

COURSE OBJECTIVES

CHI 1130 is designed for students studying modern Chinese (Mandarin) as a second or “acquired” language. Students will build vocabulary and become familiar with basic sentence patterns. Students will also develop skills in listening, speaking, reading, and writing. Students are expected to carry out real life communication at an elementary level upon completion of this course (two semesters). Culture embedded in the language will also be introduced. To be more specific, students will attain approximately the Novice-High level on the ACTFL/ETS proficiency scale after completing one year of Chinese:

Listening: Able to understand short, learned utterances and some sentence-length utterances, particularly where context strongly supports understanding and speech is clearly audible. May require repetition, rephrasing and/or a slowed rate of speech for comprehension.

Speaking: Able to satisfy partially the requirements of basic communicative exchanges by relying heavily on learned utterances but occasionally expanding these through simple recombination of their elements. Can ask questions or make statements involving learned material.

Reading: Where vocabulary has been learned, can read for instructional and directional purposes standardized messages, phrases or expressions, such as some items on menu, schedules, timetables, maps, and signs.

Writing: Able to write simple fixed expressions and limited memorized material and some recombinations thereof. Can supply information on simple forms and documents.

TIME/ROOM:

Period	Section	Classroom(s)	Instructor
3	2214	M W F T R LIT 237 MAT 12	Xu, Han
4	2085	MTWRF MAT 14	Fresh, Elinore
5	1219	MTWRF MAT 15	Bao, Yanmin
6	1960	MTWRF MAT 4	Xu, Han

INSTRUCTORS:

Name	Fresh , Elinore 艾老師	Bao, Yanmin 包老師	Xu, Han 徐老師
Sections	2085	1219	2214, 1960
Office	356 Pugh Hall	336 Pugh Hall	341 Pugh Hall
Phone	352-273-2957	352-392-2422	352-273-2960
Email	efresh@ufl.edu	ybao@ufl.edu	hanxu@ufl.edu
Office Hours	T: 2-3:30 pm R: 2-3:30 pm	T: 10-11:30 am R: 10-11:30 am	T: 11am -12:30pm R: 11am-12:30pm
Canvas	Elearning.ufl.edu		

TEXTBOOKS

Integrated Chinese (Level I, Part I) in traditional characters, 4th edition, 2016, Yuehua Liu and Tao-chung Yao et al. Boston: Cheng & Tsui Company

Vol. 1 Textbook Lesson 1 ~ 8 will be covered this semester (ISBN: 1622911342) 4th edition, 2016

Vol. 2 Character Workbook (ISBN: 1622911318) 4th edition, 2016

Vol. 3 Workbook (ISBN: 1622911377) 4th edition, 2016

The books are available at **UF Campus Bookstore and online bookstores.**

AUDIO & VIDEO FILES

Audio files accompanying the textbook and workbook are available to download at

<https://www.cheng-tsui.com/resources/ic>

COURSE REQUIREMENTS

1. Prerequisite

No prerequisite. This course is designed for students with no prior Chinese background.

Anyone who has the abilities in listening, speaking, reading and/or writing Chinese (Mandarin) will have to take a placement test and be placed into the appropriate class level. Please see:

<https://languages.ufl.edu/academics/llc-languages/chinese-studies/>

If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese, your instructor has the right to either place you into the appropriate level (if one exists) or drop you from the class rolls.

Chinese placement test

If you have not taken Beginning Chinese at the University of Florida, the UF in Beijing or Chengdu Study Abroad Programs you must consult your instructor and take the placement test. Beginning, Intermediate, and Advanced Chinese language courses require a placement test administered by the department of Languages, Literatures, and Cultures. **Testing dates will be: Tuesday, August 22, 2017 or Thursday, August 24, 2017 from 1:30 – 3:30 pm in 1317 Turlington Hall- Language Learning Lab.** If you do not abide by this policy and it is discovered by your instructor that you have previous background in Chinese your instructor has the right to either place you into the appropriate level if one exists or drop you from the class rolls. For Placement test registration please go to <https://languages.ufl.edu/academics/llc-languages/chinese-studies/> and fill out the registration form and email it to Xu laoshi at hanxu@ufl.edu.

