

## Fall 2017: Advance Akan 1

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### **Course description:**

This course will introduce more advanced grammar and expanded vocabulary and focus on fluency in speaking, reading and writing simple to complex texts in standard Akan. These basic communicative skills will be built in many ways including a series of in-class and take-home exercises (in Akan). There will be role-playing in class where various scenarios will be given and students will act out in Akan. We will also read Akan story books, listen and write about specific social settings, e.g., home market places, etc. listening tasks will involve spontaneous face-to-face and recorded conversations. Class exercises will include grammar, storytelling/writing, dictation exercise, comprehension exercises (both written and listening comprehension), and essays on different contexts of language usage and of course role playing. AKA 3410 will concentrate on developing communicative skills to enable the learners to engage in meaningful verbal activities with other speakers of Akan. Students are encouraged to look for Akan speakers both on and off campus and interact with them. This will give students real learning experiences to life outside the classroom.

### **Course Objective:**

Students should be able initiate and sustain conversations; ask and answer questions related to personal needs; read, comprehend, compose, and discuss short Akan texts on familiar topics and current events such as family life, childhood experiences, naming ceremonies, marriage, and other cultural issues in Ghana.

### **Course Policy:**

The course plan is subject to change to reflect students' interest while not disrupting the general outline of the course syllabus. Any such change(s) will be announced during the semester.

### **In-Class activities:**

Students will be selected to role-play/read dialogues and/or speak on given language situations. Grades will be awarded for class participation and preparations.

### **Course requirements:**

Class attendance/participation	10
Midterm exams	20
Homework	15
Project work	30
Final exams	25

**Text:**

Ofori, S. A (2006). Ma Yenka Akan (Twi). Madison, Wisconsin. NARLC Press  
Peprah, S Banning, and Agyemang, Baah. Ma y3nsua Twi kasa ne Amammer3

<b>Week</b>	<b>Topic</b>
1. 8/21-25	Syllabus review What I did over the summer
2. 8/28-9/1	Greetings and responses
3. 9/5-8	Kingship and clan system
4. 9/11-15	Birth and naming ceremony
5. 9/18-22	Death and funeral rites
6. 9/25-29	Festivals
7. 10/2-5	Festivals
8. 10/9-13	Bragoro/taboo
10/11	Midterm exams
9. 10/16-20	Bragoro/taboo
10. 10/23-27	Marriage
11. 10/30-11/3	Enstoolment and destoolment
12. 11/6-9	Traditional government
13. 11/13-17	Traditional judicial procedures
14. 11/20-21	Thanksgiving Week Project
15. 11/27-12/1	Revision
16. 12/4-6	Class presentation/submission of finals

\*\*\*Classroom and periods to be discussed on the first meeting.