td>
<td>B</td>
<td>70-72.99%</td>
</tr>
<tr>
<td>63-66.99%</td>
<td>B-</td>
<td>60-62.99%</td>
</tr>
</tbody>
</table>

Find more UF grade info here: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Czech-Slovak club: There has traditionally been a student-run Czech-Slovak Student Association at UF that organizes cultural activities and represents Czech & Slovak at various campus events. If you want to participate, hold a leadership role, or have activity suggestions, just let me know!
Office hours: Even if you don't have questions or concerns about the course, feel free to stop by to read a dialog aloud or chat in Czech. It's an excellent way to sharpen your conversational skills.

Czech coffee/lunch hour: An optional hour for Czech students and local Czechs & Slovaks is in the works, when all can gather & chat informally (at any level). I'll email you about meeting times soon.

* * *

*Tentative* Weekly Course Schedule.

The following schedule will give you an idea of which topics we'll cover this semester. For specific nightly assignments, please refer to our weekly homework sheet which will be posted online every Monday. (Should you ever not see a new weekly sheet posted, please see the main course home page for short-term instructions for that evening.) We will cover textbook chapters 5, 6, 7 and about half of 8, and you will have an exam almost every other week—or about seven all together—similar to those in CZE1130.

<table>
<thead>
<tr>
<th>Week</th>
<th>Chapter</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
<td>Future tense / New year resolutions / predictions</td>
</tr>
<tr>
<td>2</td>
<td>5</td>
<td>Verbal aspect / Free time activities &amp; chores</td>
</tr>
<tr>
<td>3</td>
<td>5</td>
<td>Modal verbs, instrumental case / Likes &amp; dislikes, making plans</td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>Review: verbal aspect vis-a-vis past, present, future</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>Education / review of accusative case</td>
</tr>
<tr>
<td>6</td>
<td>6</td>
<td>Czech university / genitive case</td>
</tr>
<tr>
<td>7</td>
<td>6</td>
<td>Plans after college, travel / time expressions, intro to motion verbs</td>
</tr>
<tr>
<td>8</td>
<td>6-7</td>
<td>Pros/Cons of UF &amp; Gainesville (vs. ČR) / quantifiers, more genitive case</td>
</tr>
<tr>
<td>9</td>
<td>7</td>
<td>Holidays / Dates, months, years</td>
</tr>
<tr>
<td>10</td>
<td>7</td>
<td>Gifts / Dative case</td>
</tr>
<tr>
<td>11</td>
<td>7</td>
<td>Holidays, communication / more dative case</td>
</tr>
<tr>
<td>12</td>
<td>8</td>
<td>Daily routines / reflexive verbs, time expressions, review of cases</td>
</tr>
<tr>
<td>13</td>
<td>8</td>
<td>Relationships / reciprocal actions, impersonal expressions</td>
</tr>
<tr>
<td>14</td>
<td>8</td>
<td>Traditions, etiquette / passive voice</td>
</tr>
<tr>
<td>15</td>
<td>8</td>
<td>Catch up &amp; Review</td>
</tr>
</tbody>
</table>

2019 Holidays & other important dates

Deadline to change grade to S/U basis (vs. a letter grade): Friday, January 25
Martin Luther King Jr. Day: Monday, January 21
Spring break: week of March 2-9
Reading days: April 25-26 (last day of class = Wed. April 24)

Real-world Czech--the reason you're learning the language!