2. Attendance

Since this is an intensive course, and language learning is a cumulative process, it is essential for students to come to class and practice Chinese every day. You are allowed to have four unexcused absences. Each additional unexcused absence after the 4th will result in 1% deduction from the final scores. You may be excused from the class only if you **provide an official document, such as a note from the doctor, accident report, school activities etc. All other absences will not be excused unless receiving special permission from the instructor.**

Please be punctual. If you are late to class, you will not be given extra time to complete the exams and quizzes. If you are more than **5** minutes late three times without your instructor's consent, they will be counted as one absence. If you are more than **25** minutes late, it will be considered as one absence. If you leave **10 minutes** prior the end of class without your instructor's permission, it is counted as one absence as well.

If you are late or miss class for any reason, it is your responsibility to contact your instructor or ask your classmates to find out what you have missed and what you need to do.

Religious holidays

Upon prior notification of your instructors, students shall be excused from class to observe a religious holy day of their faith. Students shall be permitted to make up the material or activities covered in their absence and shall not be penalized.

Please refer to attendance policies at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

3. Participation

Students will be judged by their **daily** performance in class. Students are expected to preview lessons, and prepare for classroom activities. **Since this is a five-credit course, students are expected to study for at least 2 hours every day.** Sleeping, talking or doing homework during the class is considered as disengaged from class activities. **Any absence is considered as no participation on the absent day. Grading criteria for class participation will be on an 8 point scale:**

- 8 = excellent performance (including excellent preparation of the Situational Responses); high level of fluency and accuracy
- 7 = very good /strong performance (including very good preparation of the Situational Responses); with some minor weak areas; memorized most materials; no need to refer to textbook
- 6 = good performance (including full preparation of the Situational Responses); with some weakness; memorized some materials; occasional need to refer to textbook
- 5 = fair performance (including partial preparation of the Situational Responses); weak in major area; memorized only limited materials; frequent need to refer to textbook
- 4 = poor performance (including very limited preparation of the Situational Responses); weak in most area, refer constantly to textbook
- 3 = completely unprepared or disengaged from class activities (no preparation of the Situational Responses).
- 1 = absent; or any interrupts to the lecture

*** 0.2 points will be taken off from the participation grade for each missed Situational Responses assignment.**

Important Classroom Etiquette:

During class please do not eat or chew gum and also put away all electronic devices—Cell phones, computers, tablets, etc. **If you use any of the above devices without prior consent of the instructor, you will be asked to leave.**

4. Homework

All homework assignments are due at the beginning of class on the due date. If homework is turned in at the end of class, it will be checked but not graded. **No homework will be accepted after the due dates indicated on your assignment sheet, unless it is an excused absence.** Any missing homework assignments will be graded as 0. Any copied homework will also receive a 0. If you know that you will miss class on the day that an assignment is due and it is excused, turn it in **ahead of time.**

5. Quizzes & Tests.

There are two vocabulary quizzes for each lesson. Students will memorize the pinyin, Chinese character and English definition for each new word from the lesson.

A written test is given every two lessons. Students will be tested on listening, grammar, reading and

writing for the written test.

In addition you will have mini orals throughout the semester. The mini oral is an assignment to practice speaking. Instructions for mini orals will be given beforehand. Students sometimes need to work in pairs or groups.

A Speaking test is given half-way through the semester. Each student will sign up for a 5 minute interview with the course instructor. Most questions are given ahead of time so that students can prepare for.

The end-of-semester final skit is the final speaking product of the semester. Students will work in groups and perform a skit in class. Instructions will be given two weeks prior to the performance.

The final test is cumulative in nature, but will focus on lessons 7-8 and will be given during the last two days of class.

6. Canvas E-Learning- elearning.ufl.edu

Canvas is an online Course Management System (CMS) to support study in and outside of class. Students are required to check the **Canvas/E-learning** for the weekly course schedule, class and homework assignments, online quizzes and Chinese Hour schedule.

