

Fall 2018: Intermediate Akan 1 (AKA 2200diachronic)

Instructor: Mohammed Mustapha
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Course description:

This course will introduce more advanced grammar and expanded vocabulary and focus on fluency in speaking, reading and writing simple to complex texts in standard Akan. These basic communicative skills will be built in many ways including a series of in-class and take-home exercises (in Akan). There will be role-playing in class where various scenarios will be given and students will act out in Akan. We will also read Akan story books, listen and write about specific social settings, e.g., home market places, etc. listening tasks will involve spontaneous face-to-face and recorded conversations. Class exercises will include grammar, storytelling/writing, dictation exercise, comprehension exercises (both written and listening comprehension), and essays on different contexts of language usage and of course role playing. AKA 2200 will concentrate on developing communicative skills to enable the learners to engage in meaningful verbal activities with other speakers of Akan. Students are encouraged to look for Akan speakers both on and off campus and interact with them. This will give students real learning experiences to life outside the classroom.

Course Objective:

Students should be able initiate and sustain conversations; ask and answer questions related to personal needs; read, comprehend, compose, and discuss short Akan texts on familiar topics and current events such as family life, childhood experiences, naming ceremonies, marriage, and other cultural issues in Ghana.

Course Policy:

The course plan is subject to change to reflect students' interest while not disrupting the general outline of the course syllabus. Any such change(s) will be announced during the semester.

In-Class activities:

Students will be selected to role-play/read dialogues and/or speak on given language situations. Grades will be awarded for class participation and preparations.

Course requirements:

Class attendance/participation	10
Midterm exams	20
Homework	15
Project work	30
Final exams	25

Text:

Essegbey, J., Ofori, E., and Bass, M. online Beginning Akan 2

Ofori, S. A (2006). Ma Yenka Akan (Twi). Madison, Wisconsin. NARLC Press

Peprah, S Banning, and Agyemang, Baah. Ma y3nsua Twi kasa ne Amammer3

Week	Topic
1. 8/22-24	Syllabus review Greetings and responses
2. 8/27-31	Talking about Myself Tenses; Present and Past
3. 9/4-7	Talking about my Family Tenses; future and Perfect
4. 9/10-14	The human body Negation
5. 9/17-21	Akan calendar and cultural significance Months in Akan
6. 9/24-28	Telling the time Akan Numerals
7. 10/1-5	Telling the time Akan Numerals
8. 10/8-12	Giving directions
10/12	Midterm Exams
9. 10/15-19	Describing common things in the environment
10. 10/22-26	Transportation

	Reading and comprehension: Ananse the wise
11. 10/29-11/1 11/2-Homecoming	Housing and the environment The use of Love vrs. Like
12. 11/5-9	Clothing Reading and comprehension: Ananse the wise
13. 11/13-16	Market Reading and comprehension: Ananse the wise
14. 11/19-20 Thanksgiving week	Thanksgiving Week Review final Project
15. 11/26-11/30	Talking about Excursions
16. 12/3-5 12/6-7- Reading days	Class presentation
12/12	Finals