seznam.cz/ - Czech search engine with a good online dictionary (slovník) at the top of the page!
radio.cz/ - for print and audio versions of Czech news in Czech and five other languages
czech-tv.cz/vysilani/ – for Czech TV broadcasts
lidovky.cz/ – a popular daily newspaper
praguepost.com/ - Prague’s English language newspaper
hrad.cz/ - official site of the Czech government
europa.eu/ - (then click on “Portál Evropské unie) - official site of the EU with Czech links
bohemica.com/ - for links on Czech language and culture
recepy.cz/ - cook a Czech dish
zoopraha.cz/ – meet or even adopt animals in the Prague zoo
villagecinemas.cz/program-andel.html/- pick a movie to go see
expats.cz/ - a great resource for those living in the Czech Republic (or just considering it)
idos.cz/ - find domestic & int'l transit info (trains, buses,etc.)
dpp.cz/ - Prague transit (bus, tram, metro)
jobs.cz/ - find a job in the Czech Republic
**Academic Honesty:** All students commit to the Honesty Pledge whereby "**[o]n all work submitted for credit by students at the university, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment."** Please familiarize yourself with the Honor Code—and consequences for violating it—here: [https://catalog.ufl.edu/ugrad/1617/advising/info/student-honor-code.aspx](https://catalog.ufl.edu/ugrad/1617/advising/info/student-honor-code.aspx). Please note that using Google Translate (or similar tools) to write your assignments constitutes "unauthorized aid" (and usually yields glaring errors!).

**ADA Accommodations:** Students with disabilities requiring academic accommodation should 1) register with and provide documentation to UF’s Disability Resource Center (DRC) in 0001 Building 0020 (Reid Hall) and 2) bring or email me an Accommodation Letter from the DRC indicating what type of accommodation you need (ideally early—before quizzes/exams). For further information, contact the DRC at (352) 352-392-8565 or [accessUF@ufsa.ufl.edu](mailto:accessUF@ufsa.ufl.edu) or visit the DRC web site: [https://drc.dso.ufl.edu/students/accommodation-letters/](https://drc.dso.ufl.edu/students/accommodation-letters/)

**Online course evaluations:** At the end of the semester, you are expected to provide feedback on the quality of instruction in this course using a standard set of university and college criteria. These evaluations are conducted online at [https://evaluations.ufl.edu](https://evaluations.ufl.edu). Evaluations are typically open for you to complete during the last two or three weeks of the semester. You will be notified of the specific times by email. I thank you in advance for your input and any comments; they are extremely important in helping me improve my teaching!


- **Study in Prague**: 6 weeks in summer 2018. Apply to UFIC by [March 15, 2019](https://www.abroad.ufic.ufl.edu/index.cfm?FuseAction=programs.ViewProgram&Program_ID=10020)  
  CES info session on Thursday, January 24 in TUR 3312. (Time TBA. There will likely be another, too)

- **Scholarships** to study abroad (from UFIC). Apply to UFIC by [Feb. 8, 2019](https://internationalcenter.ufl.edu/study-abroad/scholarships/ufic-scholarship-application)  
  On UFIC page, also see links on left for other scholarships and deadlines.

- **Scholarships** to study abroad (from CES). Apply to CES by [March 22, 2019](https://ces.ufl.edu/fellowships-2/student-fellowships/study-abroad-travel-grants/)

- **Scholarships to study Czech**: Foreign Language and Area Studies (FLAS) grants provide tuition and a stipend to support your study of Czech at UF in 2019-20 academic year or to study intensively overseas this summer (int'l flight, room & board also covered).  
  - Info sessions: Jan. 16, 2019 from 10-11 AM in TUR 3312  
  - Summer 2019 grant: apply to CES by Feb. 15, 2019  
    [https://ces.ufl.edu/fellowships-2/student-fellowships/flas/flas-summer/](https://ces.ufl.edu/fellowships-2/student-fellowships/flas/flas-summer/)  
  - Academic Year 2019-20 grant: Apply to CES by Feb. 15, 2019  
    [https://ces.ufl.edu/fellowships-2/student-fellowships/flas/flas-academic-year/](https://ces.ufl.edu/fellowships-2/student-fellowships/flas/flas-academic-year/)

- Want a **B.A. degree (or double/dual major)** in International Studies? Czech language and area studies course can fulfill tracking requirements for the European focus: [http://intstudies.program.ufl.edu/academic-program/major-requirements/](http://intstudies.program.ufl.edu/academic-program/major-requirements/)

- **Minor and Certificate** programs in **East Central European Studies** will also allow you to combine your interest in Czech with a number of disciplines (may change soon to European Studies). Visit the CES website to learn more: [http://ces.ufl.edu/academics/undergraduate-academics/](http://ces.ufl.edu/academics/undergraduate-academics/)

Questions or concerns? Please contact me!