Course: Intermediate Arabic 2220  
Fall 2017  

<table>
<thead>
<tr>
<th>Days</th>
<th>Section</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>M, W, T, R</td>
<td>1854 (3rd period)</td>
<td>MAT 151</td>
</tr>
</tbody>
</table>
| M, W, T | 8055 (4th period) | LIT 0217  
|          |              | MAT 118 |

**Instructor:** Esameddin Alhadi  
Office: Pugh Hall 346  
Tel: (352) 392-8428  
Email: ealhadi@ufl.edu  

**Office Hours:** Monday, Wednesday 5th period (11:35 – 12:35)  
If you are unable to come during my office hours, you may call or send an email to arrange for another meeting time. Email is the quickest and most reliable way to reach me.

**Textbook and teaching material:**
- Additional materials will be posted online or distributed in class.

**Course Description**

This course will continue the study of Arabic language starting with Unit 12 from *Ahlan Wa Sahlan* textbook. In addition to developing reading comprehension, writing skills and grammar, special efforts will be made to improve speaking skills. A number of class sessions during the semester will be devoted to conversation and oral practice.

The Arabic taught in this course is modern standard Arabic. No dialect is taught in this course but references will be made to the various dialects of the Arab countries for comparison with Modern Standard Arabic. The aim of the course is to provide a good understanding of the Arabic used in the spoken and printed mass media, in all the Arab countries. It is an important tool for reading and comprehension of written Arabic texts. A solid knowledge of modern standard Arabic would be very helpful in subsequent studies of specific Arabic dialects for those who desire to acquire them. The course will at all times throughout the session rely on a communicative approach to learning and teaching, and will stress oral skills in the study of the language and use of Arabic in class.

**Course Objectives**

By the end of this semester, students are expected to:

- Become familiar with the Arabic fundamental grammar rules.
- Master the different forms of negation of both verb and noun sentences.
- Conjugate different patterns of verbs.
- Master ordinal numbers.
- Know how to use لأن and بسبب.
- Know the basic of the Arabic patterns and the root systems.
- Know how to use prepositions & adverbs.
- Become familiar with using the passive form.
- Memorize plurals and Masdars of the verbs and nouns covered.
- Initiate and carry on some basic conversations such as social interactions, holidays & celebration, travels, daily routine, describing the weather and showing directions.
- Read, write and comprehend simple and long texts.
- Become aware of some basic cultural and social Arabic topics.
Canvas: All assignments, announcements, exercises, study guides, grades and other materials will be posted on the course page on Canvas. It is your responsibility to check the page regularly and keep up with all materials and announcements that will be posted.

Attendance: Students who miss 4 sessions or more without a documented excuse will receive a failing grade. For more details, please refer to the following website: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#absences

Late and Make-Up exams, quizzes, homework and in-class work: No late work will be accepted or make-ups will be offered unless the student offers a legitimate documented excuse.

Cell phones and other electronic devices must be turned off in the classroom and during quizzes and exams.

Academic Integrity: Academic honesty and integrity are fundamental values of the University community. An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. Violations of the honor code include, but are not limited to: plagiarism, cheating, bribery, misrepresentation, fabrication, and conspiracy. Such violations may result in the following: lowering of grades, mandatory 0 on assignments, redoing assignments, a final failing grade in the course, expulsion from the course, referral to the student-run Honor Court. The Honor Code states: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: On my honor, I have neither given nor received unauthorized aid in doing this assignment. For more information, refer to:
http://www.dso.ufl.edu/Academic_Honesty.html
http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php

Students with Special Needs: Students requesting classroom accommodation must first register with the Dean of Students Office (Disability Resources in Reid Hall). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Quizzes and Exams

There will be three exams and 5 quizzes this semester. Each exam will have written, oral and listening components. Exams and quizzes will usually be on Thursday of the week as shown in the class schedule below.

