



Instructor information:

Instructor: Sarra Tlili
Office hours: Thursday 10-12
Office: Pugh Hall, 354
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meeting times and places

Days	Per	Bldg	Room
T	09	MAT	115
R	08-09	MAT	115

Course description and objectives

This course is designed to help students reach intermediate to high proficiency level in speaking, listening, reading-comprehension, and writing using the ACTFEL Guidelines. Successful students will be able to:

- Initiate and sustain conversations and interactions on a wide range of daily-life topics, and on some topics of general interest, with educated native speakers and to paraphrase, as necessary, to make themselves understood.
- Read authentic texts on topics of general interest that contain familiar vocabulary and understand the main ideas without using the dictionary, relying on guessing skills and grammatical competence to construct meaning from context and background knowledge.
- Use the dictionary and grammatical knowledge to read complex parts of authentic texts with good accuracy.
- Narrate events past, present, and future, as well as to compare and to discuss some topics of general interest in writing and speech.
- Use morphology, forms and patters (الوزن والجذر) to acquire vocabulary from familiar roots.
- Monitor themselves when speaking and writing and self-correct.

Students will also become more familiar with social norms as well as issues affecting Arabic speakers.

How to prepare for this course:

Vocabulary:

Study your vocabulary before coming to class. You'll need more than one skill to **memorize** and **activate** your vocabulary:

- Complete your homework carefully.
- Repeat while you listen, try to write the word over and over again while saying it aloud, or write the word as you listen to it.
- Pay attention to grammatical information given in the vocabulary lists. The dictionary form of a word is usually not the one you need, so play with various forms of new words: past, present, future, different persons, singular, and plural.
- Learning vocabulary actively means combining **mechanical** practice, **personalization**, and **play**.
 - Mechanical practice involves listening to, repeating aloud, and writing out the words and their contextualizing sentences.
 - Personalization involves using the word in a context **meaningful to you**.
 - Playtime, having fun with words and sentences, may be the most important of these three.

Grammar

First, **memorize your *awzān*** (root and pattern system). Your knowledge of them is essential to working at an advanced level of Arabic.

For each lesson, study the theoretical part **before** coming to class. Typically, class time will not be used to discuss and explain grammatical rules.

Required Course Materials

• الكتاب في تعلّم اللغة العربيّة – الجزء الثاني

- Companion Website <https://www.alkitaabtextbook.com>
- Useful links:

http://readarabic.nflc.umd.edu/?page=home	اقرأي/اقرأ العربية
https://www.laits.utexas.edu/aswaat/about0.php	أصوات عربية
http://conjugator.reverso.net/conjugation-arabic.html	تصريف الأفعال
https://www.youtube.com/channel/UCveWF_pYtoVJqrPCqk3D1nQ	حقائق في دقائق
https://www.youtube.com/channel/UCM_eRAW1Ia92NxZu-aKM-kw	موضوع3Mawdoo3

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Course Requirements

Attendance: You may miss three 50-minute sessions. Beyond this, any unexcused absence will cost you **half** a point of your **COURSE** grade (If your course grade is A, with one unexcused absence it becomes A-, etc.). If you are absent for a valid reason, please inform me as soon as you can and bring supporting documentation (for example: doctor's note). Please note: if you ask for permission to miss class for a personal reason I will interpret this as a sign of courtesy and respect on your part only, but I will not allow you more additional absences. Try to save your absences for the times when you will need them the most!

Late arrivals. Arriving to class after the first five minutes for three times will be the equivalent of one absence. Note also that pop quizzes are usually given in the first five minutes of class. If you fail to take or finish your quiz you will **NOT** be given a second chance to take it.

Participation: Class participation is crucial to language learning. In order to earn full credit for your participation you need to be fully present (body and soul!) Your participation needs also to reflect your familiarity with the course material (new vocabulary, grammar, themes of discussion, etc.).

Homework: Homework will be assigned on most days. Your homework needs to be submitted through course website (I will provide you with a course code) before you come to class.

Handwritten homework must be neat and legible: If I cannot read your handwriting I will not grade your assignment (this means an "F"). English assignments must be typed. With both Arabic and English assignments pay close attention to stylistic and grammatical details. Failure to do so will affect your grades.

Quizzes: There will be many pop quizzes over the semester.

Tests: There will be 2 midterms and one final. The following are tentative dates:

- First midterm: September 20th
- Second midterm: October 18th
- Final: November 29th

Presentations and final writing assignment

- Give two presentations, one half way through the semester, the other at the end of the semester. We will discuss possible topics in class.
- Write a 500-long essay on a cultural aspect of the Arab world. First draft is due October 11th. Final draft is due on December 4th.

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Grading:

Attendance and homework: 15%

First midterm: 15%

Second midterm: 15%

Final: 20%

Quizzes: 5%

Presentations: 20%

Writing assignment: 10%

Grade distribution

93-100	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	LESS THAN 60	E

General administrative issues

A C- grade will not be sufficient for Majors or Minors or count towards a GE or Gordon Rule Credit or College Basic Distribution Credit. See UF website on grading policy:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Canvas and course website

All assignments, announcements, exercises, study guides, grades, etc. will be posted to the course website and Canvas. It is your responsibility to check the website regularly and keep up to date with the class.

Cell Phones and other electronic devices:

Students are expected to turn off - or put on silent + no vibration - and put away all cell phones during class sessions. Please do not use your phones to look up the meaning of words during class time as this will interfere with your ability to develop important language skills. Phones and other electronic devices may be used only when they are needed for certain class activities.

Academic Honesty

Academic honesty and integrity are fundamental values of the University community. An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. Violations of the honor code include, but are not limited to: plagiarism, cheating, bribery, misrepresentation, fabrication, and conspiracy. Such violations may result in the

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following: lowering of grades, mandatory 0 on assignments, redoing assignments, a final failing grade in the course, expulsion from the course, referral to the student-run Honor Court. The Honor Code states: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment. For more information, refer to: http://www.dso.ufl.edu/Academic_Honesty.html

Students with Special Needs

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. More information can be found at <http://www.dso.ufl.edu/drc/>

Letters of recommendation:

If you wish me to write a letter of recommendation on your behalf, before you approach me with a request, please make sure that:

- You will earn / have earned at least B+ in all classes you had with me.
- You had regular attendance.
- You did all required work, including ungraded work.
- You never behaved in a disrespectful way - tacitly or otherwise - with me or your classmates.

Final Points:

- When you email me allow 24 hours to receive a reply.
- Feel free to address me as يا أستاذة
- I look forward to an exciting and fulfilling semester!

Course Plan

In this semester we plan to cover chapters **7 to 9** from *Al-Kitāb: Part Two*. We will spend an average of five weeks on each chapter. You should expect to spend six hours per week on the preparation of your homework, and more (informal) time on the memorization of the new vocabulary (Repeat your new words when you shower, exercise, drive - even when you dream during your sleep :)).

Please Note: There are no classes on Thursday, November 15th and Tuesday, November 20th.