

**Department of Languages, Literatures & Cultures**

**Spring 2016**

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**AKA 1130 Beginning Akan 2**

**Course Description/Objectives**

Continuation of AKA 1130, with introduction of more advanced grammar, expanded vocabulary, and emphasis on fluency in speaking, reading, and writing simple texts in standard Akan.

**Course objectives**

In addition to learning to talk about extended family, students will learn to describe people and objects, tell the time, give directions, talk about ailments and clothing, and bargain like Akan people do in the market. Culture and language are integrated in all class activities in a systematic way to enable students achieve both linguistic and cultural proficiency – necessary elements for developing communicative competence

**Requirements**

Final grading is based on all your homework, a final exam, a language project and extra credits. The breakdown is as follows:

Homework	40%
Midterm	15%
Final exam	25%
Language project	10%
Conversation project	10%

## **Homework**

While most of the homework exercises are in your textbook, a number of them are only at their course website. It is therefore important that students ALWAYS check the assignment section in Canvas before doing the homework. Students are required to submit the homework to the site by 11:50 each night. Note that any work that is submitted to my email box will be discarded. I will grade the work and return them the following day. Students get the chance to re-do the questions that they did not do right if and only if they submit the assignment within the submission time. This is to enable them to seek clarifications and enhance better understanding of the lessons.

## **Midterm**

There is a midterm exam on February 26. The questions will cover topics that have been covered up to this point.

## **Final exam**

The final exam which is written will cover all the topics which we cover during the semester.

## **Language project**

Students will have 3 days during which time I am away on a conference to write an essay. The essay will incorporate vocabulary and structure learned up to this point. Note that unlike assignments, students do not get to redo this project. It is therefore important that care is taken in doing a good job the first time.

## **Conversation project**

Students will be required to record a conversation with a native speaker in which they strive to cover all the key things they learned in class. Note: the recording should be by video and be such that the instructor can ascertain that there was no reading. All pauses, hesitations and reconstructions should be left as is without editing.

## **Grading Scale**

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

## Grading Policy

Information on current UF grading policy can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

## Students with disabilities

The University of Florida provides high-quality services to students with disabilities, and you are encouraged to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

## Honor/Conduct Code

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will be sanctioned.

### Detailed Schedule

<b>Wednesday</b> Jan 6		<b>Afeyhia pa</b>	Learn song
<b>Thursday</b> Jan 7		<b>Afeyhia pa</b>	
<b>Friday</b> Jan 8	M5L4	A new year has come Using a- to talk about things that have happened	Exercises 1a, 1b,
<b>Monday</b>		<b>dada</b> (already)	1c (we do in class)

Jan 11			
Tuesday Jan 12	M5L4	Describing people/things with a-	Exercises 2, & 3
Wednesday Jan 13	M6L1	Talk about ourselves and relations	
Thursday Jan 14	M6L1	Talk about ourselves and relations (continued)	Pair up and use the vocabulary provided on pages 173-174 to talk about yourself and two members of your family
Friday Jan 15	M6L1	The languages we speak and the places where we do things <b>Wo</b>	Exercise 6
Monday Jan 18		Martin Luther King Day	
Tuesday Jan 19	M6L1	Places where we do things <b>Wo</b>	Write about 10 different things that are done in 10 different places
Wednesday Jan 20	M6L3	<b>Hwan nie</b> 'who is this?'	
Thursday Jan 21		A visit to the village	Record yourself repeating the dialog between Yaa, Kelli and Yaa's mother and provide the translation
Friday Jan 22	M6L3	Extended family	Bring pictures of extended family members to class
Monday Jan 25	M5L1 & M5L2	Review how to talk about events that are ongoing (Progressive tense) or past (Past tense)	M5L1 ex 3 M5L2 ex 3
Tuesday Jan 26	M5L1 & M5L2		M5L1 ex 3 M5L2 ex 3
Wednesday Jan 27	M5L3	Review how to talk about future events	
Thursday Jan 28		Future events continued	Exercises 5 & 6

