

ARA2221 - INTERMEDIATE ARABIC 2 (section 4650)
Spring 2018
Room: FLI 101

Instructor: Esameddin Alhadi
Office: Pugh 346
Phone: 352 392 8428
Email: ealhadi@ufl.edu

Office Hours: Monday and Wednesday (11-45AM-12:45PM)

If you are unable to come during my office hours, you may call my office or send an email to arrange for another meeting time. Email is the quickest and most reliable way to reach me.

Course Description

This course continues the study of Arabic language at the intermediate level, building on ARA 2220. It is designed to review and reinforce the use of vocabulary and grammar rules in order for the students to be able to understand and to express themselves orally and in written Standard Arabic with confidence and ease. Emphasis will also be made on developing reading, comprehension as well as the listening and conversational skills.

Textbooks and teaching materials

- Mahdi Alesh, **Ahlan Wa Sahlan**, Functional Modern Standard Arabic for beginners, Yale University Press, Second edition, 2010.
- Additional materials (Handouts, practical activities related to the main subjects) will be added in class when needed.
- Materials related to Arabic culture and movies will be added and displayed during the course.

Course Objective

By the end of this semester, students will be expected to perform at the **Intermediate Mid to Intermediate High** level of proficiency in Arabic based on the *ACTFL Proficiency Guidelines 2012*. This means that students will be expected to do the following:

1. In the “speaking” area of the language:
 - a. Manage to converse with confidence about routine tasks and social situations, such as work, school, recreation, interests, and areas of competence.
 - b. Handle conversation about a substantial number of topics related to daily life.
 - c. Narrate and describe using connected discourse and present, past, and future time frames.
 - d. Respond to a variety of questions or requests for information.
 - e. Ask a variety of questions to obtain simple information, such as directions, prices, and services.

2. In the “writing” area of the language:
 - a. Write short, simple communications, compositions, and requests for information in loosely connected texts about personal preferences, daily routines, common events, and other personal topics.
 - b. Write compositions and simple summaries related to work and/or school experiences
 - c. Manage to narrate and describe using different time frames.

3. In the “listening” area of the language:
 - a. Understand information from sentence-length speech in basic personal and social contexts.
 - b. Manage to derive substantial meaning from some connected texts dealing with familiar and predictable topics.

4. In the “reading” area of the language:
 - a. Understand fully and with ease short, non-complex texts that convey basic information and deal with personal and social topics to which the reader brings personal interest or knowledge.
 - b. Understand main facts and supporting details in short connected texts featuring description and narration, dealing with familiar topics.

Classroom policy

Canvas: All assignments, announcements, exercises, study guides, grades and other materials will be posted on the course page on Canvas. It is your responsibility to check the page regularly and keep up with all materials and announcements that will be posted.

Attendance: Student who misses 4 sessions or more without a documented excuse will receive a failing grade. For more details, please refer to the following website:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#absences>

Late and Make-Up Work: No late work will be accepted or make-ups will be offered unless the student offers a legitimate documented excuse. See **Attendance** above.

Cell phones and other electronic devices must be turned off in the classroom and during quizzes and exams.

Academic Integrity: Academic honesty and integrity are fundamental values of the University community. An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. Violations of the honor code include, but are not limited to: plagiarism, cheating, bribery, misrepresentation, fabrication, and conspiracy. Such violations may result in the following: lowering of grades, mandatory 0 on assignments, redoing assignments, a final failing grade in the course, expulsion from the course, referral to the student-run Honor Court. The Honor Code states: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: *On my honor, I have neither given nor received unauthorized aid in doing this assignment.* For more information, refer to:

<http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php>

Students with Special Needs: Students requesting classroom accommodation must first register with the Dean of Students Office (Disability Resources in Reid Hall). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Homework

In addition to the book drills, other supplementary homework assignments on the topics taught in class will be given in class. The date each one of these assignment is due will be clearly marked on the paper

Reading comprehension assignments

The stories and texts at the beginning of each unit in the book will be the subject of reading comprehension homework assignments. You have to read these passages ahead of time before you come to class and understand them. There will be oral questions and every student is expected to participate. We will also review the verb conjugations these passages as well as their meanings, contextual use and forms. This will be followed by a homework reading comprehension assignments.

