Course Description

While continuing to emphasize conversational fluency, comprehensive knowledge of grammar, and increased facility in reading and writing skills, this course introduces students to Amharic literature and undertakes a survey of cultural topics and advanced grammar. Students will be able to understand and analyze the main ideas and significant details of materials in Amharic such as magazine articles, newspapers, short stories, poetry, short novels, films, and plays illustrative of Ethiopian cultural issues and advanced level Amharic grammar, as well as develop their writing, reading, listening, and speaking skills.

Course Objectives

The main objective is to develop communicative skills to enable the learners to engage in meaningful verbal activities with other speakers of Amharic. At the end of the course students should be able to share, express and convey their opinions, through discussion or written exchanges in Amharic, on what they have recently read or seen in various authentic sources such as articles, short stories, newspapers, books, comics, movies, videos, music, and art.

Course requirements

Grading is based on a combination of class attendance and participation, homework, quizzes, a term project, reading comprehension, oral dialogue, midterm test, and a final examination.

Class attendance/participation-----------------------------5%

Quizzes/tests--------------------------------------------------15%

Homework--------------------------------------------------------20%
Term Projects-------------------------------------- -----------------15%
Reading and Oral exercise-------------------------- ---------------10%
Midterm test--------------------------------------- ------------------10%
Final examination (oral & written) ----------------------------25%

For students with disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting an accommodation.

Religious Holidays: If you will miss class because of a religious holiday, please inform the instructor in advance so he is aware that you have a legitimate reason for an absence.

Grading Policy: Grading policies for assigning grade points may be accessed by using the following web page: http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html.

Required Text Books and Materials
Amharic flash cards, audio tapes, CDs will also be used in the class.
Amharic Basic Course, volume 1, Foreign Service Institute, Department of State.
**Course outline**

**Week 1**

Syllabus discussion

Telling about your holiday trip

Expectation in Spring Semester

**Week 2**

‘If’ clauses: Simples condition and Indefinite Conditional (173): The use of “noro”/ and “sile”

Conversation in the Gas Station (165)

Reading Passage (186) Travel to Harar “Read the passage and answer questions”

**Week 3**

May be, may, might (233)

**Week 4**

Poetry of Bewketu Seyoum

Songs about Abay

Ethiopian Melody
**Week 5**

Yet, still, just (234)

**Week 6**

The use of or….. “Weyim”, generally used in statements or as an equivalent to English ‘either…or’ or ‘whether….or’ clauses.

**Week 7**

Present perfect (253)

**Week 8**

Question words (268) (271)

**Week 9**

Video: Adwa: An African Victory

Ethiopian Movie

**Week 10**

Repetition and reduplication (292) (303)

**Week 11**

Compound words (310) (311)
Week 12

Compound verbs (335)

Week 13

Use of ‘inkwan’ ‘yikirina’…..let alone…..Idioms and metaphors

Week 14

Lalibela

Week 15

Presentation of projects or conversations

Week 16

Presentation of projects, and Revision

Reading Days

No classes April 21-22

Final Exam

April 23 and 25-29

Holidays

January 18: Martin Luther King Jr. Day

No classes February 27 - March 5: Spring Break