<b>Friday</b> <b>Jan 29</b>	M7L1	Expressing what you would want to do (Pp19-20 of textbook 2)	Exercise 4
<b>Monday</b> <b>Feb 2</b>		Continue with talking about what you want to do (Slides from Tikya Kwadwo)	Check assignment on Canvas
<b>Tuesday</b> <b>Feb 3</b>	M7L1	Going or coming to a place to do something	Exercise 5
<b>Wednesday</b> <b>Feb 4</b>	M7L2	Asking yes/no questions	Exercise 1
<b>Thursday</b> <b>Feb 5</b>		Yes/No questions continued	Check assignment on Canvas
<b>Friday</b> <b>Feb 6</b>		Away on a conference	
<b>Monday</b> <b>Feb 8</b>	M7L3	Describing people and things Attributive adjectives	Exercise 1
<b>Tuesday</b> <b>Feb 9</b>		Describing people and things	Check assignment on Canvas
<b>Wednesday</b> <b>Feb 10</b>	M7L3	Describing people and things Predicative adjectives	Exercise 2
<b>Thursday</b> <b>Feb 11</b>		Review	Check assignment on Canvas
<b>Friday</b> <b>Feb 12</b>	M7L3	Describing people and things Descriptive verbs	Exercise 3
<b>Monday</b> <b>Feb 15</b>	M7L4	Expressing emotions	Exercise 1
<b>Tuesday</b> <b>Feb 16</b>		To be happy/sad that...	Check assignment on Canvas
<b>Wednesday</b> <b>Feb 17</b>	M7L5	Love versus like	Resubmit
<b>Thursday</b> <b>Feb 18</b>	M7L5	Love versus like continued	Check assignment on Canvas
<b>Friday</b> <b>Feb 19</b>		I am away	
<b>Monday</b> <b>Feb 22</b>	M7L5	What do you know how to do?	Exercises 2
<b>Tuesday</b> <b>Feb 23</b>		Talking about doing stuff	Exercise 3

<b>Wednesday</b> <b>Feb 24</b>	M7L5	Negating	Exercise 4
<b>Thursday</b> <b>Feb 25</b>		Review	
<b>Friday</b> <b>Feb 26</b>		Midterm	
<b>Feb 29-Mar</b> <b>4</b>	<b>SPRING BREAK</b>		
<b>Monday</b> <b>Mar 7</b>	M8L1	Telling the time	Exercise 1
<b>Tuesday</b> <b>Mar 8</b>	M8L1	More on telling the time	What time do these activities take place? Check Canvas
<b>Wednesday</b> <b>Mar 9</b>	M8L1	More on telling the time	Exercise 2
<b>Thursday</b> <b>Mar 10</b>	M8L1	Time	Exercise 3
<b>Friday</b> <b>Mar 11</b>	M8L2	Daytime expressions	Exercises 1
<b>Monday</b> <b>Mar 14</b>		More daytime expressions	Exercise 2
<b>Tuesday</b> <b>Mar 15</b>		More daytime expressions	Check assignment on Canvas
<b>Wednesday</b> <b>Mar 16</b>		Language Project	
<b>Thursday</b> <b>Mar 17</b>		Language Project	
<b>Friday</b> <b>Mar 18</b>		Language Project	
<b>Monday</b> <b>Mar 21</b>	M8L5	Describing location of objects	Exercises 1
<b>Tuesday</b> <b>Mar 22</b>		Describing location of objects continued	Check assignment on Canvas
<b>Wednesday</b> <b>Mar 23</b>	M8L6	Giving directions	Exercise 1

Thursday Mar 24		Giving directions	Check assignment on Canvas
Friday Mar 25		Giving directions in a village in Ghana	
Monday Mar 28	M9L1	Asking <b>adɛn</b> Questions	Exercises 1
Tuesday Mar 29		Adɛn continued	Check assignment on Canvas
Wednesday Mar 30	M9L1	ɛdɛɛn?	Exercise 3
Thursday Mar 31		ɛdɛɛn continued	Exercise 4
Friday Apr 1	M9L3	Asking <b>hwan</b> questions	Exercise 2 & 3a
Monday Apr 4		Asking <b>hwan</b> questions continued	Check assignment on Canvas
Tuesday Apr 5	M9L3	Asking <b>hwan</b> questions continued	Check assignment on Canvas
Wednesday Apr 6	M9L4	Buying things in the market	
Thursday Apr 7		Buying things in the market (continued)	Check assignment on Canvas
Friday Apr 8	M10L1	The human body	
Monday Apr 11	M10L1	The human body continued	Check assignment on Canvas
Tuesday Apr 12	M10L1	The human body continued	Check assignment on Canvas
Wednesday Apr 13	M10L2	Illnesses	Check assignment on Canvas
Thursday Apr 14		Illnesses continued	Check assignment on Canvas
Friday Apr 15	M11L1	Clothing	Exercise 1
Monday Apr 18		Clothing continued	Check assignment on Canvas

<b>Tuesday</b> <b>Apr 19</b>		Conversation Project	
<b>Wednesday</b> <b>Apr 20</b>		<b>REVIEW</b>	
<b>Friday</b> <b>Apr 29</b>	10 – 12 pm	<b>FINAL EXAMS</b>	