Presentations

Everyone in the class will be assigned 2 presentations.

Presentation 1: This will be entirely in Arabic and will be for 10 minutes. Each student will present a short biography of a person from any field (could be a politician, artist, writer, journalist, athlete, ... etc.) from any country. You need to present some facts about your chosen person (his/ her place and date of birth and death (if he/ she has died), most remarkable achievements and contributions to his/ her field). You have to add your comments in Arabic in case you decide to include pictures, maps, or short videos in your presentation.

Presentation 2. This is a cultural presentation and will be for 10 minutes. You are expected to include as much Arabic as possible (at least 50% of your presentation has to be in Arabic). A list of cultural topics will be posted on Canvas. Pick a topic of your choice and start preparing your presentation. No two students will be working on the same topic.

In-class conversations:

7 sessions of in-class conversation are scheduled to take place this semester. Topics of these conversations are shown on the course schedule below. Everyone in the class is expected to participate. These conversations will be graded as in-class assignments and your grade depends on your active and positive participation. Students are expected to come prepared for these conversations.

Grades

The final course grade will be based on the following percentages:

1st Exam	15%
Mid-Term	20%
Final exam	25%
Homework	15%
In-class assignments, activities and attendance	10%
Quizzes	15%

Grading Scale

The course grading and grade points will be as follows:

A	93-100	4.0
A-	90-92.99	3.67
B+	87-89.99	3.33
B	83-86.99	3.0
B-	80-82.99	2.67
C+	77-79.99	2.33
C	73-76.99	2.0
C-	70-72.99	1.67
D+	67-69.99	1.33
D	63-66.99	1.0
D-	60-62.99	0.67
E	less than 60%	0
WF, I, NG, S-U		0

Course daily plan

Week 1 (JAN 8-11)	
MONDAY	Review (unit 17) Weak verbs review (Pp. 349-351) In-class assignment 1 (Weak verbs)
TUESDAY	Reading activity (Small groups) (Pp. 335-339) Review of all verbs in the text, conjugations, contextual use and forms (أوزان) Homework Assignment 1 (Reading Comprehension)
WEDNESDAY	Unit 18 Identifying household items
THURSDAY	Adverbs (كثيراً، قليلاً)
Week 2 (JAN 15-18)	
MONDAY	NO CLASS (Martin Luther King Day)
TUESDAY	In-class conversation Topic: house/ apartment floor plan, furniture, household items and neighborhood layout.
WEDNESDAY	Unit 18 (cont.) Describing apartment or house floor plan (Pp. 364-376) Book Exercises (small groups) Drill 3 (P. 363) Drill 6 (P. 368-369) Drill 8 (P. 369)
THURSDAY	Prepositions of place and time (P. 378-379) Review of Unit 18 most common vocab list Homework 2 (Word bank/ Unit 18 vocab list) Quiz 1 (weak verbs)
Week 3 (JAN 22-25)	
MONDAY	Unit 19 Relative nouns, singulars, duals and plurals (الإسم الموصول) In-class assignment 2 (relative nouns)
TUESDAY	Reading activity (Pp392-397). Review of all verbs in the text, conjugations, contextual use and forms (أوزان) Homework 3 (Reading comprehension).
WEDNESDAY	Review of present tense negation (لا، لم، لن) Negation of weak verbs with لم In-class work (negations)
THURSDAY	Book Exercises (small groups) Drill 6 (P. 399-340) Drill 3 (P. 391-392) Drill 9 (P. 402)
Week 4 (JAN 29-FEB 1)	
MONDAY	Unit 19 (cont.) Review of unit 19 most common vocab words Homework 4 (word bank/ Unit 19)
TUESDAY	In-class conversation Topic: memories about places you have visited in the past
WEDNESDAY	Big numbers (thousands) In-class assignment (big numbers)
THURSDAY	Exam 1

