### Textbooks and teaching materials
- Additional materials (Handouts, practical activities related to the main subjects) will be added in class when needed.
- Materials related to Arabic culture and movies will be added and provided during the course.

---

### Course Description
The Arabic taught in this course is Modern Standard Arabic (MSA). No dialect is taught in this course, but references will be made to the various dialects of Arab countries for comparison with MSA. The aim of the course is to provide a well-founded understanding of the standard Arabic used in the spoken and printed mass media in the Arab region. A solid knowledge of MSA will be very helpful in subsequent studies of specific Arabic dialects for those who plan to acquire them. The course will intensively rely on language communicative approach learning techniques such as role-play, peer-interviews, group-work, games and spontaneous conversations. It will stress oral skills in the study of the language and use of Arabic in class.

---

### Course Objectives
By the end of this semester, students are expected to:
- Be familiar with the Arabic alphabet, its writing systems, features, sounds and pronunciation system.
- Master the short and long vowels
- Conjugate present and past tense verbs with all subject pronouns
- Use possessive pronouns and object pronouns
- Know the basic rules of masculine and feminine nouns and adjectives
- Know the basic rules of using nouns in their singular, dual and plural forms.
- Be familiar with using the definitive article
- Use “Al-idaafa” structure.
- Memorize the first 100 numbers and days of the week.
- Know basic cultural subjects relating to the Arab world.
- Initiate and carry on some basic conversations such as social interactions, introducing oneself, family and asking basic questions.
- Read, write and comprehend simple, short sentences.
- **Also, students will be introduced to basic cultural and social Arabic topics such as greetings, family members and methods of socialization.**
Classroom policy

● Absences: Becoming fluent in a language requires constant exposure to that language. For this reason, attendance is essential and mandatory in this course. 6 unexcused absences will result in a grade of “F”. Students needs to inform the instructor of the religious observances of their faith that may conflict with class attendance.

● Preparation: students are expected to come to class fully prepared. Class time should not be used to memorize vocabulary and grammar rules, but rather on practicing and using them. Failure to do so will result in lowering your participation grade for the day/week.

● Make sure to get the name and phone number of a classmate, as you are responsible for finding out about any changes in the syllabus, any additional assignments, handouts or activities that may be assigned in your absence.

● Assignments are due on their due date, regardless of whether or not you are in class that day. If you have to miss a class, arrange for your assignments to get to your instructor’s box before the time they are due. There are no make-ups and no late work will be accepted. MAKE-UPS for homework assignments will only be allowed when supported by official and certified medical reports. In-class assignments have to be done and submitted in class. These are timed assignments and will not be allowed to be taken and done at home.

● Use of cell phones and other electronic devices is prohibited. Make sure that your cell phone or any other electronic device you have are turned off by the time the class begins.

● Students are responsible to honor the University of Florida Honor Code and Classroom Behavior Code (http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php)

Exams and quizzes

There will be first, mid-term and final exams. There will also be a weekly short quiz. Exams are cumulative and quizzes are subject-specific. MAKE-UPS for exams and quizzes will only be allowed when supported by official and certified medical reports.

Grades

The final course grade will be based on the following percentages:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Exam</td>
<td>10%</td>
</tr>
<tr>
<td>Mid-Term</td>
<td>15%</td>
</tr>
<tr>
<td>Final exam</td>
<td>25%</td>
</tr>
<tr>
<td>Homework:</td>
<td>20%</td>
</tr>
<tr>
<td>Class participation and classwork</td>
<td>10%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
</tr>
</tbody>
</table>
The course grading and grade points will be as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.99</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.99</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>83-86.99</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>80-82.99</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>77-79.99</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>73-76.99</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>70-72.99</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>67-69.99</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>63-66.99</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>60-62.99</td>
<td>0.67</td>
</tr>
<tr>
<td>E</td>
<td>less than 60%</td>
<td>0</td>
</tr>
<tr>
<td>WF, I, NG, S-U</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

Class schedule

| Week1 | اهلا و سهلا workbook | Introduction to the Arabic Alphabet  
Greetings  
Introducing yourself and friends

Unit 1 in the workbook |
| Week2 | اهلا و سهلا workbook | Unit 2 in the workbook  
Identifying place of origin  
Understanding singular possessive pronouns  
Long & short vowels  
Basics of Arabic verb conjugation (using singular pronouns)

Quiz 1 |
| Week3 | اهلا و سهلا workbook | Unit 03 in the workbook  
Adjectives  
Identifying masculine and feminine Arabic nouns

Quiz 3 |
| Week4 | اهلا و سهلا workbook | Unit 04  
Basics of Arabic verb conjugation (using plural pronouns)  
Prepositions

Test 1 |
| Week5 | اهلا و سهلا workbook | Unit 05  
Class activity (5)  
Understanding singular possessive pronouns

Quiz 4 |
| Week6 | اهلا و سهلا workbook | Unit 06  
Professions  
Family members and other close relatives

Quiz 5 |
| Week7 | اهلا و سهلا workbook | Unit 07  
The *Nisba* Adjective  
Reading short sentences  
Negating present tense

Quiz 6 |
| Week 8 اهلا وسهلا | Unit 01 | Prepositions  
Demonstratives: Gender Agreement  
Quiz 7 |
| --- | --- | --- |
| Week 9 اهلا وسهلا | Unit 01 | Negating adjectives and nouns  
Using the conjunction article لكن  
The definite Article  
Mid-term Test |
| Week 10 اهلا وسهلا | Unit 02 | Quiz 8 |
| Week 11 اهلا وسهلا | Unit 02 | Quiz 9 |
| Week 12 اهلا وسهلا | Unit 03 | Quiz 10 |
| Week 13 اهلا وسهلا | Unit 03 | Quiz 11 |
| Week 14 اهلا وسهلا | Unit 04 | Presentations |
| Week 15 11/28 اهلا وسهلا | Unit 04 | Presentations |
| Week 16 اهلا وسهلا | Review for the final exam  
Presentations  
Final Test |

The instructor reserves the right to change the content of the syllabus at any time throughout the term to respond to pedagogical imperatives.

| Holidays | September 4: Labor Day  
October 6 - 7: Homecoming  
November 10 - 11: Veterans Day  
November 22 - 25: Thanksgiving |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No classes</td>
<td></td>
</tr>
</tbody>
</table>
No classes |