7. Makeup Policy

A. Make-up tests, quizzes, homework, and oral presentations (individual and group) are given strictly to those with valid proof of illness, emergency and approved school activities. Official documentation must be provided for the **exact date of absence**. Pre-arranged make-ups are only for official activities, not for personal activities.

B. In addition to an official document, the instructor must be contacted by email before the class time and a make-up section must be scheduled **within three class days** after the student's return to class. It is important not to miss the group presentations as other members in the group can be affected. **Also see Attendance.**

There will be no make-ups for any quiz, test, or oral presentation if any of the above requirements is not fulfilled.

8. Academic Honesty

Cheating will not be tolerated. Any students found in violation of the student honor code will be reported to university officials. Please refer to the University of Florida Student Honor Code.

9 Chinese Speaking Policy in Class

You are required to speak only Chinese in class. You will be taught how to ask permission to speak English, if it becomes absolutely necessary.

GRADING

Attendance and Participation	10%
In-class Quizzes	15%
Homework	15%
Written Chapter Tests	20%
Mini Orals	7%
Speaking test	8%
Final Skit Group	10%
Final exam	15%

Letter Grades

Score	Grade
93 -100	A
90 - 92	A-
87 - 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	*C (S)
70 - 72	C-
67 - 69	D+
63 - 66	D
60 - 62	D-
59 or less	E

***IMPORTANT NOTE: A grade of C(S) or better is considered a passing grade. Students receiving grades below C (including C-, D+, D, D- and E) will not be permitted to move on to CHI 1131 Beginning Chinese 2.**

SPECIAL REQUEST

“Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.” <http://www.dso.ufl.edu/index.php/drc/>

CHI 1130 Fall Semester 2017 Weekly Class Schedule and Homework Assignments (Tentative)

Audio files accompanying the textbook and workbook are available to download at <https://www.cheng-tsui.com/resources/ic>

L1 D1 homework due means Lesson 1 Dialogue 1 character book and workbook are due at the beginning of the class.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
8/21 - 8/25 Week 1	Introduction	Pinyin	Pinyin & characters	Pinyin & characters	Pinyin
		WKBK p.2 #C, p. 3 #F, G	character book p. 13-15; WKBK p. 5 tones	WKBK p. 7 initials, finals and tones.	WKBK p. 8-11
8/28 - 9/1 Week 2	Lesson 1 問好 Pinyin Quiz	Lesson 1	Lesson 1 Quiz 1.1	Lesson 1	Lesson 1 Quiz 1.2
				L1D1 homework due	
9/5 - 9/8 Week 3	Labor Day No class	Lesson 1 SR	Lesson 1 Review Mini oral 1	Lesson 2 家庭	Lesson 2
			L1 D2 homework due		
9/11 - 9/15 Week 4	Lesson 2 Quiz 2.1	Lesson 2	Lesson 2 Quiz 2.2	Lesson 2 SR	Lesson 1 & 2 Review Mini oral 2
		L2 D1 homework due			L2 D2 homework due
9/18 - 9/22 Week 5	Test 1 Lesson 1, 2	Lesson 3 時間	Lesson 3	Lesson 3 Quiz 3.1	Lesson 3
					L3 D1 homework due
9/25-9/29 Week 6	Lesson 3 Quiz 3.2	Lesson 3 SR	Lesson 3 review Mini Oral 3	Lesson 4 愛好	Lesson 4
			L3 D2 homework due		
10/2-10/6 Week 7	Lesson 4 Quiz 4.1	Lesson 4	Lesson 4 Quiz 4.2	Lesson 4 SR	Homecoming No Class
		L4 D1 homework due			
10/9-10/13 Week 8	Review Lesson 3, 4 Mini oral 4	Test 2 Lesson 3, 4	Lesson 5 看朋友	Speaking Test (Lesson 1-4)	Speaking Test (Lesson 1- 4)
	L4 D2 homework due				
10/16-10/20 Week 9	Lesson 5	Lesson 5 Quiz 5.1	Lesson 5	Lesson 5 Quiz 5.2	Lesson 5 SR
			L5 D1 homework due		
10/23-10/27 Week 10	Lesson 5 Review Mini Oral 5	Lesson 6 約時間	Lesson 6	Lesson 6 Quiz 6.1	Lesson 6
	L5 D2 homework due				L6 D1 homework due
10/30-11/3 Week 11	Lesson 6 Quiz 6.2	Lesson 6 SR	Review lesson 5, 6 Mini Oral 6	Test 3, Lesson 5, 6	Lesson 7 學中文