Audio recording assignments
You will be assigned 5 audio recording assignments. These are reading passages from the textbook or from other sources that will be posted on Canvas. You will be required to record each one and email it to me as an audio file. You can record it on your phone or use the facilities at the language lab. Assignments have to be submitted no later than 5:00 PM on Friday of the week they are assigned. Please see the class schedule below. These recordings will be graded as homework assignments.
Arabic culture presentations

Each student will be required to give a 10-minutes presentation in class on a topic relating to Arabic culture. Presentations will take place during the last three weeks of class. I encourage you to use as much as possible of Arabic language in your presentation. However, the introduction part including greeting the class, introducing yourself, and a brief idea about your topic MUST be in Arabic. I expect each one of you to submit a short paragraph about the topic you intend to work on by the 4th week of class.

Conversations

Students will be paired up and will be requested to prepare and present an interactive conversation in class. Although the conversation will be mainly between the two partners, but you have to manage to get the class involved in the conversation. The conversation has to focus on one topic of your choice such as hobbies, travel, sports, movies, food, friends or any other topic you feel comfortable to present and talk about.

The final course grade will be based on the following percentages:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Exam</td>
<td>15%</td>
</tr>
<tr>
<td>Mid-Term</td>
<td>20%</td>
</tr>
<tr>
<td>Final exam</td>
<td>25%</td>
</tr>
<tr>
<td>Homework:</td>
<td>15%</td>
</tr>
<tr>
<td>Class participation and classwork</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
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</table>

The course grading and grade points will be as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.99</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.99</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>83-86.99</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>80-82.99</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>77-79.99</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>73-76.99</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>70-72.99</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>67-69.99</td>
<td>1.33</td>
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<tr>
<td>D</td>
<td>63-66.99</td>
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</tr>
<tr>
<td>D-</td>
<td>60-62.99</td>
<td>0.67</td>
</tr>
<tr>
<td>E</td>
<td>less than 60%</td>
<td>0</td>
</tr>
<tr>
<td>WF, I, NG, S-U</td>
<td>0</td>
<td></td>
</tr>
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### Class schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Textbook/Workbook</th>
<th>Topic</th>
</tr>
</thead>
</table>
| 1     | أهلاّوّسهلاة        | Grammar Review  
Reading Review  
Listening and conversation  
Unit 12                                                   |
| 2     | أهلاّوّسهلاة        | Unit 12  
Conjugation verb (وصل)  
**Quiz 1**  
Audio recording assignment 1 due no later than 5:00 PM on Friday of this week |
| 3     | أهلاّوّسهلاة        | **Unit 12**                                                                   |
| 4     | أهلاّوّسهلاة        | **Unit 13**  
**Audio recording assignment 2 due no later than 5:00 PM on Friday of this week**  
Exam1                                                   |
| 5     | أهلاّوّسهلاة        | **Unit 13**  
**Quiz 2**                                                                    |
| 6     | أهلاّوّسهلاة        | **Unit 13**  
**Audio recording assignment 3 due no later than 5:00 PM on Friday of this week** |
| 7     | أهلاّوّسهلاة        | **Unit 14**  
**Quiz 3**                                                                    |
| 8     | أهلاّوّسهلاة        | **Unit 14**  
Listening about holidays  
**Audio recording assignment 4 due no later than 5:00 PM on Friday of this week** |
| 9     | أهلاّوّسهلاة        | **Unit 14**  
Mid-term exam:                                                                 |
| 10    | أهلاّوّسهلاة        | **Unit 15**  
**Audio recording assignment 5 due no later than 5:00 PM on Friday of this week** |
| 11    | أهلاّوّسهلاة        | **Unit 15**  
Quiz 4                                                                        |
| Week 12 | Unit 16  
| Textbook | Audio recording assignment 6 due no later than 5:00 PM on Friday of this week |
| Week 13 | Unit 16  
| Textbook | Quiz 5  
| Writing about a famous character  
| presentations of Arabic cultural topics |
| Week 14 | Reading practice  
| Textbook | Presentations of Arabic cultural topics  
| Unit 17 | Audio recording assignment 7 due no later than 5:00 PM on Friday of this week |
| Week 15 | presentations of Arabic cultural topics  
| Textbook | Unit 17 |
| Week 16 | Review (3)  
| Textbook | Final Exam |

*The instructor reserves the right to change the content of the syllabus at any time throughout the term to respond to pedagogical imperatives*

| Holidays | September 4: Labor Day  
| No classes | October 6 - 7: Homecoming  
| | November 10 - 11: Veterans Day  
| | November 22 - 25: Thanksgiving |