Week 5 (FEB 5-8)	
MONDAY	Unit 20 Expressing uncertainty (رَبِّمًا) and frequency (دائماً، أحياناً، غالباً) Reading and translating sentences containing words expressing uncertainty and frequency
TUESDAY	Reading activity (Pp425-429). Review of all verbs in the text, conjugations, contextual use and forms (أوزان) Homework 4 (reading comprehension)
WEDNESDAY	Progressive past كان+فعل مضارع In-class assignment (progressive past)
THURSDAY	Quiz 2 (relative nouns)
Week 6 (FEB 12-15)	
MONDAY	Unit 20 (cont.) Review of unit 20 most common vocab words Homework (word bank/ Unit 20)
TUESDAY	In-class conversation Topic: cooking skills: what is your favored meal and what are the ingredients you need to prepare it?
WEDNESDAY	Describing singular, dual and plural nouns colors (P. 436) Class activity: describing items based on their colors
THURSDAY	Book Work: Drill 19 (P. 437) Drill 14 (P. 435) Drill 6 (P. 430-431) Drill 7 (P. 432)
Week 7 (FEB 19-22)	
MONDAY	Unit 21 Using كلا، كلتا، غير، ماعدا، إلا، سوى Reading and translating sentences
TUESDAY	Reading activity (Pp453-458). Review of all verbs in the text, conjugations, contextual use and forms (أوزان) Homework 5 (reading comprehension)
WEDNESDAY	Book work Drill 8 (P. 459-460) Drill 4 (P. 450)
THURSDAY	Quiz 7 (Word bank/ vocab list of units 18, 19 and 20)
Week 8 (FEB 26-MAR 1)	
MONDAY	Unit 21 (cont.) In-class assignment (describing geographical locations)
TUESDAY	In-class conversation Topic: favored sports
WEDNESDAY	Review of unit 21 most common vocab words Homework (word bank/ Unit 21)
THURSDAY	EXAM 2
Week 9 Spring Break	
Week 10 (MAR 12-15)	

MONDAY	Unit 22 Expressing possibility and impossibility (يمكن، لا يمكن)
TUESDAY	In-class conversation Topic: spring break and plans for summer break
WEDNESDAY	Reading activity (Pp478-481). Review of all verbs in the text, conjugations, contextual use and forms (أوزان) Homework (reading comprehension)
THURSDAY	Continue the reading activity from the day before
Week 11 (Mar19-22)	
MONDAY	Unit 22 (cont.) Review of unit 22 most common vocab words Homework (word bank/ Unit 22)
TUESDAY	Revisiting the Idafa structure (with dual and regular plural masculine nouns)
WEDNESDAY	Book work Drill 3 (P. 477) Drill 7 (P. 485-486)
THURSDAY	Quiz 4 (Translation)
Week 12 (MAR 26-29)	
MONDAY	Unit 23 Reading activity (Pp501-505). Review of all verbs in the text, conjugations, contextual use and forms (أوزان) Homework (reading comprehension)
TUESDAY	In-class conversation Topic: TV shows and movies
WEDNESDAY	Presentations
THURSDAY	Presentations
Week 13 (APR 2-5)	
MONDAY	Unit 23 (cont.) Class activity: (Reading and translating sentences)
TUESDAY	The use of the article الـ in Arabic sentences
WEDNESDAY	Review of unit 23 most common vocab words Homework (word bank/ Unit 23) Presentations
THURSDAY	Presentations
Week 14 (APR 9-12)	
MONDAY	Unit 24 Reading activity (Pp521-523). Review of all verbs in the text, conjugations, contextual use and forms (أوزان) Homework (reading comprehension)
TUESDAY	In-class conversation Topic: what do you know about Arab countries?
WEDNESDAY	Presentations
THURSDAY	Quiz 5 (vocab)
Week 15 (APR 16-19)	
MONDAY	Unit 24 (cont.) Using Arabic social and professional titles آنسة، سيدة، سيد، أستاذ، أبو، أم، أخ، أخت، شيخ، عم، دكتور، مهندس
TUESDAY	Review of unit 24 most common vocab words Homework (word bank/ Unit 24)
WEDNESDAY	Presentations

THURSDAY	Presentations
Week 16 (APR 23-25)	
MONDAY	Review
TUESDAY	EXAM 3 (PART 1)
WEDNESDAY	EXAM 3 (PART 2)

Holidays

No classes January 15: Martin Luther King, Jr. Day

March 3 - 10: Spring Break