			L6 D2 homework due		
11/6-11/9 Week 12	Lesson 7	Lesson 7 Quiz 7.1	Lesson 7	Lesson 7 Quiz 7.2	Veteran's Day No Class
			L7 D1 homework due		
11/13-11/17 Week 13	Lesson 7 SR	Lesson 7 Review Mini Oral 7	Lesson 8 學校生活	Lesson 8	Lesson 8 Quiz 8.1
		L7 D2 homework due			
11/20-11/21 Week 14	Lesson 8	Lesson 8 Quiz 8.2	Thanksgiving Break No Class		
	L8 D1 homework due	Final skit draft due			
11/27-12/1 Week 15	Lesson 8 SR	Review lesson 7, 8	Lesson 8 Oral draft review/check	Final Skit	Final Skit
		L8 D2 homework due			
12/4-12/6 Week 16	Final Review	Final test (1)	Final test (2)		

Homework is due at the beginning of class. Please complete your homework before Chinese class on the due date.

You can start working your homework ahead of the due date and feel free to ask any questions.

Homework is an effective way to test your knowledge, but sometimes it can be challenging. If you have questions, ask your instructor or simply write a note in your homework so that your instructor can read your question(s) and answer them.

Make sure you do your homework and understand your errors. Errors are inevitable when learning a new language and are an invaluable way to learn.

Many of the homework questions will be asked in your tests.

Character book-

1. Track the example characters following the stroke numbers/order.
2. Write each characters at least 10 times in the character book.
3. It is helpful to use different colors representing different radicals.

Workbook

Homework and due date	Character Book	Listening comprehension	Pinyin & Tones	Reading Comprehension	Writing and Grammar
L1D1 8/31	L1D1	A, B, C	A	A, B	B, C, D, E

L1D2 9/6	L1D2	A, B, C	A	A, B, C, D, E	C, D, F, H #3, 4
L2D1 9/12	L2D1	A, B, C	B	A, B, C	D, E, F #2, 4
L2D2 9/15	L2D2	A, B, C, D	A	A, B, C	C #1, 5; D; F #3
L3D1 9/22	L3D1	A, B, C	B	A, B, C, D	B, C, D, F #5
L3D2 9/27	L3D2	A, B, C	A	A, B, C	B, C, D #1, 3; G #3
L4D1 10/3	L4D1	A, B, C	B	A, B, C, D	B, D #2, 4
L4D2 10/9	L4D2	A, B, C, D	A	A, B, C, D	B, C, E #1, 3
L5D1 10/18	L5D1	A, B, C, D	A	A, B, C	B, C, D #1, 4, 5; E
L5D2 10/23	L5D2	A, B, C	B	A, B, C, D	C #1, 2; D #2, 3; E #3
L6D1 10/27	L6D1	A, B, C	A	A, B, C	B, C #2,3; D #3
L6D2 11/1	L6D2	A, B, C	B	B, C, D	B, D, E #3
L7D1 11/8	L7D1	A, B, C	B	A, B, C	B, C, D #2, 3; E; G #5
L7D2 11/14	L7D2	A, B	A	A, B, C	C, D, E #3
L8D1 11/20	L8D1	A, B, C	A	A, B, C	B #3,4; E #1, 3
L8D2 11/28	L8D2	A, B, C	B	A, B, C	B, C #2; D #2, 4; F; G #5, 6